Appendix 1

Recording #1 (Staff Room)

ZJ: These boys' ah / you know, I've been 1 going after them for their projects / 2 they don't want to pass up / fed up lah! Which class? / 3R again? 3 SK: ZJ: 3R lah... \ Not surprised... SK: ZJ: \ I have to call their parents...\ SK: I will send them to Z if I were you. SV: Yeah... SM: You think the parents will bother...\ 10 ZJ: I have threatened ... but still...\ 11 SM: [never pass up] Give their names to our HEM lah. 12 ZR: 13 SV: Yeah, your work is done. Actually it's their attitude / tidak apa...\ 14 ZJ: Yeah, don't care...\ 15 AZ: 16 SK: Must be firm with them...\ Don't give face / they are scared of Z what... 17 AZ: SK: [Because he carries a rotan.] 18 And he uses it! 19 SV: But we are not allowed to use the cane... 20 SK:

| 21 | SM: | He is the discipline teacher / allowed. |
|----|-----|--|
| 22 | | Anyway he says he will end up in Tanjung |
| | | Rambutan if he doesn't. |
| 23 | SK: | I don't agree with the use of cane lah \ |
| 24 | SV: | { <agree>}</agree> |
| 25 | AZ: | { <right>}</right> |
| 26 | SK: | There are other ways of correcting a child lah. |
| 27 | SM: | So, spare the what and spoil the kid |
| 28 | AZ: | Rod / |
| 29 | SM: | What? |
| 30 | AZ: | R-O-D, Spare the rod and spoil the child. |
| 31 | SM: | Oh, rod. |
| 32 | ZJ: | Tak adalah, got other ways of controlling |
| | | the class. |
| 33 | SM: | Compare with those days |
| 34 | ZJ: | Yeah lah but |
| 35 | ZR: | {But those days different O.K} |
| 36 | AZ: | {Parents also different those days} |
| 37 | SV: | @ @ yeah |
| 38 | ZJ: | [now they will sue you if you touch their kids!] |
| 39 | ZR: | That is why the kids nowadays are out of |
| | | control. |
| 40 | AZ: | They don't respect the teachers. |
| 41 | SV: | @ See what happened to C! |

- 42 SV: {@@ hmm}
- 43 ZR: {@@ yeah}
- 44 ZJ: {@ @ ya lah}
- 45 SM: Just because she scolded CT for not handing
- 46 in the work, he hit the table and shouted
 - back at her...\
- 47 AZ: \said her salary so low want to talk too much.
- 48 SK: {Really...\}
- 49 ZR: {<yeah told her, his father's car tyres cost more than her salary.>}
- 50 SK: Really?
- 51 ZR: <Yeah>
- 52 ZJ: @ so the government should increase our salary.
- 53 SM: <Yeah.>//
- 54 ZJ: Hey, so stuffy *lah* here!
- 55 SM: No ventilation.
- 56 AZ: Kalau ada air-con kan bagus!
- 57 ZR: Yeah / to work...\
- 58 AZ: mark books...\
- 59 SV: do our work in peace.
- 60 AZ: <Yeah lah> cannot do any work in this heat.
- 61 SM: Can't wait to go home!

We teachers are treated badly lah. 62 ZJ: 63 ZR: Actually it will make a lot of difference if there is air-con ah? 64 AZ: {<Yeah lah>} 65 SM: {<Yeah>} 66 SV: Hey, ZJ you should ask our PIBG, / you are our rep. right? ZJ: We already asked what. 67 68 SV: Then ... 69 ZJ: No funds, duit tak ada @ 70 SM: As usual... 71 ZJ: Shh Shhh sensitive issue @ 72 ZR: OK OK let's not talk about it, sensitive issue @ 73 SK: What I heard was that the wiring in this building is really old, / can't support the 74 system... 75 SM: \ stories lah. Remember during one of our annual PIBG 76 ZR: meeting, one parent... 77 SV: {@ yeah} 78 SM: {@ @ ...heard about it.} SK: What happened? 79 80 ZR: We asked for air-con, the President brought it up at the AGM, one parent opposed it.\

