Examination Timetable Scheduling System (ETSS)

SESSION 2000/2001

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ABSTRACT

This documentation is about the development of Examination Timetable Scheduling System or can be called ETSS. ETSS is to develop a university examination timetable that ensures not only that there will not be any clashes but also several constraints are satisfied, e.g. the seating capacity of exam hall should match as for as possible the number of students in the hall. The algorithm using can be referred to Graph colouring. ETSS uses Visual Basic 6.0 as a programming language. The database is stored in Access 97.

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Chapter 1 : INTRODUCTION

1.1 Background

The timetabling problem (TP) belongs to the NP-complete class of problems for which a general deterministic polynomial time algorithm is not known.

Each member in the NP class can be reduced in polynomial calculus, and each member can be solved in polynomial time by a non-deterministic algorithm or by a deterministic algorithm in a time that grows exponentially with the size of the problem. From the theoretical complexity point of view, the TP is NP-complete as a decision problem, i.e. to decide whether a solution does exist, and NP-hard as a solution problem, i.e. to construct a solution.

Nevertheless, human experts solve the TP in any country of the world every day. Everyone is able to assess a good timetable: it does not create holes in the teachers' personal tables, it should balance preferences, opportunities, didactic and practical issues, etc. thus, an evaluation function can be easily constructed, which a posteriori judges the timetable. On the other hand, it is very difficult to sate a set of rules which are a priori able to build a good timetable automatically.

Timetabling Research is concerned with studying methods of handling the various university timetabling problems, a substantial task given the size of the average university and the options available to students with the introduction of modularisation in most universities. Timetabling involves studying complexity issues, distributed timetabling systems, Implementations and Commercial packages, Interactive vs batch timetabling, relationship with other scheduling problems and techniques, including: Constraint Logic Programming, Genetic Algorithms, Graph Colouring, Expert Systems, Knowledge Based Systems, Heuristics, Operational Research methods, Simulated Annealing, Neural Networks and Tabu-search.

ETSS

University examination time-tabling is a term or semester task for which university adopt different strategies depending on the size and the nature of their university. The strategy or method they choose often suits the facilities they have and which will fulfill their needs.

A timetable as defined by the Oxford Advanced Learner's Dictionary is a list showing the time at which certain events will take place. So the examination timetable is a list showing the time of examination. A systematic and precise examination timetable is needed in order to gain maximum benefit to the university as well as to the invigilators and students.

This project is about the development of an application software designed for generating a examination timetable scheduling system. This application is called Examination Timetable Scheduling System or ETSS. ETSS is specifically designed to be a user-friendly decision making support software for generating university timetables.

Strictly stated here is that ETSS is not designed to replace the talents of experienced scheduler, but to provide all the power of the latest technology available to him.

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1.2 Purpose of the Project

The purpose of this project is to build a decision-support application software. To develop a University Examination Timetable that ensures not only that there will not be any clashes but also several complex constraints are satisfied as follows:-

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- 1. The exam schedule of all students should be well spread out.
- 2. The seating capacity of exam hall should match as far as possible the number of students in the hall, etc.

ETSS will generate the timetable once the inputs required are entered by the user. Its database (e.g. a list of subjects and a list of invigilators) will store all the information needed for generating the examination timetables. With all the information stored in the system's database, the timetable will be generated. Finally, the timetables can be viewed.

The decision to build the decision-support software to generate the arisen from the manual timetable-generation method. The manual method is too time consuming as well as it involves a lot of clerical work. Typing and retyping, manual checking and rechecking slows down the timetable generation process.

Therefore, a decision-support application system is the solution for all the difficulties and troubles faced. But, as stated earlier it is not meant to reduce the scheduler's work of thinking about restrictions and time frames. He may use his previous scheduling experience to determine the troublesome restrictions and make it more flexible.

1.3 **Objective of the Project**

- To be easy to store and manipulate invigilators and other records.
- To be able to reduce the time for generating the examination timetables.
- To develop automation features.
- To incorporates a friendly interface and comes with full support
- To provide a user with a high quality solution to a problem but will allow that user to manually alter model constraints and objectives, generate different solutions and "home" in on a solution that the user is entirely happy with.
- To be easy to analyze

1.4 Scope of ETSS

The first version of this application software will be limited to generate the examination timetables for University of Malaya.

1.5 Hardware and Software Requirements

The hardware requirements for developing ETSS is as follows:

- microprocessor IBM Compatible PC 166 MHz or better
- RAM 32 MB or more memory
- Storage 50 Mb free disk space
- Monitor 17" Monitor or larger
- Input device Mouse and Keyboard

The software requirements for developing ETSS is as follows:

- Operating system Microsoft Windows 95/98 or later in standard
- Programming language visual basic enterprise edition version 6.0

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1.6 Project Schedule

ID	Tesk Name	Start	End Date	Outestien	2000		
ID.	I BSK (VBIII)	Date		Duration	June	July	August
1	Identifying problems, opportunities & objectives.	6/5/00	6/13/00	7d			
2	Selecting methodology	6/13/00	6/21/00	7d			
3	Determining information requirement	6/21/00	7/19/00	21d	The second second	MERCENCE AL	
4	Analyzing system needs	7/19/00	8/7/00	14d		1.000	
5	Designing the system-program	8/7/00	8/15/00	7d			
6	Designing the system - user interface	8/15/00	8/23/00	7d	×		
7	Designing the system - database	8/21/00	8/29/00	7d			
8	Checking	8/30/00	9/7/00	7d			
9	Documentation	6/13/00	9/8/00	64d			Martin - Charles - Martin - Martin

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Figure 1.1 PROJECT TIMELINE FOR ETSS (GATT CHART)

ETSS

Chapter 2 LITERATURE REVIEW

2.1 Introduction

Examination timetable has been designed and constructed either manually or computer generated since long ago. The first generation for the automation of the timetable process started since 1960's where the purpose is to simplify the managerial task. In 1964, a heuristic approach for timetabling was introduced by Broder and Cole. Since then, considerable research work has been carried out regarding the timetable scheduling techniques.

2.2 Two Example Existing systems

2.2.1 Example 1

The first example is the course selection and examination timetable system of National University of Ireland, Galway. The information is obtained from her information sheet on course selection and the examination timetable fall semester (1999/00) of faculty of arts. However, I just pick the information relevant to the course selection and examination timetable.

Information Sheet on Course Selection

- No change to the lecture schedule or examination timetable can be made.
 Should two of the courses in which you are interested clash on either the lecture schedule or the examination timetable you must choose between the two.
- 5. Examinations
 - (b) The provisional timetable for Examinations is included in the booklet.

Courses being examined at the same time may not be selected. Departments will advise of arrangements for courses being examined by essay.

Examination Timetable Fall Semester (1999/00)

- Courses which are timetabled to be examined at the same time must not be taken even where the lecture timetable permits.
- Retain your copy of the examination timetable. Should examinations be rescheduled, you are assured of an examination if you select according to the original timetable.

Book your homeward travel to allow for possible re-scheduling of examinations later than shown.

- 3. Examination venues will be posted in late November.
- 4. Examination sessions are as follows:

a.m. - 9.30 a.m. - 12.30 p.m.

p.m. - 2.30 p.m. - 5.30 p.m.

Most examination papers are of three hours duration. Some, however, are of shorter duration and these are indicated on the course lists.

5.Only courses which are examined by formal examination papers are listed on the timetable. Arrangements in respect of courses examined by means of essays etc. will be notified by the department providing the course. Such arrangements must be strictly complied with.

(below is part of the examination timetable)

ARCHAEOLOGY

Departmental Office: Room 508, Floor 3, Tower 2.

Code Course		Weighting	Examination Arrangements
AR221	Europe in the Age of Metal	2	Three hour examination

Contraction (the line of the			THE PARTY OF A CONTRACT OF A DESCRIPTION OF
AR225	Hunters and Farmers in Early Europe	2	Three hour examination
AR321	The Archaeology of the Celtic World	2	Three hour examination
AR322	Ireland from the Viking Age to the Coming of the Anglo-Normans	2	Three hour examination
AR328	Irish Art from the early iron Age to the 8 th Century	2	Essay
AR224	Ritual and Royalty: the royal sites of Ireland from prehistory to 1600 AD	2	Three hour examination
Or AR226	Death and Ritual in Prehistoric Europe	2	Three hour examination

Conclusion

This university try to reduce the load for scheduling the examination and course timetable. The students have to make sure that courses which are timetabled to be examined at the same time must not be taken even where the lecture timetable permits. However, University of Malaya Examination Timetabling System, students have more feasibility to choose the course because they only need to select the course which are no crashes but no need to consider examination timetable.

2.2.2 Example 2

Examination Timetabling in British Universities - A Survey

This paper was presented at The First International Conference on the Practice and Theory of Automated Timetabling in Edinburgh in 1995 and is based upon a survey of British Universities carried out around Spring 1995...

The Survey

The survey was split into four sections, but I just include three sections only. These were:

The Problem

Computer Usage

Constraints and

The Problem

In this section, the timetablers were asked to describe various features of their particular timetabling problem. In particular:

How many faculties/departments/students/exams are there?

How many periods are available?

How much space is available?

How many invigilators are required?

Obviously the more detailed information available, the more useful the results of the survey. It is, however, difficult to elicit such information without precise questions and precise questions often miss the mark when there is so much variation between problems. We found, for example, that a number of Universities did not use the concept of periods at all and that, in some cases, the amount of space available varies according to how many outside buildings are available.

Two questions that should have been included in the original survey are:

The number of candidate entries and

The number of seats available each period.

Some strange results came with the question "How many different lengths of exams are there?" It appears that some universities will allow extra time of a variable length to special needs students. This is the best explanation so far.

Computer Usage

The survey asked whether a computer was used, as a scheduler or merely to hold data, and how much time was spent on each part of the process.

Very few universities were forecoming with any documentation for their system and. Few reported using a commercial package although they may have been more reticent in answering the survey. The surveyer suspect that several universities have misunderstood the survey and claimed to have an automated scheduler whereas what they really have is a program that helps them do it themselves.

Constraints

This section asked about constraints used. Fourteen constraints were given and another eleven found that had not been previously thought of. Three questions were asked for each constraint:

Is the Constraint used?

How important is it? [1..10]

What percentage of exams does the constraint affect?

2.3 The Existing Algorithms

There are a quite a number of existing algorithm used for generating timetables. They are:

2.3.1 Constraint Logic Programming

CLP's potential lies in its power to tackle difficult combinatorial problems-such as those encountered in job scheduling, developing time tables, and routing--that stretch conventional programming techniques beyond their breaking point. Though CLP is still the subject of intensive research, it's already being used by large corporations, including the manufacturers Michelin and Dassault; the French railway authority SNCF; the airlines Swissair, SAS, and Cathay Pacific; and Hong Kong International Terminals, one of the world's largest privately owned container terminals.

Children of Prolog

As its name suggests, CLP is descended from logic programming, which shot to fame via the Prolog language, widely used in the Japanese 5th Generation project and the expert-systems boom of the mid-1980s. Its relatively poor efficiency (compared to procedural languages like C) hindered Prolog's commercial acceptance, and its use has declined in recent years. Now, by focusing on a particular problem domain, CLP languages make logic programs execute efficiently.

Prolog is based on first-order predicate logic, and the objects that it manipulates are pure symbols with no intrinsic meaning. For example, in the Prolog proposition ``likes (jim, baseball)" the constants ``jim" and ``baseball" have no deeper interpretation beyond syntactic identity (i.e., jim = jim). Execution of a Prolog program proceeds by a process called unification, which searches a database of such facts and finds those values that will satisfy a user's query. Unification is based on syntactic identity. Since Prolog tries to find the set of all solutions to a query, during

this search, a program may encounter many dead-ends to explore and then abandon by backtracking to an earlier state and trying a different branch. For complex problems, this search process can become greedy in both space and time, which is the root of Prolog's inefficiency.

In a CLP language, objects that have meaning in an application domain--for example, the integers or the real numbers, with their associated algebraic operations (e.g., addition and multiplication) and predicates (e.g., =, <, and >)--supplement this purely abstract logical framework. Hence, there isn't a single CLP language but a whole family of them defined for different application domains. A CLP programmer introduces arithmetic expressions called constraints (e.g., X > 0 or Y + Z < 15) into program s, which have to be satisfied for successful execution of the program. (For a more formal explanation of how CLP works, see ``Theme: Prolog," August 1987 BYTE).

In such a CLP system, the simple unification algorithm that lies at the heart of Prolog must be augmented by a dedicated solver for the particular domain of application. The solver can decide at any moment whether the remaining constraints are solvable. For efficiency's sake, solvers for CLP systems need to be incremental so that adding a new constraint to an already solved set does not force them all to be solved a second time. Constraint-solving algorithms are quite well understood from other branches of computing; you'll have used one if you've ever done goal-seeking in your Excel spreadsheet. For example, a useful solver for linear rational constraints is the well-known simplex method.

Another significant way in which CLP differs from Prolog is that it's perfectly happy to do mathematics with uninstantiated variables; therefore, in the absence of complete information, the answer might be a symbolic expression like 10 - X or even a constraint like X > 23.

Constrained Search

A CLP program still needs to search a database of facts, but it can use constraints to rule out many possible outcomes and prune away large parts of the search tree. The improved efficiency that results is comparable to custom solutions written in C.

Using facts as constraints is to guide reasoning as a key part of everyday common sense. For example, a few minutes ago, a public-relations person called to ask if I'm interested in document management and to alert me to a press briefing next Wednesday in London. A glance at my calendar revealed that I'll be in Cambridge all next Wednesday--end of conversation. We no longer needed to explore my interest (or lack thereof) in document management because an absolute geographical constraint had lopped off that branch. Without such constraints, every little decision might set off an av alanche of philosophical speculation.

Herbert A. Simon, Nobel laureate and theorist of heuristic problem-solving, has used popular word-for-number puzzles to illustrate this pruning process. For example, in the puzzle DONALD + GERALD = ROBERT, there are 3,628,800 possible assignments of digits to letters, and it would take you several years to solve the problem by unconstrained search. Yet most of us can solve it in just minutes by incrementally applying constraints (e.g., T must be even) to rule out more and more options. ``An Eclipse program to solve the DONALD + GERALD = ROBERTWord Puzzle" shows a typical CLP program to solve this puzzle. (Mark Wallace of IC Parc wrote the solution.)

Slaying NP-Hard Dragons

This constrained-search ability makes CLP languages good at precisely those problems that conventional programming techniques find hardest: NP-hard search problems where the time needed for an unconstrained search increases exponentially (or worse) with the problem size.

Consider the simple problem of a commercial harbor that needs to schedule the loading and unloading of 10 ships using only five berths. There are many criteria for choosing the berth for a particular ship: Some berths are too small for some ships, some ships need to be turned around faster than others, some berths cost more than others, ships' intended cargoes are stacked nearer to certain berths, and so on.

You can find the optimal schedule by trying all permutations of ships in berths and calculating the cost of each, which means considering 510 (or around 10 million) alternatives. Assuming that your computer can try an alternative every millisecond, it can solve the whole problem in around 3 minutes. Now imagine it's a decade later, and business has been good and the harbor has expanded to 10 berths, with 20 ships to unload. Determining the optimal schedule now means trying 1020 alternatives, which will take 3000 million years on the same computer (of course, you can a nte up for an accelerator card and cut that to 300 million years).

There are many other problems in planning and scheduling that exhibit this kind of unreasonable scaling behavior for which an exhaustive search is not a feasible strategy. So how do you solve these problems? A naive but tempting approach is to divide the harbor in two and schedule each half using the old program, taking 6 minutes in all. Unfortunately, such a schedule is unlikely to be anywhere near optimal, and worse, you won't even know how far from optimal it is and how much money you are wasting. Actually running the 3000-million-year program for 6

minutes and choosing the cheapest alternative so far would give just as good (or bad) a result.

Where CLP languages score for this class of problem is that you can explicitly employ all the real-world constraints that are particular to the problem and so reduce the search space enormously. In our harbor example, adding a constraint like ``shipLength <berthLength" might immediat ely remove millions of possibilities.

Languages like CHIP (Constraint Handling in Prolog) and Eclipse offer direct control over the search strategy (via the ``deleteff' function in the word-puzzle solution). If this still doesn't yield an optimal solution in reasonable time, you must then deploy approximation algorithms to reach a solution that lies close to the optimum with a high degree of probability. Researchers are working hard to integrate algorithms like hill-climbing, simulated annealing, and genetic algorithms into the newer CLP languages.

Don't get the idea that CLP can perform magic. You need a great deal of experience before you can choose the correct algorithms and correct expression of the constraints to get a good solution for big problems. Nevertheless, the interactive nature and highly expressive power of CLP languages makes it easy to experiment with different combinations. This results in much shorter and more maintainable programs than when using a procedural language.

2.3.2 SOLVING A TIMETABLING PROBLEM USING HYBRID GENETIC ALGORITHS

Genetic Algorithms(Gas) are heuristic search algorithms, based upon the principles of Charles Darwin's theory of evolution. The main idea of this theory is 'the survival of the fittest'. Just look at a species, the individuals compete with each other in order to survive. The strong individuals are well adapted to the environment; they have the most offspring, while weak individuals have few or no offspring. In this way, genes from strong individuals spread to an increasing number of individuals, while genes from weak individuals disappear. Offspring from highly fit parents may even be fitter than their parents. Therefore, the species becomes better adapted to the environment as time passes.

Solving a problem can also be understood as a process evolving towards perfect adaptation to an environment. Individuals can be seen as potential solutions, while the environment is the problem to be solved. The GA makes use of this observation by letting a population of solutions evolve towards a solution of the problem. Primitive selection mechanisms and genetic operators, crossovers and mutations, are used for this process. The crossover operator recombines a pair of solutions into two new solutions, while the mutation operator alters a single solution. The strong individuals are selected for reproduction. Then offspring are created by means of the genetic operators, and finally, weak individuals are replaced by the new individuals. This process of natural selection is based upon a fitness-function that evaluates the quality individuals 9 solutions) receive a higher fitness, resulting in a greater chance of getting selected for reproduction.

2.3.3 THE GRAPH COLOURING TECHNIQUE

The timetable problem may be expressed in terms of graphs. This is possible because certain techniques and algorithms used in graph colouring may be reinterpreted as timetable algorithms.

Bondy and Murty defines a graph G as an ordered triple (V(G), E(G), \sim_G) consisting of a non-empty set V(G) of vertices, a set E(G), disjoint from V(G), of edges, and an incidence function \sim_G that associates with each edge of G an unordered pair (not necessarily distinct) vertices of G. The events (subjects) are represented by the vertices of the graph, and a pair of vertices are joined by an undirected edge if and only if corresponding subjects cannot take place at the same time. Scheduling the events subject to the constraint is therefore equivalent to colouring the corresponding graph such that no two adjacent vertices are of the same colour.

Unfortunately, good and efficient algorithms for colouring the vertices are not found in the literature. An exact method has been proposed by Randal-Brown and a heuristic method to improve this method has been proposed by Brelaz. They are, however, not practical for timetable with complex requirements. Moreduling events, for other factors have to be considered, e.g. lecturers may not want to teach more than two hours at a stretch.

2.3.4 Last A Comparison of GA-based Methods and Graph-Colouring Methods for solving the Timetabling Problem

Introduction

A simple timetabling problem could be described very easily. Let us consider a number of events E, a number of possible slots S, and a set C of constraints between the events of the type "Event X must not happen in the same slot as Event Y". In other words, the purpose is to arrange all the events into the slots in such a way that the constrained events are not assigned to the same slot. This problem is quite interesting in operations research due to the fact that has a lot of practical applications. For example, the scheduling of examinations for students; the scheduling of classes, teachers and rooms in a university; and the scheduling of business conferences meetings or congress among many others. It has been shown that this problem falls into the class of NP-complete problems, that is that no polynomial bounded algorithm is known yet for finding an optimal solution for all the possible instances of the problem. However, several different approaches have been applied to solve the problem. Among those, genetic algorithms (GA), which are methods of search and optimization based on the principles of natural evolution, have been found to produce very satisfactory results for instances of moderate and realistic size.

Another possible approach is to consider the events as a set of vertices *E*representing the *events*, and a set *C*of binary *constraints*, expressed as edges and then apply some of the known simple graph colouring algorithms for colouring the vertices in such a way that no two adjacent vertices have the same colour. Both approaches were compared with respect to the number of constraint checks done in each approach after generating a set of random graphs with different number of vertices and a wide range

of percentage of connectivity. Other experiments were performed in order to try other variations of the parameters of the genetic algorithm and to determine which set is the best; and finally, other types of constraints were also considered in the last experiment, particularly the *near-clash* constraint in which events with an edge constraint and assigned to different slots should be as separated as possible. Other types of constraints are: *Ordering* in which one event must happen before a set of N other events; *Exclusion* in which an event must not happen in any of N given slots; and *Specification* which establishes that an event must happen in a given slot.

The article is organized in the following way: Section 2 gives a brief description of the approaches used and section 3 describes the experiments and results obtained. Finally, section 4 summarizes the final conclusions.

Approaches used

The PGA, which is a a testbed for problem solving using genetic algorithms was used for running the genetic algorithms over the randomly generated graphs.

The conventional algorithm used were the Brelaz Algorithm and the greedy algorithm, that, according to the work reported in the literature, are among the most

widely used algorithms for solving graph colouring problems.

Their characteristics can be summarized as follows:

For the PGA:

The representation of the chromosome used in PGA is of the form *abcde* where event 0 is put in slot a, event 1 in slot b, and so on.

The evaluation function is

$$f(c) = rac{1}{1 + (\sum w_i m_i) << 55>}$$

where ris a chromosome, m_{ii} is the number of instances of a constraint violation of type weights violation iand ware the for each type of For conventional the algorithms: The greedy algorithm is based on the largest degree heuristic, which orders the vertices by degree, that is, by the number of adjacencies of each vertex, and assigns the lowest numbered available colour to the vertex with the largest degree; and the Brelaz Algorithm based on the combination of the largest degree heuristic and the colour degree heuristic which looks for a vertex which has the largest number of colours used to colour its adjacent vertices.

Experiments and Results

Five different experiments were performed throughout the development of this investigation.

Experiment 1 has as purpose to compare the genetic algorithm with a fixed set of parameters and without any problem-specific knowledge, against the greedy and Brelaz algorithms with respect to the number of constraint checks. The constraints included in each tested file are only of the edge type. The files used in this experiment were those with 10, 20, 30, 40, 50, 60, 70, 80, and 90 vertices and with a different percentage of connectivity. Results show that the conventional algorithms generate a much smaller number of constraint checks than the genetic algorithm. The solutions produced by the genetic algorithm are not optimal for some cases, specially for files with more than 30 vertices and highly constrained.

Based on the results of experiment 1, the goal of experiment 2 is to compare the number of constraint checks and the quality of the solutions produced by the genetic algorithm used in experiment 1 against the same genetic algorithm but with some

parameters changed. Some parameters were changed in the genetic algorithm in order to add the concept of smart mutation with the options *E* and *S* which basically *E* refers to the way the event to be mutated is chosen (random, using roulette wheel, or tournament) and *S* indicates the way the new slot for that event is generated (random, choosing a free slot for that event, or using tournament). Even though the changing of the parameters certainly reduces the number of constraint checks produced in experiment 1, the quality of the solutions is not as good. It was found that the number of constraint violations produced was higher than that produced in experiment 1.

