

APPENDIX A

**SOCIOMORAL REFLECTION
QUESTIONNAIRE**

Name: Date:

Birthdate: Sex (circle one) male female

Instructions

In this questionnaire, we want to find out the things you think are important for people to do, and especially why you think these things (like keeping a promise) are important. Please try to help us understand your thinking by WRITING AS MUCH AS YOU CAN TO EXPLAIN – EVEN IF YOU HAVE TO WRITE OUT YOUR EXPLANATION MORE THAN ONCE. Don't just write "same as before." If you can explain better or use different words to show what you mean, that helps us even more. Please answer all the question, especially the "why" questions. If you need to, feel free to use the space in margins to finish writing your answers.

SRM-SF

(code#:

1. Think about when you've made a promise to a friend of yours. How important is it for people to keep promises, if they can, to friends.

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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2. What about keeping a promise to anyone? How important is it for people to keep promises, if they can, even to someone they hardly know?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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3. How about keeping a promise to a child? How important is it for parents to keep promises, if they can, to their children?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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4. In general, how important is it for people to tell the truth?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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5. Think about when you've helped your mother or father. How important is it for children to help their parents?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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6. Let's say a friend of yours needs help and may even die, and you're the only person who can save him or her. How important is it for a person (without losing his or her own life) to save the life of a friend?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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7. What about saving the life of anyone? How important is it for a person (without losing his or her own life) to save the life of a stranger?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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8. How important is it for a person to live even if that person doesn't want to?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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9. How important is it for people not to take things that belong to other people?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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10. How important is it for people to obey the law?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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11. How important is it for judges to send people who break the law to jail?

Circle One: Very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

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APPENDIX B

REFLEKSI SOCIO-MORAL

Nama: Tarikh:

Tarikh Lahir: Jantina: (Bulatkan: Lelaki / Perempuan)

ARAHAN

Di dalam soal selidik ini, kami ingin tahu tentang perkara-perkara yang anda fikir penting bagi seseorang melakukannya, dan terutamanya mengapa anda fikir perbuatan itu penting (membuat perjanjian adalah penting). Sila beritahu kami tentang pemikiran anda dengan menulis sebanyak yang anda boleh. Jangan tulis perkataan “seperti di atas”. Sekiranya anda boleh menerangkan perkara itu dengan pelbagai istilah yang membawa maksud, kami sangat menghargainya. Jawab semua soalan dan seboleh-bolehnya gunakan semua ruang yang telah disediakan.

SRM-SF

Kod:

1. Fikirkan kembali perjanjian yang anda janji dengan rakan anda. Betapa pentingkah seseorang membuat perjanjian; seboleh-bolehnya dengan rakan-rakan anda.

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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2. Bagaimakah pula perjanjian yang dijangka dengan sesiapapun? Betapa pentingkah seseorang individu membuat perjanjian dengan orang yang tidak dikenalinya.

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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3. Bagaimana pula menunaikan janji kepada seorang kanak-kanak. Betapa pentingkah bagi seseorang ibu bapa menunaikan janji-janji, jika boleh kepada kanak-kanak?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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4. Pada amnya, betapa pentingnya bagi seseorang bercakap benar?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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5. Anda telah menolong emak dan bapa anda. Cuba fikirkan betapa penting bagi anakanak mereka menolong ibu bapanya?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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6. Katakan sahabat anda memerlukan bantuan dan kemungkinan akan meninggal dunia. Anda hanya orang yang dapat menyelamatkannya. Betapa pentingkah bagi seseorang menyelamatkan nyawa sahabatnya. (Tanpa menghilangkan nya diri sendiri).

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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7. Bagaimana dengan menyelamatkan seseorang? Betapa pentingkah (tanpa menjejas nyawa diri sendiri) menyelamatkan nyawa seseorang dalam merbahaya.

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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8. Betapa pentingkah bagi seseorang untuk terus hidup sekiranya dia tidak mahu lagi hidup?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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9. Betapa pentingkah bagi seseorang individu mengambil barang kepunyaan orang lain?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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.....
.....

10. Betapa pentingkah bagi orang menghormati undang-undang?

Bulatkan jawapan anda:

Sangat penting penting tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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11. Betapa pentingkah bagi hakim-hakim menghantar orang yang melakukan kesalahan ke penjara?