| 81 | SM: | The parent stood up and said angrily, |
|----|-----|---|
| 82 | | asked why the teachers need air-con |
| | | when they don't do anything! |
| 83 | SK: | So mean! |
| 84 | ZR: | Yeah, we come to school and shake legs and |
| | | his son gets educated by remote control. |
| 85 | SM: | Yeah, what we do it seems |
| 86 | SK: | I can't believe that he actually said that. |
| 87 | | And then what happened? |
| 88 | ZR: | All went quiet / then they just went on with |
| | | the agenda. |
| 89 | SK: | Just like that? |
| 90 | SM: | {Yeah} |
| 91 | ZR: | {Yeap, yeah} |
| 92 | ZJ: | That's how it is lah, people don't respect us |
| | | anymore, we are nobody |
| 93 | AZ: | Kasihan@ |
| 94 | ZR: | Look at SK, still in shock! Hello, don't be |
| | | so sad lah! @ |
| 95 | SM: | What is wrong with you, you are OK ah? |
| 96 | SK: | Aiya, nothing wrong with me lah! Was just |
| 97 | | thinking of the wiring, if there is an overload |
| 98 | | we will all be fried. So, it is the same with |

| 99 | | the library lah, / that is why we can't have |
|-----|-----|--|
| | | computers there. |
| 100 | SM: | Yeah, yeah. |
| 101 | ZJ: | Our school building is very old lah. |
| 102 | | But I thought our library had computers |
| | | what. |
| 103 | ZR: | Yeah, how many times we bought |
| 104 | | computers for the library, but yeah lah |
| | | where are they / don't see them. |
| 105 | ZJ: | Somewhere over the rainbow@ |
| 106 | SM: | The computers are not there anymore, |
| 107 | | David Copperfield took it! |
| 108 | AZ: | What? @ |
| 109 | SM: | I don't know, I'm in charge but no one tells |
| 110 | | me if they want to take it from the |
| 111 | | library they just do as they wish |
| 112 | ZJ: | [OK OK sensitive issue / censor / censor@] |
| 113 | SV: | { @ @ OK OK } |
| 114 | SM: | Yeah, yeah the walls have ears |
| 115 | SK: | @ |
| 116 | SV: | \ the chairs too. |
| 117 | SK: | Oh yeah, before I forget, SM could you get |
| | | some MUET books for the library? |

| 118 | SM: | <uhmmm> / tell me which are the books</uhmmm> |
|-----|-----|---|
| | | and I will order them for you. |
| 119 | SK: | I have already written them down, I will |
| 120 | | pass the list o you. When can you expect |
| | | them? Take long ah? The students are weak lah |
| 121 | AZ: | Yeah, we need it quite badly. The students |
| 122 | | need a lot of practice lah. They are so weak. |
| 123 | | They hardly read you know, so it is quite |
| 124 | | difficult for us. They don't have any general |
| | | knowledge. |
| 125 | SK: | We have been sourcing materials but it is |
| | | not enough. |
| 126 | SM: | I will call Mr. Yap tomorrow. Ask him to |
| 127 | | bring it fast. He is a pleasant guy, sure |
| | | no problem lah. |
| 128 | ZJ: | Is it difficult to teach MUET ah? I really |
| 129 | | don't know the exam format. |
| 130 | | What is it all about? |
| | | |
| 131 | AZ: | We have to teach them the four skills, |
| | | listening, speaking, reading and |
| 132 | | writing. Actually it is much simpler than |

133 SPM English but I don't understand these kids, they just don't want to speak in English.

134 ZJ: Matilah teach like that @

135 SK: @ yeah, have to find creative ways to make them speak English!

136 AZ: They only speak when we say the magic word.../

137 ZJ: Which is ... /

138 AZ: You will get marks for this...kiasu...so they will at least try to speak..

139 SK: ...yeah, otherwise they will behave like as though there is gold in their mouth @

140 ZJ: @@

(The bell goes and one by one the teachers leave for their classrooms)

Appendix 2

Recording # 2 (School Hall)

| 141 | ZR: | What time is the meeting ah? |
|-----|-----|---|
| 142 | SK: | 2.30 I think. |
| 143 | KG: | Yeah / it's at 2.30. |
| 144 | ZR: | Why can't it be immediately after school? |
| 145 | SK: | Pengetua has another meeting\ |
| 146 | A: | Where? |
| 147 | KG: | in Jabatan\ |
| 148 | SK: | \ She will be here only at 2.30. |
| 149 | ZR: | So hot lah / the fans are all so |
| 150 | | old / magine our students doing their |
| | | exams here. |
| 151 | KG: | Yeah lah / so uncomfortable. |
| 152 | F: | Why are you all here so early? |
| 153 | KG: | Because we are dedicated and punctual |
| | | teachers @ |
| 154 | F: | So, you all had lunch or not? |
| 155 | A: | Will go back home and have lah. |
| 156 | F: | I heard the meeting will be for long you |
| | | know! |
| 157 | SK: | Oh dear, I have an appointment today! |
| 158 | ZR: | Usual story what, there has never been a |
| | | short meeting in this school. |
| 159 | KG: | What is it about ah? |
| 160 | A: | Gotong Royong, I think |

