APPENDIX Questionnaire

The Transition from School to Work

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Student Questionnaire

This tracer study is a project of the Institute of Advanced Studies, University of Malaya. Our main aim is to improve the educational system, in particular to enable the education authorities to make education more relevant to work. For this purpose we wish to follow your educational and career developments over a period of time. We would appreciate your full cooperation. All information provided will be held in strict confidence.

Please respond by placing a tick (\checkmark) in the appropriate box or filling in the required information.

Nале	of your school			an an air air an air a	For coding only
۱. <u>G</u>	ENERAL BACKGROUND				
1.1	What is your age?		y	ears	
1,2	What is your sex?	ſ	1	Fomale	
		ι	3	Hale	
1.3	What is your othnic	: orig	gin?		
		ſ]	Malay and Other Bumiputera	
		C	1	Chinese	
		۲	3		
	2	ſ	נ	Other (specify)	
1.4	Who is your present	: guai	rdia	n?	
		Ċ	3	Father	
		ſ]	Mother	
		(]	Both Father and Mother	
		ſ	1	Other (specify)	A
1.5	How many brothers a (excluding yourself		iste	rs do you have?	
		Bro	ther		
		ទាន	ters		i.
1.6	What is your birth	orde	r? (e.g. eldest, second, etc.)	
				n n ga ser en	

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APPENDIX II Questionnaire

The Transition from School to Work

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Student Questionnaire

his tracer study is a project of the Institute of Advanced Studies, University f Malaya. Our main aim is to improve the educational system, in particular to nable the education authorities to make education more relevant to work. For his purpose we wish to follow your educational and career developments over a meriod of time. We would appreciate your full cooperation. All information provided will be held in strict confidence.

ease respond by placing a tick (\checkmark) in the appropriate box or filling in the quired information.

ne of your school		*****		For coding only
GENERAL BACKGROUND				
1 What is your age?		y	ears	
2 What is your sex?	ι)	Female	
	t	1	Male	
3 What is your ethnic	oris	in?		
e a	٢	1	Halay and Other Bumiputura	
	٤	3	Chinese	
	ſ	3	Indian	
	C)	Other (specify)	1
4 Who is your presen	t gua	rdii	an?	
×	τ	1	Father	v.
	(]	Hother	
	ſ	1	Both Father and Mother	
	[]	Other (specify)	
.5 How many brothers (excluding yourse)	(f)		ers do you have?	
,		thu		
	510	iter	1 and the second	
1.6 What is your birth	n orde	ar7	(u.g. eldest, second, etc.)	
			an a	

APPENDIX II Questionnaire

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The Transition from School to Work

Student Questionnaire

This tracer study is a project of the Institute of Advanced Studies, University of Kalaya. Our main aim is to improve the educational system, in particular to enable the education authorities to make education more relevant to work. For this purpose we wish to follow your educational and career developments over a period of time. We would appreciate your full cooperation. All information provided will be held in strict confidence.

Please respond by placing a tick (\checkmark) in the appropriate box or filling in the required information.

. GENERAL BACKGROUND .1 What is your age?years .2 What is your sex? [] Female [] Male .3 What is your ethnic origin? [] Malay and Other Sumiputera [] Chinese [] Indian [] Other (specify) 1.4 Who is your present guardian? [] Father [] Mother [] Both Father and Hother	coding nly
<pre>.2 What is your sex? [] Female [] Male .3 What is your ethnic origin? [] Malay and Other Sumiputera [] Chinese [] Indian [] Other (specify)</pre>	
<pre>[] Female [] Hale .3 What is your ethnic origin? [] Malay and Other Sumiputera [] Chinese [] Indian [] Other (specify)</pre>	
.3 What is your ethnic origin? [] Malay and Other Sumiputera [] Chinese [] Indian [] Other (specify)	
<pre>[] Malay and Other Sumiputera [] Chinese [] Indian [] Other (specify)</pre>	
<pre>[] Chinese [] Indian [] Other (specify)</pre>	
<pre>[] Indian [] Other (specify)</pre>	
[] Other (specify)	
.4 Who is your present guardian? [] Father [] Mother [] Both Father and Hother	
[] Father [] Mother [] Both Father and Mother	
[] Mother [] Both Father and Mother	
[] Both Father and Hother	
 Antisticitati a distributivative independenti sub satisfacioni 	
[] Other (specify)	
.5 How many brothers and tisters do you have? (excluding yourself) Brothers	
Sisters	
1.6 What is your birth order? (e.g. eldest, second, etc.)	