Given a graph G = (V, E) with a set V of vertices and a set E of edges, a *clique* is a subset of those vertices in which there exists an edge between any pair of vertices of that subset. Once that a maximal clique is discovered in each of the graphs to be tested using a predicate in prolog, experiment 3 investigates the effect in the number of constraint checks, when gathering the elements forming the clique at the beginning of the chromosome in order to avoid the rupture of the clique. After experimenting with different options in the parameters of the PGA and with several sets of random files it was found that the modification did not produce any drastic reduction (nor increase either) in the number of constraint checks. As an extension to experiment 3, in the sense that once the maximal clique and its size is found for each graph, experiment 4 works with the idea of colouring the elements of the clique with different colours in the initial population. After comparing the results obtained by doing this modification against those results produced in experiment 1, it is clear that the number of constraint checks drops very dramatically. By introducing smart mutation and one-point crossover the number of constraint checks is reduced further up to 99% in some cases.

Experiment 5 considers, in addition to the edge-type constraint, the *near-clash* constraint as well. The *near-clash* constraint consists of placing the events as separated as possible. It compares mainly the quality of solutions generated by the Brelaz algorithm and the number of constraint violations after a heuristic for solving the TSP (Traveling Salesman Problem) is used to rearrange the slots in such a way that the total number of violations is minimum.

Conclusions

The intention of the work presented in this article is mainly related to comparing the performance of genetic algorithms and conventional algorithms, specifically the Brelaz and Greedy algorithms, for solving the timetabling problem over a set of randomly generated problems. An additional objective was to compare the performance of the pure genetic algorithm itself, by varying some of the parameters and applying certain heuristics in order to conclude which particular set of parameters and/or heuristic works better for solving the problem. The main criteria of comparison in all experiments was the number of constraint checks that each algorithm does for a given problem.

Results in experiment 1 showed that the conventional algorithms produce a reduced number of constraint checks when compared against the genetic algorithm and testing for graphs with only edge constraints. Results obtained after adding smart mutation to the parameters of the PGA and performing experiment 2, that the number of constraint checks was reduced if compared against those produced by the genetic algorithm in experiment 1. However, the number of constraint violations in the results produced in experiment 2 was higher in general. The inclusion of the concept of *clique* in the random graphs by putting the elements forming it together at the initial

positions in the chromosome was relevant in the number of constraint checks only if the events were coloured with different colours as was done in experiment 4. If this is not done, as results drawn from experiment 3 show, the number of constraint checks is not affected. Experiment 5 shows that the addition of new constraint starts to produce a bad effect in the performance of the conventional algorithms, more specifically in the Brelaz given that a number of violated constraints is produced in the solutions after arranging the slots using a heuristic for solving the TSP.

Chapter 3 REQUIREMENT ANALYSIS

3.1 Development System Methodology

Rapid Application Development - Development Methodology

The traditional software development cycle follows a rigid sequence of steps with a formal sign-off at the completion of each. A complete, detailed requirements analysis is done that attempts to capture the system requirements in a Requirements Specification. Users are forced to "sign-off" on the specification before development proceeds to the next step. This is followed by a complete system design and then development and testing.

But, what if the design phase uncovers requirements that are technically unfeasible, or extremely expensive to implement? What if errors in the design are encountered during the build phase? The elapsed time between the initial analysis and testing is usually a period of several months. What if business requirements or priorities change or the users realize they overlooked critical needs during the analysis phase? These are many of the reasons why software development projects either fail or don't meet the user's expectations when delivered.

RAD is a methodology for compressing the analysis, design, build, and test phases into a series of short, iterative development cycles. This has a number of distinct advantages over the traditional sequential development model. Iteration allows for effectiveness and self-correction. Studies have shown that human beings almost never perform a complex task correctly the first time. However, people are

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extremely good at making an adequate beginning and then making many small refinements and improvements. We should encourage and exploit this rather than fight it.

RAD projects are typically staffed with small integrated teams comprised of developers, end users, and IT technical resources. Small teams, combined with short, iterative development cycles optimizes speed, unity of vision and purpose, effective informal communication and simple project management.

An important, fundamental principle of iterative development is that each iteration delivers a functional version of the final system. It is a properly engineered, fully working portion of the final system and is not the same as a prototype. For example, the first iteration might deliver 100% of 10%, the second iteration 100% of 25%, etc



Traditional Development

Figure 3.1 Comparison of RAD and traditional development

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3.2 Gathering Information Technique

Software process data is gathered to learn how to make process improvements. The principles of successful data gathering are: The data is gathered with a specific objective; the choice of data is based on a model of the process being examined; the data gathering process itself is defined and managed, it is tailored to the needs of the organization, and it must have management support.

Among the technique used to define information requirements in the problem are: investigating hard data, interviewing, questionnaires, searching internet and reading. This is to understand what information users need to perform their jobs. The details of current system functions are needed to know: the who (the people who are involved), what (the activity), where (the environment in which the work takes place), when (the timing), and how the current procedures are performed) of the business under study. The reason using the current methods should be considered when designing any new system. However, if the reason for current operations is that "It's always been done that way", then the procedures should be improved. After the completion of this phase, the system functions and complete information on the people, goals, data, and procedures involved are gained.

Reading

• Books, encyclopedias, journals and dissertations

Surfing Internet

• there is a wealth of information on the Internet.

Search engine – Yahoo, Alta Vista, Britannica.com, Google, Direct Hit, dot com directory, NorthernLight, HotBot

Interviewing

- We cannot find the answers if we do not have the data. Interviewing skills are essential for gathering key data from people.
- Get the opinions of the interviewee and his or her feelings about the current state of the system, organizational and personal goals, and informal procedures.
 - Opinions may be more important and more revealing than facts.
 - To understand the organization's culture more fully by listening to the feelings of the respondent.
 - to find out as many of its goals as possible form interviewing.

Investigating hard data

 hard data reveal where the organization has been and where its members believe it is going. They include examination timetable samples and data capture forms.

3.3 Requirement Analysis

3.3.1 Functional Requirements

Functional requirements are called behavioral or operational requirement. Functional requirements define precisely what inputs are expected by the software, what outputs will be generated by the software, and the details of relationships that exist between those inputs and outputs. In short, functional requirements describe all aspects of interfaces between the software and its environment (that is, hardware, humans, and other software).



Figure 3.3 ETSS Context Diagram

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3.3.2 Nonfunctional requirement

The nonfunctional requirement define the attributes of the system as it performs its job. They include a complete description of the system's required levels of efficiency, reliability, security, maintainability, portability, visibility, capacity, and standards compliance and so on.

This system requires high reliability of software that to behave consistently in a user-acceptable manner when subjected to an environment in which it was intended to be used.

Software efficiency refers to the level at which the software uses scarce system resources. Types of scarce resources include machine cycles (timing constraints), memory, disk space, buffers, and communication channels. Because of ETSS is a stand-alone system and it only interfaces with the outside world through its host computer and perhaps a user, then usually machine cycles and memory are the only significant efficiency considerations.

The system needs human engineering that to be the ease with which software can be requested to do jobs for which it was intended.

Testability, understandability, and modifiability are closely related. Specifying required levels of cohesion and coupling in the design is probably the best the industry has to offer at this point. Cohesion should be expressed as minimally acceptable for any one module and a minimally acceptable average for all modules in the design. Coupling should be expressed as maximally acceptable for any pair of modules and a maximally acceptable average for all pairs of modules in the design.

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ETSS

Certain languages are also inherently more understandable and thus more maintainable and modifiable. There is certainly a great deal of controversy concerning which languages fit into which categories, but most people agree that in general the higher the language, the easier it is to understand, modify, and maintain. "Higher" means that building blocks, primitive operations, control structures, and data types are closer to the application and further from the underlying machine. ;in addition some languages enable us easily to construct abstractions from available primitive elements and thus raise the effective level of the language.

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Finally, specifying conformity to a previously written and approved set of programming standards. These standards should include, at a minimum:

Naming conventions

components

data

Invocation conventions

calling

interrupts

synchronization

message formats

Component header

format

content

In-line documentation style

Use of control constructs

Use of global/common variables

Use of named constants

Modularity standards

ETSS

3.4 Programming Language

Visual Basic as a Microsoft Windows programming language. visual Basic programs are created in an Integrated Development Environment(IDE). The IDE allows the programmer to create, run and debug Visual Basic programs conveniently. IDE allows the programmer to create working programs in a fraction of the time that it would normally take to code programs without using IDEs. The process of rapidly creating an application is typically referred to as Rapid Application Development (RAD). Visual Basic is the world's most widely used RAD language.

Visual Basic is derived from the BASIC programming language. visual basic is a distinctly different language providing powerful features such as graphical user interfaces, event handling, access to the Win32 API, object-oriented features, error handling, structured programming, and much more.

Microsoft provides several versions of Visual Basic, namely the Learning Edition, the Professional Edition and the Enterprise Edition. The learning Edition provides fundamental programming capabilities. The Professional Edition provides a much richer set of programming capabilities than the Learning Edition and is the choice of many programmers to write Visual Basic applications. The Enterprise Edition is used for developing large-scale computing systems that meet the needs of substantial organizations

Visual basic is an interpreted language. however, the professional and enterprise edition allows visual basic code to be compiled to native code (i.e., machine language code). For this versions, it can produces .exe files and standalone. For earlier versions(4th and earlier) all VB/Win programs must be distributed with the

VBRUNx00.DLL file (where x is the major version number). This DLL must accompany all VB/Win programs for these early versions, but only one such file should reside on every system where VB programs are used. The EXE file is not a real binary executable, but a binary is encapsulating the application which is in the form of so-called pseudocode.

The popularity and the poser of Visual Basic 6.0 also is the main reason I chose to use it. *Profit* by Microsoft was written mostly in Visual Basic. Most of the current version of Quicken was written in VB2. The viewer/launcher/installer in the oh-so-popular Way Cool [Topic] for Windows series of CD-ROMs was written in VB3. *Microsoft Project* was also developed in VB.

The award winning web page editor Hot Dog from Sausage Software (<u>http://www.sausage.com</u>) was written in VB.

Microsoft uses VB extensively for smaller utilities. 3 of the small apps in the Windows and Windows for Workgroups Resource Toolkits are written in VB. Also, if you have the Microsoft Bookshelf CD-ROM, you will notice that the MVOPTION.EXE program, which is an "options" program for MS Viewer, is created in VB.

Chapter 4: SYSTEM DESIGN

4.1 Preface

In this system design phase, we uses the information collected earlier to accomplish the logical design of the system.

Part of logical design of the information system is devising the user interface. The interface connects the user with the system and is thus extremely important.

The design phase also includes designing databases that will store much of the data need by decision makers in the organization. A well-organized database is the basis for all systems.

Finally, the analyst must design controls and backup procedures to protect the system and the data and to produce program design.

4.2 Database Design

A database is a self-describing collection of integrated records. It is self-describing because it contains a description of itself in a data dictionary. A data dictionary is also known as a data directory or metadata. A database is a collection of integrated records because the relationships among the records are stored in the database. This arrangement enables the DBMS to construct even complicated objects by combining data on the basis of the stored relationships. Relationships are often stored in overhead data. Thus, the three parts of database are the application data, the data dictionary, and the overhead data.

For a database to be effective, it's structure must logically reflect the users' view of their world. Of course, once the users' requirements have been modeled, they must be translated into a database design that accurately represents this model.

Field	Field Name	Description	Field	Length
No.			Туре	
1	*SubjectCode	Subject code	Text	20
2	SubjectDescription	Subject description	Text	50
3	VenueCode	Venue code	Text	10
4	Date	Date	Date	Short date
5	Time	Time	Time	Short time
6	Enrollment	Enrollment	Text	10
7	Туре	Туре	Text	10
8	Offered	Offered in this semester	Yes/No	
9	Faculty	Faculty	Text	50
10	Status	Either specified by users or automated by computer	Yes/No	
11	RandomNumber	Random number	Number	Long Integer
12	GroupCode	Group code	Text	4
13	Accept	Check for group code	Yes/No	

Table 4.1 Subject

Table 4.2 Venue

Field No.	Field Name	Description	Field Type	Length
1	*VenueCode	Venue code	Text	10
2	VenueDescription	Venue description	Text	50
3	Capacity	Capacity	Text	5
4	Used	Used space	Text	5
5	Status	Either specified by users or automated by computer	Yes/No	Short time

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Table 4.3 Invigilator

Field No.	Field Name	Description	Field Type	Length
1	*InvigilatorCode	Invigilator code	Text	10
2	InvigilatorName	Invigilator description	Text	50

Table 4.4	subjectInvigilator
-----------	--------------------

Field No.	Field Name	Description	Field Type	Length
1	*SubjectCode	Subject code	Text	10
2	*InvigilatorCode	Invigilator code	Text	10

Table 4.5 User

Field No.	Field Name	Description	Field Type	Length
1	*UserName	User name	Text	50
2	Password	Password	Text	50

Table 4.6 Faculty

Field No.	Field Name	Description	Field Type	Length
1	Faculty	Faculty	Text	50

Table 4.7 fridaySection

Field No.	Field Name	Description	Field Type	Length
1	FridaySection	Friday section	Time	Short
				Time

Table 4.8 section

Field No.	Field Name	Description	Field Type	Length
1	Section	Section	Time	Short
		-	~ 5	Time

Table 4.9 holiday

Field No.	Field Name	Description	Field Type	Length
1	Holiday	Holiday	Date	Date

Table 4.10 range

Field No.	Field Name	Description	Field Type	Length
1	Day	Day	Date	Date
2	Time	Time	Time	Time
	*	10.		

Table 4.11 specialDay

Field No.	Field Name	Description	Field Type	Length
1	Faculty	Faculty	Text	50

• Primary key



Figure 4.1 Relationship

4.3 Interface Design

What is interface?

A software interface is the part of an application that the user sees and interacts with. It is related to, but not the same as, the underlying structure, architecture, and codes that makes the software work. The interface includes the screens, windows, controls, menus, metaphors, online help, documentation, and training. Anything the user sees and interacts with is part interfaces.

Below are the main graphic user interface designs:

This is a splash screen



Figure 4.2 Splash Screen

This menu bar is the main point for accessing the data point for accessing the data entry/edit screens, like setup screens, file screens and set criteria screen. The menu bar can be seen in every screen shot except splash screen and user login screen.

Elle Setup Run Query Report Setting Help

Figure 4.3 menu bar

This screen shows a venue's summary information and is a gateway to screens where the specific venue data can be input or edited.

Code	Description	
	\rightarrow	
· · · · · · · · · · · · · · · · · · ·		
∢ Venue Code		
▲ Venue Code Venue Desc		

Figure 4.4 Venue Setup Screen

This screen shows a subject's summary information and is a gateway to screens where the specific subject data can be input or edited.

Subject Code			and a low real and the statement of the	Contract of the second s
STODIECA FOOR	Subject Descriptio		Er	vroll T. Fa
				anima an de las indexes animas esta de las de
•				L) B
Subject Code:				
oubject ooue.				anu an an ing a said
Subject Descript	ion:			
	ion:	Туре:	e Ale	
Subject Descript	ion:	Туре:		*

Figure 4.5 Subject Setup Screen

This screen is to inquiry what are the subjects that the invigilator in-charged.

Invigilator Code:	Invigilator Name	
ubjects Subject C. Venue C. Date 1	Time	
		A

Figure 4.6 Invigilator Query Screen

ETSS

This screen shows a examination timeframe information and is a gateway to screens where the data can be input or edited.

Start:	E	End: 26-12-20	Regular	
December 2000 Image: Compare the second	Holidays 06-12-2000 05-12-2000 11-12-2000	26-12-2000 👻 Add Delete	Regular Section 20:00 18:00 22:00 23:00	00:00 🚊
31 1 2 3 4 5 6 Today: 20-01-2001	Special days	26-12-2000 - Add	Friday Fiday Section	00:00 🔆

Figure 4.7 Set Criteria Screen

This screen is to login to the system.

ETSS

Cancel

Figure 4.8 Login Screen

This screen is to change login password.

🖏 Change Password	×
User Name:	
Old Password:	
New Password:	
Confirm New Password:	
OK	Cancel

Figure 4.9 Change Password Screen

4.4 Program Design

Algorithm Design

Assigning resources optimally is the most important for ETSS. There are three algorithm used that are timeframe algorithm, auto number algorithm and random number algorithm.

1. Auto Number Algorithm

Purpose: assign a unique number to every subject

maxSubject = 1

open recordset(subject)

Do Until recordset(subject). EOF

Randomnumber(subject) = maxSubject

maxSubject = maxSubject + 1

recordset(subject).movenext;

Loop

Recordset(subject).update

2. Timeframe Algorithm

Purpose: set the timeframe for examination timetable

Open recordset(timeframe)

range = endDay – startDay

For i = 0 To range

ValidateDay = true

If recordset(Holiday).RecordCount > 0 Then

Do While Not recordset(Holiday).EOF

```
If startDay = recordset(Holiday)field(holiday) Then
```

Exit Do

End If

Recordset(Holiday).MoveNext

Loop

End If

If validateDay Then

```
Do While Not recordset(Section). EOF
```

```
Recordset(timeframe)field(day) = startDay
```

Recordset(timeframe)field(time) = recordset(section)field(section)

Recordset(Section).MoveNext

Loop

```
End If
```

```
startDay = startDay + 1
```

Next i

Random Number Algorithm

Purpose: assign subject to the suitable time, venue and invigilator

Randomize 'Initialize random-number generator.

Recordset(timeframe).open

count = 0

Do While count < maxSubject

Do While Not rsvenue.EOF

capacity = rsvenue("capacity")

enrollmentTotal = 0

```
While enrollmentTotal < recordset(venue)field(capacity)
```

' Generate random value between 1 and max.

randomNumber = Int(((maxSubject - 1) * Rnd) + 1)

If IsNull(recordset(Subject)field(date)) Then

'check subject group

fncGroupSubject

enrollment = recordset(subject)field(enrollment)

enrollmentTotal = enrollmentTotal + enrollment

recordset(Subject)field(Date) = recordset(Timeframe)field(day)

recordset(Subject)field(Time) = recordset(Timeframe)field(time)

count = count + 1

End If

Recordset(Subjec)t.MoveNext

Wend

Recordset(venue).MoveNext

Loop

Recordset(Timeframe).MoveNext

Loop

CHAPTER 5 : SYSTEM IMPLEMENTATIONS

5.1 Introduction

System implementation is the physical realization of the database and application designs. On completion of the design stages, we are now in a position to implement the database and the applications. The translation process continues into machine code – the actual instruction that drives micro-coded logic in the central processing unit (CPU).

5.2 Development Environment

In development of a system, using the suitable hardware and software will help to speed up the entire system development. In below is the hardware and software tools used to develop and documented the entire system.

5.2.1 Hardware Configuration

Hardware Component	Description	
Processor	Pentium II	
Memory	32 MB	

5.2.2 Software Tools for ETSS Development

Software	Module	Description
Microsoft Access 97	Database	Build the database to store and manipulate the data.
Visual Basic 6.0	Interface Design	Interface Design
Crystal Report	Report	View or Print all the examination timetable
Microsoft word 97	Documentation	Writing documentation

5.3 Programming Guidelines

to ensure software quality, there should be proper guidelines for selecting appropriate control structures, algorithms and data structures.

5.3.1 Control Structures

Control structures for a module are often preserved as the design is translated to code. Program structure should reflect the design's control structure. Program structure reflect the design's control structure. Code is written so that one can read a component easily from the top down and do not have to skip through the code. For example, I avoid to use goto statement.

Using parameter names and comments to exhibit coupling among components while I am writing my programs.

5.3.2 Algorithms

An algorithm is a sequence of steps to process a particular task. Performance is important in this application. That means, algorithms must be efficient. It also be necessary to balance execution time considerations with design quality, standards, and customer requirements. That means, I do not sacrifice clarity and correctness for speed.

5.3.3 Other guidelines

- Use meaningful variables and label names.
- Indent the source codes by functional segments

5.4 Summary

It is important to have a direct correspondence between program design components and program code components. Design characteristics, such as low coupling, high cohesion, and well-defined interfaces. Should be incorporated so that algorithms, functions, interfaces, and data structures can be traced easily from design to code and vice versa. Although the general purpose of the system may remain the same throughout the software's lifetime, its nature may change over time as customers perform enhancements and modifications.

CHATER 6 - TESTING

6.1 Introduction

All of the system's newly written or modified application programs must be tested thoroughly. Haphazard, trial-and-error testing will not suffice.

Testing is done throughout systems development, not just at the end. It is meant to turn up here to before unknown problems, not to demonstrate the perfection of programs, manuals, or equipment.

There are four objectives of testing. They are error detection, error removal, error tracking and regression testing. Error detection involves identifying errors. Error removal involves debugging and other strategies for identifying where the error occurs in the code, the process necessary to identify what in the code causes the error, and removing it Whenever an error has occurred anywhere in the software, it means that someone or something has failed. It is as important to find and correct the cause of the error as it is to fix the error itself. This is called error tracking. R rework to the code actually fixes the error, fixes it in one place and breaks it in another, or breaks the code in other places without actually fixing it at the point in the software where the fix was attempted.

6.2 Unit Testing

Unit testing focuses verification effort on the smallest unit of software design-the software component or module. Using the component-level design description as a guide, important control paths are tested to uncover errors within the boundary of the module. The relative complexity of tests and uncovered errors is limited by the constrained scope established for unit testing,.

They are many types of unit testing, e.g. ad hoc testing, white box testing black box testing. However, I use white box testing.

When using white box testing, I am involved directly with the structure of the code within a module or code segment. Code coverage is defined in terms of six types. Loop coverage is also part of white box testing.

Segment Coverage Each segment of code between control structures is executed at least once.

Branch Coverage or Node Testing each branch in the code is taken in each possible direction at least once.

Compound Condition Coverage when there are multiple conditions such as $(0 \le x \le 100)$ OR $(150 \le x \le 200)$ AND $(Y \ge 0)$

I test not only each direction, but also each possible combination of conditions, which is usually done by using a "truth table."

Basis Path Testing Each independent path through the code is taken in a predetermined order.

Data Flow Testing This approach is an attempt to find an analyzable, repeatable strategy that lies between basis path testing and full path testing. In this approach, I track specific variables through each possible calculation, thus defining a set of intermediate paths through the code, i.e., those based on each piece of data chosen to be tracked.

Data flow testing does tend to reflect dependencies, but it is mainly through sequences of data manipulations. This approach tends to uncover anomalies such as variables that are "used, but not initialized, " "declared, but not used, " and so on. It is not used to show how to package data usage to minimize dependencies among them, just as path testing is not used to package control structures with code segments to minimize dependencies. This dependency analysis strategy seems to be wholly absent from both software development concepts and software testing concepts.

Path Testing Path testing is where all possible paths through the code are defined and covered.

Loop Testing addition to these coverage measures, there are testing strategies based on loop testing. These strategies relate to testing single loops (WHILE loops, REPEAT-UNTIL loops, and FOR loops), concatenated loops(sequences of loops), and nested loops (one or more loops inside another loop). Loops are fairly simple to test unless dependencies exist among the loops or between a loop and the code it contains. In that case, the number of permutations of tests approaches infinity.

6.3 Integration Testing

Integration testing is a systematic technique for constructing the program structure while at the same time conducting tests to uncover errors associated with interfacing. The objective is to take unit tested components and build a program structure that has been dictated by design.

Top-down integration

Top-down integration testing is an incremental approach to construction of program structure. Modules are integrated by moving downward through the control hierarchy, beginning with the main control module (main program). Modules subordinate(and ultimately subordinate) to the main control module are incorporated into the structure in either a depth-first or breadth-first manner.