| 161 | H: | \ Also about the inspectorate's last visit. |
|-----|------|--|
| 162 | A: | What about it? |
| 163 | ZR: | Yeah lah, they were not happy with the |
| 164 | | files / safety of the school\ they also told |
| | some | thing about the Form 6 students. |
| 165 | SK: | What about them? |
| 166 | A: | They were very rude towards them and |
| 167 | | also the teachers, they don't greet the |
| | | teachers when they meet them. |
| 168 | ZR: | One boy actually / bumped into the |
| 169 | | Inspectorate / then just walked |
| | | away without saying sorry! |
| 170 | A: | Didn't say sorry? |
| 171 | ZR: | Yeah lah / so rude!\ |
| 172 | F: | Yeah lah they think they are in Form |
| | | 6kepala besar. |
| 173 | KG: | They are so big already, how to teach |
| 174 | | manners. It is their parents' job. |
| 175 | | Expect us to do everything possible! |
| 176 | ZR: | Yeah, we have to teach, do office work, |
| | | clean, be a nurse, a jaga, police, |
| | | counselor\ |
| 177 | H: | That's why it is so stressful being a |
| | | teacher |
| 178 | F: | Relaxtake it easy\ |
| 179 | KG: | Of course you can relax, you go back you |
| 180 | | don't have work to do. I have to clean and |
| | | cook some more. |
| 181 | A: | \Also have papers to mark. |
| | | |

| F: | The gotong royong is on Sunday. |
|-----------|---|
| KG: | Alamak, Sunday, die lah, that is the only |
| | day we can rest. |
| SK: | But look at the condition of the school / it |
| | definitely needs\ |
| A: | sprucing up. |
| F: | I go to church on Sunday, I definitely |
| | can't come lah\ |
| ZR: | Come after church |
| KG: | Z said, they have divided us into groups. |
| | The uniform body will also be there to |
| | help us. |
| A: | Next day off or not? |
| SK: | In your dreams lah. @ |
| ZR: | Don't ask for the impossible. But then ah, |
| | it will be so tiring./ |
| A: | and also very hotmust remember to |
| | bring a hat! |
| KG: | The PIBG members will be there to help. |
| H: | H-1 |
| | Help or see us working@ @ |
| F: | Our parents are OK <i>lah</i> , they are quite |
| | |
| | Our parents are OK lah, they are quite |
| F: | Our parents are OK <i>lah</i> , they are quite helpful. |
| F: KG: | Our parents are OK <i>lah</i> , they are quite helpful. Yeah <i>lah</i> , they are actually very helpful |
| F: KG: | Our parents are OK <i>lah</i> , they are quite helpful. Yeah <i>lah</i> , they are actually very helpful They actually live around here and they |
| F: KG: | Our parents are OK <i>lah</i> , they are quite helpful. Yeah <i>lah</i> , they are actually very helpful They actually live around here and they also keep an eye on the school you know, |
| | KG: SK: A: F: ZR: KG: SK: A: KG: |

| 202 | ZR: | You see like now, we don't have a JAGA |
|-----|-----|---|
| 203 | | we can ask them to form a team. |
| 204 | A: | Yeah, do shifts, be the JAGA in school. |
| 205 | F: | Will also help to form a relationship with |
| | | them because they will come to school |
| | | more often. |
| 206 | KG: | Yeah, easier for us to deal with them if |
| | | there any problems with their children. |
| 207 | | We will sort of know them personally. |
| 208 | A: | Yeap, and they won't be so defensive or |
| | | aggressive. |
| 209 | SK: | I agree. |
| 210 | H: | You think they'll be interested ah? Far |
| | | from it |
| 211 | F: | We won't know if we don't try. If we try |
| | | and they turn us down then it is a |
| 212 | | is a different story. But on the other hand |
| | | they might agree. |
| 213 | A: | {Yeah} |
| 214 | ZR: | {Uhmm / exactly} |
| 215 | SK: | Help to take the burden off the teachers. |
| 216 | H: | Yeah lah / now the teachers get blamed |
| 217 | | for everything. Students don't do well |
| 218 | | it's the teachers / if they are caught |
| 219 | | loitering / again the teachers are to be |
| | | blamed\ |
| 220 | A: | They take drugs\ |
| 221 | H: | Come blame the teachers\ |
| | | |