1.7	How do you rate the relationship b or other guardian?	etw	99 7)	ou ar	nd yo	ur par	rents	For coding only
	[] Very good [1	Not	good				
	[] Good [3	Not	9000	at a	11		
	[] Satisfactory							
1.8	What is (are) your parents' or oth educational attainment?	er	guard	lian'	s hig	hest		
	Level of schooling	Fat	her	Hot	her	Oth guar		×
	No formal schooling	(1	٢]	ſ	1	
	Primary	C	1	C	1	r	1	
	Lower secondary	r	1	C	1	C)	
	Upper secondary (including 6th Form)	ſ	1	٢.	1	٢	1	
	College/Polytechnic	C	1	٢	1	C	1	
	University	(1	ſ	ĵ	ſ	1	
1.10	state whether 'shopkeeper', hawker Father Hother Other guardians In which sector of the economy are employed? (If currently unemployed the sector in which they were last	1 ye	ur p	arent			1.20	•
	Economic sector	Fat	her	Hot	her	Oth guar	er dian	
	Agriculture, forestry, hunting, fishing	(3	C	1	(3	
	Hining and quarrying	C	1	C	1	(3	
	Manufacturing	٢	1	ſ	1	C	J	e e
	Construction	[1.	٢	1	(1	
	Electricity, water, gas or sanitary services	ι	1	٢	3	t)	
	Commerce (wholesale and retail, banking, insurance and real estate	l.	1	ſ	1	C) 30	
	Transport, storage and communication	٢	1	٢	J	(
	Service (civil administration and defense, health, medicine, recreation, entertainment etc. Other (if any)	ι	1	C	1	ſ	J	

Income	Fati	her	Hat	her	Oth guar	er dian	
Na income	Ę	3	t]	[1	-
\$500 and below	t	1	ſ	3	r	1	
\$501 - \$1000	C	1	ſ	1	C	1	
\$1001 - \$1500	τ	1	٢	1	٢	1	
\$1501 - \$2000	ſ	1	r	1	r	3	
\$2001 - \$3000	ſ	1	٢	1	ſ	1	
\$3001 - \$4000	r	3	ſ	1	ſ	1	
\$4001 - \$5000	t	1	C	1	C	1	*
\$5001 and above	C)	C	1	τ	1	
12 What is the main source of finar	nce fo	r yo	ur ec	ducat	ion?		
[] Scholarship/bursary pro or quasi-government; age	ovided encies	ЬУ	gover	ເມພອບ	t		
[] Scholarship/bursary pro	behive	by	othe	r age	ncies		
[] Family resources							
[] LOAN							
13 Which of the following best des	cribes	the	a la	ce yo	u gre	W UP?	
[] Rural/Kampung/land devi	a 100me	int a	chan	~			ł
		1116 8	Nº LI KO HEI	0			
[] Small town (e.g. Jitra			Kar norra	U			
	, Kula	(1)			iur)		
<pre>[] Small town (e.g. Jitra [] Large town/city (e.g.</pre>	, Kula Taipir	li) ng, ⊭	(uala	Lump		the	
 Small town (e.g. Jitra Large town/city (e.g. 14 Indicate your degree of agreeme. 	, Kula Taipir	li) ng, ⊭	(ua 1 a Igree	Lump	with	the agree	
[] Small town (e.g. Jitra [] Large town/city (e.g. .14 Indicate your degree of agreement the following statements:	, Kula Taipir nt or	li) ng, ⊭	(ua 1 a Igree	Lump ment	with		
 [] Small town (e.g. Jitra [] Large town/city (e.g. .14 Indicate your degree of agreements the following statements: Generally, (a) boys have greater access 	, Kula Taipir nt or S	li) ng, ⊭	(ua 1a Igree Ag	Lump ment rog	with Dis	agree	
 [] Small town (s.g. Jitra [] Large town/city (e.g. .14 Indicate your degree of agreements the following statements: Generally, (a) boys have greater access to educational opportunities (b) both boys and girls have equal access to educational 	, Kula Taipir nt or S	li) ng,⊭ disa	(ua la Igree Ag [Lump ment res }	with Dis (agree]]	
 [] Small town (e.g. Jitra [] Large town/city (e.g. 14 Indicate your degree of agreements the following statements: Generally, (a) boys have greater access to educational opportunities (b) both boys and girls have equal access to educational opportunities 15 Indicate your degree of agreements 	, Kula Taipir nt or S	li) ng,⊭ disa	(ua 1 a 19700 Ag [[[Lump ment res }	with Dis ((with	agree]]	k – enerke k – e k
 [] Small town (e.g. Jitra [] Large town/city (e.g. .14 Indicate your degree of agreement the following statements: Generally, (a) boys have greater access to educational opportunities (b) both boys and girls have equal access to educational opportunities .15 Indicate your degree of agreement the following statements: 	, Kula Taipir nt or S	li) ng,⊭ disa	(ua 1 a 19700 Ag [[[Lump ment res]] ment	with Dis ((with	agree]] the	

