

ABSTRACT

This study focuses on the analysis of the informal conversations of teachers in a Malaysian secondary school. The study examines to what extent the spoken discourse in the data conforms to Grice's Co-operative Principles and the four conversational maxims. Violations of the four Co-operative Principles in general and the maxims in particular and the strategies employed in these violations are also discussed. Apart from the audio-recordings as the principal data, questionnaire, field notes and observations complemented this research. The data is examined using the Gricean framework that is the Co-operative Principle and the four conversational maxims. Generally the findings did reveal an adherence to the Co-operative Principle. Though there were violations of the maxims, this did not cause a major setback in the conversations. Strategies that were employed when the violations occurred were also discussed.

ABSTRAK

Kajian ini menganalisis rakaman perbualan secara informal beberapa orang guru di sebuah sekolah menengah. Kajian ini meninjau sejauh manakah wacana perbualan ini menepati konsep kerjasama Grice dan keempat maksim perbualannya. Pelanggaran konsep kerjasama telah diteliti. Selain dari itu strategi yang digunakan sewaktu pelanggaran maksim perbualan ini juga telah dibincangkan dalam kajian ini. Selain dari rakaman perbualan, data dikumpul melalui 'questionnaire', nota serta pemerhatian. Data dikaji berdasarkan Kerangka Kajian Grice. Pada amnya kajian ini memaparkan penurunan dalam konsep Kerjasama Grice. Walaupun pelanggaran maksim didapati tetapi ia tidak membawa masalah dalam komunikasi. Strategi yang digunakan sewaktu pelanggaran maksim juga telah dibincangkan.