REFERENCES


Aziz Zainal, T. A., 1989, Student Background and the Academic Achievement of Primary School Students in Rural Peninsular.


Bean, J.P. and Metzner, B.S., 1980, A Conceptual Model of Non Traditional Undergraduate

Bridges et al., 1980, The Incompetent Teacher. Philadelphia: Farmer


Chan Lai Ngoh, 1984, Patterns of Study habits and their Constraints Among Form Four Students in Malaysian Schools.


Chew et al., 1995, Education and Work, University of Malaya Press, Kuala Lumpur.


Gadzella, B.M and Williamson J.D., 1984, Study skills, Self-concept and Academic Achievement, Psychological Reports 54, 923–929.


Gerald Keller and Brian Warrack, 1997 Statistics For Management And Economic (Fourth Edition)


Herbet Walberg, 1984, Improving the Productivity of American Schools, Educational Leadership, 41, 19-27

120


Holloway, D., 1984, 1979, Stability and Change in literacy learning. Exeter,

NH: Heinmann.


121


Leong, Yin Ching et al., 1990, “Factors Influencing the Academic Achievement of Students in Malaysia Schools”, report prepared for the Educational Planning and Research Division, Ministry of Education in conjunction with the Eight World Bank Loan, Kuala Lumpur.


Lipsitz, J., 1981, Educating the Early Adolescent, American Education Journal, 17(8), pp 13-17


National Science Foundation, 1982, Science and Engineering Education Data and Information, Washington D.C.


Scott, C., and Teddlie, C., 1987, Student teachers and Principal Academic Expectations and Attributes Responsibility as Predictors of Student Achievement, (ERIC 282668).

Sim Chzia Poaw, 1999, Relationship Between Motivation and Academic Achievement Among Form Four Malaysian Students


Steingberg et. al; 1985. Single Parents, Extended Households and the Control of Adolescents, Child Development, 56(2).


Widley and Harinischefeger, A., 1974, Exposition to Instruction, Major Education Vehicles', Educational Research, (3) 7–12.
