## REFERENCES

- Anderson, J. (1993). Journal writing: The promise and the reality. <u>Journal</u> of Reading. 36 (4), pp. 304-308.
  - Applebee, A. (1984). Contexts for learning to write. Norwood, NJ: Ablex.
- Applebee, A. (1986). Problems in process approaches: Toward a reconceptualization of process instruction. In Petrovsky, A.R. and Bartholomae, D. (Eds). The teaching of writing. Chicago: University of Chicago Press.
- Bakhtin, M, M. (1981). <u>The dialogic imagination</u>. Austin: University of Texas Press.
- Bakhtin, M.M. (1986). Speech genres and other late essays. Austin: University of Texas Press.
- Barton, D. (1994). <u>Literacy: An introduction to the ecology of written language</u>. Oxford: Blackwell.
- Bahruth, R. (1992). Dialogue journals and the acquisition of spelling in bilingual classroom. In Peyton, J.K. and Staton, J. (Eds). <u>Dialogue journal writing with nonnative English speakers: An instructional packet for teachers and workshop leaders</u>. Alexandria: Teachers of English to Speakers of Other Languages, Inc.
- Britton, J., Burgess, T., Martin, N., McLeod, A. and Rosen, H. (1975). <u>The development of writing abilities</u>. London: Macmillan Educational Ltd. (ERIC Document Reproduction Service No. 144049).
- Brown, H.D. (1994). <u>Principles of language learning and teaching</u>. Engelwood Cliffs, NJ: Pretice Hall Regents.
- Bruner, J.S. (1977). Early social interaction and language development. In Schaffer, H.R. (ed). Studies in mother-child interaction. London: Academic Press.
- Bruner, J.S. (1983). Child's talk: Learning to use language. Oxford: Oxford University Press.
- Bruner, J.S. (1988). Forward. In Staton, J., Roger, W.S., Peyton, J.K. and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social and cognitive views.</u> Norwood, N.J.: Ablex Publishing Corporation.
- Burniske, R.W. (1994). Creating dialogue: Teacher response to journal writing. English Journal, 83 (4), pp. 84-87.

- Cazden, C. (1976). Play with language and metalinguistic awareness: One dimension of language experience. In Bruner, J.S., Jolly, A., and Sylvia, K. (Eds) Play: Its role in development and evolution. Harmondsworth, Middlesex: Penguin.
- Cazden, C. (1983). Adult assistance to language development: Scaffolds, models and direct instruction. In Parker, R. & Davis, F. (Eds). <u>Developing literacy: young children's use of language</u>. Newark, Del: International Reading Association.
- Chin, E. (1994). Redefining "context" in research on writing. Written Communication. 11 (4), pp. 445-477.
- Colvin, C. and Schlosser, L.K. (1998). Developing academic confidence to build literacy: What teachers can do. <u>Journal of Adolescent and Adult Literacy</u>. 41(4), pp. 272-281.
- Cook, V. (1996). <u>Second language learning and language teaching</u>. London: Arnold.
- Fallon, D. (1995). Making dialogue dialogic: A dialogic approach to adult literacy instruction. <u>Journal of Adolescent & Adult Literacy</u>, 39(2), pp.138-147.
- Freire, P. (1970). <u>Pedagogy of the oppressed</u>. New York: Herder and Herder.
- Garmon, M.A. (1998). <u>Using dialogue journals to promote student learning in a multicultural teacher education course</u>. Online. Electric Library Personal Edition Document. <a href="http://www.elibrary.com">http://www.elibrary.com</a>
- Garton, A. and Pratt, C. (1989). <u>Learning to be literate: The development of spoken and written language</u>. Oxford: Blackwell Publishers.
- Haley-James, S. (1982). Helping students learn through writing. <u>Language</u> Arts. 59(7), pp. 726-731.
- Head, K. and Taylor, P. (1997). <u>Readings in teacher development</u>. Oxford: Heinemann.
- Holmes, V.L. and Moulton, M.R. 1997. Dialogue journals as an ESL learning strategy. <u>Journal of Adolescent and Adult Literacy</u>. 40(8), pp 616-621.
- Hudelson, S. (1984). Kan yu ret an rayt en Ingles! Children become literate in English as a second language. <u>TESOL Quarterly</u>. 18 (2), pp. 221-238.
- Hudelson, S. (1989). Write on: Children writing in ESL. Englewood Cliffs, NJ: Prentice Hall Regents.