| 222 | ZR: | Students get molested in the toilet $\$ |
|-----|-----|---|
| 223 | H: | What were the teachers doing? They |
| 224 | | should be in school earlier than the |
| | | students. |
| 225 | ZR: | {Like as if we don't have a family! } |
| 226 | H: | {So, that's why lah parents must help |
| | | don't blame the teachers only.} |
| 227 | ZR: | O.K before I forget, these are the teachers |
| | | who will be in charge of the drama this |
| | | year. |
| 228 | SK: | Me again! |
| 229 | H: | Yeah, because you are hardworking, you |
| | | are single, you have a lot of time\ |
| 230 | A: | so she is supposed to have no life. |
| 231 | F: | That is the unwritten rule in school, the |
| | | more hardworking you are\ |
| 232 | H: | The more work you get! |
| 233 | SK: | Well, that's not fair\ |
| 234 | KG: | So pretend you don't know anything, |
| | | everything tak tahu\ |
| 235 | A: | Feign ignorance@ |
| 236 | F: | So people won't touch you. |
| 237 | A: | Yeah, the more you do, the more you will |
| | | be 'pressured'. |
| 238 | ZR: | Anyway the competition is in three weeks |
| | | time. |
| 239 | SK: | What? |
| 240 | ZR: | No choice lah and Pengetua insists that |
| | | we send a team |
| | | |

| 241 | SK: | But they should have notified us earlier. |
|-----|-----|--|
| 242 | KG: | Actually this is nothing new. They do this |
| | | every yearthey notify us last minute. |
| 243 | A: | Then expect us to perform miracles\ |
| 244 | SK: | Hmm // what am I going to do\ |
| 245 | H: | You can manage lah. You have been |
| | | producing good work. |
| 246 | F: | {Yeah} |
| 247 | SK: | {Very funny} / there's a lot to do in such |
| | | short time. |
| 248 | ZR: | Don't worry, you have A to help you. |
| 249 | A: | It is the timeso short\ |
| 250 | ZR: | But if we don't send a team / they will |
| | | ask why \ |
| 251 | A: | I don't understand / who? |
| 252 | ZR: | People in the Jabatan lah. |
| 253 | F: | Maybe, can try lah \ |
| 254 | A: | They should understand what\ |
| 255 | F: | Who understand what? |
| 256 | A: | If little time is given and we don't |
| 257 | | producedon't know what to say |
| 258 | | will be difficultyou knowthe |
| | | students\ |
| 259 | SK: | Hmm |
| 260 | F: | What are you talking about? |
| 261 | ZR: | I also don't knowshe is rambling on |

(The school principal walks in and the meeting begins)

Appendix 3

Recording #3 (School Canteen)

| 262 | AA: | Eh, Hari Guru we celebrate in P.D lah this time. |
|-----|------|--|
| 263 | | We all go lah, it'll be nice\ |
| 264 | SS: | {Go to Taman Negara nicer} |
| 265 | WAK: | {Yeah Taman Negara is fantastic} |
| 266 | AA: | P.D is nearer\ |
| 267 | SS: | Taman Negara, you can do many things you |
| | | know\ |
| 268 | WAK: | {Rapid shooting, jungle trekking, canopy walk} |
| 269 | SS: | {Go on the boat upstream} |
| 270 | HTY: | With family, leceh lah / kids and all. |
| 271 | SS: | No, it's OK. |
| 272 | AA: | I thought if we book the bungalow in P.D\ |
| 273 | WAK: | Aiya, same predictable thing / Taman Negara will |
| | | be different\ |
| 274 | AA: | we can have barbeque at night, play beach |
| | | volleyball |

275 SS: Ask all the teachers, then we can come to an agreement! What about the annual dinner? 276 SM: 277 SS: Which hotel? 278 PS: Last year it was at Legend Hotel, the year before Pan Pacific...\ 279 IR: The year before it was in Swiss Garden, not Pan Pacific\ PS: Pan Pacific lah 280 281 SS. Yeah / Pan Pacific. 282 PS: The food at Legend was superb, quite a good {spread.} 283 SCR: {wide variety} 284 WAK: But it was so crowded... 285 AA: That's because we didn't have a room for ourselves. 286 IR: walk in diners..\

(SM walks in...)