Referring to *Figure 6.1*, depth-first integration would integrate all components on a major control path of the structure. Selection of a major path is somewhat arbitrary and depends on application-specific characteristics. For example, selecting the left-hand path, component M_1 , M_2 , M_5 could be integrated first. Next, M_8 or (if necessary for proper functioning of M_2) M_6 would be integrated. Then , the central and right-hand control paths are built. Breadth-first integration incorporates all components directly subordinate at each level, moving across the structure horizontally. From the figure, components M_2 , M_3 and M_4 (a replacement for stub S_4) would be integrated first. The next control level, M_5 , M_6 and so on, follows.

The integration process is performed in a series of five steps:

- 1. The main control module is used as a test driver and stubs are substituted for all components directly subordinate to the main control module.
- Depending on the integration approach selected (i.e., depth or breadth first), subordinate stubs are replaced one at a time with actual components.
- 3. Tests are conducted as each component is integrated.
- 4. On completion of each set of tests, another stub is replaced with the real component.
- 5. Regression testing may be conducted to ensure that new errors have not been introduced.

The process continues from step 2 until the entire program structure is built.

The top-down integration strategy verifies major control or decision points early in the test process. Decision making occurs at upper levels in the hierarchy and is therefore encountered first. If major control problems do exist, early recognition is essential. If depth-first integration is selected, a complete function of the software may be implemented and demonstrated. =

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6.4 System Testing

System testing is a series of different tests whose primary purpose is to fully exercise the computer-based system. Although each test has a different purpose, all work to verify that system elements have been properly integrated and perform allocated functions.

6.5 Summary

Successful testing will result in quality software – software with fewer errors and which work according to specification and performance requirements. It will lead to dependable and reliable software.

7.1 Introduction

Upon the completion of the project, the system's strength and limitation were evaluated. By comparing with the requirement specification, the system built has certain strengths and limitations. The following section explains in detail about this. Besides, suggestion for future enhancement has been written in the following section.

7.2 Problem Encountered and Solutions

7.2.1 Difficulties in Determining the Appropriate Development Tools

There are many development tools available in the market choosing a suitable tool was a critical process as all tools have their strengths and weaknesses. The availability of a technology or tool, its learning curve and hardware and software requirements for running the tool were major considerations during the stage to select or appropriate tool.

To solve this problem, advises and views from lecturers, course mates and seniors were sought. Besides, a great deal of reading and research from the internet and books regarding the matter also helped to clarify some doubts.

7.2.2 Difficulties in Programming

Most of the programming problems were encountered in the early stage of project development. The main reasons for this is that there was no prior knowledge of Visual Basic, SQL queries, codes and using the chosen development tools proficiently. As the project development goes on, most of these problems are solved due to better understanding and monitoring of the languages and tools through frequent use of the languages and tools, try and error way of experimentation with the languages of tools and exchanging knowledge within experienced friends. Microsoft MSDN Library for Visual Studio 6.0 is found to be very helpful resource for application development using products from Microsoft Visual Studio 6.0 family.

7.3 System Strengths

Simple and User-friendly Interface

This ETSS is designed on the principal for ease to use. As such, GUI features have been integrated into the system allowing the use of usual object to navigate through the system. The learning curve is foreseen to be short and a user should be able to use the system with ease within minutes.

Login Name and Password

The ETSS is a password-protected site for all the user. By giving authorized user a login name and password, unauthorized users are prohibited from accessing the records stored in the database.

System Transparency

System transparency refers to the condition where the users do not need to know where the databases reside, how is the system structure, its database management system and anything related to the system built.

Validation on Input Data

The system was developed to be robust enough to be robust enough to handle any invalid input into the system. Error messages will be displayed to guide the user whenever an invalid inputs is encountered.

7.4 System Limitations

Due to the time constraint, some of the system features could not be implemented. At the moment, the system has a number of limitations as outlined below:

Required Large Storage for Database

The table fields in the database are all fixed-length. Which means that the storage allocated for each field are fixed although the field might not be fully filled. On the other hand, if the length of the data is longer than the field length, the remaining data will be truncated. Therefore, as more records are added into the database, storage waste will become more significant.

7.5 Future Enhancement

Support Multiple User

Sharing of data between users will make the system can be used by more than one users simultaneously.

Support Networking Environment

The system not only support stand-alone computer but network environment.

Provides Help File

The context-sensitive help is provided to every screen in the ETSS system. To invoke help, a user just needs to press the F1 function key. This help makes ETSS easier to use for inexperience users.

7.6 Conclusion

This project is meaningful because we can apply the knowledge throughout the three-year course in University of Malaya i.e. software engineering, system analysis and design, database management and a new programming language – Visual Basic 6.0.

Although the Examination Timetable Scheduling System of University Malaya has make changes, basically the format doesn't change and can be said that it is an easier algorithm to be implemented. At the completion of the system, ETSS can be said to have achieved its objectives as well as the functional and non-functional requirements as planned at the start of this project.

APBANK

JADUAL WAKTU

PEPERIKSAAN

SEMESTER II

SESI 1998/1999

22 FEBRUARI HINGGA 25 MAC 1999

WAKTU PEPERIKSAAN BERMULA:

BAHAGIAN PAGI	:	PEPERIKSAAN BERMULA JAM 9.00 PAGI
BAHAGIAN PETANG	:	PEPERIKSAAN BERMULA JAM 2.15 (14:15) PETANG KECUALI HARI
AACA1407		JUMAAT BERMULA JAM 3.00 (15:00) PETANG
BAHAGIAN MALAM	:	JAM 8.00 (20:00) MALAM

TEMPAT PEPERIKSAAN:

ARAS 1		
ADICASI	:	ARAS 1, BANGUNAN PEPERIKSAAN
ARAS 2	:	ARAS 2, BANGUNAN PEPERIKSAAN
DTC	:	DEWAN TUANKU CANSELOR
DM	:	DEWAN MENGKULA
PE	:	PANGGUNG EKSPERIMEN
IPSP	:	BILIK SEMINAR A & B, INSTITUT PENGAJIAN SISWAZAH &
		PENYELIDIKAN
AUDI	:	AUDITORIUM, PERDANASISWA
FPP	:	FAKULTI PERUBATAN
FEP	:	FAKULTI EKONOMI DAN PENTADBIRAN
FSKTM	:	FAKULTI SAINS KOMPUTER DAN TEKNOLOGI MAKLUMAT
ALM_BINA	:	ALAM BINA, JABATAN ALAM BINA
PSUKAN	:	PUSAT SUKAN
MJ	:	MAKMAL JABATAN
BK1	1:00	BILIK KHAS 1, ARAS B, BANGUNAN PEPERIKSAAN
BK2	: .	BILIK KHAS 2, ARAS B, BANGUNAN PEPERIKSAAN
BK3	:	BILIK KHAS 3, ARAS B, BANGUNAN PEPERIKSAAN
(P)	:	AMALI
(T)	:	TEORI

MAKLUMAN PENTING:

- 1. JADUAL WAKTU PEPERIKSAAN INI ADALAH TERTAKLUK KEPADA PINDAAN DARI MASA KE SEMASA.
- 2. PELAJAR-PELAJAR DINASIHATKAN SUPAYA:
 - (1) MELIHAT PAPAN KENYATAAN TIAP-TIAP HARI DI PINTU UTAMA, ARAS 1, BANGUNAN PEPERIKSAAN ATAU DI PAPAN KENYATAAN SEKSYEN PEPERIKSAAN DI ARAS B, BANGUNAN PEPERIKSAAN ATAU DI PAPAN KENYATAAN DI FAKULTI/PUSAT/INSTITUT BERHUBUNG DENGAN PINDAAN KEPADA JADUAL WAKTU PEPERIKSAAN.
 - (2) MENYEMAK JADUAL WAKTU PEPERIKSAAN TIAP-TIAP HARI UNTUK MEMASTIKAN PELAJAR-PELAJAR MENDUDUKI KERTAS PEPERIKSAAN YANG BETUL.
- 3. PELAJAR-PELAJAR DIKEHENDAKI HADIR DI TEMPAT PEPERIKSAAN <u>20 MINIT</u> SEBELUM PEPERIKSAAN BERMULA.

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
11.000				
AA401/AAEA3304	10/03/99	14:15	ARAS1	Т
AA405/AAEA3301	13/03/99	14:15	ARAS1	Т
AA466/AAEA3316	03/03/99	20:00	ARAS2	Т
AA467/AAEA3317	02/03/99	14:15	ARAS1	Т
AA493/AAEA2410	13/03/99	20:00	ARAS1	Т
AAEA1112	11/03/99	14:15	ARAS1	Т
AAEA1407	15/03/99	9:00	ARAS1	Т
AAEA1409	21/03/99	14:15	ARAS1	Т
AAEA2303	21/03/99	9:00	ARAS1	T
AAEA2305	08/03/99	14:15	ARAS1	T
AAEA2307	07/03/99	14:15	ARAS1	T
AAEA2308	09/03/99	14:15	ARAS1	T
AAEA2309	04/03/99	14:15	ARAS2	T
AAEA2415	01/03/99	9:00	ARAS2	T
AAEA3303	07/03/99	20:00	ARAS1	T
AAEA3311	06/03/99	14:15	ARAS1	T
AB415/JBEA3106	07/03/99	14:15	ARAS1	-
AB417/JBEA2107	06/03/99	14:15	ARAS1 ARAS2	T
AC010	04/03/99	9:00	ARAS2 ARAS1	T
AC011	15/03/99	9:00	ARAS1 ARAS1	Т
AC012	17/03/99	9:00	ARAS1 ARAS1	Т
AC020	02/03/99	14:15	PE	Т
AC021	08/03/99	9:00		Т
AC022	06/03/99	9:00	ARAS2	Т
AC023	10/03/99	9:00	ARAS1	Т
AC024;ACEA2106;ACEA3405	09/03/99	20:00	ARAS2	Т
AC454/ACEA3107	08/03/99	and the second se	ARAS1	Т
ACAT0102	01/03/99	14:15	ARAS2	Т
ACEA1103	10/03/99	14:15	ARAS1	Т
ACEA1104		9:00	ARAS2	Т
ACEA2107	21/03/99	14:15	ARAS1	Т
ACEA2309	12/03/99	9:00	ARAS2	Т
ACEA2309	03/03/99	9:00	ARAS1	Т
ACEA2408	08/03/99	9:00	ARAS1	Т
	03/03/99	14:15	ARAS1	Т
ACEA3304/AC475 ACEA3309	05/03/99	9:00	ARAS2	Т
ACEA3309	19/03/99	15:00	ARAS1	Т
	12/03/99	9:00	DTC	Т
CEA3408/AC452	03/03/99	9:00	PE	Т
D401/AD470/ADEA3102	20/03/99	9:00	ARAS1	Т
D421/ADEA3307	05/03/99	15:00	ARAS2	. T
AD431/ADEA3315	07/03/99	9:00	ARAS2	Т
D432/ADEA3319	03/03/99	9:00	ARAS2	Т
	02/03/99	14:15	ARAS1	Т
D448/AD483/ADEA3310	01/03/99	14:15	ARAS2	Т
D451/AD486/ADEA3317	08/03/99	20:00	ARAS1	Т
DEA1107	19/03/99	9:00	ARAS1	Т
DEA1108	12/03/99	15:00	ARAS1	Т
DEA2103	21/03/99	9:00	ARAS1	Т
DEA2305	09/03/99	14:15	ARAS1	Т
DEA2308	02/03/99	14:15	PE	Т
DEA2313	05/03/99	9:00	ARAS2	Т
DEA2316	14/03/99	9:00	ARAS1	T
DEA2317	06/03/99	14:15	ARAS1	T
DEA2318	03/03/99	9:00	PE	T
DEA2319/AM406	16/03/99	14:15	ARAS2	T
DEA2322	02/03/99	14:15	ARAS2	т Т

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
AH401	11/03/99	14:15	ARAS2	Т
AH411	17/03/99	9:00	ARAS1	Т
AH459/JEEA2110	02/03/99	9:00	ARAS1	Т
AJ416	01/03/99	14:15	ARAS2	Т
AJ438/SJES2438	05/03/99	20:00	ARAS2	Т
AK323	01/03/99	20:00	ARAS1	Т
AK412/AKEA3314	17/03/99	9:00	ARAS2	Т
AK415/AKEA3315	03/03/99	9:00	PE	Т
AK416/AKEA3316	08/03/99	14:15	ARAS2	Т
AK417/AK333/AKEA2321	05/03/99	20:00	ARAS1	Т
AK420/AKEA3320	02/03/99	14:15	ARAS2	Т
AK440/AKEA3321	14/03/99	14:15	ARAS1	Т
AKEA1106	04/03/99	9:00	ARAS1	Т
AKEA1304	09/03/99	9:00	ARAS1	Т
AKEA2101/AK303	12/03/99	15:00	ARAS1	Т
AKEA2182/AK426	13/03/99	9:00	ARAS2	Т
AKEA2305	28/02/99	14:15	ARAS1	Т
AKEA2310	02/03/99	14:15	ARAS1	Т
AKEA2314	04/03/99	9:00	ARAS2	Т
AKEA2315	12/03/99	9:00	ARAS1	Т
AKEA2316	14/03/99	14:15	ARAS1	Т
AKEA2317	01/03/99	20:00	ARAS1	Т
AKEA2319	16/03/99	20:00	ARAS1	Т
AKEA3102	06/03/99	20:00	ARAS1	Т
AKEA3310	01/03/99	14:15	ARAS1	Т
AKEA3312	19/03/99	15:00	ARAS1	T
AKEA3317	01/03/99	9:00	ARAS2	Т
AKEA3318	07/03/99	9:00	ARAS2	T
AKEA3319	03/03/99	20:00	ARAS1	T
AKGC6102	09/03/99	20:00	ARAS1	T
AKGC6103	04/03/99	20:00	ARAS1	T
AKGC6170	08/03/99	20:00	ARAS1	T
AL412/ALEA3302	02/03/99	14:15	ARAS1	T
AL428/ALEA3302	04/03/99	9:00	ARAS2	T
AL429/ALEA3309	14/03/99	20:00	ARAS1	T
AL 420/ALEA3305	01/03/99	14:15	ARAS2	T
AL430/ALEA3306 ALEA1103	15/03/99	14:15	ARAS1	T
ALEA1103	26/02/99	15:00	DTC	T
ALEA1104	18/03/99	20:00	ARAS1	T
ALEA2302	06/03/99	9:00	PE	T
AL FARRA	05/03/99	15:00	DTC	- T
ALEA2303	20/03/99	9:00	ARAS1	T
ALEA2307	10/03/99	20:00	ARAS1	T
ALEA2308	07/03/99	9:00	ARAS1 ARAS2	T
ALEA2309	21/03/99	9:00	ARAS2 ARAS1	T
ALEA3303	15/03/99	9:00	ARAS1	T
ANEA2102	08/03/99	14:15	ARAS1 ARAS1	T
ANEA2306	04/03/99	20:00	ARAS1	T
AP407/APEA2104	03/03/99	14:15	ARAS1 ARAS2	
AP410/APEA3104				T
AP412/APEA3108	12/03/99	9:00	ARAS2	T
APEA1107	10/03/99	14:15	ARAS1	T
APEA1203	04/03/99	9:00	ARAS2	Т
APEA2101	05/03/99	.9:00	ARAS2	Т
APEA2109	02/03/99	9:00	ARAS2	Т
APEA2206	03/03/99	20:00	ARAS2	T
AQ415	07/03/99	20:00	ARAS2	Т

