**Preliminary study on
the current uses of the Internet,
perceptions towards collaborative activities and
towards important factors in the process of writing.**

Dear students,

   This questionnaire is part of a study on collaborative efforts and motivation towards writing in the networked classroom. It should take no longer than ten minutes to complete. The purpose of this preliminary study is to help me to identify the current uses of the Internet among students, gauge the benefits and limitations of collaborative efforts and to identify factors that students consider important in the process of writing.

   I would appreciate it if you could answer all the questions in this questionnaire as accurately and honestly as possible. All answers will be confidential. No answers are right or wrong.

   Thank you for your co-operation.

Lee Chien Sing
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Cross (X) or fill in the necessary information in the boxes provided.

<u>Section 1</u>

1. Do you have a computer at home?

   a)Yes ☐   b) No ☐

2. How long have you had your computer?

   a) ☐ days   b) ☐ months   c) ☐ years

3. Have you ever used the computer to do the following? If yes, how often?

   Word processing : a) a lot ☐ b) a little ☐ c) never ☐
   E-mailing: a) a lot ☐ b) a little ☐ c) never ☐
   Internet relay chat : a) a lot ☐ b) a little ☐ c) never ☐
   World Wide Web: a) a lot ☐ b) a little ☐ c) never ☐

<u>Section 2</u>

4. How long have you been using the Internet to access sources outside your classroom?

   a) ☐ days   b) ☐ month(s)   c) ☐ year(s)

5. How often do you utilise the Internet to access sources outside your classroom?

   ☐ times per week

6. How are you connected to the Internet in your school?

   a)☐ internal network   b) ☐ modem   c)☐ not connected

7. How did you learn to use the Internet?

   a)☐ friend   b) ☐ journals/books   c)☐ class

Section 3

8. In what ways do you currently use the Internet? (mark all that apply)

   a) ☐ electronic mail   b) ☐ World Wide Web   c) ☐ FTP

   d) ☐ newsgroups   e) ☐ discussion lists   f) ☐ telnet

9. How are you currently using the Internet for educational purposes?

   a) ☐ personal research   b) ☐ communication   c) ☐ working with others

   d) ☐ others (please specify)

   _____

Section 4

10. What do you think are the major advantages of the Internet as a communication tool for you? (mark all that apply)

   a) ☐ low cost   b) ☐ current information   c) ☐ amount of information

   d) ☐ get to know other cultures   e) ☐ electronic mail   f) ☐ convenience

   g) ☐ others (please specify)

   _____

11. What are the major disadvantages of the Internet as a communication tool for you? (mark all that apply)

   a) ☐ high cost   b) ☐ too technical   c) ☐ slow response

   d) ☐ others (please specify)

Section 5

12. Would you recommend using the Internet to help you to improve your writing skills?

☐ Yes, because

_____

☐ No, because

_____

Section 6

13. Name one significant learning experience that you enjoyed.

_____

_____

14. Was that experience due to co-operative work or individual efforts?

_____

_____

15. List the advantages and disadvantages of working individually and co-operatively.

	working individually	working co-operatively
Advantages		
Disadvantages		

16. In what circumstances do you think individual work will be beneficial?

_____

_____

17. In what situations will co-operative work prove to be more fruitful?

_____

_____

18. In your opinion, what are the criteria for successful co-operative work?

_____

_____

Section 7

19. When you think of getting started on an essay, what are the main things that come to mind? Rank them in order of importance. If you think it is not relevant in starting on an essay, cross (X) the box.

a) Writing the introduction

b) Developing the content

c) Brainstorming

d) Analysing the audience

e) Getting the first sentence

f) Getting the main idea

20. When you think of writing an essay, what are the main things that come to your mind? Rank them in order of importance. If you think it is not relevant in writing an essay, cross (X) the box.

a) Grammar

b) Spelling

c) Sentence construction

d) Number of paragraphs

e) Length of essay

f) Conclusion

g) Organisation

h) Revision

i) Outlining the ideas

j) Developing the content

**Questionnaire on motivational aspects in using the networked classroom
for
writing and communication in the language classroom**

Dear students,

This questionnaire is part of a study on collaboration in the networked classroom. As such, the findings of this study will help identify whether the networked classroom has the potential to improve students' writing as well as provide motivation to write.

I would appreciate it if you could answer all questions in this questionnaire as accurately and honestly as possible. All answers will be confidential. No answers are right or wrong.

Thank you for your co-operation.

Lee Chien Sing
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For each of these questions, please fill in a number (1-5).

1	**strongly disagree**
2	**disagree**
3	**neutral**
4	**agree**
5	**strongly agree**

1. I can write better essays when I do them on computer. _____

2. Revising my papers is a lot easier when I write them on computer. _____

3. I enjoy writing my paper by hand more than by computer. _____

4. I enjoy seeing the things I printed out. _____

5. Writing essays by hand saves time compared to by computer. _____

6. I enjoy using the computer to communicate with people around the world. _____

7. I enjoy using the computer to communicate with my classmates. _____

8. I am more afraid to contact people by e-mail than in person. _____

9. I enjoy using the computer to communicate with my teacher. _____

10. If I have a question or a comment, I would rather contact my teacher in person than by e-mail. _____

11. E-mail helps people to learn from each other. _____

12. An advantage of e-mail is you can contact people any time you want. _____

13. Writing to others by e-mail helps me to develop my thoughts and ideas. _____

14. Using e-mail and the Internet makes me feel part of a community. _____

15. Using e-mail and the Internet is a good way to learn more about different cultures and people. _____

16. Communicating by e-mail is a good way to improve my English. _____

17. Learning to use a computer gives me a feeling of accomplishment. _____

18. Writing by computer makes me more creative. _____

19. Using a computer gives me more chances to read and use authentic English. _____

20. I want to continue using a computer in my English class. _____

21. Using a computer is not worth the time and effort. _____

22. Using a computer gives me more control over my learning. _____

23. I enjoy the challenge of using computers. _____

24. Learning how to use the computer is very important for my career. _____

25. I can learn English more independently when I use a computer. _____

26. Computers keep people isolated from each other. _____

27. I can learn English faster when I use a computer. _____

28. Using a computer gives me more chances to practice English. _____

29. Computers are usually very frustrating to work with. _____

30. Computers make people weak and powerless. _____