WAK: [Yeah / no privacy.]

AA: {Messy also lah.}

287

288

- 289 SM: Hey, want to see my brother's wedding photograph or not . It's still in the car...\
- 290 SS: [O.K, O.K bring lah...]
- 291 WAK: [Let me see also...]
- 292 SM: Wait... wait, I'll bring it over.
- 293 SCK: You should have seen AA yesterday. Glamour habis!
- 294 SS: Yes, ah?
- 295 AA: Once in a while must dress up lah...@
- 296 HTY: Yeah *lah*, teachers where can glamour, only outside *lah*...\
- 297 WAK: Who said / here also we can glamour what...
- 298 SCK: Where can? Wear your high slits and walk pass the boys and see. You can see what happens...
- 299 ALL: @@
- 300 AA: But of course you can't come 'selekeh' to school...
 must be nice also...\
- 301 WAK: Uhmm... of course, but different kind of nice, not the glamour kind of nice...\
- 302 SM: Wah...you all laugh, ah, can hear until the foyer.
- 303 There / my brother's wedding album...

| 304 | ALL: | {Seesee} |
|-----|------|--|
| 305 | AA: | Eh, you Indians also like the Malays carry the |
| | | dulang ah |
| 306 | SS: | Actually it is an Indian custom, but the Malays |
| | | followed it, even the 'sirih junjung' |
| 307 | SCK: | Yeahyeah similarity in the culture |
| 308 | AA: | so colourful ah! |
| 309 | SS: | Indian wedding what what do you expect? |
| 310 | AA: | [Look at the sarees, striking lah. Eh, 'cantiknya' |
| | | must be very expensive] |
| 311 | SCK: | [Look at the embroiderythat's why] |
| 312 | SS: | Its's very intricate. |
| 313 | SCK: | Yeah who is this? |
| 314 | SM: | My brother / last time handsome lah but now / he |
| | | is under stress, he is not well |
| 315 | SCK: | Eh, handsome what still! |
| 316 | AA: | All these real-gold ah? |
| 317 | SM: | Of course lah. The bride's mother must have |
| | | collected all these for her daughteronly daughter |
| | | so she can afford it |

We Malays also use lah but not so much, 318 AA: sometimes / especially now, we tend to use 'fake' jewellerv... 319 SS: Imitation... 320 Yeah...yeah imitation...scared lah kena rompak. AA: 321 SM: That means you must start collecting now for your wedding lah @ 322 SS: Collect already, matter of waiting...@ 323 SCK: Eh, this girl looks like a model... 324 SM: Oh / that one mixed parentage... I think... SS: 325 No wonder lah, look at her hair. 326 AA: This one your mother, is it? 327 SM: Yeah, yeah. The one beside her is my husband. 328 AA: Which one, which one... 329 SM: Not handsome lah my husband... 330 AA: Ala / show lah, we'll judge! 331 SM: SS knows him, ask her lah...he is actually a very good man / you'll like him. 332 AA: This one is a proposed marriage or what? SM: This time and age ...where got proposed... 333 334 AA: Tell that to SS, she is waiting for her mom to find one for her...

You better not wait, then you will miss the boat!

335 SM:

336 SS: It's OK, I will wait for the ocean liner. OK lah, OK lah don't harass her. Everything is 337 SM: fated. SCK: I finally see you here (pointing at the photograph). 338 So lovely the saree. 339 SM: [...from India...] [...sure expensive...] 340 SS: 341 SM: OK lah 342 AA: Very elaborate also ah... 343 SS: Uhmm ... You all still practice the dowry system is it? 344 AA: Not really but I think certain people still do. My 345 SM: brother did not take any dowry. 346 SCK: Like buying the groom ah...@ 347 SS: It was practiced those days but now...\ 348 SM: No lah still got... [Hmm...but still not so bad like last time...]\ 349 SS: 350 WAK: [Love marriage no need lah.] 351 Depends on the family...fussy in laws means you know ...lah @ WAK: What about you? You gave ah? 352 353 SM: No way! 354 All: (a), (a),

I guess it is a vicious cycle...