- Jones, P. (1991). What are dialogue journals? In Peyton, J.K.and Staton, J. (Eds). Writing our lives: reflections on dialogue journal writing with adults learning English. Engelwood Cliffs, NJ: Prentice Hall Regents.
- Kementerian Pendidikan Malaysia. (1992). <u>Lapuran maklum balik terhadap penulisan proses di sekolah-sekolah menengah Negeri Sembilan</u>. Kuala Lumpur: Pusat Perkembangan Kurikulum
- Khatija, M.T. (1998). The influence of the 1997 English language SPM format on the teaching of English. Unpublished dissertation. University of Malaya.
- Krashen, S. (1982). <u>Principles and practice in second language acquisition</u>. Oxford: Pergamon.
- Krashen, S. (1985). The input hypothesis: Issues and implications. London: Longman.
- Kreeft, J. (1984). Dialogue writing: Bridge from talk to essay writing. Language Arts. 61(2), pp 141-149.
- Larsen-Freeman, D. and Long, M.H. (1991). An introduction to second language acquisition research. London: Longman.
- Lee, C.D. and Smargorinsky, P. (2000). Constructing meaning through collaborative inquiry. In Lee, C.D. and Smargorinsky, P. (Eds). <u>Vygotskian</u> perspectives on literacy research: Constructing meaning through collaborative inquiry. Cambridge: Cambridge University Press.
- Maybin, J. (1994). Children's voices: Talk, knowledge and identity. In Graddol, D., Maybin, J. and Stierer, B. (Eds.). Researching language and literacy in social context. Clevedon: Multilingual Matters Ltd.
- Maybin, J., Mercer, N. and Stierer, B. (1992) 'Scaffolding' learning in the classroom. In Norman, K. (Ed). Thinking voices: The work of the National Curriculum Council Project. London: Hodder and Stoughton for the National Curriculum Council.
- McCarthy, M. and Carter, R. (1994). <u>Language as discourse</u>: <u>Perspectives</u> for language teaching. London: Longman.
- Mercer, N. (1994). Neo-Vygotskian theory and classroom education. In Steirer, B. and Maybin, J. (Eds). <u>Language</u>, <u>literacy</u> and <u>learning</u> in educational <u>practice</u>. Clevedon: Multi Lingual Matters/OU.
- Mercer, N. (1995). The guided construction of knowledge: Talk amongst teachers and learners. Clevedon: Multilingual Matters.

- Mercer, N. (2000) Words and minds: How we use language to think ogether. London: Routledge.
- Moskowitz, G. (1978). <u>Caring and sharing in the foreign language class</u>. Rowley: Newbury House Publishers, Inc.
- Nagalingam, Mahaletchemy. (1994) What TESL teachers do when they say they are teaching writing. Unpublished MEd Dissertation. University of Malaya.
  - Neuman, W.L. (1997). Social research methods. Boston: Allyn & Bacon.
- Noddings, N. (1984). <u>Caring: A feminine approach to ethics and moral education</u>. Los Angeles: University of California Press.
- Noor Azlina, Y. and Spykerman, A. (1991). <u>Kurikulum bersepadu sekolah</u> menengah: English Form 5. Kuala Lumpur: Penerbit Fajar Bakti Sdn. Bhd.
- Peyton, J.K. (1988a). Dialogue writing Bridge from talk to essay writing. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication</u>: <u>Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Peyton, J.K. (1988b). Mutual conversations: Written dialogue as a basis for building student-teacher rapport. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Peyton, J.K. (1988c). Why ask? The function of question in dialogue writing. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Peyton, J.K. (1992). Dialogue journal writing with limited-English-proficient (LEP) students. In Peyton, J.K. and Staton, J. <u>Dialogue journal writing with nonnative English speakers: An instructional packet for teachers and workshop leaders</u>. Alexandria: Teachers of English to Speakers of Other Languages, Inc.
- Piazza, C.L. (1987). Identifying context variables in research writing: A review and suggested directions. Written Communication. 4 (2), pp.107-137.
- Reed, L. (1988). Dialogue journals make my whole year flow: The teacher's perspective. In Staton, J., Shuy, R.W., Peyton, J.K. and Reed, L. (Eds). Dialogue journal communication: Classroom, linguistic, social, and cognitive views. Norwood, NJ: Ablex Publishing Corporation.