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
		44.45	10400	
AW403	09/03/99	14:15	ARAS2	T
AX401	13/03/99	9:00	ARAS1	T
AX402	11/03/99	9:00	ARAS1	T
AXGD6103	02/03/99	14:15	ARAS1	T
AXGD6104	06/03/99	9:00	ARAS1	Т
AXGD6308	09/03/99	14:15	ARAS1	T
AXGD6309	09/03/99	14:15	ARAS1	T
AXGD6310	09/03/99		ARAS1	<u>т</u> т
AXGD6311	13/03/99	9:00	ARAS1 ARAS1	т Т
AXGD6312	13/03/99	9:00	ARAS1 ARAS1	T
AXGD6313	13/03/99	9:00	ARAS1 ARAS1	т Т
AXGD6314	13/03/99	9:00	ARAS1 ARAS1	T
AYEA1102	16/03/99	14:15	ARAS1 ARAS1	T
AYEA1407	27/02/99	9:00		T
AYEA1408/TBEK1302	27/02/99	9:00 14:15	ARAS1 ARAS1	T
AYEA2311	16/03/99	14:15	ARAS1 ARAS1	T
AYEA2312		14:15	ARAS1 ARAS1	T
AYEA2315	06/03/99	9:00	ARAS1 ARAS1	T
AYEA2325	20/03/99	9:00	ARAS1	т Т
AYEA2326	27/02/99	9:00	ARAS1	т Т
AYEA2405	27/02/99	9:00	ARAS1	 T
AYEA2407	27/02/99	9:00	ARAS1	T
AYEA2408	08/03/99	14:15	ARAS1	<u>т</u>
AYEA3309	01/03/99	9:00	DTC	T
AYEA3310	03/03/99	14:15	ARAS1	T
AYEA3321	15/03/99	9:00	ARAS1	T
AYEA3326	19/03/99	15:00	ARAS1	 T
AYEA3330	27/02/99	9:00	ARAS1	т Т
AYEA3405	26/02/99	9:00	ARAS1	T
AYEA3407	27/02/99	9:00	ARAS1	T
AYEA3408	06/03/99	9:00	ARAS1	T
AZ104 AZ200	03/03/99	9:00	BK3	T
	27/02/99	9:00	ARAS1	T
AZ201	27/02/99	9:00	ARAS1	T
AZ204	27/02/99	9:00	ARAS1	T
AZ205 AZ207	27/02/99	9:00	ARAS1	T
AZ300	08/03/99	9:00	PE	Т
AZ401	27/02/99	9:00	ARAS1	Т
AZ408	27/02/99	9:00	ARAS1	- T
AZEA1103	01/03/99	14:15	ARAS2	Т
AZEA1104	13/03/99	9:00	ARAS2	Т
AZEA2182	04/03/99	9:00	ARAS1	Т
AZEA2304	11/03/99	9:00	ARAS2	Т
AZEA3303	15/03/99	9:00	ARAS1	Т
AZEA3304	09/03/99	14:15	ARAS1	Т
AZEA3308/AX400	17/03/99	20:00	ARAS1	Т
BAEA2222	04/03/99	9:00	ARAS1	Т
BAEA2223	01/03/99	14:15	ARAS1	Т
BAEA3133	02/03/99	9:00	ARAS1	Т
BAEA3142	19/02/99	10:00	ALM_BINA	Т
BAEA3152	10/03/99	9:00	ARAS1	Т
BAEA3222	12/03/99	20:00	ARAS1	Т
BAGA4143	04/03/99	14:15	ARAS1	Т
BAGA4228	06/03/99	14:15	ARAS1	T
BBEB1107/BPEP1126	05/03/99	9:00	DTC	Т
KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
----------------	----------	-------	----------------	--------
				KERTAS
CBGB5103	02/03/99	14:15	ARAS1	Т
CBGB5104	04/03/99	9:00	ARAS1	Т
CBGB5105	08/03/99	9:00	ARAS1	Т
CBGB5106	19/03/99	9:00	ARAS1	Т
CBGB5107	10/03/99	14:15	ARAS1	Т
CBGB5108	01/03/99	9:00	ARAS1	Т
CBGB5109	17/03/99	14:15	ARAS1	T.
CBGB5110	11/03/99	14:15	ARAS1	Т
CBGB6101	03/03/99	9:00	ARAS1	Т
CBGB6306	05/03/99	9:00	ARAS1	Т
CBGB6307	09/03/99	9:00	ARAS1	T
CBGB6316	12/03/99	9:00	ARAS1	T
CBGB6323	16/03/99	9:00	ARAS1	T
EA326/CAEA3204	20/03/99	9:00	ARAS1	T
EA330/CAEA2205	11/03/99	9:00	ARAS2	T
EA335/CAEA2203	09/03/99	9:00	ARAS2	T
EA412/CAEA3201	02/03/99	14:15	ARAS2	T
EA413/CAEA3208	21/03/99	14:15	ARAS1	T
EA431/CAEA3206	16/03/99	14:15	ARAS1	T
EB413/CBEB3301	15/03/99	9:00	ARAS2	Т
EB414/CBEB2302	18/03/99	9:00	ARAS1	T
EB419/CBEB3307	01/03/99	20:00	ARAS1 ARAS2	T
EC502/EXGA2102	08/03/99	9:00	ARAS2 ARAS1	T
EE330/EEEE3312	05/03/99	15:00	ARAS1 ARAS2	
EE331/EEEE3313	03/03/99	20:00	ARAS2 ARAS2	T
EE332/EEEE2102	14/03/99	14:15	ARAS2 ARAS1	T
EE407/EEEE3301	02/03/99	9:00	ARAS1 ARAS1	T
EE408/EEEE3302	12/03/99	9:00		T
EE400/EEEE3302	03/03/99	14:15	ARAS1	T
EE410/EEEE3303	15/03/99		ARAS1	T
	13/03/99	9:00	ARAS1	T
EE412/EEEE3310		20:00	ARAS1	Т
EEEE2104	07/03/99	9:00	ARAS2	Т
EEEE2303	11/03/99	9:00	ARAS1	Т
EG306/EGEE3308	04/03/99	20:00	ARAS1	Т
EG328/EGEE2304	11/03/99	9:00	ARAS2	Т
EG403/EGEE3307	19/03/99	15:00	ARAS1	Т
EG405/EGEE3311	21/03/99	20:00	ARAS1	Т
EGEE2102	09/03/99	14:15	ARAS1	Т
EGEE2103	18/03/99	9:00	ARAS1	Т
EGEE2303	07/03/99	14:15	ARAS1	- T
EGEE3310	01/03/99	14:15	ARAS1	Т
EL401	26/02/99	15:00	ARAS1	Т
EP402/EPEE3306	21/03/99	20:00	ARAS1	Т
EP405/EPEE3307	17/03/99	9:00	ARAS2	Т
EP407/EPEE3305	03/03/99	14:15	ARAS2	Т
EPEE2103	12/03/99	9:00	DTC	Т
EPEE2104	13/03/99	14:15	ARAS2	Т
EPEE2105	14/03/99	20:00	ARAS1	Т
EPEE2111	01/03/99	9:00	ARAS2	Т
EPEE3112	04/03/99	9:00	ARAS1	Т
EPEE3113	18/03/99	9:00	ARAS1	Т
EPEE3114	19/03/99	15:00	ARAS1	Т
EPEE3304	16/03/99	14:15	ARAS1	T
EPGB2111	03/03/99	20:00	ARAS1	T
EPGB2112	01/03/99	14:15	ARAS2	T
EPGB2118	07/03/99	9:00	ARAS1	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
	07/00/00	0.00	10101	
GTEB1072/GTEB1102	27/02/99	9:00	ARAS1	T
GTEB1081	26/02/99	9:00	ARAS2	Т
GTEB1091	23/02/99	9:00	ARAS1	T
GTEB1111	27/02/99	9:00	ARAS2	T
GTEB1130;GTEB1131/GTEB1140;VG301	23/02/99	9:00	ARAS1	T
GTEB1150	22/02/99	9:00	ARAS1	T
GTEB1160	22/02/99	14:15	ARAS2	T
GTEW3003	18/03/99	9:00	ARAS1	T
GWEW1001	10/03/99	9:00	ARAS1	T
GXEW3001	19/03/99	9:00	ARAS1	T
GXEX1401	27/02/99	20:00	LAMP. A	T
GXEX1402	24/02/99	14:15	LAMP. B	T
GXEX1403	25/02/99	14:15	LAMP. C	T
IAEU1101	04/03/99	9:00	ARAS1	T
IAEU1102	03/03/99	20:00	ARAS1	T
IAEU1103	06/03/99	9:00	ARAS1	T
IAEU1201	02/03/99	14:15 9:00	ARAS1	Т
IAEU2201	05/03/99		ARAS1	
AEU2202	07/03/99	9:00	ARAS1 ARAS2	T
IAEU3101	05/03/99	9:00	ARAS2 ARAS1	T
IAEU3113	01/03/99	14:15	ARAS1 ARAS1	T
IAEU3118	18/03/99	9:00	ARAS1 ARAS1	T
IAEU3203	05/03/99	9:00	ARAS1 ARAS1	T
IAGU6101	19/03/99	9:00	ARAS1 ARAS1	T
IAGU6102	12/03/99	9:00	ARAS1 ARAS1	T
IAGU6103	01/03/99	14:15	PE	T
IB301 00	08/03/99	9:00	ARAS2	T
IB302	03/03/99	20:00	ARAS1	T
IB401	20/03/99	9:00	ARAS1	T
IB403	03/03/99	9:00	ARAS1	T
IB406	12/03/99	20:00	ARAS1	T
IBEX1102	04/03/99	9:00	ARAS1	T
IBEX1204	16/03/99	9:00	ARAS2	T
IBEX1205	12/03/99	15:00	ARAS1	T
IBEX2104	17/03/99	9:00	ARAS1	T
IBEX2105 IBEX2106	16/03/99	14:15	ARAS2	T
IBEX2204	03/03/99	9:00	ARAS1	T
IBEX2204	15/03/99	14:15	ARAS1	Т
IBEX2205	07/03/99	14:15	ARAS1	- T
IBEX3104	08/03/99	14:15	ARAS1	T
IBEX3104	15/03/99	9:00	ARAS1	Т
IBEX3105	13/03/99	9:00	ARAS2	T
IBEX3205	18/03/99	9:00	ARAS1	T
IBEX3205	19/03/99	15:00	ARAS1	T
IBEX3206	17/03/99	9:00	ARAS1	T
IDEU2102	03/03/99	20:00	ARAS1	T
IDEU2102 IDEU3101	07/03/99	20:00	ARAS2	T
IDEU3103	10/03/99	9:00	ARAS1	T
IDEU3135	12/03/99	15:00	ARAS1	T
IDEU3135	21/03/99	14:15	ARAS1	T
IDGU6101	05/03/99	9:00	ARAS1	T
IDGU6102	19/03/99	9:00	ARAS1	T
IDGU6103	12/03/99	9:00	ARAS1	T
IEEH1102	03/03/99	20:00	ARAS1	T
IEEH1103	18/03/99	9:00	ARAS1	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
OFUSIA	11/00/00			
QEU3105	11/03/99	9:00	ARAS1	Т
QEU3109	06/03/99	9:00	ARAS2	Т
QGU6101	05/03/99	9:00	ARAS1	Т
QGU6102	19/03/99	9:00	ARAS1	Т
QGU6103	12/03/99	9:00	ARAS1	Т
SEU1101	08/03/99	9:00	ARAS2	Т
SEU1102	06/03/99	9:00	ARAS1	Т
SEU1103	16/03/99	14:15	ARAS2	Т
SEU2101	04/03/99	9:00	ARAS1	Т
SEU2102	04/03/99	14:15	ARAS2	Т
SEU3103	18/03/99	9:00	ARAS1	Т
SEU3123	01/03/99	14:15	ARAS1	Т
SEU3125	20/03/99	9:00	ARAS1	Т
SEU3128	09/03/99	9:00	ARAS2	Т
SGU6101	05/03/99	9:00	ARAS1	Т
SGU6102	19/03/99	9:00	ARAS1	Т
SGU6103	12/03/99	9:00	ARAS1	Т
UEH1102	12/03/99	9:00	ARAS2	Т
UEH1103	05/03/99	9:00	ARAS2	Т
UEH2103	02/03/99	14:15	PE	Т
UEH2104	05/03/99	9:00	ARAS1	Т
UEH3104	12/03/99	9:00	ARAS2	Т
UEH3105	08/03/99	9:00	ARAS2	Т
UEH3106	11/03/99	14:15	ARAS1	Т
UEH3107	15/03/99	14:15	ARAS1	Т
UEH3108	04/03/99	9:00	ARAS1	Т
UEH3109	06/03/99	9:00	ARAS1	Т
UGA6101	12/03/99	9:00	ARAS1	Т
UGA6103	05/03/99	9:00	ARAS1	Т
UGA6105	13/03/99	9:00	ARAS2	Т
UGA6107	19/03/99	9:00	ARAS1	Т
XEB1102	06/03/99	14:15	ARAS1	Т
XEU2201	06/03/99	14:15	ARAS1	Т
XEU3101	03/03/99	14:15	ARAS1	Т
XEX1201	01/03/99	20:00	ARAS1	Т
XEX1202	10/03/99	9:00	ARAS2	Т
XEX2201	16/03/99	9:00	ARAS1	Т
XEX2202	16/03/99	9:00	ARAS1	Т
XEX3201	10/03/99	9:00	ARAS1	Т
XEX3202	16/03/99	9:00	ARAS1	- T
JBEA2102	22/03/99	9:00	ARAS1	Т
JBEA2104	13/03/99	20:00	ARAS1	Т
JBEA2105	23/03/99	14:15	ARAS1	Т
JBEA2106	01/03/99	20:00	ARAS1	Т
JBEA2109	05/03/99	9:00	ARAS1	Т
JBEA2111	10/03/99	14:15	ARAS2	Т
BEA2201	24/03/99	9:00	ARAS1	T
JBEA3102	12/03/99	20:00	ARAS1	T
JBEA3103	03/03/99	20:00	ARAS1	T
JBEA3105	05/03/99	9:00	ARAS2	T
JCEA1101	11/03/99	9:00	ARAS2	T
JCEA2101	22/03/99	14:15	ARAS1	T
JCEA2102	23/03/99	9:00	ARAS1	T
ICEA2104	24/03/99	14:15	ARAS1	т Т
ICEA2105	02/03/99	14:15	PE	T
JCEA2106	09/03/99	9:00	ARAS1	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
	46/02/00	0:00	ADACO	Ŧ
MEM2244/KMEM2222	16/03/99	9:00	ARAS2	T
KMEM3154	09/03/99	14:15	ARAS2	T
KMEM3308/KM4056/KM456	10/03/99	14:15	ARAS1	T
KMEM3315/KM4057	16/03/99	14:15	ARAS2	T
KMEM3331/KCEP2252/KM4092	21/03/99	14:15	ARAS1	Т
KMEM3364	05/03/99	9:00	DTC	Т
KXEX1110	11/03/99	9:00	ARAS1	Т
KXEX1141	18/03/99	14:15	ARAS1	Т
KXEX1142	03/03/99	9:00	ARAS2	Т
KXEX1150	09/03/99	9:00	ARAS1	Т
KXEX2130	05/03/99	15:00	ARAS1	Т
KXEX2160	05/03/99	15:00	ARAS1	Т
KXEX2243	02/03/99	14:15	ARAS1	Т
LJ307/LXEB2401	10/03/99	9:00	ARAS1	Т
LJ315	03/03/99	14:15	ARAS1	Т
LJ403	08/03/99	14:15	ARAS2	Т
LJ407/LXEB3410	14/03/99	14:15	ARAS1	Т
LJ416/LXEB3312	10/03/99	9:00	ARAS1	Т
LJ418/LXEB3407	12/03/99	9:00	ARAS1	Т
LM302	24/02/99	14:15	BK1	Т
LM303/LXEB3102	01/03/99	20:00	ARAS1	Т
LM304	08/03/99	14:15	ARAS2	Т
LM306/LXEB2104	20/03/99	9:00	ARAS1	Т
LM401/LXEB3101	05/03/99	20:00	ARAS1	Т
LM402	01/03/99	9:00	ARAS2	Т
LM405	12/03/99	9:00	ARAS1	Т
LM502	17/03/99	9:00	ARAS1	Т
LM503	06/03/99	9:00	ARAS1	T
LM512	13/03/99	9:00	ARAS1	T
LM517	12/03/99	9:00	ARAS1	T
LM519	15/03/99	9:00	ARAS1	T
LM521	19/03/99	9:00	ARAS1	T
LM522	10/03/99	9:00	ARAS1	T
LM523	01/03/99	9:00	ARAS1	Т
LM524	08/03/99	9:00	ARAS1	Т
LM527	08/03/99	9:00	ARAS1	Т
LM528	15/03/99	9:00	ARAS1	T
LM530	03/03/99	9:00	ARAS1	Т
LXEB1102	09/03/99	14:15	ARAS1	Т
LXEB1102	10/03/99	14:15	ARAS2	_ T
LXEB1104	07/03/99	9:00	ARAS2	Т
LXEB1105	05/03/99	15:00	ARAS1	Т
LXEB1106	01/03/99	9:00	ARAS1	Т
LXEB2101	08/03/99	9:00	ARAS1	T
LXEB2102	13/03/99	14:15	ARAS1	T
LXEB2102	03/03/99	9:00	ARAS1	T
LXEB2305	17/03/99	14:15	ARAS1	T
LXEB2306	17/03/99	14:15	ARAS1	T
	01/03/99	20:00	ARAS1	T
LXEB3102/LM303	15/03/99	9:00	ARAS1	T
LXEB3308;LJ419	04/03/99	9:00	ARAS2	T
LXEB3311	19/03/99	15:00	ARAS1	T
PA401	05/03/99	15:00	ARAS2	T
PAEC1302	05/03/99	15:00	ARAS2	T
PAEC2301	01/03/99	14:15	ARAS2	T
PAEK1101 PAEK2101	06/03/99	9:00	ARAS2	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
PET3102	11/03/99	20:00	ARAS1	Т
PET3103	09/03/99	9:00	ARAS2	Т
PPEX1302	19/03/99	20:00	ARAS1	Т
PEX2101	06/03/99	9:00	ARAS2	Т
PPEX2103	13/03/99	20:00	ARAS1	Т
PSEK1152	03/03/99	20:00	ARAS1	Т
PSET1204	02/03/99	9:00	ARAS1	Т
PSET2203	01/03/99	14:15	ARAS2	Т
PSET2204	03/03/99	9:00	ARAS2	Т
PSET3202	12/03/99	9:00	ARAS2	Т
PSEX1102	13/03/99	9:00	ARAS1	Т
PSEX2102	06/03/99	9:00	PE	Т
	08/03/99	14:15	ARAS1	Т
PT436	06/03/99	14:15	ARAS1	T
PT437	16/03/99	14:15	ARAS1	Т
RDEA1303	16/03/99	14:15	ARAS1	T
RDEA2101	04/03/99	9:00	ARAS1 ARAS2	T
SB414/SB440	06/03/99	9:00	MJ	P
SB438		9:00	DTC	T P
SB438	12/03/99	9:00	ARAS1	T
SB442				
SB445	08/03/99	9:00	ARAS2	Т
SB447	25/02/99	9:00	MJ	P
SB448/SB447	16/03/99	14:15	ARAS1	T
SBES3303	12/03/99	15:00	ARAS1	T
SBES3304	10/03/99	14:15	ARAS1	Т
SBES3304	13/03/99	9:00	MJ	P
SBES3305	10/03/99	14:15	ARAS1	T
SBES3306	01/03/99	9:00	ARAS2	T
SBES3307	03/03/99	14:15	ARAS1	T
SBES3308	08/03/99	14:15	ARAS1	Т
SC401/SPC401/SCES3110	05/03/99	20:00	ARAS1	Т
SC402/SPC402/SCES3120	13/03/99	20:00	ARAS1	T
SC403/SPC403	14/03/99	14:15	ARAS1	Т
SC404	16/03/99	9:00	ARAS2	Т
SC424/SCES3324	12/02/99	15:00	ARAS1	Т
SC430	16/03/99	14:15	ARAS1	Т
SC436/SCES3336	07/03/99	9:00	ARAS1	Т
SC441;SCES3311	12/03/99	9:00	ARAS2	Т
SC442	09/03/99	14:15	ARAS1	Т
SC445	04/03/99	14:15	ARAS2	- T
SCES1200	12/03/99	15:00	ARAS1	Т
SCES1200	01/03/99	14:15	PE	T
SCES1220	06/03/99	9:00	ARAS2	Т
SCES1220	04/03/99	9:00	ARAS2	T
	02/03/99	14:15	ARAS1	T
SCES2132	09/03/99	14:15	ARAS1	T
SCES2210	01/03/99	20:00	ARAS1	T
SCES2211	08/03/99	9:00	ARAS1	T
SCES2220	03/03/99	9:00	ARAS2	T
SCES2230	10/02/99	9:00	ARAS2	T
SCES2321	08/02/99	9:00	ARAS1 ARAS1	T
SCES2323	14/03/99	14:15	ARAS1 ARAS1	T
SCES2338				
SCES2433	17/03/99	9:00	ARAS1	T
SCES3130	21/03/99	9:00	ARAS1	T
SCES3140	01/03/99	20:00	ARAS1	T
SCES3310	22/03/99	14:15	ARAS1	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS KERTAS
				RERIAS
SN408	12/03/99	9:00	DTC	T
SN408	12/03/99	15:00	MJ	T
SN415	06/03/99	9:00	ARAS1	P T
SN415	06/03/99	14:15	MJ	P
SN416	17/03/99	9:00	ARAS2	Р Т
SN416/SN419/SN426	20/03/99	9:00	MJ	P
SN419/SN426	13/03/99	9:00	ARAS2	P T
SN420/SN418	15/03/99	9:00	ARAS2	T
SN424/SN425	08/03/99	14:15	MJ	P
SN424/SN425	19/03/99	15:00	ARAS1	 Т
SN493	04/03/99	9:00	ARAS1	T
SN494	04/03/99	9:00	ARAS1 ARAS1	T
SNES2101	07/03/99	20:00	ARAS1	T
SNES2105	17/03/99	14:15	ARAS1	T
SNES2204	11/03/99	9:00	ARAS1	T
SNES3102	04/03/99	14:15	ARAS2	T
SNES3140	15/03/99	14:15	ARAS2 ARAS1	T
SNES3348	09/03/99	14:15	MJ	P
SNES3348	11/03/99	9:00	ARAS1	Р Т
SNES3350	19/03/99	15:00	ARAS1	Т
SNES3355	17/03/99	14:15	ARAS1 ARAS1	T
SPB402	01/03/99	14:15	ARAS2	T
SPB403	04/03/99	14:15	ARAS2	T
SPB403	22/03/99	14:15	MJ	P
SPB404	01/03/99	9:00	ARAS2	F
SPB404	20/03/99	9:00	MJ	P
SPB405	06/03/99	9:00	ARAS1	T
SPB405/SPB407	18/03/99	9:00	MJ	P
SPB407	22/03/99	9:00	ARAS1	T
SPB433	09/03/99	14:15	ARAS1	T
SPB434/SPB408	10/03/99	9:00	ARAS1	T
SPC404	20/03/99	9:00	ARAS1	T
SPC405	16/03/99	14:15	ARAS1	T
SPC406	18/03/99	9:00	ARAS1	T
SPC431	12/03/99	15:00	ARAS1	T
SPC432	14/03/99	9:00	ARAS1	Т
SPC433	16/03/99	14:15	ARAS1	T
SPJ401	27/02/99	9:00	ARAS2	Т
SPJ402	21/03/99	9:00	ARAS1	т
SPJ403	03/03/99	14:15	ARAS2	. T
SPJ404	06/03/99	9:00	ARAS2	Т
SPJ408	18/03/99	9:00	ARAS1	Т
SPJ431	12/03/99	15:00	ARAS1	Т
SPJ432/SPJ407	08/03/99	9:00	ARAS2	Т
SPM401	16/03/99	14:15	ARAS1	Т
SPM402	07/03/99	20:00	ARAS1	Т
SPM403	05/03/99	9:00	ARAS1	Т
SPM404	03/03/99	14:15	ARAS1	Т
SPM405	01/03/99	14:15	ARAS1	Т
SQES2142	19/03/99	9:00	ARAS1	T
SQES2145	11/03/99	9:00	ARAS1	T
SQES2146	02/03/99	14:15	ARAS1	T
SQES2146	09/03/99	14:15	MJ	P
SQES2147	09/03/99	9:00	ARAS2	T
SQES2147	10/03/99	14:15	MJ	P
SQES2349	03/03/99	9:00	PE	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS KERTAS
BEH1301	15/03/99	9:00	ARAS1	Т
BEH1302	27/02/99	9:00	ARAS1	Т
BEJ1112	05/03/99	15:00	DTC	Т
BEJ1113	07/03/99	9:00	ARAS1	Т
BEJ1302	15/03/99	9:00	ARAS1	Т
BEL1302	01/03/99	14:15	PE	Т
BEP1112	05/03/99	15:00	DTC	Т
BEP1113	07/03/99	9:00	ARAS1	Т
BEP1301	15/03/99	9:00	ARAS1	Т
BEP1302	02/03/99	14:15	PE	Т
BEQ1301	15/03/99	9:00	ARAS1	Т
BEQ1302	06/03/99	9:00	ARAS1	Т
BER1301	13/03/99	14:15	ARAS2	Т
BER1302	07/03/99	20:00	ARAS2	Т
CEE1106	05/03/99	15:00	DTC	Т
CEE1107	09/03/99	14:15	ARAS1	Т
CEE1108	13/03/99	20:00	ARAS1	Т
CEE1109	11/03/99	14:15	ARAS1	T
TDEC1106	05/03/99	15:00	DTC	T
TDEC1107	11/03/99	14:15	ARAS1	T
TDEC1108	09/03/99	14:15	ARAS1	T
TDEC1109	07/03/99	9:00	ARAS1	T
TDET1106	07/03/99	9:00	ARAS1	T
TDET1107	05/03/99	15:00	DTC	Т
TDET1108	09/03/99	14:15	ARAS1	Т
TDET1109	11/03/99	14:15	ARAS1	Т
TTEA1103	01/03/99	20:00	ARAS2	Т
TTEA1104	03/03/99	14:15	ARAS1	Т
TXGA3101	04/03/99	14:15	DM	T
TXGA3103	01/03/99	14:15	DM	T
TXGA3106	05/03/99	9:00	DM	T
TXGA3110	02/03/99	14:15	DM	T
TXGA3114	03/03/99	14:15	DM	T
TXGA3120	01/03/99	9:00	DM	T
TXGB3101	01/03/99	9:00	DM	T
TXGB3102	04/03/99	9:00	DM	T
TXGB3103	02/03/99	9:00	DM	T
TXGB3106	03/03/99	9:00	DM	T
TXGB3111	02/03/99	9:00	DM	T
TXGB3113	02/03/99	9:00	DM	- ' T
TXGC3105	05/03/99	9:00	DM	T
TXGC3106	03/03/99	9:00	DM	T
TXGC3107	01/03/99	9:00	DM	T
TXGD3101	02/03/99	9:00	DM	T
TXGD3102	04/03/99	9:00	DM	T
TXGD3103	21/03/99	9:00	ARAS1	T
UA401	21/03/99	9:00	ARAS1	T
UD401	19/03/99	15:00	ARAS1	T
UE401	11/03/99	9:00	ARAS1	T
UF401	05/03/99	20:00	ARAS2	T
UF402	17/03/99	9:00	ARAS2	T
UF403	01/03/99	20:00	ARAS1	T
UP401	09/03/99	20:00	ARAS1	T
UQ401	13/03/99	14:15	ARAS2	T
UQ402 UQ403	15/03/99	9:00	ARAS2	T

KOD KERTAS	TARIKH	MASA	TEMPAT	JENIS
				KERTAS
WMES3402/WXET3403/WRES3402/WKES3402	19/03/99	15:00	ARAS1	Т
WMGA6312	08/03/99	9:00	ARAS1	Т
WMGA6313	05/03/99	9:00	ARAS1	Т
WMGA6314	11/03/99	14:15	ARAS1	Т
WRES3301	05/03/99	15:00	ARAS2	Т
WRGA6311	01/03/99	9:00	ARAS1	Т
WRGA6312	05/03/99	15:00	ARAS2	Т
WRGA6313	03/03/99	9:00	ARAS1	Т
WRGA6314	07/03/99	9:00	ARAS1	Т
WRGD6334	06/03/99	9:00	ARAS1	Т
WXES1101/WXET1101/WXGD6101	10/03/99	9:00	ARAS1	Т
WXES1107	06/03/99	9:00	ARAS1	Т
WXES1201;WXET1201	01/03/99	9:00	ARAS1	Т
WXES1270/WXET1270	05/03/99	9:00	FSKTM	Р
WXES1401	03/03/99	9:00	ARAS1	Т
WXET1107/KBEB0109	03/03/99	9:00	ARAS1	Т
WXGB5002	01/03/99	9:00	ARAS1	Т
WXGB5003	08/03/99	9:00	ARAS1	Т
WXGB5004	06/03/99	9:00	ARAS1	T
WXGB5006	05/03/99	9:00	ARAS1	Т
WXGB5041	03/03/99	9:00	ARAS1	Т
WXGB5052	10/03/99	9:00	ARAS1	Т
WXGD6106	01/03/99	14:15	ARAS2	Т
YE402	15/03/99	9:00	ARAS2	Т
YE403	19/03/99	15:00	ARAS1	Т
YE404	21/03/99	9:00	ARAS1	T
YE405	17/03/99	9:00	ARAS2	Т
YF301/IFEH2105	07/03/99	9:00	ARAS2	Т
YF305/IFEH2102	01/03/99	20:00	ARAS2	Т
YF306/IFEH2103	12/03/99	15:00	ARAS1	Т
YF403	05/03/99	20:00	ARAS2	T
YF405	01/03/99	14:15	ARAS1	Т
YF406	07/03/99	9:00	ARAS1	T
YL402	15/03/99	9:00	ARAS2	T
YL403	19/03/99	15:00	ARAS1	Т
YL407	17/03/99	9:00	ARAS2	Т
YP303	03/03/99	20:00	ARAS1	T
YP403	15/03/99	9:00	ARAS2	Т
YP404	19/03/99	15:00	ARAS1	T
YP405	21/03/99	9:00	ARAS1	- T
YP406	17/03/99	14:15	ARAS1	Т
YS401	13/03/99	14:15	ARAS1	T
YS402	09/03/99	20:00	ARAS1	Т
YS403	11/03/99	14:15	ARAS1	T

LAMPIRAN D

KOD KURSUS GTEB1001 (BAHASA INGGERIS)