355 SS:

- 356 WAK: Someone has to put a stop to it.
- 357 SS: Nowadays women are all educated what, so why
- 358 give dowry. Those days they don't bring income so their parents had to give money, land and jewellery so that they will live happily.
- 359 WAK: Educated and yet must pay dowry. Where got meaning?
- 360 SS: I don't know about Malaysia but in India it still practiced.
- 361 SCK: Yeah, they still burn the brides because of dowry!
- 362 WAK: [That's terrible.]
- 363 SCK: [Must stop that tradition you know.]
- 364 SM: Yeah.
- 365 WAK: So, will you give dowry?
- 366 SS: Definitely not! @ @
- 367 SCK: You think PS is waiting for a fat dowry ah?
- 368 SM: Do you think so?
- 369 AA: @ What do you all think?
- 370 SS: In his case he has to give the dowry...
- 371 All: @@
- 372 HTY: Hey, you people have been here since just now ah?
- 373 SM: Free period lah.
- 374 HTY: So decided already?

375 SCK: About what? 376 HTY: Our dinner lah...\ 377 SCK: Annual dinner...why? / which hotel...AA is in the Club. 378 Thanks to me, you can look forward to a star AA: studded night... 379 HTY: Why? / you are inviting the star ah @ 380 No lah, it will be a special night because I am AA: organizing it @ 381 PS: There will be lucky draw or not? 382 SCK: As usual I will never win... 383 AA: Maybe this time you will be lucky. 384 SCK: Fat hopes... 385 PS: Power of visualization...@ 386 SCK: Where will it be for heaven's sake? Where would you like it to be? 387 AA: 388 SCK: Swiss Garden is O.K. 389 All: {Sheraton...Legends...Ming Court...} Actually we might end up having it here. 390 AA: SCK: What...no way...school canteen! 391 392 AA: No money lah, the staff fund is dry, too many small gatherings, jamuan, transfers... 393 PS: Not a good idea...

- 394 AA: [...we'll try our best and see if something can be done...still got time...]
 395 SCK: [Do something, maybe we can get the teachers to pay part of the amount...]
 396 AA: Seems like a good idea but do you think they will agree...\
 397 SCK: Sure...can't have the cake and eat it too you know.
 398 You want something, you must pay for it,
 399 otherwise you don't get it. Things don't come free.
- 400 AA: I don't know what you are blabbering about *lah*.

 OK *lah* got class. @

If free I also want...can just go, right or not.

401 SCK: OK, OK, see you.

APPENDIX 4

QUESTIONNAIRE

Either circle or write the answers in the given space

A. SeldomB. AlwaysC. NeverD. Sometimes

1. How often do you use verbal language to communicate?

| 2. | Which do you use more? |
|----|--|
| | A. written language |
| | B. verbal language |
| 3. | Do you speak spontaneously? |
| | A. Yes |
| | B. No |
| | • |
| 4. | Do you follow a set of rules while speaking? |
| | A. Yes |
| | B. No |
| | |
| | |

| 5. Do you always say more than you need to when you speak? | | | | | | |
|--|----|--|--|--|--|--|
| | A. | Yes | | | | |
| | В. | No | | | | |
| | C. | Sometimes | | | | |
| | | | | | | |
| 6. | In | a conversation, do you | | | | |
| | A. | always stay within the topic of discussion. | | | | |
| | В. | go according to the flow of conversation. | | | | |
| | C. | always agree with the other speakers | | | | |
| | D. | always have different views | | | | |
| | | | | | | |
| 7. | W | hat do you do if you disagree with the views of a speaker in a | | | | |
| | co | nversation? | | | | |
| | A. | withdraw from the conversation | | | | |
| | В. | keep quiet but remain in the conversation | | | | |
| | C. | change the subject | | | | |
| | D. | argue with the speaker | | | | |
| | | | | | | |
| | | | | | | |

| 8. | For any of the answers to question 7, give a reason as to why to do so. | you choose |
|----|---|------------|
| | | |
| | | |
| 9. | Are you always able to communicate your ideas? | |
| | A. Yes | |
| | B. No | |
| | | |
| 10 |). Do you always tell the truth when you speak? | |
| | A. Yes | |
| | B. No | |
| | | |

C. Sometimes