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R

AN ANALYSIS OF INFORMAL CONVERSATIONS  
AMONG SECONDARY SCHOOL TEACHERS

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AMONG SECONDARY SCHOOL TEACHERS**

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**DISSERTATION SUBMITTED IN FULFILMENT  
OF THE REQUIREMENTS  
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**FACULTY OF LANGUAGES AND LINGUISTICS  
UNIVERSITY MALAYA  
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## **PERAKUAN TENTANG HASIL KERJA AKADEMIK**

Dengan ini saya, Sharnti Kulasingam, No Pendaftaran TGB 98029 mengaku bahawa naskah Disertasi yang saya serah bertajuk:

**An Analysis of Informal Conversations Among Secondary School Teachers**

merupakan hasil kerja akademik saya sendiri kecuali bahan-bahan/petikan yang telah dinyatakan sumber asalnya.

Yang benar,

  
\_\_\_\_\_  
Nama Calon : SHARNTI KULASINGAM  
Tarikh : September 2003

### Dedication

This thesis is dedicated to my late mother, Madam P.Kulasingam.  
Just a week before her demise she expressed her wish to see me  
convocate with my masters degree.

May Her Soul Rest In Peace

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Thank You GOD.

Sharnti Kulasingam

## **ABSTRACT**

This study focuses on the analysis of the informal conversations of teachers in a Malaysian secondary school. The study examines to what extent the spoken discourse in the data conforms to Grice's Co-operative Principles and the four conversational maxims. Violations of the four Co-operative Principles in general and the maxims in particular and the strategies employed in these violations are also discussed. Apart from the audio-recordings as the principal data, questionnaire, field notes and observations complemented this research. The data is examined using the Gricean framework that is the Co-operative Principle and the four conversational maxims. Generally the findings did reveal an adherence to the Co-operative Principle. Though there were violations of the maxims, this did not cause a major setback in the conversations. Strategies that were employed when the violations occurred were also discussed.

## **ABSTRAK**

Kajian ini menganalisis rakaman perbualan secara informal beberapa orang guru di sebuah sekolah menengah. Kajian ini meninjau sejauh manakah wacana perbualan ini menepati konsep kerjasama Grice dan keempat maksim perbualannya. Pelanggaran konsep kerjasama telah diteliti. Selain dari itu strategi yang digunakan sewaktu pelanggaran maksim perbualan ini juga telah dibincangkan dalam kajian ini. Selain dari rakaman perbualan, data dikumpul melalui ‘questionnaire’, nota serta pemerhatian. Data dikaji berdasarkan Kerangka Kajian Grice. Pada amnya kajian ini memaparkan penurutan dalam konsep Kerjasama Grice. Walaupun pelanggaran maksim didapati tetapi ia tidak membawa masalah dalam komunikasi. Strategi yang digunakan sewaktu pelanggaran maksim juga telah dibincangkan.

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