FAKULTI	TEMPAT
	PEPERIKSAAN
AKADEMI PENGAJIAN ISLAM	ARAS 1, BANGUNAN
	PEPERIKSAAN
AKADEMI PENGAJIAN MELAYU	ARAS 2, BANGUNAN
	PEPERIKSAAN
FAKULTI BAHASA DAN LINGUISTIK	ARAS 1, BANGUNAN
	PEPERIKSAAN
FAKULTI EKONOMI DAN	ARAS 1, BANGUNAN
PENTADBIRAN	PEPERIKSAAN
FAKULTI KEJURUTERAAN/PROGRAM	ARAS 1, BANGUNAN
ALAM BINA	PEPERIKSAAN
FAKULTI PENDIDIKAN	ARAS 1, BANGUNAN
	PEPERIKSAAN
FAKULTI PERNIAGAAN DAN	ARAS 1, BANGUNAN
PERAKAUNAN	PEPERIKSAAN
FAKULTI PERUBATAN	ARAS 1, BANGUNAN
	PEPERIKSAAN
FAKULTI SAINS	ARAS 1, BANGUNAN
	PEPERIKSAAN
FAKULTI SAINS KOMPUTER DAN	ARAS 1, BANGUNAN
TEKNOLOGI MAKLUMAT	PEPERIKSAAN
FAKULTI SASTERA DAN SAINS SOSIAL	ARAS 2, BANGUNAN
	PEPERIKSAAN
FAKULTI UNDANG-UNDANG	ARAS 1, BANGUNAN
	PEPERIKSAAN
PUSAT KEBUDAYAAN	ARAS 1, BANGUNAN
the second s	PEPERIKSAAN
PUSAT SAINS SUKAN	ARAS 1, BANGUNAN
	PEPERIKSAAN

CATATAN:

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UNIVERSITI MALAYA

JADUAL PENGAWASAN (01.03.1999 – 25.03.1999) PEPERIKSAAN SEMESTER II SESI 1998/1999

SEKSYEN PEPERIKSAAN UNIVERSITI MALAYA

01/03/1999 ISNIN PAGI

	TEMDOU	PENGAWAS
SUBJEK	TEMPOR	Inguna
LOKASI ARASI		
KETUA PROF MADYA DR MD M	IOR OTHMAN	
CBEB3103 ; EB401	03:00 JAM	EN ABDUL LATIF HAJI SALLEH
		PROF MADYA MARGARET BOH TWANG HUI
		PN ONG FON SIM
CBGB5108		prof madya dr md nor othman
JDEA3108 / AH403	02:00 JAM	DR ARIFF AHMAD
KE420	JAM	PROF MADYA DR MAHMOUD MOGHAVEMI
LM523	03:15 JAM	PN GRACE MANORANJITHAM GEORGE OBED
111525		SINGH
TYPD1106	03:15 JAM	PN NURHALIDA MOHAMED KHALIL
LXEB1106		PUAN ZURINA MD NOOR
	02:30 JAM	PROF MADYA DR DAVID ANDREW BRADLEY @ HJ
SMES3401	00100	MOHD DAUD
WKGA6311 / WMGA6311	03:00 JAM	DR SITI SALWAH SALIM
	03:00 JAM	NORAZAM MASTUKI
WME22210		I EN LING TECK CHAW
WRGA6311 WXES1201 ; WXET1201		
WXES1201 ; WXET1201	03:00 05	HANNYZZURA AFFAL
		R RETNAKARA KURUP
		DR SYED MALIK FAKAR DUANI SYED MUSTAPHA
		PN ZAINAB BINTI AWANG NGAH
		PN LAINAB BINII AWANG NGAN
		A THE WOLL WANT OF A
WXGB5002	03:00 JA	1 EN TEH KANG HAI
PENGAWAS TAMBAHAN		
DR SHAMSULBAHRIAH KU AHN	IAD	
PN NING AH MOI		
EN CHE HASHIM HASSAN		

01/03/1999 ISNIN PETANG

SUBJEI	ĸ			TEMP	OH	PENGAWAS
LOKASI	ARAS	1				
			ZAKI	ABDUL MU	IN	
ACATOL	02			02:00	JAM	PN SITI ROHAINI KASSIM
AFEA21	03					PN NORAIDA BT ISMAIL
BAEA222	23			03:00	JAM	PROF PETER CHARLES WOODS
BPEP12	02					PN SHARIFAH AZAH BINTI SYED AHMAD
EGEE33	10		-			PROF MADYA IDRIS JAJRI
IAEU31	18			02:00	JAM	EN AB AZIZ AWANG KECHIK
IFEH11	05			02:00	JAM	DR ABDUL KARIM ALI
IQEU310	10			02:00	JAM	PN SERIPAH ZIN SAYED ALI
ISEU312	23			02:00	JAM	DR AHMAD ZAKI HAJI BERAHIM@IBRAHIM
KBEB020	01					EN MOHD RAFIE JOHAN
KEET320	80			03:00	JAM	PROF MADYA DR SUBRAMANIAM S.NARAYANAN
KKEK115	51			03:00	JAM	EN ABDUL AZIZ BIN ABDUL RAHMAN
KMEB111	14			02:30	JAM	EN ISWADI BIN JAUHARI
KMEM114	15					DR MOSTAFA KAMAL
						PROF MOHD ZAKI ABDUL MUIN
PBEB310	03			02:00		KWAN POH WOH
						PROF. MADYA MOHAMMAD HARON
PPEC110	07			02:30		CLAUDE LE SCOUR TAY
						DR SHAHRIR JAMALUDDIN
SEES210	05					DR YAP SIAW YANG
SPM405						PROF MADYA KWEK KUAN HIANG
VXES310	8					CIK WIRDATI MOHD RADZI
WKES320)2					DR LEE SAI PECK
YF405				02:30		DR ANISAH AB GHANI
						PROF DR MAHFODZ MOHAMED
						PN RAIHANAH BT HJ AZAHARI
						PROF MADYA MD SALLEH BIN HJ. MD @ HJ.
						AHMAD
PENGAWA	AS TAM	BAHAN				
PN RODI	LAH ZA	IWAWI				
PN MAZN	IAH OI	THMAN				
EN HAFI	Z SAL	LEH				

01/03/1999 ISNIN PETANG

SUBJEK	TEMPOH	PENGAWAS
LOKASI PE KETUA PROF MADYA DR ZAINU	JDIN ARIF	IN
AQEA2370 GGAB0172	02:00 JAM JAM	ROSELINA A. SHAKIR CIK MAYUMI UMEZAWA EN SATORU ONO
SCES1210	JAM	DR LO KONG MUN PROF MADYA DR ZAINUDIN ARIFIN
SGES2310	02:00 JAM	PROF MADYA DR AZHAR HAJI HUSSIN
STES2307	01:30 JAM	PN EDAH MOHD ARIS
TBEL1302	02:30 JAM	DR ROSSANA RUGGIERO

02/03/1999 SELASA PAGI SUBJEK TEMPOH PENGAWAS LOKASI ARASI KETUA PROF. DR ABDUL WAHAB ALI AH459 / JEEA2110 JAM EN SUFFIAN MANSOR PN NORHAYATI AB RAHMAN 02:00 JAM PN FAIZAH AHMAD BAEA3133 EE407 / EEEE3301 JAM EN RAHMAN IBRAHIM EN AZHAR BIN HARUN PN YEW SIEW YONG PROF MADYA DR SITI ROHANI YAHYA 02:30 JAM EN MOKHTAR AZIZI MOHD DIN KAEA1243 EN SOMENAHALLI VENKATA CHANDRA SEKAR 02:00 JAM EN LOH KOK WAH PSET1204 02:00 JAM PROF MADYA DR AZHAR HAJI HUSSIN SGES2273 02:30 JAM DR ZAINOL ABIDIN IBRAHIM SMES3322 PENGAWAS TAMBAHAN PN MAZNAH OTHMAN EN IBRAHIM AHMAD CIK SURAYA ISMAIL ------LOKASI ARAS2 KETUA PROF LEE HOCK LOCK 02:00 JAM EN AZHAR BIN MAD AROS AEEA3320 02:00 JAM EN MUHD FADHIL NURDIN APEA2109 03:00 JAM PN RASHIDA BEE BT MOHD ROWTHER EXEE1101 PN YAP SU FEI DR YEOH KOK KHENG JAM PROF MADYA AMIDA ADBUL HAMID GAEW2002 EN AZARUDDIN MOHAMED 02:30 JAM PROF MADYA KWEK KUAN HIANG SMES2102 VXES1115 01:30 JAM CIK SELINA KHOO PHAIK LIM LOKASI DM KETUA DR ZURAIDAH MOHD DON 03:00 JAM DR MULLAI ARUNACHALAM TXGB3106 03:00 JAM DR ZURAIDAH MOHD DON TXGB3113 03:00 JAM PN JANET YONG YANG ENG TXGC3105 03:00 JAM DR ZURAIDAH MOHD DON TXGD3102

PETANG

SUBJEK TEMPOH PENGAWAS LOKASI ARAS2 KETUA PROF MADYA TEH TIONG SA 03:00 JAM PROF MADYA DR AZIZAN ABU SAMAH ADEA2322 PROF MADYA TEH TIONG SA AK420 / AKEA3320 02:00 JAM DR AZIZAH HAMZAH ES326 / ESEE2102 JAM EN AB AZID HJ CHE IBRAHIM 02:00 JAM PN SITI AISHAH MAT ALI JEFA3111 SF403 ; SPF403 02:00 JAM EN MOHD HAFIZ ABDUL RAHMAN EN PARAMASWARAN P. SUPPIAH EN YAAKUB ISMAIL PN CHE WAN JASIMAH BT. WAN MOHAMED RADZT PROF MADYA DR MOHD HAZIM SHAH ABDUL MURAD SJES2443 02:30 JAM PN ROSLINAH MOHAMAD VXES3101 03:00 JAM EN MEGAT AHMAD KAMALUDDIN MEGAT DAUD _____ LOKASI DM KETUA 03:00 JAM PROF MADYA DATIN JAMALIAH MOHD ALI TXGA3110 _____ LOKASI PE KETUA PROF MADYA HASHIM AWANG 02:00 JAM PN ALICE K D SAMUEL PILLAY AC020 02:00 JAM EN MUSTAPHA KAMAL IDRIS ADEA2308 02:00 JAM EN GHUFRAN REDZWAN AREA3309 03:00 JAM PN LOKE WAI HENG EXEE2101 02:00 JAM EN ABDUL KADIR HAJI MUHAMMAD IUEH2103 02:00 JAM EN MOHD TAUFIK ARRIDZO MOHD BALWI JCEA2105 PROF MADYA HASHIM AWANG 02:00 JAM PROF MADYA AMIDA @ HAMIDAH ABDUL HAMID SFES3303 02:00 JAM PN PATHMARANEE NADARAJAH SSES2310 02:30 JAM PROF MADYA DR CHOI KIM YOK TBEP1302 _____

SELASA

02/03/1999

	03/03/1999	RAB	U PAGI
SUBJEK	TEMPO	H P	ENGAWAS
LOKASI ARAS2 KETUA PROF DR	NORAZIT SELAT		
AD432 / ADEA33 JCEA3110			ROF MADYA DR KHAIRULMAINI OSMAN SALLEH ROF DR NORAZIT SELAT
KXEX1142	02:15	E D E F	IN AHMAD JAAFAR ABD HAMID IN NUKMAN YUSOFF OR BERNARDINE RENALDO WONG CHENG KIAT OR MOSTAFA KAMAL IN MOHD. FADHIL MOHAMMAD IN CHE WAN MARIAM SAAD
PAEX3101 PSET2204	02:00	JAM H	EN GHAZALI HJ OSMAN EN LOH KOK WAH EN RAHMAD SUKOR BIN AB SAMAD
SCES2230			DR IBRAHIM ALI NOOR BATCHA
SLES2104 SWES2303			DR SITI AISHAH ALIAS PROF MADYA DR ONG HEAN CHOOI
VXES2102			PN SAREENA HANIM
LOKASI BK3 KETUA PN KRI: AZ200	SHNAVANIE A/P SHUN 02:30		M PN KRISHNAVANIE A/P SHUNMUGAM
lokasi dm ketua prof M	ADYA WONG FOOK KH		
TXGB3111 TXGC3107	03:00	JAM	PN KAMILA GHAZALI PROF MADYA WONG FOOK KHOON
lokasi pe ketua prof m	adya margaret yon	G	
ACEA3408 / AC ADEA2318			CIK AGNES YEOW SWEE KIM EN AZHARUDDIN MOHD DALI PN FAUZA ABD GHAFAR
AK415 / AKEA3 AV406 / AYEA3 PCET1206) JAM	EN ABU HASSAN BIN HASBULLAH EN JONNIE RASMADA HUTABARAT PROF MADYA MARGARET YONG
SDES2105			PN NORLIDAH ABDULLAH
SJES2235			PN CHE WAN MARIAM SAAD
SQES2349	01:30	JAM	PROF MADYA DR SHAIFUL AZNI ABDUL AZIZ

03/03/199	99 R.	ABU PETANG
SUBJEK	TEMPOH	PENGAWAS
LOKASI ARAS2 KETUA PROF SURADI SALIM		
	JAM	PROF MADYA DR ARUNA GOPINATH EN MUHD FADHIL NURDIN PROF MADYA DR MOHD RAZALI AGUS
	JAM	PROF MADYA DR LOH WEI LING PROF MADYA DR PHANG SIEW NOOI DR SHAMSULBAHRIAH KU AHMAD
		DR HALIMAH AWANG PN NING AH MOI
IQEU2202	02:00 JAM	PN ROHANA JANI I EN MOHD MUHIDEN BIN ABD RAHMAN PN SERIPAH ZIN SAYED ALI
JEEA1101	02:00 JAN	1 CIK ZURAINI HJ RAMLI EN HASHIM ISMAIL PN NORHAYATI AB RAHMAN
JFEA2109	AAT 00-20	PROF MADYA DR TON IBRAHIM 1 PN SALINAH JAAFAR
		1 EN MOHD RAFIE JOHAN
KBEB0206 PPEC1109		4 PROF MADYA DR AMRU BIN NASRULHAQ BOYCE 4 PROF SURADI SALIM
		4 PROF SURADI SALIM 4 PROF MADYA ITHNIN ABDUL JALIL
		4 PROF MADYA DR CHEW AH CHUAN
SPJ403 VXES3105		1 PROF MADYA DR THOMAS BIER 1 EN ROSLI HUSSEIN

LOKASI DM

KETUA CIK SITI ROHANA BINTI MOHD THANI

TXGA3114 03:00 JAM CIK SITI ROHANA BINTI MOHD THANI C

	03/03/1999	RA	ABU	MALAM
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SUBJEK	TEM	POH	PENGAWAS	
LOKASI ARAS2				
KETUA PROF MAD	YA DR AZTZAN B	HARI	NIGC	
AA466 / AAEA331	6 01:3	JAM	PROF MADYA DR	TEO LAY TEEN
AE438 / AEEA330				TO' MAHADZIR MOHD KHIR
APEA2206	02:1	5 JAM		IFAL TENGKU MANSOR
			PN NOR AINI F	
EE331 / EEEE331	.3 02:3	0 JAM		
CPECI 201	02.0	0 77.0		EE BT MOHD ROWTHER
SFES1201	02:0	MAU U	EN CHIN YEE I	R AZIZAN BAHARUDDIN
			PROF PRDIA DI	CANTAN BANAKODDIN
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				M/SURAT36
	04/03/1999	v	UNMIC	PAGI
	04/03/1999		IIMIIIO	FAGT
SUBJEK	TEM	POH	PENGAWAS	
LOKASI ARASI				
KETUA PROF HO	COY CHOKE			
AC010	02.0	0 778	A EN LOOI SIEW	THE TO
ACOIO AKEA1106			1 CIK GEETHA G	
ALLATIO	02.0		DR SYED OTHM	
			PN NOOR BATH	
AZEA2182	03:0	AL O	M DR SHANTHI A	/P THAMBIAH
BAEA2222			M PN RODIAH ZA	
CAEA1102				F BIN IBRAHIM
CAEA3209 / CBE		AL OE	M PN RUBI BT A	
/ EB4	15		PN LIM CHUI	
CBGB5104	03-	ואד. הר	M EN RAMLI BAF	INDARAM ARUMUGUM
EPEE3112				DR NORMA MANSOR
IAEU1101	02:	00 JA	M WAN SUHAIMI	WAN ABDULLAH
IBEX1204	02:	00 JA	M DR ALI MOHAN	IMAD
IEEH3104			M DR JONI TAM	
ISEU2101	02:	AL 00		OR ABDUL HALIM HJ MAT DIAH
				WAN YAHYA WAN AHMAD
IUEH3108				BT ABDUL RAHMAN
SN493 SN494			m prof madya i M prof ho coy	DR TEOH SENG BENG
JHIJI	02.	UU UA	I FROP NO COI	CHORE
PENGAWAS TAMBA	AHAN			
DAT ATA GTA MU MOT	T YAACOP			
PN NAZIATY MON DR SAAIDAH ABI				
DR SAAIDAN AD				

04/03/1999 KHAMIS PETANG TEMPOH PENGAWAS SUBJEK _____ LOKASI ARASI KETUA PROF ABDUL GHANI KAMARUDDIN AEEA3312 / AE439 03:00 JAM PROF MADYA MOHAMMAD REDZUAN OTHMAN 03:00 JAM EN NOOR ROSLY HANIF BAGA4143 02:00 JAM EN FAUZI DERAMAN IOEU2102 02:00 JAM EN ZAHIR AHMAD JEEA3109 02:00 JAM PROF ABDUL GHANI KAMARUDDIN KCEP3254 02:30 JAM PN DEVIKAMANI M.M. MADHAVA MENON PEET2102 PN LEELA A/P KORAN 02:30 JAM PN CECILIA CHEONG YIN MEI PEET3102 PN MOHANA KUMARI NAMBIAR 02:00 JAM EN MUSTAFFA KAMAL SHUIB SGES2271 03:00 JAM PROF MADYA DR LEE KING TAK SJ426 SMES2202 ; SM419 02:30 JAM RADHA PROF MADYA DR MOHAMED RIDZA WAHIDDIN PROF MADYA DR SAADAH ABDUL RAHMAN PENGAWAS TAMBAHAN EN ANAND SHANKAR PROF MADYA DR HILMI MAHMUD PN SITI FATIMAH SIRAJ _____ LOKASI ARAS2 KETUA PROF MADYA DR MOHAMED NOR CHE NOH AAEA2309 01:30 JAM PROF DR CHENG GEK NAI 01:30 JAM PROF DA CALLA 02:00 JAM PROF MADYA RICHARD FRANCIS DOFALL ADEA3101 ISEU2102 02:00 JAM EN ABDULLAH BIN YUSOF 02:00 JAM PROF MADYA DR OTHMAN MD YATIM JFEA2107 KMEM2123 / KMEM2146 JAM EN THAM CHAN SENG . . 02:00 JAM PROF MUHAMAD ZAKARIA SDES2102 02:00 JAM PROF PERUMAL RAMASAMY SDES3306 SNES3102 01:00 JAM EN KHAIRUDDIN HAJI ITAM 01:30 JAM DR AMIR FEISAL MERICAN ALJUNID MERICAN SPB403 02:35 JAM PROF MADYA DR MOHAMED NOR CHE' NOH VXES2108 LOKASI DM KETUA DR MAYA DAVID NEE KHEMLANI TXGA3101 03:00 JAM DR MAYA DAVID NEE KHEMLANI

PAGI

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI		
KETUA PROF. MADYA DR MO	HD SAPIIAN	BABA
AE445 / AEEA3315	JAM	PROF DR RANJIT SINGH DARSHAN SINGH
AG404	02:00 JAM	EN AHMAD ZUHDI BIN ISMAIL
AUEA3305	03:00 JAM	EN JASTWAN SINGH A/L HARNAM SINGH
CBGB6306	03:00 JAM	PROF MADYA DR MD NOR OTHMAN
IAEU2201	02:00 JAM	WAN SUHAIMI WAN ABDULLAH
		EN MOHD YUSOFF SENIK
		PN SERIPAH ZIN SAYED ALI
IAGU6101	03:00 JAM	I DR JOHARI MAT
IDGU6101	03:00 JAM	I PROF MADYA DR AB AZIZ MOHD ZIN
IEEH2104	02:30 JAN	1 PROF MADYA DR IDRIS AWANG
IEGA6104	03:00 JAN	1 PROF ABDULLAH @ ALWI HAJI HASSAN
IFGA6101	03:00 JAN	I DR MOHAMED KHAIR HASB ELRASOUL AHMED
IHEH2103	02:00 JAN	4 PROF.DR ABDUL MONEM IBRAHIM OSMAN EL
		BADRAWI
IHGA6102	03:00 JAN	4 EN SHUKERI BIN MOHAMAD
IPEH2104	02:00 JAN	M EN RAMLI BAHROOM
IQGU6101	1AL 00:E0	A ABDUL RASHID AHMAD
ISGU6101	1AL 00:E0	M DR AHMAD ZAKI HAJI BERAHIM@IBRAHIM
IUEH2104		M EN ABDUL KADIR HAJI MUHAMMAD
IUGA6103		M PROF DR MAHFODZ MOHAMED
JBEA2109		M DR ROGAYAH BT. A. RAZAK
JDEA2206		M EN NOR HISHAM OSMAN
JFEA2106		M PROF MADYA DR OTHMAN MD YATIM
KE430		M DR SYED MOHAMMAD SADDIQUE PAKISTAN
SJES3451		M PROF MADYA TAN CHOON PENG
SMES2201	02:30 JA	M PROF MADYA DR WAN AHMAD TAJUDDIN WAN
		ABDULLAH
SPM403		M PROF DR MUHAMAD RASAT MOHAMMAD
SSES2105		M PROF MADYA DR NORMA CHE YUSOFF
WKES3312 / WMES3311		M NOR ANIZA ABDULLAH
WMGA6313		M PROF. MADYA DR MOHD SAPIYAN BABA
WXGB5006	03:00 JA	M DR DILJIT SINGH A/L BELWANT SINGH

05/03/1999 JUMAAT

PENGAWAS TAMBAHAN

PROF MADYA DR HILMI MAHMUD EN SHAMZUDIN SULAIMAN

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SUBJEK TEMPOH PENGAWAS ____ LOKASI ARASI KETUA PROF KOH CHONG LEK 02:00 JAM DR SABABATHY VENUGOPAL AFEA2108 A0432 02:00 JAM EN HANAFI HUSSIN 02:30 JAM PN DAISY LEE LEAN LOOI CAEA2103 02:30 JAM EN ABDUL RAHIM BIN ABDUL MANAF KXEX2130 03:00 JAM EN ANURDDIN ABDUL GHANI KXEX2160 EN MAZLAN MOHAMAD JALI EN MOHD. AMIN BIN MOHD. DIN . . 02:30 JAM EN ABDUL SAMAD BIN ABDUL GHANI LXEB1105 . . 02:00 JAM PROF KOH CHONG LEK SHES1201 PROF MADYA DR SAM CHOON KOOK 02:00 JAM PROF MADYA DR PHANG SIEW MOI SLES2103 PENGAWAS TAMBAHAN DR TAN EU CHYE PROF MADYA DR SITI ROHANI YAHYA PN SUSILA A/P MUNISAMY @ DORAISAMY ------LOKASI ARAS2 KETUA PROF LEE BOON THONG AD421 / ADEA3307 AEEA2306 / AE3006 D3:00 JAM PROF LEE BOON THONG 03:00 JAM PROF MADYA MOHAMAD ABU BAKAR 03:15 JAM DR SUSELA DEVI SUPPIAH DV CVE PUHANA ISA @ MOHAMED AEEA2306 / ... EA412 / CAEA3201 PN CHE RUHANA ISA @ MOHAMED ISA 02:30 JAM DR JAMALUDDIN BIN MOHD YUNOS EE330 / EEEE3312 PROF GOVINDARAJULU NAIDU 02:00 JAM PROF MADYA DR SHEELA JOYCELYN ABRAHAM PAEC1302 02:30 JAM PROF MADYA DR SOON TING KUEH NEE QUEK PAEC2301 AI HWA 02:00 JAM PN FOZIAH BINTI MAHMOOD PBEK1111 VXES2101 02:30 JAM EN ASHRIL YUSOF VXES3121 03:00 JAM EN ABDUL AZIZ ZAKARIA