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PERFUSITAKAAN UNIVERSITI MALAYA

<u>د. ب</u>	DUCATI	ONAL	INFORMATION				For codin only
2.1	What	іб ус	our present course of	stu	idy?		
	ſ	J	Science	ſ	1	Technical	
	ι	1	Arts	C	1	Vocational	
	T	3	Arts with Commerce				
2.2	Examp	18:	detailed results of ; Bahasa Halaysia - C6, Sth. and 6th. former	, Er	SRP 1911	Examination. sh - F9	
	C	3	Bahasa Malaysia	L.]	History	
	ſ	1	English	C	1	Art	
	t	1	Integrated Science	C	1	Commerce	
	C	3	Hathematics	C	1	Islamic Studies	
	τ	1	Geography				e K
	ſ	1	Home Science/Indust	rial	Art	8	
	C	1	Agricultural Science	0			
	C	1	Language (Chinese,	imaT	1, A	rabic etc.).	
	ſ	1	Other (if any)				
2.3	What (for	aggr both	egate did you obtain Fifth Formers and S	for ixth	SRP For	? mers) []	
2.4			results of your SPN/ h Formers only)	SPVM	Exa	mination	
	٢	1		C	1	Bahasa Malaysia	
	ſ	1	Mathematics Hodern Mathematics	C)	English	
	C	1	Biology	ſ	1	Principles Accounts	
	C	1	Chemistry	t	1	Commerce	
	٢	1	Physics	ſ	1	General Science	
	٢	1	History	C	1	Islamic Studies	
	ť	1	Geography	ſ	1	a a a service a version of the service of the service of the service of	
	C	1	Mandarin/Tamil	C	1	Geometry Malay/English Literature	
	C	1	English 1119	τ	1	Human B ology	
	C	1	Arabic Language	C)	Higher Islamic Studies	
	ſ	1	Agricultural	C	1	Kusic	
	ť	1	Science Physics	٢	1	General Science	
	Ar	,	u sitting for N.I.T.1	r.c.e	ex:	amination?	2
		C] Yes				1