Bulatkan jawapan anda:

Sangat penting

penting

tidak penting

MENGAPAKAH PERJANJIAN ITU SANGAT PENTING/PENTING/
TIDAK PENTING
BERDASARKAN JAWAPAN YANG ANDA BULATKAN)

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APPENDIX C

To : Gibbs, John Clark Add : J Gibbs @ Magnus, acs. Ohio-State. Edu
or
Gibbs. I @ OSU.Edu.

From : Lim, Tong Eng Add : 45, Jln 32/48, Tmn Sentul Jaya
51000 Kuala Lumpur, West M'sia, M'sia.
Tel : 03-9024910 (resident)

Date : 1 October 1996

Subj : Permission to use SRM-SF

I, Lim Tong Eng, a master education (MED) student would like to have your permission to use Social Moral Reflection - short form (SRM-SF). Please advise on the cost to be incurred for the use of SRM-SF for my research in Faculty of Education, University Malaya, Kuala Lumpur, M'sia.

A copy of the research will be forwarded to you for your reference upon it's completion.

Kindly be informed that a letter from Faculty of Education, UtM, Kuala Lumpur, M'sia, will be forwarded follow to this E-mail. Your soonest reply on the above matter is appreciated.

Thank you.

John Gibbs, 09:04 AM 10/17/96, permission to use SRM-SF

Date: Thu, 17 Oct 1996 09:04:26 -0400 (EDT)

X-Sender: jgibbs@postbox.acs.ohio-state.edu (Unverified)

To: felytl@pl:jazing.my

From: jgibbs@postbox.acs.ohio-state.edu (John Gibbs)

Subject: permission to use SRM-SF

Dear Lim,

You certainly have my permission to use the SRM-SF in your research.

Costs would be: the cost of the book (although perhaps you can get a library copy), costs of duplicating the questionnaire and scoring (in

Appendix A of book), and possible scoring costs (although this can be avoided if you train yourself [using Appendix B], get interrater reliability

with a colleague [who would presumably also have to self-train score

your protocols].

I wish you the best in your research.

Sincerely,

John C. Gibbs, Ph.D.

Professor

Developmental Psychology

KP(BPPP)13/15
Jld. 43 (54)
12 Mac 1997

En. Lim Tong Eng,
45, Jalan 32/48,
Taman Sentul Jaya,
51000 Sentul, Kuala Lumpur.

Tuan,

Kebenaran Bagi Menjalankan Kajian Ke Sekolah-Sekolah,
Jabatan-Jabatan Dan Institusi-Institusi Di Bawah
Kementerian Pendidikan Malaysia

Adalah saya diarah untuk memaklumkan bahawa permohonan tuan untuk
menjalankan kajian mengenai

"Academic Achievements Of Form Four Students Of Moral Education And
Their Moral Maturity In A Secondary School In Kuala Lumpur".
diluluskan.

2. Kelulusan ini adalah berdasarkan kepada hanya apa yang terkandung di dalam cadangan penyelidikan yang tuan kemukakan ke Bahagian ini. Kebenaran bagi menggunakan sampel kajian perlu diperolehi daripada Ketua Bahagian/Pengarah Pendidikan Negeri yang berkenaan.
3. Tuan juga dikehendaki menghantar senaskah hasil kajian tuan ke Bahagian ini sebaik sahaja selesai kelak.

Sekian.

"BERKHIDMAT UNTUK NEGARA"

"CINTAILAH BAHASA KITA "

Saya yang menurut perintah,

Zainie du

(DR. ABD. KARIM B. MD. NOR)
b.p. Pengarah Perancangan dan Penyelidikan Pendidikan,
b.p. Pendaftar Besar Sekolah-Sekolah dan Guru-Guru,
Kementerian Pendidikan

s.k:

Pengarah Pendidikan,
Jabatan Pendidikan Wilayah Persekutuan.

✓ Ketua,
Jabatan Pendidikan Sains Sosial,
Fakulti Pendidikan,
Universiti Malaya.

JABATAN PENDIDIKAN
WILAYAH PERSEKUTUAN,
JALAN RAJA MUDA ABDUL AZIZ,
50300 KUALA LUMPUR.
Telefon: 2919044

Bil. 28 I dlm. JPWP 03-1293/Ld. 14
28 Mac 1997

Lun Tong Eng,
45, Jalan 32/48,
Taman Sentul Jaya,
51000 Sentul,
Kuala Lumpur.

Tuan

KEBENARAN MENJALANKAN KAJIAN DI
SEKOLAH MENENGAH KUALA LUMPUR

Dengan hormatnya, saya suruh menaklunkan bahawa penulisan ini untuk menyatakan kebenaran menjalani...

