

TABLE OF CONTENTS

	Page
TITLE PAGE	i
PERAKUAN TENTANG HASIL KERJA AKADEMIK	ii
ABSTRACT	iii
ABSTRAK	iv
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	xi
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
 CHAPTER 1 : INTRODUCTION	
1.1 Introduction	1
1.2 The English Language Curriculum	1
1.3 Reading	3
1.4 Reading Comprehension	4
1.5 Reading Comprehension Tests	4
1.6 Statement of Problem	6
1.7 Purpose of the Study	7
1.8 Research Questions	8
1.9 Significance of the Study	8
1.10 Limitations of the Study	9
 CHAPTER 2 : REVIEW OF RELATED LITERATURE	
2.1 Introduction	10
2.2 Models of the Reading Process	10
2.2.1 The Bottom-up Model of Reading	11
2.2.2 The Top-down Model of Reading	12
2.2.3 The Interactive Model of Reading	13
2.3 Reading Difficulties	16
2.3.1 Semantic skills	16
2.3.2 Syntactic skills	16

2.3.3	Referential skills and Integration	17
2.3.4	Understanding text structure	17
2.3.5	Comprehension monitoring	18
2.3.6	Working memory	18
2.4	Learning Strategies	19
2.5	Reading Strategies	20
2.5.1	Technical-aid moves	21
2.5.2	Clarification and Simplification moves	21
2.5.3	Coherence-detecting moves	22
2.5.4	Monitoring moves	22
2.6	Reading Assessment	23
2.7	Story Grammars	25
2.7.1	Stein and Glenn's Story Grammar	28
2.8	Conclusion	33

CHAPTER 3 : METHODOLOGY

3.1	Introduction	34
3.2	Background Information	34
3.2.1	The School ✓	34 ✓
3.2.2	The Class ✓	35
3.2.3	The Key Informants ✓	36
3.2.4	The English Language lessons ✓	36
3.2.5	The English Language Paper of the PMR ✓	36
3.3	The Research Materials	37
3.3.1	The Reading Comprehension Tests	37
3.3.2	The Recall Task Text	37
3.3.3	The Questionnaires	40
3.3.4	The Structured Interview	40
3.4	The Pilot Study	40
3.5	The Research Procedure	41
3.6	The Scoring Procedure for the Written Recalls	43
3.7	Conclusion	46

CHAPTER 4 : FINDINGS

4.1	Introduction	47
4.2	Analysis of Data collected	47
4.2.1	The Reading Comprehension tests	47
4.2.2	Questionnaires I and II	50
4.2.2.1	Students' English language background	50 ✓
4.2.2.2	Students' attitude towards English	51 ✓
4.2.2.3	Students' learning and reading strategies	51 ✓
4.2.2.4	Students' reading habits	52 ✓
4.2.2.5	Students' test wiseness	52 ✓
4.2.2.6	Students' Techniques in reading comprehension tests	55 ✓
4.2.2.7	Students' Response to the Recall Task	55 ✓
4.2.3	The Students' Written Recalls	56
4.2.4	A Comparison of Students' Scores	58
4.2.5	Students' Reading Difficulties	60
4.2.5.1	Semantic skills	60
4.2.5.2	Syntactic skills	61
4.2.5.3	Inferential skills and integration	62
4.2.5.4	Understanding text structure	63
4.2.5.5	Comprehension monitoring	64
4.2.5.6	Working memory	65
4.2.6	Reading Strategies	66
4.2.6.1	Technical-aid moves	66
4.2.6.2	Clarification and simplification moves	67
4.2.6.3	Coherence-detecting moves	68
4.2.6.4	Monitoring move	69
4.3	Conclusion	70

CHAPTER 5 : CONCLUSION

5.1	Introduction	71
5.2	Main Concerns of the Study	71
5.3	Insights from the Reading Comprehension Tests	71
5.4	Insights from the Recall Task	72
5.5	Insights from the Questionnaires	74
5.6	Insights from the Structured Interview	75
5.7	Pedagogical Implications	75
5.8	Suggestions for Further Research	76
5.9	Conclusion	76

REFERENCES

APPENDICES

LIST OF TABLES

	Page
Table 4.1 : Analysis of Reading Comprehension Tests Responses	48
Table 4.2a : Analysis of Questionnaire I Responses	53
Table 4.2b : Analysis of Questionnaire II Responses	54
Table 4.3 : Analysis of Students' Written Recalls	56
Table 4.4 : Analysis of the Quantity of Recalls for each Story Category	57
Table 4.5 : Comparison of Students' Scores	59

LIST OF FIGURES

	Page
Fig. 2.1 : Grammar Rules for Simple Stories	27
Fig. 2.2 : Rules defining the Internal Structure of a Story	31
Fig. 3.1 : Text of the Recall Task	38
Fig. 3.2 : Internal Structure of the Recall Task Text	39

LIST OF APPENDICES

	Page
Appendix 1 : Reading Comprehension Test (Questions 1-50)	85
Appendix 2 : Reading Comprehension Test (Questions 51-100)	92
Appendix 3 : Text for the Recall Task	100
Appendix 4 : Questionnaire I	101
Appendix 5 : Questionnaire II	103
Appendix 6 : The Structured Interview	104
Appendix 7 : Students' Written Recalls	105
Appendix 8 : Interview Transcripts	120