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2.5	What aggregate did you ob (for Sixth Formers only)	tain 1	for SF	PH?						For coding only
	[]									
2.6	What was the medium of in you last attended?	struci	tion	in th	e prim	ary so	hoo1			
	[] Bahasa Malaysia									
	[] Chinese									
	[] Tamil		,							
	[] Other (if any)	-								
2.7	Where was the primary sch	vool y	ou la	st at	tended	1?				
	[] Rural/kampung/la	und de	velop	ment	scheme	1				
	[] Small town (e.g.	Jitr	a, Ku	1ai)						
	[] Large town/city	(8.9.	Taip	ing,	Kuala	Lumpu	-)		,	
2.8	Why do you attend schools of the reasons below.	Ind	icate	the	degree	of i	apor 1	tance		4.
	Reasons	Ve Impor	ry tant	Impo	ortant	No Impor			ot rtant	
	My parents want me to go to school	C	1	ſ	1	Ľ	1	t	3	
	Being at school is better than staying	¢	}	ſ	1	٢	1	τ	1	
	at home									
	at home To be educated	C	1	٢	1	τ	1	C	1	
		t t		c c	1	C C	נ נ	t t	1	
	To be educated		-		10		10			
	To be educated To secure a good job To prepare myself for	1	1	ſ	1	ſ	1	٢	1 1	
	To be educated To secure a good job To prepare myself for university	1 1 1	1	C C	1	c c	1	t t	1	
	To be educated To secure a good job To prepare myself for university To be with friends Hainly to participate in	1 1 1	1	נ נ נ	2	נ נ	1 1 1	נ נ נ)) }	
	To be educated To secure a good job To prepare myself for university To be with friends Mainly to participate in co-curricular activities Other (if any)	((1		2	[[[[1	t t t)) }	
2.9	To be educated To secure a good job To prepare myself for university To be with friends Mainly to participate in co-curricular activities Other (if any)	((1		1	[[[[1	t t t))))	
2.9	To be educated To secure a good job To prepare myself for university To be with friends Mainly to participate in co-curricular activities Other (if any)	((1		1	[[[[1	t t t))))	

2.10 How important is it to your parents/guardian that you do well in your examination?

[] Vary important

[] Important

.

[] Not important

[] Not important at all

2.11	What guard	is ti lian (he highest level of education that your parents/ expects you to achieve?	For coding only
	٢	J	Primary] .
	ſ	1	Lower secondary	
	ſ	1	Upper secondary	
	ſ	1	College	
	ſ)	University	n N
2.12	How o	often	do your parents/guardian check your school work?	
	(1	Very often	
	ſ]	Often	
	Ľ	3	Sometimes	ł
	ſ	1	Seldom	
	ſ	1	Never	
2.13	What good	wou) exam	d your parents/guardian do if you <u>do not achieve</u> lination results? (<u>Choose one only</u>)	
	ſ	1	Beat me	
	C	1	Scold me	
	ſ	1	Restrict my leisure activities	1
	ſ	1	They are not bothered	
	ľ	}	Discuss with me	
	ſ]	Encourage me further	
	t	1	Other (if any)	
2.14	resu	would lts?	ld your parents/guardian do if you <u>achieve</u> good (<u>Choose one only</u>)	
	ſ	1	Praise me	6
	ſ	1	Reward me	
	C	1	They are not bothered	
			Other (if any)	
2.1	5 How		n do you use a library?	
	C	1	Very often	5
	ſ	1	Often	
	٢	1	Sometimes	
	٢	1	Seldom	
	C	1	Never	

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2.16	HOW	often	do	you	read	the	following?