- Rogers, C. (1983). <u>Freedom to learn English</u>. Columbus, OH: Charles. E. Merill Publishing Company.
- Schlosser, L.K. (1992). Teacher distance and student disengagement: School lives on the margin. <u>Journal of Teacher Education</u>. 43(2), pp. 128-140.
- Shelton, C. (1992). Research on teacher approaches at the secondary school. In Peyton, J.K. and Staton, J. (Eds). In dialogue journal writing with nonnative English speakers: An instructional packet for teachers and workshop leaders. Alexandria: Teachers of English to Speakers of Other Languages, Inc.
- Shor, I. (1992). Empowering education critical teaching for social change. Chicago: The University of Chicago Press.
- Shuy, R.W. (1988a). Discourse level language functions: Complaining. In Staton, J. Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Shuy, R. W. (1988b). The oral language basis for dialogue journals. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication</u>: <u>Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Spack, R. and Sadow, C. (1983). Student-teacher working journals in ESL freshman composition. <u>TESOL Quarterly</u>, 17(4), pp. 575-591.
- Sperling, M. (1996). Revisiting the writing-speaking connection: Challenges for research on writing and writing instruction. Review of Educational Research. 66 (1), pp. 53-86.
- Spolsky, B. (1989). <u>Conditions for second language learning</u>. Oxford: Oxford University Press.
- Stake, R.E. (1994). Case studies. In Denzin, N.K. & Lincoln, Y.S. (Eds). Handbook of qualitative research. Thousand Oaks, CA: Sage.
- Staton, J. (1988a). An introduction to dialogue journal communication. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Staton, J. (1988b). Contributions of the dialogue journal research to communication, thinking, and learning. In Staton, J., Shuy, R.W., Peyton, J.K., and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.

- Staton, J. (1988c). Elaboration of topics: "It's just not gonna come down in one sentence". In Staton, J., Shuy, R.W., Peyton, J.K. and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Staton, J. (1988d). Preface: A brief history and acknowledgements: In Staton, J., Shuy, R.W., Peyton, J.K. and Reed, L. (Eds). <u>Dialogue journal communication: Classroom, linguistic, social, and cognitive views</u>. Norwood, NJ: Ablex Publishing Corporation.
- Staton, J. (1991). Introduction: Creating an attitude of dialogue in adult literacy instruction. In Peyton, J.K. and Staton, J. (Eds). Writing our lives: reflections on dialogue journal writing with adults learning English. Englewood Cliffs, NJ: Prentice Hall Regents.
- Staton, J. and Peyton, J.K. (1992). A history of dialogue journal writing. In Peyton, J.K. and Staton, J. (Eds). <u>Dialogue journal writing with nonnative English speakers: An instructional packet for teachers and workshop leaders</u>. Alexandria: Teachers of English to Speakers of Other Languages, Inc.
- Stillar, G.F. (1998). <u>Analyzing everyday texts</u>: <u>Discourse</u>, rhetoric, and <u>social perspectives</u>. Thousand Oaks, CA: Sage Publications.
- Tannen, D. (1989). <u>Talking voices: Repetition, dialogue, and imagery in conversational discourse</u>. Cambridge: Cambridge University Press.
- Tannen, D. (1992). How is conversation like literary discourse? The role of imagery and details in creating involvement. In Downing, P., Lima, S.D and Noonan, M. (Eds). <u>The linguistics of literacy</u>. Philadelphia: John Benjamins Publishing Company.
- Vanett, L. and Jurich, D. (1990). A context for collaboration: Teachers and students writing together. In Peyton, J.K. (Ed). Students and teachers writing together: Perspectives on journal writing. Alexandria: Teachers of English to Speakers of Other Languages, Inc.
- Vygotsky, L.S. (1978). Mind in society: The development of higher psychological processes. Cambridge, Mass: Harvard University Press.
- Wertsch, J.V. (1990). A meeting of paradigms: Vygotsky and psychoanalysis. <u>Human Development</u>. 27, pp. 193-196.
- Wertsch, J.V. and Smolka, A.L.B. (1993). Continuing the dialogue: Vygotsky, Bakhtin, and Lotman. In Daniels, H. (Ed). <u>Charting the agenda: Educational activity after Vygotsky</u>. London: Routledge.