05/03/1999 JUMAAT PETANG

WRES3301 JAM MISS LAIHA MAT KIAH

WRGA6312 03:00 JAM EN OMAR ZAKARIA

05/03/1999 JUMAAT MALAM

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI		
KETUA PROF MADYA DR CHEN	1 WEI	
AE444 / AEEA3308	02:00 JAM	EN ZULKARNAIN ABD RAHMAN
AK417 / AK333 / AKEA2321		EN ABU HASSAN BIN HASBULLAH
AV400	03:00 JAM	EN JAAFAR BIN JAMBI
KA420	03:00 JAM	PROF MADYA DR ISMAIL OTHMAN PROF MADYA DR KUAK YONG CHEW
KM4055 / KM471	02:00 JAM	PROF MADYA DR THAN CHEOK FAH
LM401 / LXEB3101	02:30 JAM	PN CHEONG MAY FONG PN KALAVATHY A/P MARUTHAVANAR PROF MADYA BADARIAH SAHAMID
SC401 / SPC401	03:00 JAM	PROF MADYA DR CHEN WEI
/ SCES3110		PROF MADYA DR ZAINUDIN ARIFIN
		EN AMRAN MUHAMMAD
STES2301	01:00 JAM	I PN EDAH MOHD ARIS
PENGAWAS TAMBAHAN		
EN ISMAIL BIN MUSIRIN EN AZHAR AHMAD		
LOKASI ARAS2		
KETUA PROF MADYA MD SAI	LEH BIN HJ	J. MD @ HJ. AHMAD
AJ438 / SJES2438	AAL 00:50	4 DR NORDIN BIN HJ. MOHAMAD
SJES1250	01:30 JAN	1 MD HASHIM HJ YAHYA
		PN AMARJIT KAUR
		PROF MADYA DR SIM CHIAW HOCK
SMES2403		M DR ZAINOL ABIDIN IBRAHIM
SZ442		M PROF MADYA DR NORMA CHE YUSOFF
UF402	02:30 JA	M PROF MADYA DR ABDUL HALIM HJ MAT DIAH PN FATIMAH ALI PROF MADYA DATIN DR PAIZAH HJ ISMAIL
YF403	02:30 JA	M DR ANISAH AB GHANI
		EN OMAR @ WAN MAT WAN TEH
		PN RAIHANAH BT HJ AZAHARI
		PROF MADYA MD SALLEH BIN HJ. MD © HJ. AHMAD

	06/03/1999	SABTU	PAGI	
SUBJEK	TEMPOH	PENGAWAS		
LOKASI ARAS2 KETUA PROF MAD	YA DATIN DR PAIZA	h hj ismail		
IFEH2106 / YK30	1 02:00 J	DR SUWAID TAP		
		DR MOHAMED RE	IAIR HASB ELRASOUL AHN	MED

-		LICEDOUL ANNED
		PROF MADYA DATIN DR PAIZAH HJ ISMAIL
		PROF MADYA DR IDRIS AWANG
		PROF MADYA MD SALLEH BIN HJ. MD @ HJ.
		AHMAD
IQEU3109	02:00 JAM	EN FAUZI DERAMAN
KEEE2233	03:00 JAM	EN AHAMAD BIN ABDULLAH
		EN AMIR TAKI YOUNISS AL-WAZZAN
		PROF MADYA DR RAVEENDRAN PARAMESRAN
PAEK2101	JAM	PN AZIZAH BT LEBAI NORDIN
PPEX2101	JAM	ROHANA ZUBIR
		PROF MADYA DR KHADIJAH ROHANI MD YUNUS
SCES1220	02:00 JAM	EN IZDIHAR BIN ISHAK
		PROF MADYA DR KAMALIAH MAHMOOD
SMES1201	02:00 JAM	DR HASAN BIN ABU KASSIM
		PROF MADYA ITHNIN ABDUL JALIL
SPJ404	01:30 JAM	PROF MADYA DR ABDUL HALIM ABDUL RASHID
		CIK SELINA KHOO PHAIK LIM
		EN SHABESHAN A/L M RENGASAMY

LOKASI PE KETUA PROF LIM MING HUAT

ALEA2302	02:00	JAM PROF DR AZIZAH KASSIM
ATEA2303	02:00	JAM PROF SHAHARIL TALIB ROBERT
PDEJ3108	02:00	JAM EN TIE FATT HEE
PSEX2102	02:00	JAM SUMATHY K. KARUNAKARAN NAIR
		PN ZAHARAH BINTI HUSSIN
SJ401 / AJ401	03:00	JAM PROF LIM MING HUAT
SM408	02:00	JAM DR BURHANUDDIN KAMALUDDIN

	06/03/1999	SA	BTU MALAM
SUBJEK	TI	EMPOH	PENGAWAS
LOKASI ARASI KETUA PROF DR	LEE KIONG HO	CK	
AKEA3102	02		PN ARBA'IYAH MOHD NOR PROF MADYA DATUK DR ABDUL LATIFF ABU BAKAR
EXEE1102	. 03		DR LEONG KAI HIN DR LIAW SHU HUI EN AZHAR BIN HARUN EN GOH KIM LENG EN MOHAMED ASLAM BIN GULAM HASSAN PN YEW SIEW YONG PROF DR LEE KIONG HOCK PROF MADYA DR MAHANI ZAINAL ABIDIN PROF MADYA DR NORMA MANSOR PROF MADYA IDRIS JAJRI PROF MADYA SADONO SUKIRNO
KMEM2124 / KMEN PENGAWAS TAMBA		:00 JAM	PROF MADYA TEY NAI PENG PROF MADYA DR ABDUL GHAFFAR ABDUL RAHMAN PROF MADYA DR MANSOR FADZIL
CIK NG SOR THO PROF MADYA SEL		IAPPAN	
lokasi aras2 ketua prof Dr			·
IEEH3106 IFEH3105 IPEH3104 JEEA2107 PBEX3104 SG406		2:00 JAM 2:00 JAM 2:00 JAM 2:00 JAM	DR JOHARI MAT DR JOHARI MAT EN AB MUMIN AB GHANI PN SITI AISHAH MAT ALI EN JASSEM ALI JASSEM PROF DR YEAP EE BENG

		PENGAWAS
LOWAGE ARA		
LOKASI ARAS2	9	
KETUA PROF SIEH MEI LIN	G	
AD431 / ADEA3315	JAM	EN TAN WAN HIN
AKEA3318	02:00 JAM	PROF MADYA DATUK DR ABDUL LATIFF ABU
		BAKAR
ALEA2309	02:00 JAM	PN JAS LAILE SUZANA JAAFAR
		PN JULI EDO
CAEA2302	02:30 JAM	TANG KEAN ONN
		PROF SIEH MEI LING
EEEE2104	01100 0111	PN YEW SIEW YONG
JDEA2107	02:00 JAM	EN AHMAD RAMIZU B.ABBDULLAH
		EN NOR HISHAM OSMAN
LXEB1104	02:30 JAM	PN NURHALIDA BINTI MOHAMED KHALIL
		PN ZALINA ABDUL HALIM
PAET2101	02:00 JAM	DR AINI HASSAN
		PROF MADYA DR KULDIP KAUR @ KADIP KAUR
		KARAM SING
	and the second second second second	DR AHMAD SALIHIN HJ BABA
SJES1222		LIM KIM PIN
		DR DENG CHAI LING
		DR ROSLI RAMLI
YF301 / IFEH2105	02:00 JAM	PN KALHANAH HJ ABDULLAH

07/03/1999 AHAD .MALAM

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI		
KETUA PROF MOHAMED ABDUI	MAJID	
	02.00 JAM	CIK FAN PIK WAH
1111110000 /		DR AHMAD BIN RAMLY
BBEB1241 BPEP2145 / BPEP1146		
		PROF MADYA DR ABDUL HAYEI ABDUL SHUKOR
1000100		DR AHMAD TAJUDDIN HJ IBRAHIM
KALAIISI / SGESIISI	02.00 012.	DR TAJUL ANUAR JAMALUDDIN
WARA 01 4 2	02:30 JAM	EN ANAND SHANKAR
KAEA2143		EN ISMAIL BIN MUSIRIN
KEEE1111		EN ISMAIL MUSIRIN
PBET2302	02:00 JAM	PN FOZIAH BINTI MAHMOOD
PEET1201	02:30 JAM	DR MULLAI ARUNACHALAM
FEEILZUL		PN CECILIA CHEONG YIN MEI
SFES3103	02:00 JAM	PROF MADYA DR AZIZAN BAHARUDDIN
SHES1202	02:00 JAM	PROF MADYA DR TAN ENG LEE
511101202		PROF MOHAMED ABDUL MAJID
SNES2101	02:00 JAM	DR PARAMESWARI SOMASUNDRAM
	02:00 JAM	I PROF MADYA DR SITI MERIAM ABDUL GHANI
PENGAWAS TAMBAHAN		
PN NORFIZAH MD ALI		
PROF MADYA DR MAHMOUD MO	GHAVEMI	
LOKASI ARAS2	DDTAH	
KETUA DR SUSELA DEVI SU	FEIRI	
	02:00 JAN	1 EN SUFFIAN MANSOR
AQ415		4 DR SUSELA DEVI SUPPIAH
CBEB1101		EN THILLAISUNDARAM ARUMUGAM
		EN WAN SABRI WAN HUSSIN
		PN DAISY LEE LEAN LOOI
		PN HO SOW KIN
		PN KAZUYA HARAGUCHI
		PN LIM CHUI CHOO
		PN ZAKIAH BTE SALEH
		EN CHOONG KWAI FATT
		EN LEE SAI LEONG
		EN CYRIL HILARIS A/L PONNU
GIEW2003		m dr ali mohammad
IDEU3101		M PROF MADYA DR AB AZIZ MOHD ZIN
TBEG1302		m pn sonja yunus
TBER1302	02:30 JA	M EN PIETER VON DER VORM

08/03/1999	ISNIN	PAGI
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SUBJEK	TEMPOH	PENGAWAS
LOKASI ARAS2 KETUA PROF GRACIE ONG S	SIOK YAN	
AC021 IFEH1103 IFEH1109 IFEH2104	02:00 JAM 02:00 JAM	CIK AGNES YEOW SWEE KIM DR ABDUL KARIM ALI PN RAIHANAH HJ ABDULLAH DR ANISAH AB GHANI DR MOHAMED KHAIR HASB ELRASOUL AHMED PN RAIHANAH BT HJ AZAHARI
SPJ432 / SPJ407	02:00 JAM 02:00 JAM 02:00 JAM 01:30 JAM 01:30 JAM JAM	PROF MADYA DR IDRIS AWANG PROF MADYA DATIN DR PAIZAH HJ ISMAIL EN AB MUMIN AB GHANI DR AHMAD ZAKI HAJI BERAHIM@IBRAHIM DR AHMAD HIDAYAT BUANG DR MD YUSOFF MUSA DR NOOR HASIMA BT A.K NAGOOR PITCHAI PN RIO HIROWATI SHARIFUDDIN PROF GRACIE ONG SIOK YAN

LOKASI PE KETUA PN KUANG CHING HEI

AZ300

02:30 JAM PN KUANG CHING HEI

S

08/03/1999	ISNIN	MALAM

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI KETUA PROF DR RANJIT SI	NGH DARSHA	N SINGH
AD451 / AD486 / ADEA3317	JAM	EN SOORYANARAYANA VARAHALU
AEEA2307	03:00 JAM	I EN JONNIE RASMADA HUTABARAT PROF DR RANJIT SINGH DARSHAN SINGH
AF444 / AFEA3311	02:00 JAM	I PROF MADYA DR KANTHASAMY NALLUSAMY
	02:00 JAM	1 DR MAD SIDIN AHMAD ISHAK
AREA1104	03:00 JAM	1 PN MELASUTRA MD. DALI
JDEA2205	02:00 JAM	1 PROF MADYA DR TON IBRAHIM
KKEK1120	03:00 JAN	1 PROF MADYA DR NIK MERIAM NIK SULAIMAN
KM4044 / KMEM3344 / KM475	02:00 JAN	1 PROF MADYA DR MASJUKI HASSAN
PDET1102	02:00 JAN	A EN HABIB BIN MAT SOM
PDEIIIOZ		EN LEW TAN SIN
		EN SHAHRIL @ CHARIL MARZUKI
PENGAWAS TAMBAHAN		
EN MOHAMAD ISKANDR MOHAN	1AD NOR	
LOKASI ARAS2 KETUA EN ANURDDIN ABDU	l ghani	
ER404	02:30 JA	M EN ANURDDIN ABDUL GHANI
	3	

09/03/1999 SELASA PAG	09/03/1999	SELASA	PAGI
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	TEMDOU	PENGAWAS
SUBJEK	IEMPOH	PENGAWAD
LOKASI ARAS2		
KETUA PROF SURADI SALIM		
BBEB2133	02:30 JAM	ZURAIMI MD ALI
	03:00 JAM	EN CYRIL HILARIS A/L M PONNU
CBEBZIUG		PN HO SOW KIN
· · · · ·		PROF MADYA BOH TWANG HUI MARGARET
EA335 / CAEA2203	JAM	EN THILLAISUNDARAM ARUMUGAM
	02:00 JAM	DR AHMAD ZAKI HAJI BERAHIM@IBRAHIM
12503120		PROF K.B RAMACHANDRAN
KREAZ 102		PROF MADYA QUA HOCK CHYE
KM4043		CIK MELATI BT SUMARI
PPET3103	02100 011	EN MAHZAN BIN ARSHAD
		EN SANDIYAO SEBESTIAN
		PROF MADYA DR ABD RAHIM ABDUL RASHID
		PROF SURADI SALIM
07702204	02:00 JAM	I PROF MADYA AMIDA @ HAMIDAH ABDUL HAMID
SFES2304 SLES2302		1 PROF MADYA DR PHANG SIEW MOI
	01:30 JAN	1 PROF MADYA DR RAJA SHUIB RAJA HASSAN
SQES2147 SWES2304		M DR LEELAVATHY RAJENDRAN @ PONNAMPALAM
•	02:00 JAN	A RADHA C.P MENON
SXEX1100		EN AMIR ROHAIZAT MEOR RAZAK
		EN MOHD ZUHDI MARSUKI
		PN SITI NURANI BT MOHD NOOR
VXES1107	02:30 JAN	4 EN RAHMAN IBRAHIM
VXESIIO		

09/03/1999	SELASA	PETANG
09/03/1999	SETTASH	PEIMING

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARAS2		
KETUA PROF MADYA DR MOHD	ANTS MD	NOR
KETOA PROF HEDIA DA HOLD		
ATEA3375 / AT450	AT.	1 PROF MADYA DR MOHD ANIS MD NOR
		4 CIK ZALEHA AHMAT
AW403	OAL	EN S. PONNUSAMY
		EN TEOH SOON CHONG
		PN NORODZOH HJ SIRIN
		PROF MADYA DR AZIZAN ABU SAMAH
IPEH2105	02:00 JA	M EN AB MUMIN AB GHANI
JEEA2108	02:00 JA	M CIK ZURAINI HJ RAMLI
		EN ZAHIR AHMAD
KAEA1122	02:30 JA	M EN AZHAR AHMAD
		PROF MADYA DR KUAK YONG CHEW
KBEB1215	03:00 JA	M EN ANANDAN A/L SHANMUGAM
KKEK3305	02:00 JA	M DR MOHAMED AZLAN HUSSAIN
KMEM3154	JA	M EN SHAMSUDDIN AHMED
	02:00 JA	M PN KHATHIJAH ABDUL HAMID
PBET1104		PN NORINI BINTI ABAS
177777777777	02:00 JA	M PN SOLHA BINTI HUSIN
VXES3104		

	10/03/199	9	RA	BU PAGI
01TD 777		TEMDOR	r	PENGAWAS
SUBJEK				
lokasi arasi Ketua prof yon	G HOI SEN			
AYEA2325		02:00 J	TAM	PN NOOR SHUHANA BINTI ZAMHURI
BAEA3152		03:00 3	JAM	EN YONG KUAN
CBEB1103		03:00 0	MAT	DR AININ BT SULAIMAN
	•			DR SUSELA DEVI SUPPIAH
				EN ABDUL LATIF HAJI SALLEH
				PROF MADYA DR DUNSTON S T AYADURAI
EXEE3101		03:00 3	JAM	PROF MADYA DR SITI ROHANI YAHYA
GWEW1001		02:05 3	MAT	EN TEH KANG HAI
IDEU3103		02:00 3	MAU	EN ROSLAN BIN MOHAMED
IFEH2110		02:00 3	JAM	EN MOHD MUHIDEN BIN ABD RAHMAN
IXEX3201				EN WAN IBRAHIM HJ WAN MAMAT
KCEC2120				DR S. RAMACHANDRAN
LJ307 / LXEB240				PROF MADYA WAN ARFAH BINTI WAN HAMZAH
LJ416 / LXEB33	12			CIK IZURA MASDINA MOHAMED ZAKRI
LM522				PROF MADYA ABU BAKAR B MUNIR
PBEX2104		02:00	MAL	ROHANAH HUSSAIN
				EN JASSEM ALI JASSEM
PDEJ3105				PN NORJANNAH ISMAIL
SB442				DR NORZULAANI KHALID
SDES3312 / SD4				PROF MADYA DR KAMARUDDIN MOHD YUSOFF
SEES3355				PROF MADYA DR MOHD ZAKARIA ISMAIL
SJ403				PROF MADYA DR ABDUL HALIM ABDUL RASHID
SPB434 / SPB40	0			PROF YONG HOI SEN
WKES3101				PN ZARINAH MOHD KASIRUN EN PHANG KEAT KEONG
WMES3303				PN ZAINAB BINTI AWANG NGAH
WXES1101 / WXE	T1101		UAN	PROF MADYA SELLAPPAN PALANIAPPAN
/ WXG	D6101	02.00	TAM	DR DILJIT SINGH A/L BELWANT SINGH
WXGB5052		03:00	UPAN	DR DIBOIT SINGH A/D BEDWANT SINGH
PENGAWAS TAMBA	HAN			
PROF MADYA YAP	CHAW YEN			
EN ABDUL RAHIM	I BIN ABDUL	MANAF		

10/03/1999 RABU PETANG TEMPOH PENGAWAS SUBJEK _____ LOKASI ARASI KETUA PROF DR MUHAMAD ZAKARIA 02:00 JAM CIK GEETHA GOVINDASAMY AA401 / AAEA3304 PROF MADYA DR CHIA OAI PENG 01:30 JAM CIK SITI HAJAR ABU BAKAR AH APEA1107 . 03:00 JAM DR M FAZILAH ABDUL SAMAD CBGB5107 02:30 JAM DR LIAW SHU HUI ESEE1104 PROF MADYA DR MAHANI ZAINAL ABIDIN . . 03:00 JAM EN GOH KIM LENG EXEE2102 PN ZARINAH BINTI YUSOF PROF JOMO KWAME SUNDARAM PROF MADYA SADONO SUKIRNO KMEM3308 / KM4056 JAM EN YAU YAT HUANG / KM456EN RAHIZAR RAMLI 02:00 JAM PROF DR MUHAMAD ZAKARIA SBES3305 02:00 JAM PROF MADYA DR ALIAS DAUD SM415 PENGAWAS TAMBAHAN EN ROSLI OMAR LOKASI ARAS2 KETUA PROF MAK CHAI @ MAK LIAN FONG AEEA2311 / AE315 02:30 JAM EN DANNY WONG TZE KEN 02:00 JAM SANET MD NASIR JBEA2111 EN MOHD TAUFIK ARRIDZO MOHD BALWI 02:30 JAM EN ABD MUHSIN AHMAD LXEB1103 PN SITI ZAHARAH BT JAMALUDDIN 02:30 JAM EN HUSHIM SALLEH PPEC2201 02:00 JAM PROF MADYA DR ROSNA MAT TAHA SIES2240 03:00 JAM EN MD ABU OMAR AWANG SN424 / SN425 02:00 JAM PROF MAK CHAI @ MAK LIAN FONG SXEX1101 02:00 JAM EN ABDUL GHAPOR HUSSIN SXEX1102 EN MOHD ZUHDI MARSUKI PROF MADYA DR DAVID ANDREW BRADLEY @ HJ MOHD DAUD -----LOKASI FPP KETUA DR. WILLIAM CHAN JAM DR. WILLIAM CHAN VXES3144 / VXES3143

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI		
KETUA PROF MASITAH HASAN		
KEIGA TROI ILDIII ILDII		
AG402	02:00 JAM	EN MUSTAFFA BIN ABDULLAH
AX402		DR SHANTHI A/P THAMBIAH
		EN MOHD SARIF BIN IBRAHIM
BPEP2242 / BPEP3244	03:00 JAM	MOHD NAZRI YUSOF
CBGB5110	02:30 JAM	DR AININ BT SULAIMAN
EEEE2303	02:30 JAM	EN AZHAR BIN HARUN
IQEU3105	JAM	EN ISHAK BIN HJ SULIAMAN
KKEK2153	03:00 JAM	EN EZZAT CHAN ABDULLAH/CHAN BENG KUAN
KKES3141	03:00 JAM	EN ABDUL AZIZ BIN ABDUL RAHMAN
KXEX1110	02:30 JAM	EN ALI ABBAS KHIDHAIR
		EN MOHAMMAD JINDRA BIN ARIS
		PROF MADYA DR TEE TIAM TING
		PROF MADYA DR TEH SER KOK
		PROF MASITAH HASAN
PCET1202		PN ALICE K D SAMUEL PILLAY
SEES2104		PROF MADYA DR MHD RADZI ABAS
SGES2309 / SG405		PROF MADYA MOHAMAD ALI HASAN
SJES2250	02:00 JAM	PROF MADYA NIK AHMAD KAMAL NIK MOHAMAD
		AMIN
SNES3348	02.00 0.11	PROF MADYA DR NONI AJAM
SOES2145		PROF MADYA DR SHAIFUL AZNI ABDUL AZIZ
SWES2103	02100 01-	I DR NORZULAANI KHALID
UF401	02:30 JAM	I EN AB AZIZ AWANG KECHIK
		EN ABDUL RASYID LAHU MUHAMMAD
		EN MOHD YUSOFF SENIK
		EN FAUZI DERAMAN

11/03/1999 KHAMIS PAGI

PENGAWAS TAMBAHAN DR TITIK KHAWA DR TITIK KHAWA

KHAn.