For coding only

-	Items		ery ay	lea once wee	a			1ea onc	it ist ie a inth	Selc	ion i	Nev	ver	only
	Newspapers	ſ	1	٢	1	t	1	ſ	1	ſ	1	[<u>,</u> J	
	Magazines	C	1	C	1	(1	C	1	L	1	r	1	
	Text books	ſ	1	ſ	1	C]	(1	٢	1	ſ	1	
	Reference books	C]	ſ	1	C	1	(1	ſ	1	ľ	3	
	Comics	ſ	3	ſ	3	C	1	(1	ſ	1	C	1	
	Other books	ſ	1	٢)	t	1	C	1	L	1	C	3	
2.17	How often do	you you	геа	d in	the	follo	wing	lan	guag	88?				
_	Language medium		ery ay	ן lea once wee	a			1ea onc	t st e a nth	3e1c	ican	Nev	/er	
	Bahasa	ſ	1	C	1	ſ)	t	3	C)	[3	
	Malaysia English	٢	1	٢	1	C	1	ſ	1	ſ	1	r	1	1
	Chinese	C	J	C	1	ť	1	τ	1	τ)	C	1	
	Tamil	٢	}	ſ	1	۲	1	٢	1	ſ	1	C	1	
	Other													
		t	1	٢	3	C)	ι	3	ſ)	٢	3	e. G
2.18	Now often ar	.e yo	u in	volve	ni be	n the	f011	owin	g ac	tivit	ies?			6) 11
-	Activities	,		Very ofte		Ofte	in 84	orse t	imes	9e)	dom	Nev	/er	
	Sports			C	1	ſ	1	t	3	٢	1	t	1	
	Cultural act	ivit	185	t	1	C	1	C	1	τ)	(1	
	Entertainmer hobbies (t.v movie, garde	1.,		t	٦	C	1	ſ		t	3		r .	
	Help parents housework			٢	1	ι	1	ſ	1	C	1	C	ı	
2.19	Do you nold	any	of t	he fo	0110	ving p	osit	ions	in	schoo	17		×	
2.	Position								Ye	8)	чо		
-	0			- 101 - 01			ar Th' admitta						7	8 1
	Prefect								(1	1	3		
	Class mor								(,	3	[3		
	Committee		uer -	01 30	AC 161	. 97616	10		(,	1	[1		
									ſ	3	ſ	1		
	Stner (if	any)		www.			-	[3	- C	1		

2.20 Why do you undertake sixth form education? Indicate the level of importance of each of the reasons given below. (For Sixth Formers only)

Reasons	Ve Impor	ry tant	Impo	rtant	No Impor	(127)		ot . rtant
To get necessary qualifications for entry into university	(3	(1	ſ	3	٢	3
Scholarship/bursary incentives have been given	r,	1	t	1	ſ	1	τ	1
Desire for more educatic for its own sake	on [1	τ	3	t	ı	ſ	1
To enhance employment prospects	C]	t	1	C	3	ſ	1
To enhance prospects for college-level or other non-university tertiary education	ſ	1	٢	3	t	1	נ	3
My parents/guardian asked me to do so	C]	ſ	3	ſ	3	C	1
Other (if any)								
•	_ (1	C	1	()	ſ	J
21 What do you intend to do fifth/sixth form educat	ion?		have	رمسی	eted y	/00r		
[] Pursue furthe	r educa	ation						
[] Work for a wh	ile be	fore	pursu	ing fu	irther	educ	ation	ר
[] Seek e.aployme	nt (Go	to Q	uesti	on 2.2	(4)			
[] Other (if any)					-		
22 If you wish to go for f do you intend to follow		educ	ation	, what	: leve	l of	educa	ation
[] University								ł
[] College/Polyt	echnic							
[] Pursue furthe	r to S	ixth	Form	educal	ion			
23 What course of study wo specific; example: Hist Economics, Accountancy	ory, C							ics,

