MEASURING VOCATIONAL INTERESTS OF
FORM SIX STUDENTS USING
HOLLAND'S VOCATIONAL CHOICE INVENTORY

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Statement of Original Authorship

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I confirm that the materials contained in this Project paper are my own work. Where the works of others have been drawn upon, whether published or unpublished (such as books, articles, or non-book materials in the form of video and audio recordings, electronic publications and the internet) due acknowledgements according to appropriate academic conventions have been given. I also hereby declare that the materials contained in this Project Paper have not been published before or presented for another programme or degree in any university.

Signed: .............................................. Date: 20th March 1999
ABSTRACT

The purpose of this study is to identify the vocational interests of form six Arts students and its relationship with their academic achievement in Arts and Science subjects and future educational choice. The instrument used in this study is the Self-Directed Search (SDS-E) by Holland (1974) and translated into the Malay Language by Amla (1984). The sample used in this study consists of 81 Lower Six Arts students from a secondary school in Klang, Selangor. The findings of this study are:-

I There are two clear dominant vocational interests found in this group of form six students. The Conventional interest is the most popular type of vocational interest followed closely by the Social interest.

II Students with vocational interest of the Social and Conventional type perform better in Arts subjects compared to Science subjects.

III A majority of students’ educational choice is consistent with their vocational interest.

As a conclusion, the findings of this study fully supports Holland’s vocational choice theory. Holland’s theory is useful for identifying vocational interest and helping students plan and make the right decision regarding suitable courses of study that are consistent with their vocational interest. Following this, it helps students choose a vocation that is consistent with their interest, ability and talent.
ABSTRAK

MENGUKUR MINAT KERJAYA PELAJAR-PELAJAR TINGKATAN ENAM
DENGAN MENGGUNAKAN INVENTORI PEMILIHAN KERJAYA HOLLAND


I   Terdapat dua minat kerjaya yang dominan di kalangan pelajar-pelajar Tingkatan Enam Sastera dalam kajian ini. Minat kerjaya yang paling popular ialah Konvensional dan diikuti oleh jenis Sosial.

II  Pelajar-pelajar yang mempunyai minat kerjaya jenis Konvensional dan Sosial memperolehi prestasi yang lebih baik dalam mata pelajaran Sastera berbanding dengan mata pelajaran Sains.

III Segolongan besar pelajar-pelajar ini memilih bidang pengkhususan pendidikan yang selaras dengan minat kerjaya mereka.

Sebagai kesimpulan, penemuan-penemuan ini menyokong teori pemilihan kerjaya Holland. Teori ini berfaedah untuk mengenalpasti minat kerjaya dan membantu pelajar merancang serta membuat keputusan yang tepat mengenai bidang pendidikan yang sesuai dengan minat kerjayanya. Seterusnya, ia membantu pelajar memilih bidang kerjaya yang sesuai dengan minat, kebolehan dan bakatnya.
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I dedicate this study to my family, especially to my parents and sisters for their love and support that sustain my strength and determination; and also to my students, both former and present, for being a source of inspiration and encouragement throughout this study.
# CONTENTS

<table>
<thead>
<tr>
<th>Abstract</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSTRAK</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>LIST OF FIGURE</td>
<td>vi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>vii</td>
</tr>
</tbody>
</table>

## CHAPTER 1 - INTRODUCTION

1.1 Background of the Research 1
1.2 Theoretical Background 3
1.3 Statement of the Problem 10
1.4 Research Questions 11
1.5 Significance of the Study 12
1.6 Limitations of the Study 13
1.7 Definition of Terms 13

## CHAPTER 2 - REVIEW OF LITERATURE

2.1 Studies Conducted Overseas 17
2.2 Studies Done Locally 25

## CHAPTER 3 - METHODOLOGY

3.1 Introduction 33
3.2 Subjects 33
3.3 Instrument 33
3.4 Procedure 34
3.5 Scoring 35
3.6 Data Analysis 35
CHAPTER 4 - RESULTS

4.1 The Vocational Interests of Form Six Arts Students 36
4.2 Comparison between Different Vocational Interests and their Achievement in Arts and Science Subjects 37
4.3 Areas of Educational Choice and Vocational Interests 41

CHAPTER 5 - CONCLUSIONS

5.1 The Vocational Interests of Form Six Arts Students 46
5.2 Comparison between Different Vocational Interests and their Achievement in Arts and Science Subjects 47
5.3 Areas of Educational Choice and Vocational Interests 49
5.4 Implications 52
5.5 Recommendations 56

APPENDIX

Appendix 1 Letter of Permission from Prof. Madya Dr. Amla Hj. Salleh 57

SELECTED BIBLIOGRAPHY 58
### List of Figure

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The psychological resemblance among types (Weinrach, 1979)</td>
<td>5</td>
</tr>
</tbody>
</table>
# List of Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Frequency and Percentage of Six Vocational Interests</td>
<td>36</td>
</tr>
<tr>
<td>4.2 Mean grades in Arts and Science subjects and Vocational Interest</td>
<td>39</td>
</tr>
<tr>
<td>4.3 Areas of Educational Choice and Vocational Interest</td>
<td>42</td>
</tr>
</tbody>
</table>