PETANG

TEMPOH PENGAWAS SUBJEK LOKASI ARASI KETUA PROF K. SOOSAY NATHAN 02:00 JAM EN HENG KAY SONG @ HING KAY ENG AAEA1112 AV404 / AYEA3319 02:00 JAM EN MD NASRUDIN BIN MD AKHIR 02:00 JAM PROF K. SOOSAY NATHAN AYEA2312 03:00 JAM EN IBRAHIM AHMAD BPEP1136 03:00 JAM EN RAMLI BAHROOM CBEB3104 EN LEE SAI LEONG 02:00 JAM PROF MADYA SIDI AHMAD ABDULLAH IUEH3106 03:00 JAM DR IMTIAZ AHMED CHOUDHURY KCEP1104 KK4082 / KKEK3312 02:00 JAM PROF MADYA LEONG YUB CHOONG 02:30 JAM DR HASAN BIN ABU KASSIM SMES2301 02:30 JAM EN WAN IBRAHIM HJ WAN MAMAT TAEA1108 02:30 JAM PN FAUZIAH TAIB TCEE1109 02:30 JAM PROF MADYA NG PECK HOON TDEC1107 02:30 JAM EN SREETHARAN A/L KRISHNAN KUTTY TDET1109 03:15 JAM EN ABDULLAH GANI WMGA6314 JAM DR AHMAD HIDAYAT BUANG YS403 PENGAWAS TAMBAHAN EN PALANIAPPAN A/L RAMASAMY DR MOSTAFA KAMAL DR ISKANDAR IDRIS BIN YAACOB 🖉 📉 LOKASI ARAS2 KETUA PROF MADYA DR TIOH NGEE HENG 03:00 JAM EN AHMAD RAMIZU BIN ABDULLAH AH401 EN ZAKARIA YUSOF 02:00 JAM EN AHMAD RAMIZU BIN ABDULLAH JDEA1101 EN NOR HISHAM OSMAN PN ROHANI MOHD YUSOFF 02:00 JAM EN HASHIM ISMAIL JEEA2109 02:00 JAM EN HASHIM ISMAIL JEEA3110 PN NORHAYATI AB RAHMAN 02:00 JAM EN YAU YAT HUANG KBEB1118 02:00 JAM LEE MOON KEEN PAEX2102 PROF MADYA DR SOON TING KUEH NEE OUEK AI HWA JAM PROF MADYA DR TAN GUAN HUAT SC441 ; SCES3311 PROF MADYA DR TIOH NGEE HENG 01:30 JAM PROF MADYA ABDUL RANI ABDULLAH SLES2107 02:00 JAM PROF MADYA WONG KHOON MENG SSES2106 ---------------LOKASI FEP KETUA PN ROHANA JANI 03:00 JAM PN ROHANA JANI ESGC2114

11/03/1999 KHAMIS

		DECT
12/03/1999	JUMAAT	PAGI

LOKASI ARAS2 KETUA PROF GOVINDARAJULU NAIDU ACEA2107 03:00 JAM PROF MADYA TANG SOO PING NEE CHAN AP412 / APEA3108 JAM DR FAIZAH BT YUNUS EN MOHD FAUZI AYOB CBEB1102 03:00 JAM ZAINOL BIN ABDULLAH EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
KETUA PROF GOVINDARAJULU NAIDU ACEA2107 03:00 JAM PROF MADYA TANG SOO PING NEE CHAN AP412 / APEA3108 JAM DR FAIZAH BT YUNUS EN MOHD FAUZI AYOB CBEB1102 03:00 JAM ZAINOL BIN ABDULLAH EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
ACEA2107 03:00 JAM PROF MADYA TANG SOO PING NEE CHAN AP412 / APEA3108 JAM DR FAIZAH BT YUNUS EN MOHD FAUZI AYOB CBEB1102 03:00 JAM ZAINOL BIN ABDULLAH EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
AP412 / APEA3108 JAM DR FAIZAH BT YUNUS EN MOHD FAUZI AYOB CBEB1102 03:00 JAM ZAINOL BIN ABDULLAH EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
AP412 / APEA3108 JAM DR FAIZAH BT YUNUS EN MOHD FAUZI AYOB CBEB1102 03:00 JAM ZAINOL BIN ABDULLAH EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
EN MOHD FAUZI AYOBCBEB110203:00 JAM ZAINOL BIN ABDULLAHEREE110102:30 JAM DR SHAMSULBAHRIAH KU AHMAD
EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
EREE1101 02:30 JAM DR SHAMSULBAHRIAH KU AHMAD
EN/PN YEOH KOK KHENG
PROF MADYA GOVINDARAJULU NAIDU
CIK NG SOR THO
IFEH1108 02:00 JAM PROF MADYA DR IDRIS AWANG
IQEU1102 02:00 JAM EN ISHAK BIN HJ SULIAMAN
EN MOHD MUHIDEN BIN ABD RAHMAN
IUEH1102 02:00 JAM PN NARIZAN BT ABDUL RAHMAN
IUEH3104 02:00 JAM DR AHMAD HIDAYAT BUANG
KCEP2219 JAM ABD HALIM HAKIM ABD AZIZ
KMEM2242 02:30 JAM EN MOHAMMAD JINDRA BIN ARIS
EN POH SIN CHEW
PSET3202 02:00 JAM EN KHAIRUDDIN BIN MD TAIB 02:30 JAM CIK SELINA KHOO PHAIK LIM
VXES1108 02:30 JAM CIK SELINA KHOO PHAIK LIM
LOKASI DTC KETUA PROF MADYA MARGARET YONG
KETUA PROF MADIA MARGARDI IONO
JAM PROF MADYA MARGARET YONG
ACEA3406 02:00 JAM PN MELASUTRA MD. DALI
CAEA2208 / EA339 02:30 JAM EN CHOONG KWAI FATT
CAEA2208 / EASSS
EPEE2103 02:30 JAM PROF MADYA DR NORMA MANSOR
01:30 JAM PROF MADYA DR ROSNA MAT TAHA
SB438 03:00 JAM PROF MADYA DR WANG CHEE WOON SDES2103 DI JAM PROF MADYA DR WANG CHEE WOON
02:00 JAM PROF MADYA DR AZIZAN BAHARUDDIN
03:00 JAM DR DENG CHAI LING
02:00 JAM DR ROSLI HASHIM
SSES2309 01:30 JAM PROF MADYA DR NORMA CHE YUSOFF
12/03/1999 JUMAAT MALAM

SUBJEK	TEMPOH PENGAWAS
LOKASI ARASI KETUA PROF DR MAHFODZ	MOHAMED
AFEA2119	03:00 JAM DR RAJANTHERAN MUNIANDY
BAEA3222	02:00 JAM PN RODIAH ZAWAWI
IBEX1102	02:00 JAM EN ABDULLAH BIN YUSOF
	EN WAN ZAILAN KAMARUDDIN WAN ALI
	PROF DR MAHFODZ MOHAMED
JBEA3102	02:00 JAM EN AB RAZAK MOHD KASSIM
	EN NUWAIRI HAJI KHAZAAI
PBEX1301	02:00 JAM PN NORINI BINTI ABAS
SMES1202	02:00 JAM THANGARAJO PONNUSAMY
	PROF MADYA DR MOO SIEW PHENG
SMES3402	02:30 JAM PROF MADYA DR SITI MERIAM ABDUL GHANI
STES2106	02:00 JAM DR DURRIYYAH SHARIFAH HAJI HASSAN ADLI

PENGAWAS TAMBAHAN

PN NOOR FADHILAH BINTI MAT NAYAN PN JAMILAH IBRAHIM

	13/03/1999	SP	ABTU PETANG .
SUBJEK	TE	MPOH	PENGAWAS
LOKASI ARASI			
KETUA PROF JOH	in kuna raj		
AA405 / AAEA330	02:	00 JAM	PROF MADYA HJ. OBAIDELLAH MOHAMAD
BPEP2252			PN SHARIFAH AZAH BINTI SYED AHMAD
BQEQ2146 / BBEE			WAN NOR AZRIYATI WAN ABD AZIZ
KAEA1142		30 JAM	EN MOKHTAR AZIZI MOHD DIN
KAEA2224	03:	:00 JAM	PN ZAINAH BT IBRAHIM
			PROF MADYA DR KUAK YONG CHEW
KEEE1151	03	:00 JAM	DR TITIK KHAWA
			PROF MADYA DR MOHAMAD ROM TAMJIS
KKEK1133	03	:00 JAM	DR CHUAH CHENG HOCK
			DR MOHAMED KHEIREDDINE BIN TAIEB AROUA
KKEK2144			DR MOHAMED AZLAN HUSSAIN
KKES2212			PN FARIDAH MOHD TAHIR DR P N RAO
KMEB1115			DR P N RAO PN SUDHA PILLAY
LXEB2102	02		EN KHOO BOO TEONG
	02		DR SARNI MAT JUNIT
SDES3310			PROF JOHN KUNA RAJ
SG421 / SGES33	02		PROF MADYA DR WAN KHADIJAH WAN EMBONG
SLES2301			I EN ABDUL KADIR HAJI MUHAMMAD
YS401			
PENGAWAS TAMBA	HAN		
EN AMIR TAKI Y	CODITES AL-WAZ	ZAN	
EN AMAR TARI I EN AHAMAD BIN	ABDULLAH		
EN ARANAD DIN			
LOKASI ARAS2			
KETUA PROF MA	ADYA DR YAP BE	ENG LIAN	NG
		AT.	M EN ROSLAN BIN MOHAMED
AG401			M EN ZULKARNAIN ABDUL RAHMAN
AG450	03		M EN MUHAMMAD ASRI BIN MOHD ALI
EPEE2104			M EN ABDUL RAZAK ABDUL KARIM
JFEA3105 ; RRJ / RRJ	EA1103		
JXEA1103	01	2:00 JA	M EN NUWAIRI HAJI KHAZAAI
			EN ZAHIR AHMAD
			PROF MADYA DR YAP BENG LIANG
KBEB0208			M PROF MADYA DR MOHD AFANDI MUHAMMAD M DR ROSLI HASHIM
SVES1251			M DR ROSLI HASHIM M PN JAGDISH KAUR GURDEEP SINGH
TBER1301			M PN JAGDISH RAGR GORDEEP SINGH M EN ISHAK BIN HJ SULIAMAN
UQ402	0	2:30 JA	PN SERIPAH ZIN SAYED ALI
			···
	0	3:00 JA	M EN ABDUL AZIZ ZAKARIA
VXES3127			

14/03/1999 AHAD PAGI

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI KETUA PROF. FAISAL HJ AL	.I	
AD DAY DIA		EN ABDULLAH NAIB
AEEA2305 / AE3005	03:00 JAM	EN SIVACHANDRALINGAM SUNDARA RAJA PROF MADYA DR LOH WEI LING
IFEH1102	02:00 JAM	PN RAIHANAH BT HJ AZAHARI
		EN AB MUMIN AB GHANI
	02:00 JAM	EN MUSTAFFA BIN ABDULLAH
- 2	02:00 JAM	PROF MADYA ZAINAL ABIDIN BORHAN
		EN SAMSUDIN SUHAILI
		PN NOOR HASNOR BT MOHAMAD NOR
KA430	03:00 JAM	DR ROSLAN HASHIM
		PROF FAISAL HJ ALI
KCEP2131	02:00 JAM	IR. B. A. BONGERS
KMEB2124	02:00 JAM	DR ISKANDAR IDRIS BIN YAACOB
PDET2202	02:00 JAM	I EN TEOH HENG TEONG
PPEC2101	01:30 JAM	I DR IBRAHIM HASHIM
PPET2102	02:00 JAM	I DR SHAHRIR JAMALUDDIN
SFES3351	02:00 JAN	I PROF MADYA DR AZARAE HAJI IDRIS
SJES2460	02:00 JAN	I PROF MADYA DR WANG ANN LEE
SMES1204	02:00 JAN	I CIK ROZAINAH MOHD ZAKARIA
		DR DIETMAR HENRICH
SPC432	02:00 JAN	1 PROF MADYA DR MOHAMMAD NIYAZ KHAN
TBEB1302	02:30 JAN	A EN PIETER VON DER VORM
VXES2111	02:00 JAN	4 PN NADHRATUL WARDAH BT HJ SALMAN
VXES3125	02:35 JAN	1 PROF MADYA DR MOHAMED NOR CHE' NOH

PENGAWAS TAMBAHAN EN AMIR TAKI YOUNISS AL-WAZZAN

14/03/1999 AHAD MALAM TEMPOH PENGAWAS SUBJEK _____ LOKASI ARASI KETUA DR TAN EU CHYE JAM PN MALINI RATNASINGAM AL429 / ALEA3305 02:30 JAM DR TAN EU CHYE EPEE2105 EN MUHAMMAD ASRI BIN MOHD ALI DR ALI BOERHANNOEDDIN _____ ----------M/SURAT80 PAGI 15/03/1999 ISNIN TEMPOH PENGAWAS SUBJEK -----LOKASI ARASI KETUA PROF KHALID MOHAMED NOR 02:00 JAM CIK WONG YOKE NYEN AAEA1407 JAM PN SITI ROHAINI KASSIM AC011 02:00 JAM PROF MADYA LEONG SAU HENG AEEA2310 03:00 JAM PROF MADYA DR AZIZAN ABU SAMAH ANEA2102 02:00 JAM PN RUHANAS BT HARUN AUEA1104 02:00 JAM .. AYEA3326 03:00 JAM PN RAIHANAH HJ ABDULLAH AZEA3303 03:00 JAM DR LANG CHIN YING CBGB5102 03:00 JAM PROF MADYA DR MD NOR OTHMAN CBGB5109 JAM PN LOKE WAI HENG EE411 / EEEE3309 02:00 JAM DR ABDUL KARIM ALI GIEW2002 DR SUWAID TAPAH 02:00 JAM EN AHMAD ZUHDI BIN ISMAIL IBEX3105 02:30 JAM FARIDAH OTHMAN KAEA2202 FARIDAH OTHMAN EN ABDUL AZIZ BIN ABDUL RAHMAN JAM PROF KHALID MOHAMED NOR KEEE3453 / KE450 . . 03:15 JAM PROF MADYA DR KHAW LAKE TEE T.M519 03:15 JAM PN SHARIFAH SHUHANAH SYED AHMAD LM528 02:45 JAM PN GRACE MANORANJITHAM GEORGE OBED LXEB3308 ; LJ419 SINGH 03:00 JAM DR SHARIFAH NORUL AKMAR SYED ZAMRI PMEX1102 02:00 JAM EN TAIFUNISYAM TAIB SM413 / SMES3309 PROF MADYA DR MOHD ZAMBRI ZAINUDDIN 02:30 JAM DR RAJA MUSTAPHA RAJA HASSAN SMES3404 01:30 JAM PROF MADYA DR TEOH SENG BENG SN402 02:30 JAM EN JOSE ANTONIO MARTINEZ MARIN TBEH1301 02:30 JAM PN ONG SHYI NIAN TBEJ1302 02:30 JAM EN AHMAD KAMIL BIN GHAZALI TBEP1301 02:30 JAM EN JAMIAN MOHAMAD TBE01301 PENGAWAS TAMBAHAN EN AHAMAD BIN ABDULLAH EN MOHD. AMIN BIN MOHD. DIN

EN MAZLAN MOHAMAD JALI

15/03/1999 ISNIN PETANG

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARAS1 KETUA PROF MASITAH HASAN	1	
ALEA1103	02:00 JAM	EN MOHAMED NAZARI JAAFAR PN SITI NOR AWANG
		PROF MADYA DR ROZIAH OMAR
AT451 / ATEA3306	JAM	EN HANAFI HUSSIN
AUEA2308	03:00 JAM	EN JASTWAN SINGH A/L HARNAM SINGH
BPEP2204	03:00 JAM	EN NOOR ROSLY HANIF
IBEX2205	02:00 JAM	DR ALI MOHAMMAD
IQEU2201	02:00 JAM	EN SYED ABDURAHMAN HJ SYED HUSSIN
		PROF MADYA DR ABDUL HAYEI ABDUL SHUKOR
IUEH3107	02:00 JAM	I SITI ZUBAIDAH ISMAIL
KAEA1121		MOHD ALI ABD RAZAK
KKEK1111		I DR HACHARAN SINGH A/L D KARTAR SINGH
KKEK1211	02:00 JAM	I PROF MASITAH HASAN
KKEK2221		I DR WAN MOHD ASHRI BIN WAN DAUD
KKES1111		I EN MOHAMAD ISKANDR MOHAMAD NOR
SCES3333		1 PROF MADYA CHAN CHEE YAN
SDES2305		1 PROF MADYA DR MOHD SOFIAN AZIRUN
SFES2234		1 PROF MADYA AMIDA @ HAMIDAH ABDUL HAMID
SJES3454		1 DR OMAR MOHD RIJAL
SNES3140		1 PROF MADYA DR NONI AJAM
STES2303		1 DR DURRIYYAH SHARIFAH HAJI HASSAN ADLI
SWES2301		1 DR ROFINA YASMIN BTE DATO OTHMAN
WMES3304	JAI	NORIZAN MOHD YASIN
PENGAWAS TAMBAHAN		
DR NIK ABDULLAH NIK MOHA	MED	
EN YONG KUAN		
EN HJ AHMAD EZANEE		
LOKASI ARAS2		
KETUA EN SHABESHAN A/L	M RENGASA	MY

KBEB121703:00 JAM EN ANANDAN A/L SHANMUGAMPDEX2301JAM EN SHABESHAN A/L M RENGASAMY

	16/03/1999	SEI	LASA PETANG
SUBJEK	TEMPO	OH E	PENGAWAS
LOKASI ARASI KETUA PROF DR	WONG CHIOW SAN		
AYEA1102	02:00		GEETHA GOVINDASAMY EN ICHIRO SUGIMOTO
		-	PN NOOR SHUHANA BINTI ZAMHURI
		I	PROF MADYA DR TAN OOI CHEE
AYEA2311		JAM I	DR HOU KOK CHUNG
EA431 / CAEA320	06		DR M FAZILAH ABDUL SAMAD
			PN LIM CHUI CHOO
EPEE3304	02.30		PROF MADYA BOH TWANG HUI MARGARET PN RAJA NORIZA BINTI RAJA ARIFFIN
JEEA2211			PROF. DR ABDUL WAHAB ALI
KCEP2114			IR. B. A. BONGERS
	B3311 03:00	TAM	PROF MADYA OUA HOCK CHYE
RDEA1303	00.00	JAM	PROF MADYA QUA HOCK CHYE PN ELEEZA ZAINUDDIN
RDEA2101	02:30	MAT	EN HANAFI HUSSIN
	01:00	JAM	PROF HELEN NAIR
SC430	02:00	JAM	PROF HO CHEE CHEONG
SDES3301 / SDE /SD40	S2303 02:00	JAM	PROF TAN NGET HONG
SFES2302	01:30	JAM	PN SITI NURANI BT MOHD NOOR
SGES2274	02:00	JAM	PROF MADYA DR KHOO TENG TIONG
SJ423	01:30	JAM	PROF FON WAI CHU
SJES2426	02:00) JAM	EN CHANG TIAN HOCK
SJES2441	02:30) JAM	DR MOHD KHANAFIAH ISMAIL
SM416	02:00) JAM	PROF DR WONG CHIOW SAN
SPC405			PROF MADYA DR TIOH NGEE HENG
SPC433			DR ABDUL HAMID YAHAYA
SPM401			DR BURHANUDDIN KAMALUDDIN
SZ462	01:30) JAM	PROF MADYA DR MOHD ZAKARIA ISMAIL
PENGAWAS TAMBA	HAN		
EN ISMAIL NAAS EN MOHAMMAD JI			
EN MORAMMAD UI	INDRA DIN ARIS		
LOKASI ARAS2			
KETUA PROF M2	ADYA WAN YAHYA W	AN AHI	DAM
ADEA2319 / AM4	106 03:0		DR RAJANTHERAN MUNIANDY EN TAN WAN HIN
IBEX2106	02:0	0 JAM	EN WAN ZAILAN KAMARUDDIN WAN ALI
IHEH1101	02:0	0 JAM	CIK SITI ARNI BASIR
ISEU1103	02:0	C JAM	prof madya wan yahya wan ahmad
KMEM3315 / KM	4057 03:0	0 JAM	DR SOLOMON DARIUS GNANARAJ
PDET1101	02:0	0 JAM	SEPTY RUZUI SYARIF
			EN SHABESHAN A/L M RENGASAMY
			PN ZAINUN AWANG NGAH
VXES3123	02:0	0 JAM	ASHRIL YUSOF
	02:3	0 JAM	

	17/03/1999	RA	BU PAGI
SUBJEK	TEMPO	H	PENGAWAS
LOKASI ARASI			
KETUA PROF DR	MUHAMAD ZAKARIA		
20020			
AC012			PROF MADYA MARGARET YONG
AEEA1104	02:00		EN SIVACHANDRALINGAM SUNDARA RAJA
			PN SHAKILA PARWEEN BTE YACOB PROF MADYA DR LOH WEI LING
AFEA2318	02.00		EN KRISHNAN MANIAM
nt line 310	02.00		PROF MADYA DR THILAGAWATHI KANAGARETNAM
AH411	03:00		PROF MADYA LEONG SAU HENG
CBGB5101			PROF MADYA DR TAN LEE PENG
EXGA2110	03:00	JAM	DR SYED AZMAN BIN SYED AHMAD NAWAWI
IBEX2105	02:00	JAM	SITI ZUBAIDAH ISMAIL
			PN NARIZAN BT ABDUL RAHMAN
			PN RAIHANAH HJ ABDULLAH
IBEX3208			DR JONI TAMKIN B. BORHAN
KAEA2233	02:00	JAM	DR WAN MOHD ASHRI BIN WAN DAUD
			EN SOMENAHALLI VENKATA CHANDRA SEKAR
KE476 / KEEE33	36	TAM	EN MOHKTAR AZIZI MOHD DIN FARIDAH OTHMAN
	50	UAM	NORHAYATI SOIN
*			EN ROSLI OMAR
LM502	03:15	JAM	EN KHOO BOO TEONG
SCES2433	02:00	JAM	PROF MADYA CHAN CHEE YAN
SHES1200	02:00	JAM	PROF MADYA DR AMRU BIN NASRULHAQ BOYCE
			PROF MADYA DR RAMLI ABDULLAH
STES2304	02:00	JAM	PROF DR MUHAMAD ZAKARIA
PENGAWAS TAMBA	ATTAIN		
PROF MADYA LEC	ONG YUB CHOONG		
EN ISMAIL NAAS			
LOKASI ARAS2			
KETUA PROF MA	ADYA SIDI AHMAD A	BDUL	LAH
AVAID / AVEAD	214	TAM	PROF MADYA RAHMAN SHAARI
AK412 / AKEA33 EP405 / EPEE33			DR SAAIDAH ABDUL RAHMAN
KKEK3161 ; KK			DR CHE ROSMANI CHE HASSAN
UF403			EN ABDUL AZIZ AWANG KECHIK
	02.00		PN KHADIJAH BT MOHD KHAMBALI @ HAMBALI
VXES3106	03:15	JAM	CIK WIRDATI MOHD RADZI
YE405	03:00	JAM	I PROF ABDULLAH @ ALWI HJ HASSAN
YL407	02:30	JAM	I PROF MADYA SIDI AHMAD ABDULLAH

MALAM

SUBJEK	TEMPOH PENGAWA	AS	
LOKASI ARASI KETUA PROF MADYA SELLAPP	AN PALANIAPPAN		
ESEE2301		MADYA SELLAPPAN PALAN	IAPPAN
IQEU2204	D2:00 JAM ABDUL EN MUS	RASHID AHMAD TAFFA BIN ABDULLAH	

RABU

17/03/1999

	18/03/1999	KHAMIS	PETANG
			·
SUBJEK	TEMPOH	PENGAWAS	
LOKASI ARASI KETUA PROF MAD	YA DR HUSSAIN MOH	IAMED	
AFEA2109	03:00 3		AISHAH BINTI OSMAN DR RAJAKRISHNAN RAMASAMY
AUEA2310	02:00 5	TAM PROF MADYA	DR HUSSAIN MOHAMED
JDEA2104	02:00 3	TAM PN SALINAH	JAAFAR
KMEB3331 / KMEM	3341 3	JAM	
/ KM46	1		
/ KM40	61		
KXEX1141	02:15 3	JAM PN ASMA AHM	AD SHARIFF HAH HASHIM ALI
PDET3101	02:00 3	JAM EN GHAZALLI	BIN OTHMAN
		EN HABIB BI	
			@ CHARIL MARZUKI
			MOHD SALLEH
		PROF MADYA	DR LEO ANN MEAN
PENGAWAS TAMBAH	AN		
PN MARIANI BINT PN NOOR FADHILA PN JAMILAH IBRA	H BINTI MAT NAYAI	И	
			M/SURAT91
	18/03/1999	KHAMIS	MALAM
SUBJEK	TEMPO	H PENGAWAS	
LOKASI ARASI KETUA PN MALIN	NI RATNASINGAM		
ALEA1105	02:00	JAM CIK ZALEHA EN S. PONN EN TEOH SO PN MALINI PN NORODZO	USAMY ON CHONG RATNAS INGAM

