

ABSTRAK

Kajian **ini** dijalankan bertujuan untuk menilai keberkesanan pelaksanaan program **pendidikan luar** di sebuah maktab perguruan sebagai kurikulum wajib kepada guru pelatih Kursus Diploma Perguruan Malaysia. Seramai 142 orang responden terdiri dari guru pelatih semester lima, Maktab Perguruan Sultan Abdul Halim telah dipilih secara **rawak** bersistem untuk tujuan kajian **ini**. Satu set **soal** selidik yang mengandungi **46** item subskala lima skala Likert telah digunakan **bagi** mengukur maklumbalas responden.

Kaedah yang digunakan dalam kajian **ini** ialah kaedah survey. Data dianalisis dengan menggunakan program SPSS 7.5. **Analisis** statistik yang digunakan ialah 'Cross Tabulations' kekerapan dan peratusan. Untuk melihat perbezaan di antara variabel pula ujian Chi-Square digunakan. Sebanyak **enam** persoalan utama telah dibentuk **bagi** menguji keberkesanan persoalan kajian.

Hasil kajian mendapati;

- a. 60.6 % daripada responden member-i respon sederhana terhadap keberkesanan pelaksanaan program pendidikan yang dilaksanakan di maktab perguruan.
- b. Terdapat perbezaan yang signifikan di **antara** keberkesanan pelaksanaan program pendidikan **luar** dengan peruntukkan masa.
- c. Terdapat perbezaan yang signifikan di antara keberkesanan pelaksanaan program pendidikan luar berdasarkan jantina.
- d. Terdapat perbezaan yang **signifikan** di antara keberkesanan pelaksanaan program pendidikan **luar** dengan opsyen pengajian.

- e. Terdapat hubungan yang signifikan di antara keberkesanan pelaksanaan program pendidikan luar dengan integrasi **mata** pelajaran akademik.
- f) **Analisis** hubungan di antara keberkesanan pelaksanaan program pendidikan luar dengan integrasi **mata** pelajaran akademik mengikut opsyen pengajian. Di dapati tiada **perbezaan** signifikan **bagi** responden dari opsyen pendidikan jasmani dan kesihatan berbanding responden bukan opsyen.

Berdasarkan kepada dapatan **ini**, implikasi dan cadangan-cadangan telah dikemukakan **bagi** meningkatkan keberkesanan pelaksanaan program **ini** di maktab perguruan. Sebahagian dari cadangan yang disyorkan adalah menilai semula sukatan panduan pelaksanaan program pendidikan luar DPM, mewajibkan semula program pendidikan luar kepada semua guru pelatih dan mengadakan kursus-kursus dalaman dalam mengembangkan ilmu pendidikan luar kepada semua pensyarah maktab perguruan.

ABSTRACT

The Evaluation Towards the Effectiveness of the Implementation of the Outdoor Education Programme in one of the Teacher Training College.

The purpose of this study is to evaluate the effectiveness of the implementation of the outdoor education as a compulsory curriculum in teacher-training diploma courses among teacher trainees. 142 respondents from semester **five** of Sultan Abdul Halim Teacher-Training College were **chosen** at random to participate in this study. A set of questionnaire containing 46 items using five points Likert-type was applied to measure their responses.

Data was collected by mean of survey methodology using the instruments developed by researcher and were analysed using SPSS 7.5 **programmes**. Cross tabulations frequency and percentage were used to analyse **statictically** and Chi-Square was used to test the significant differences among variables. Six main questions have been constructed to evaluate the effectiveness of the outdoor education programme.

The result of the study indicated that;

- a. 60.6 % of the respondents respond moderately to the effectiveness of the implementation of the outdoor education programme in teacher training college.
- b. There was a significant difference between the effectiveness of the outdoor education programme and the time allocation in implementing of the programme.
- c. There was a significant difference between the effectiveness of the implementation of **the programme** based on gender.

- d. There was a significant difference between the effectiveness of the implementation of the outdoor education programme within option of the courses.
- e. There was a significant difference between the effectiveness of **the** implementation of the outdoor education and the integration of academic subject.
- f) Among option courses, the analyses on the relationship between the effectiveness of the implementation of the outdoor education programme and the integration of academic subject indicated that there was no significant difference on physical education and health major compared to other options courses.

Some suggestions have been offered based on these findings to **enhance** the effectiveness of the implementation of the outdoor education programme curriculum in the teacher-training college. Among the recommendations forwarded were **recognising** the need to reexamine the content of the implementation of outdoor education programme **in** DPM courses, **continuel** outdoor education programme for **all teacher** trainees and send lecturers on trainer development programmes.