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For coating only

Indicate your degree of the following statements	:			Hardi Bi	want P	n cn			For as
Statement	Stron Agr	-	Agr	99	Disag	ree		ngly grae	
I feel that teachers are my friends	(3	ſ	3	ſ	3	(1	
Teachers in this school always seek better ways of teaching and learning	ſ	1	,			2			
This school has	•	1	ſ	1	ſ]	(1	
adequate facilities Teachers have good	C	1	ſ	1	τ	1	٢	1	
communication skill	ť	1	٢)	ſ	J	٢	3	
The lessons are presented in an orderly manner	d (3	٢	1	ſ	1	t	3	
Teachers usually encoura students to express thei own views	ge r (1	٢	1	ſ	1	ţ	1	
My teachers pay personal attention to students whi have difficulties in understanding lessons by giving them extra time and help	t]	ľ	1	ſ	3	ſ	1	
My teachers generally reward good performance	C	1	C	1	٢	1	ſ	1	
Students are given adequate opportunities to develop their special talents	р (1	C	1	t	ı	ſ	3	
Hy teachers expect me to work hard	C	1	C	1	c	1	ſ	1	
I like to do well in examinations so that my teachers will be pleased	ť	1	ſ	3	٢	1	٢	1š	
Examination success is what I aim for throughou my school learning	t (1	t	3	٢	J	ſ	3	
I continue to study the subjects I like even after the examinations are over	٢	1	C	1	ſ,	1	٢	3	
I study very hard in class to compete with my classmates	٢	1	٢	1	t	3	C	3	
I do not care very much about doing well in my studies	ſ	1	ſ	1	t	3	l	ť	
I do extra reading in the subjects I like	9 (1	ſ	}	t	t	(1	54
Studying gives me a lot of personal satisfaction	t	T							

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_	Statement	Strongly Agree		Agree		Disagree		Strongly Disagree		For codin only
	I work very hard in class to please my parents	τ	1	τ	1	t	1	ſ	ı	
	I like to do well in examinations to improve my job qualification	C	1	C	1	t	ſ	ſ	1	
	CAREER ORIENTATION									
.1	If you are able to choose Try to be specific in your clerk, hawker, shopkeeper,	ansi	wer,	r you e.g.	like primai	what w ry scho	vould solt	l it Gach	be? er,	
. 2	You may not be able to obt kind of job do you think y school? Try to be specific	N DO	the j ill b	ob of e abl	your a to ·	chaic get up	a. Wh on le	nat Iavin	9	
, 3	The factors below may enco Indicate your degree of in	ourag noort	e you ance	to w of ea	ork i ch of	n the the f	rura ¹ actor	l are	a. low,	
	Reasons	Ve Impor		Impo	rtant				lot Irtant	
	Reasons			Impo (rtant ;					
	Reasons Financial incentives (in terms of extra	Impor	tant		97	Impor	tant	Impo (rtant	
	Reasons Financial incentives (in terms of extra allowances) Good promotion	[j	ſ	;	Impor (1	Impo (]	
	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher	[[j J	t t	;	Impor (]]	[]]	
	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility	[[[]]]	t T	;	[[[[]]]	Impo (()))	
	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility More freedom	((((]]]]	((((;]]	Тярог ([[]]]]	Impo ((()]]]	
3.4	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility More freedom Other (if any) The factors below may dis	((((((]]]]]	([[[()]	;]]]] work	(((((in the	1]]]] J	Impo ((((a) a/)))))) rea.	
3.4	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility More freedom Other (if any) The factors below may dis Indicate your degree of in	(((coura mport]]]]]	([[(of ea	;]]]] work	[mpor ([[in the the f]]]] J acto	Impo ((((al ar rs be)))))) rea.	
3.4	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility More freedom Other (if any) The factors below may dis Indicate your degree of in	(((coura mport	j j j j see yo ance	([[(of ea	;]]] work	[mpor ([[in the the f]]]] J acto	Impo ((((al ar rs be))))) state slow.	
i. 4	Reasons Financial incentives (in terms of extra allowances) Good promotion apportunities A job of higher responsibility More freedom Other (if any) The factors below may dis Indicate your degree of in Factors Ho water supply,	((((coura mport Ve Impor	j j j j ge yc ance	([[(of ea	;]]] work ich of	[[[[[[[] n the f n the f No Impor]]]] J acto	Impo ((((a) ar rs bo))))) slow. Plot. crtant	
. 4	Reasons Financial incentives (in terms of extra allowances) Good promotion opportunities A job of higher responsibility More freedom Other (if any) The factors below may dis Indicate your degree of in Factors Ho water supply, electricity etc.	((((coura mport Ve Impor	j j j j ge yc ance ry "tant	([[(of ea	;]]] work ich of prtant	[[[[[[[[[[[[[[[[[[[1 1 1 1 1 1 1 1 1 1 1 1 1 1	Impo ((((a) ar rs bo)))))) slow. viot crtant	
1.4	Reasons Financial incentives (in terms of extra allowances) Good promotion opportunities A job of higher responsibility More freedom Other (if any) The factors below may dis Indicate your degree of in Factors No water supply, electricity etc. Problems in communication	(((((coura mport Ve Impor ((j j j j j see yc ance ry tant]]	([[[of ea Tmpc [[;]]] work ich of prtant]]	[mpor (i (f the f No Tmpor (f	1 1 1 1 1 1 1 1 1 1 1 1 1 1	Impo ((((a1 ar rs bd , Impo ((())))) slow. slow. crtant))	