	19/03/1999	JUL	MAAT	PETANG	
				•.	
SUBJEK	TEMPO	H	PENGAWAS	•	
LOKASI ARAS1					
KETUA PROF VOO	N PHIN KEONG				
ACEA3309	03.00	MAT.	PROF LIM CHEE	SENC	
AEEA2312				RWEEN BTE YACOB	
AEEA2313			PROF K. SOOSAN		
AFEA2112	03:00	JAM	PROF MADYA DR	RAJAKRISHNAN RAMASAMY	
AKEA3312	02:00	JAM	DR MAD SIDIN A	AHMAD ISHAK	
AV408	03:00	JAM	PROF VOON PHIN	N KEONG	
AYEA3330	02:00	JAM	DR HOU KOK CHI	UNG	
EG403 / EGEE330			PROF LEE HOCK		
EPEE3114	02:15	JAM	EN KUPPUSAMY	SINGARAVELLOO	
ESEE2201	02:30	JAM	DR HALIMAH AW	ANG	
IBEX3206			DR ALI MOHAMM		
JFEA2108			MOHD. EFFIND		
KAEA1125				HAMED REHAN KARIM	
	02:30		EN HUSSIN BIN		
PA401 PCET2204					
PPEK2143	02.15	TAM	EN LEONARD RA	NG KENG	
SJES3455				WONG WING YUE	
SM411 / SMES33				ABU BAKAR AHMAD	
SNES3350			PROF MADYA DR		
SWES2305	02:00	JAM	PROF TUSHAR K	ANTHI MUKHERJEE	
UE401		JAM	EN MOHAMED AS	LAM BIN GULAM HASSAN	
UT401			DR JOHARI MAT		
WMES3402 / WXE			PN HANNYZZURA	AFFAL	
/ WRE					
/ WKE	\$3402	TAM	PN PATMAWATI	DINTI TODAUTM	
YL403				R HAJI MUHAMMAD	
YP404				AYAATI SYED ISMAIL	
PENGAWAS TAMBA	HAN				
PN JAMILAH IBR	AHIM				
	AH BINTI MAT NAY	AN			
PN MARIANI BIN	TI MD NOR				
				M/SURAT94	
				M SORATSA	
	19/03/1999	J	UMAAT	MALAM	
	1)/00/1000				
SUBJEK	TEMP	OH	PENGAWAS		
LOKASI ARASI					
	DA KUMAR A/L PAL	ANIA	PPAN		
PPEX1302	02:00	JAM	1 DR ANANDA KUN	MAR A/L PALANIAPPAN	
PENGAWAS TAMBA	NAH				
EN HUSHIM SALL	EH				

20/03/1	999	SABTU MALAM	
SUBJEK	TEMPOH	PENGAWAS	
lokasi arasi Ketua prof Madya Moham	MAD RADUAN	MOHD ARIFF	
ATEA2306		M PN MALINI RATNASINGAM PROF MADYA MOHAMMAD RADUAN MOHD ARIFF	
		· · · · · · · · · · · · · · · · · · ·	
LOKASI FEP KETUA PROF SHYAMALA NA	garaj		
ESGC2115		M PROF SHYAMALA NAGARAJ	
		<u> </u>	
		M/SURAT97	
21/03/1	999	AHAD PAGI	
SUBJEK	TEMPOH	PENGAWAS	
LOKASI ARASI KETUA PROF DR AZIZAH K	ASSIM		
AAEA2303		M PN SHARIFAH AISHAH BINTI OSMAN PROF MADYA DR TEO LAY TEEN	
ADEA2103	03:00 JA	M EN MOHAMED NAZARI JAAFAR	
AF461 / AFEA3316	03:00 JA	м	
AFEA1103		M PROF MADYA DR KANTHASAMY NALLUSAMY	
AFEA3315		M EN KRISHNAN MANIAM	
ALEA3303 EREE2312		M PROF DR AZIZAH KASSIM M EN ANURDDIN ABDUL GHANI	
GAEW3001		M EN MUHD FADHIL NURDIN	
	01	PN SITI NOR AWANG	
GSEW1002	J2	M PROF MADYA S.PANCHATCHARASIVAM PROF MOHAMED ABDUL MAJID	
JFEA2110	02:00 J2	M DR ARIFF AHMAD	
PN402	JI	AM EN AB GHANI SHAMSUDDIN	
		PN AZIZAH BT LEBAI NORDIN	
SCES3130		AM DR CHRISTOPHER GUNASEELAN JESUDASON	
SFES2153		am en amran muhammad am dr azman abdul ghani	
SGES1202	02:00 01	DR NURAITENG TEE ABDULLAH	
SJES1310	01:00 J	AM PROF MADYA DR KURUNATHAN RATNAVELU	
SJES2234		AM PN RIO HIROWATI SHARIFUDDIN	
SMES3324	J	AM ANIS FARIDAH MD NOR	
SPJ402	03:00 J	AM DR NORDIN BIN HJ. MOHAMAD	
UD401	02:00 J.	AM EN ABDUL RASYID LAHU MUHAMMAD	
YE404	02:30 J.	AM PN PATMAWATI BINTI IBRAHIM	
YP405	03:00 J	AM CIK SITI ARNI BASIR	
PENGAWAS TAMBAHAN			

EN HUSHIM SALLEH EN ABD JALIL OTHMAN

PAGI

SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI KETUA PROF. A. WAHAB AL	I	
JBEA2102	02:00 JAM	EN NUWAIRI HAJI KHAZAAI EN MOHD TAUFIK ARRIDZO MOHD BALWI EN WONG KHEK SENG
JEEA2101	02:00 JAM	PN INDIRAWATI © INDRAWATI ZAHID PROF A WAHAB ALI CIK ZURAINI HJ RAMLI EN MOHD KOHARUDDIN MOHD BALWI PN NOOR HASNORBT MOHAMAD NOR
		I DR WAN JEFREY BASIRON PROF MADYA DR SHAIFUL AZNI ABDUL AZIZ
PENGAWAS TAMBAHAN		
PN MUNZATINA KHAMIS EN KHONG WYE KEEN PN ROSNAH BT SADRI		NOI
		<u> </u>
		M/SURAT101
22/03/19	999	ISNIN PETANG
SUBJEK	TEMPOH	PENGAWAS
LOKASI ARASI KETUA PROF YAACOB HARUI	4	
JCEA2101	02:00 JA	M PROF YAACOB HARUN PROF MADYA DR TON IBRAHIM
PAEX2304	JA	M KON SUI PHIN NIRMALA SOMASUNDRAM PROF MADYA DR ABD RAHIM ABDUL RASHID
SCES3310	02:00 JA	M PROF MADYA DR MHD RADZI ABAS
PENGAWAS TAMBAHAN		
EN HUSHIM SALLEH EN ABD JALIL OTHMAN		

22/03/1999 ISNIN

	24/03/1999	RA	ABU PAGI
			•
SUBJEK	TEMPO	DH	PENGAWAS
lokasi arasi Ketua prof Mai	DYA DR RAUZAH HAS	SHIM	
JBEA2201	02:00	JAM	DR ROGAYAH BT. A. RAZAK
JEEA2104 SC403 / SPC403		JAM	EN AB RAZAK MOHD KASSIM EN HASHIM ISMAIL EN NOR HISHAM OSMAN PN NORHAYATI AB RAHMAN DR IBRAHIM ALI NOOR BATCHA PROF MADYA DR RAUZAH HASHIM
PENGAWAS TAMBA	HAN		
EN KHONG WYE K PN ROSNAH BT S. EN MOHD ZUHDI	ADRI		
æ			
			M/SURAT105
	24/03/1999	R	PETANG
SUBJEK	24/03/1999 TEMP		PETANG PENGAWAS
LOKASI ARAS1			
LOKASI ARAS1	TEMP R NORAZIT SELAT	POH) JAM	PENGAWAS 4 PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG
LOKASI ARASI KETUA PROF DR	TEMP R NORAZIT SELAT	POH) JAM	PENGAWAS 4 prof dr norazit selat
LOKASI ARASI KETUA PROF DR	TEMP R NORAZIT SELAT	POH) JAM	PENGAWAS 4 PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG
LOKASI ARASI KETUA PROF DR	TEMP R NORAZIT SELAT 02:00	юн) јам	PENGAWAS 4 PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG
LOKASI ARASI KETUA PROF DR	TEMP 2 NORAZIT SELAT 02:00 25/03/1999	юн) јам	PENGAWAS 4 PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG M/SURAT106
LOKASI ARASI KETUA PROF DR JCEA2104 SUBJEK LOKASI ARASI	TEMP 2 NORAZIT SELAT 02:00 25/03/1999	рон РОН	PENGAWAS A PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG M/SURAT106 KHAMIS PAGI PENGAWAS
LOKASI ARASI KETUA PROF DR JCEA2104 SUBJEK LOKASI ARASI	TEMP 25/03/1999 TEMP MADYA ZAINAL ABI	POH POH POH DIN H	PENGAWAS A PROF DR NORAZIT SELAT PROF MADYA HASHIM AWANG M/SURAT106 KHAMIS PAGI PENGAWAS

BIBLIOGRAPHY

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1993, 212, 307-337

- 9. http://www.dai.ed.ac.uk
- 10. http://www.byte.com
- 11. http://www.asap.cs.nott.ac.uk
- 12. http://oneworld.org
- 13. http://www.burks.bton.ac.uk

14. http://www.cs.ubc.ca

15. <u>http://www.cs.feik.cvut.cz</u>

CODING

Option Explicit Private blnNeedSave As Boolean Private blnNewRecord As Boolean Private blnDelete As Boolean Private msCurrentRecord As String Private connFaculty As New Connection

'to check whether the record have changed Private Sub recordChanged() blnNeedSave = True Me.Toolbar1.Buttons("Save").Enabled = True End Sub

Private Sub listFaculty_BeforeLabelEdit(Cancel As Integer) 'to ensure the listview's item cannot be changed Cancel = 1 End Sub

Private Sub listFaculty_ItemClick(ByVal Item As MSComctlLib.ListItem) msCurrentRecord = Item.Key If blnDelete = True Then fncDelete Else Me.txtFaculty = Item.Key Me.txtFaculty.SetFocus End If End Sub

```
Private Sub txtfaculty_Change()
recordChanged
End Sub
```

Private Sub Form_Load() frmSetupFaculty.Width = 8640 frmSetupFaculty.Height = 7320

'to align the screen to the middle frmSetupFaculty.Left = (Screen.Width - frmSetupFaculty.Width) \ 2 Me.MousePointer = vbHourglass connFaculty.Open "DSN=ETSS"

rsfaculty.MoveNext Loop Me.listFaculty.Enabled = False Toolbar1.Buttons("Save").Enabled = False Toolbar1.Buttons("Cancel").Enabled = False Me.MousePointer = vbArrow connFaculty.Close End Sub

Private Sub Toolbar1_ButtonClick(ByVal Button As MSComctlLib.Button) On Error Resume Next Select Case Button.Key Case "Edit" Me.listFaculty.Enabled = True

Toolbar1.Buttons("Cancel").Enabled = True Toolbar1.Buttons("Save").Enabled = False Toolbar1.Buttons("Delete").Enabled = False Toolbar1.Buttons("Edit").Enabled = False Toolbar1.Buttons("New").Enabled = False

Me.txtFaculty.SetFocus

Case "Cancel" fncCancel

Case "New" fncClear

> blnNewRecord = True blnNeedSave = True

Me.listFaculty.Enabled = False

Toolbar1.Buttons("Cancel").Enabled = True Toolbar1.Buttons("Save").Enabled = True Toolbar1.Buttons("Delete").Enabled = False Toolbar1.Buttons("New").Enabled = False Toolbar1.Buttons("Edit").Enabled = False txtFaculty.SetFocus

Case "Delete"

blnDelete = True

Me.listFaculty.Enabled = True

Toolbar1.Buttons("Cancel").Enabled = True Toolbar1.Buttons("Save").Enabled = True Toolbar1.Buttons("Delete").Enabled = False Toolbar1.Buttons("New").Enabled = False Toolbar1.Buttons("Edit").Enabled = False

Case "Save"

Me.MousePointer = vbHourglass

fncUpdateRecord Me.MousePointer = vbArrow End Select End Sub 'to insert or update a record Private Sub fncUpdateRecord() Dim rs As Recordset If Me.txtFaculty.Text = "" Then MsgBox "you haven't type or select the faculty but it is a must!" Me.txtFaculty.SetFocus Exit Sub End If 'to insert a new record If blnNewRecord Then If fncValidatePrimary Then Set rs = New Recordsetrs.Open "select * from faculty where faculty = "" & Trim(Me.txtFaculty.Text) & "", mConn, adOpenKeyset, adLockOptimistic rs.AddNew rs!faculty = Trim(Me.txtFaculty.Text) rs.Update rs.Close Set rs = Nothing blnNewRecord = False Dim newitem As ListItem Set newitem = Me.listFaculty.ListItems.Add(, Me.txtFaculty, Me.txtFaculty) Else 'highlight text Exit Sub End If 'to update a record Else If Trim(Me.txtFaculty.Text) = msCurrentRecord Then **fncSubUpdate** Else If fncValidatePrimary Then **fncSubUpdate** Else Exit Sub End If End If End If blnNeedSave = False

```
Toolbar1.Buttons("Cancel").Enabled = False
Toolbar1.Buttons("Save").Enabled = False
Toolbar1.Buttons("Delete").Enabled = True
Toolbar1.Buttons("Edit").Enabled = True
Toolbar1.Buttons("New").Enabled = True
```

```
updateComplete:
Exit Sub
updateFailed:
ShowADOError
GoTo updateComplete
```

End Sub

to check existing record Private Function fncValidatePrimary() As Boolean Dim rscheckfaculty As Recordset Set rscheckfaculty = New Recordset rscheckfaculty.Open "select faculty from faculty", mConn, adOpenForwardOnly, adLockReadOnly Do Until rscheckfaculty.EOF If Me.txtFaculty.Text = rscheckfaculty("faculty") Then MsgBox "You have type a faculty which is already exist, please type another one!" rscheckfaculty.Close Set rscheckfaculty = Nothing fncValidatePrimary = False Me.txtFaculty.SetFocus SendKeys "{Home}+{End}" Exit Function End If rscheckfaculty.MoveNext Loop rscheckfaculty. Close Set rscheckfaculty = Nothing fncValidatePrimary = True End Function 'to clear the screen

Private Sub fncClear() Me.txtFaculty.Text = "" End Sub

Private Sub ShowADOError() 'spin through the errors collection and display the constructed error messasge Dim ADOError As Error Dim sError As String For Each ADOError In mConn.Errors sError = sError & ADOError.Number & "-" & _ ADOError.Description & vbCrLf Next ADOError MsgBox sError End Sub

'to delete a record Private Sub fncDelete() connFaculty.Open "DSN=ETSS" Dim rsDelete As Recordset Me.MousePointer = vbHourglass

Set rsDelete = New Recordset Dim response As Integer blnDelete = False response = MsgBox("Are you sure you want to delete this record?" & msCurrentRecord, vbOKCancel, "Delete Record") If response = vbOK Then rsDelete.Open "select * from faculty where faculty = '" & msCurrentRecord & "'", connFaculty, ____

adOpenKeyset, adLockOptimistic

rsDelete.Delete Me.listFaculty.ListItems.Remove (msCurrentRecord) 'rsDelete.MoveLast Else fncCancel End If

fncClear

Toolbar1.Buttons("Cancel").Enabled = False Toolbar1.Buttons("Save").Enabled = False Toolbar1.Buttons("Delete").Enabled = True Toolbar1.Buttons("Edit").Enabled = True Toolbar1.Buttons("New").Enabled = True

Me.MousePointer = vbArrow connFaculty.Close

End Sub

```
Private Sub fncCancel()
blnNewRecord = False
blnNeedSave = False
blnDelete = False
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Me.listFaculty.Enabled = False Toolbar1.Buttons("Cancel").Enabled = False Toolbar1.Buttons("Save").Enabled = False Toolbar1.Buttons("Delete").Enabled = True Toolbar1.Buttons("Edit").Enabled = True Toolbar1.Buttons("New").Enabled = True

fncClear

Me.txtFaculty.SetFocus

End Sub

Private Sub fncSubUpdate() Dim rs As Recordset Set rs = New Recordset

rs!faculty = Trim(Me.txtFaculty.Text)
rs.Update
rs.Close
Set rs = Nothing
Dim olditem As ListItem
Set olditem = Me.listFaculty.ListItems.Item(msCurrentRecord)
olditem.Key = Me.txtFaculty
olditem.Text = Me.txtFaculty
End Sub

USER MENU Table of Contents

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user menu



INTRODUCTION

ETSS is the short form for Examination Timetable Scheduling System. This is a system that incorporates many functions of the Examination Section for University of Malaya. ETSS comprises several components, each representing on aspect of the examination timetable functions.

ETSS is designed to create an examination timetable for University of Malaya. However, it is you, the user who is going to really bring the system to life. The system is created to serve you. But in order for the system to serve you well, accurate and timely input of data to ETSS is vital.

CHAPTER 1 INSTALLING ETSS

Before you can use this system, you must first run the ETSS setup program. The setup program will install all the files needed from the installation disks to your hard disk. Please check that your computer fulfills all the hardware and software requirements.

To install ETSS from Windows, follow these steps:

- 1. Insert the ETSS Setup disk in drive A.
- 2. Click on the windows98 start button, then on "Run".
- Type "a:\setup.exe" in the dialog box, then click on "OK" of press <Enter>. (if the disk is in drive b:, substitute b: for a:).
- 4. Follow the instructions on the screen.

After the installation is completed, setup will create a new program group called ETSS. To start ETSS, simply click on the program item named ETSS from the Window's startup menu.

2

CHAPTER 2 GETTING STARTED

This chapter presents an overview of the ETSS environment and guide you step by step where and how to start the ETSS.

2.1 ETSS System Login

Step:

- 1. Before using the ETSS, a window will be prompted for your User ID and password.
- 2. Key in your User ID and the valid password, then click *OK* button.
- 3. To abort the system, your can click the *Cancel* button.



2.2 ETSS Menu bar and ETSS Toolbar

On a successful login, the initial ETSS window will be shown. Figure 2.2 shows the initial display format, a window with a menu called the ETSS menu bar and a toolbar called the ETSS Toolbar.



Figure 2.2 Main Menu

CHAPTER 3 Main Screen Menu

3.1 Menu Items

There are seven menus under the menu bar: <u>File</u>, <u>Setup</u>, <u>Run</u>, <u>Query</u>, <u>Report</u>, <u>Setting</u>, <u>Help</u>.

An underlined character in the menu item menu that you can bring the menu down by typing the Alt + f to bring the File menu down.

Figure 3.1 Tips on Using Command Keys.

There are submenus nested in the main menus.

<u>F</u> ile	Shortcut key
Date	CTRL + D
Venue	CTRL + V
Invigilator	CTRL + I
Exit	CTRL + Q

A key that corresponds to a command name on a menu, such as CTRL+P. Also known as an accelerator key or a keyboard shortcut

Figure 3.2 Tips on Using Shortcut Keys.

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Query

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V.

Report

Examination Timetable

Invigilator Timetable

VI.

Setting

Change Password

VII.

Help

About ETSS

CHAPTER 4 MAIN SCREEN

4.1 <u>Setup</u>

Before you can use this system to create the examination timetable of University Malaya, you must setup all the information needed. There are three modes in this kind of form (Setup). You can choose any mode you need by clicking the toolbar buttons.

Insert mode

If you want to insert a new record, you must first click the "New" button. Type in the data then click the "Save" button

Delete mode

If you want to delete a record, you must first click the "Delete" button. All the records will be listed in a table. From the table you click the record you want to delete. There will be a message box to confirm you decision to delete the record. If you click "OK" button. Then will delete this record permanently. If you click "Cancel" button, then you will abort this process.

Edit mode

If you want to edit or update a record, you just first click the "Edit" button. All the records will be listed in a table. From the table you click the record you want to update. After that, you click the "Save" buttons. The record is updated.

Sometimes you want to cancel the mode you already chose, you can click "Cancel" button to cancel you mode that you are situated.

Firstly, you must setup the entire faculty in University Malaya. It is to make sure when you setup subject, you can choose the faculty name that offer that subject.

Then, you can setup subject, invigilator and venue.

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Figure 4.1 Faculty setup screen

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e 4.2 Venu	e Setup			

The subject group setup is special, so it needs more explanation. You have to group the subjects that are not allowed to be allocated the same session in the examination timetable.

The left side table is to list all the subjects and the right side table is to list the subjects that belong to this subject group that you have selected.

There may be two cases:

- 1. If you want to create a new group, you just type in a group code and then chose a subject from the left side table, and click the ">" button. You can repeat this step until you have chose all the subjects in this group.
- 2. If you want to delete or add more subjects in to one group, you just select the group code. If you want to delete a subject, you have to select the subject from the right side table and click "<" button. If you want to add a subject, you have to select the subject from the left side table and click ">".

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Figure 4.3 Subject Group Setup

4.2 <u>R</u>un

After setup all the data, it is time to let this system to create the examination timetable. Before that, you have to select the examination start and end date of the examination. You also have to specify the holidays, which is between the duration of this examination. Special days is refer the special subject which have to be executed in a special venue, like lab and normally, the date allocated is before the formal examination date. Besides, you need to decide the normal section and Friday section.

The last step, you just need to click the "Run" button from the toolbar.



Figure 4.4 Set Criteria Screen

4.3 <u>F</u>ile

Sometimes, you need to change the examination timetable, then you need to use this few screens. They are date, venue and invigilator.

After you have selected the subject code, these screens will show the resources which are allocated to this subject. You can change them by select the resources and then click the "Save" button from the toolbar.

To exit the ETSS application

choose "Exit" in the file menu

The Exit command will automatically close all currently open documents.

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- Subject		Select the subj
Subject Code:	M	
Date		Select the date you want to update
-Date	6-12-2000	Select the date you want to update

Figure 4.5 File Screen (Date)

4.3 <u>V</u>iew

There are two ways to view the data which already be generated , they are from date and time or invigilator.

Please select a date	
Date: 26-12-2000	Step 1: Select a date.
Time:	
	Step 2 : Select a time.
Subject	
Code Venue Code	
	This table will show all
	the subject on this date and time.
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Figure 4.6 View Screen (Date)



Figure 4.7 View Screen (Invigilator)



After the examination timetable and invigilator timetable has been generated. You can view them by clicking the "View" button or you also can print them out by clicking "Print" button from the toolbar.

4.5 Setting

This system emphasizes the security. You can change your password avoiding other people use your password to access this system.



Figure 4.8 Change Password

4.6 Help

From the submenu you choose about, then you will see this screen. This screen is about this system and you can view the system info by clicking "System Info" button.



Figure 4.9 About Screen