" Academic Achievements Of Form Four Students Of Moral Education
And Their Moral Maturity In A Secondary School In Kuala Lumpur."

adalah dilihatkan termakluk kepada syarat-syarat berikut :

- a) Kelulusan ini adalah berdasarkan kepada hanya apa yang terkandung di dalam ' sampel kajian ' yang telah diluluskan oleh Kementerian Pendidikan dan Jabatan Iai sebaja.
 - b) Tuan dikehendaki mengemukakan segaskah ' sampel kajian ' dan hasil kajian tuan ke Jabatan Iai sebaik sahaja selesai kelak.
 - c) Sila kemukakan surat kebenaran ini ketika berurusan dengan Pengetua sekolah yang berkenaan.
 - d) Surat kebenaran ini berkuatkuasa hingga 31 Disember 1997 sahaja.
- Sedian, teman kasih.

' BERKHIDMAT UNTUK NEGARA '

Saya yang menulis perintah,

(HJ MOHD SALLEH BIN HJ HUSIN)
Bahagian Pendaftaran dan Perhubungan
b.p. Pengaruh Pendidikan
Wilayah Persekutuan.

s.k. Pengetua,
Sek. Men. (L) Methodist,
Sentul,
Kuala Lumpur.

Sample of a Respondent's Responses to SRM-SF
Question and Scoring for Moral Maturity

1. Think about when you've made a promise to a friend of yours. How important is it for people to keep promises, if they can, to friends.

Circle One: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)

because I want them to like me.

2. What about keeping a promise to anyone? How important is it for people to keep promises, if they can, even to someone they hardly know?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

It is important because I want them to trust me.

3. How about keeping a promise to a child? How important is it for parents to keep promises, if they can, to their children.

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

It is because I want them to trust in me.

4. In general, how important is it for people to tell the truth?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT? (IMPORTANT) NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

.....so that people can trust me.....

5. Think about when you've helped your mother or father. How important is it for children to help their parents?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT? (IMPORTANT) NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

.....so that they won't shout at me.....

6. Let's say a friend of yours needs help and may even die, and you're the only person who can save him or her. How important is it for a person (without losing his or her own life) to save the life of a friend?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT? (IMPORTANT) NOT IMPORTANT
(WHICHEVER ONE YOUR CIRCLED)?

.....because I do not want them to die.....

7. What about saving the life of anyone? How important is it for a person (without losing his or her own life) to save the life of a stranger?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

because...only I may need for
per - that I helped.

8. How important is it for a person to live even if that person doesn't want to?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

because to alive is more important
than to die.

9. How important is it for people not to take things that belong to other people?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT/IMPORTANT/NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

because that things don't belong to
me.

10. How important is it for people to obey the law?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT? IMPORTANT? NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

so that I won't get into trouble

.....
.....
.....
.....

11. How important is it for judges to send people who break the law to jail?

Circle one: very important important not important

WHY IS THAT VERY IMPORTANT? IMPORTANT? NOT IMPORTANT
(WHICHEVER ONE YOU CIRCLED)?

because they did bad things

.....
.....
.....

10. So that I won't get into trouble

right

11. Because they did bad things

APPENDIX H**Analysis of responses by Respondent A#1**

Question	Respondent Response	Matching Response in SRM-SF Manual	No. In SRM-SF Manual	Score
1.	because I want them to like me	You want them to like you (p. 156)	18	2
2.	Because I want them to trust me	You want them to trust you (p. 157)	2	2.5
3.	Because I want them to trust in me	You want them to have trust in you (p. 158)	12	3
4.	So that people can trust me	If you do tell lies, the truth can come back to haunt you and other people won't trust you! (p. 159)	19	2.5
5.	So that they won't shout at me	If you don't help them with something they are going to start yelling (p. 160)	12	1
6.	Because I do not want them to die	Because you do not want them to die (p. 162)	16	2
7.	Because, one day I may need this person that I helped	Someday you may need this person that you've helped (p. 163)	20	2.5
8.	Because to alive is more than to die	-	Unclear response	0
9.	Because that thing's don't belong to me	Because some items are so special to people, you should never take anything that doesn't belong to you (p. 165)	16	3
10.	So that I won't get into trouble	If you want to stay out of trouble (p. 166)	14	2
11.	Because they did bad things	Because they did something bad (p. 168)	16	1
Total			21.5	
Mean			$21.5 \div 10 = 2.15$	
Assigned Global Stage			2	