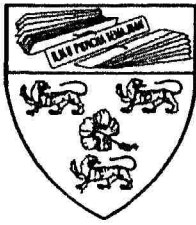


*Salinan
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**PERSONALITY PROFILES OF TEACHERS IN A
SECONDARY SCHOOL IN PETALING JAYA**

Kalai Selvi a/p Gopal

**A Project Paper Submitted to the Faculty of Education
University Malaya in Partial Fulfillment of
The Requirements for the Degree of
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ABSTRACT

The purpose of this research is to study the personality profile of teachers in a secondary school. Based on the Leonard Personality Inventory (1999), the behavioral orientations of teachers were examined, using 50 samples from a school in Petaling Jaya. The findings of the study have shown that the teachers in the school were in the Neutral behavioral domain which highlights the teachers as agreeable, caring, easy-going and warm personalities. The findings also indicate that there were eight behavioral orientations: (i) Analytical + Neutral, (ii) Neutral + Relational, (iii) Neutral, (iv) Openness + Neutral, (v) Openness, (vi) Relational, (vii) Relational + Openness, and (viii) Openness + Analytical + Relational. Case studies on each behavioral orientations highlighted the strengths and weaknesses and the personality's interactional predispositions. The behavioral styles in the teachers, using protocol interviews and observation are discussed in the review of case studies.

In the final chapter, a comparison between the behavioral orientations and their interactional predispositions are discussed in length.

PROFIL PERSONALITI GURU-GURU DI SEBUAH SEKOLAH MENENGAH DI PETALING JAYA

ABSTRAK

Kajian ini bertujuan untuk menyelidik profil personaliti guru-guru di sebuah sekolah menengah. Berdasarkan "Leonard Personality Inventory" (1999), orientasi ketingkahlakuan guru-guru telah dikaji, dengan menggunakan 50 sampel di sebuah sekolah di Petaling Jaya. Dapatan kajian ini menunjukkan bahawa guru-guru di sekolah ini berada dalam kategori ketingkahlakuan 'Neutral'. Kategori ini memaparkan bahawa guru-guru ini memiliki sifat-sifat seperti berikut: keakuran, penyayang, berjiwa tenang serta peramah. Dapatan ini juga menunjukkan terdapat lapan jenis orientasi ketingkahlakuan: (i) 'Analytical + Neutral', (ii) 'Neutral + Relational', (iii) 'Neutral', (iv) 'Openness + Neutral', (v) 'Openness', (vi) 'Relational', (vii) 'Relational + Openness', and (viii) 'Openness + Analytical + Relational'.

Kajian kes pada setiap orientasi ketingkahlakuan mendedahkan terdapat kekuatan dan kelemahan serta interaksi personaliti dalam keadaan-keadaan tertentu. Kajian kes yang dikemukakan, membincangkan gaya perwatakan guru-guru berasaskan temu ramah berprotokol serta pemerhatian. Dalam bab terakhir, penyelidik membincangkan secara panjang lebar suatu perbandingan antara orientasi ketingkahlakuan serta interaksi guru-guru didalam keadaan tertentu.

DEDICATION

To my dearest beloved mother, Kamatchy A/P Ratnam who gave me love, support, encouragement and inspiration, without whom this piece of work would not have been a reality.

&

My belated father,
K.GOPAL