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Reasons	Vøry Important		Important				Not Important		For coding only
No chance to improve myself in my job	ſ	J	ĩ)	ſ	3	(J.	
Slow promotion	C	1	ſ	1	٢	1	[1	
Family problems	C]	ſ	1	C	1	l	1	
Other (if any)									
	. τ	1	£	1	C	J	(1	

3.5 Indicate the degree of importance of the following factors in providing you with job satisfaction.

actors	Very Important		Important		Not Important		Not Important	
Interesting work	ť	1	ſ	1	C	1	t	}
Using special talents	C	1	ſ	1	C	1	ſ	1
Creative work	C	Ĩ	ſ	1	C	1	()
No supervision	C	1	τ	}	ζ	נ	I	1
Soportunities for								
further studies	ſ	J	ſ	1	C	3	C	1
Opportunities for								
improving competence	t	1	ſ	i	٢	1	L	ł
Opportunity to be helpful	1							
to the community	C	1	l	1	C	1	(3
work with people	٢	3	٢	}	C	3	C	1
Good income	÷	1	C	1	٢	1	C)
Opportunity for travel	C	1	C	3	C	1	C	1
Supervise others	C	1	4	1	C)	C	1.
Secure future	ſ	1	٤	1	ſ)	ſ	J
Time for family							÷	0.0
friends .	C	1	ţ	1	C	1	۲	1
Using skil's learned								
from schooling	C	1	•)	(1	ſ)
Proximity to working								
place of spouse	ſ	3	;	1	(1	ſ	1
Otner (if any)								
	C	Ĩ	÷	1	٢)	1	3
Have you received any gui	idance	/cour	54:11	ng on	caree	r		
possibilities? ()	Yes							
[]	110							ж Я
• <i>1</i>								

3.7	If 'Ye from?	s', where did you get <u>most</u> of the guidance/counselling (Please choose one only)	For coding only
	ſ] Teachers of the school	÷
	ſ] Parents/relatives	
	ι	.] Guidance and counselling/career teachers	
	ſ] Friends/other students	
	C	} General information from books/newspapers, etc.	
	۲] Other (if any)	
3.8	The gu	idance/counselling given was	
	ι) Very useful	
	ť) Useful	
	٢] Not useful	
	C] Not useful at all	3
3.9	furthe	cannot gain admission to a local institution for r studies, are your parents prepared to finance r education overseas?	a.
	ť) Yes	
	(} //o	
3,13		inst incurred by the government per year for each student in field are as follows:	
	\$:6.30	D) for Medical Science (e.g. Medicine, Dentistry)	
	5 9.30	D for Social Science (e.g. Economy, Law)	
	\$ 9,90	00 for Applied Science (e.g. Science, Engineering)	
	\$ 7,20)O-for Humanities (e.g. Arts)	
		u gain admission to a local institution would you be red to pay the full cost of your education?	
	٢.,) Yes	
	t] "o	

Note S ce we inter d to follow your future educational and career developments please provide an address at which you can be contacted.

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Addense		
Address	annen an	ii Sti
	3	

THANK YOU VERY HUCH