

## ABSTRAK

Imam Al-Ghazali merupakan salah seorang ahli falsafah Islam, di antaranya dalam pendidikan Islam. Beliau telah menggariskan aspek-aspek pendidikan kepada masyarakat Islam. Penulisan ini menjelaskan konsep pendidikan Al-Ghazali. Ia merangkumi falsafah, pandangan dan beberapa jalan penyelesaian kepada beberapa masalah yang berkaitan dengan pendidikan.

Penulisan ini dimulakan dengan latarbelakang Al-Ghazali, iaitu mengenai keluarganya, sejarah pendidikan beliau. Seterusnya menghuraikan berkenaan falsafah pendidikan dan matlamat pendidikan menurut Al-Ghazali secara mendalam. Di samping itu kelebihan ilmu pengetahuan menurut pandangan Al-Ghazali dan pembahagiannya. Manakala huraian berkenaan kurikulum sama ada peringkat dasar, menengah dan tinggi. Mata pelajaran juga dibahagikan kepada fardu 'ain dan fardu kifayah. Kaedah pendidikan Al-Ghazali membincangkan berkenaan profesion pendidikan, syarat-syarat keperibadian pendidik dan peranannya. Bagi aspek pelajar pula dijelaskan tentang fitrah, perkembangan dan tugas-tugas mereka. Termasuk juga hubungan yang sewajarnya dari pihak guru dan murid.

Ilmu pengetahuan menurut Al-Ghazali adalah berteraskan kepada al-Quran dan al-Sunnah. Segala aspek kehidupan manusia, khususnya bidang pendidikan adalah berteraskan peraturan kedua-dua sumber utama ini. Menurut Al-Ghazali kepatuhan kepada kedua-dua sumber ini adalah sebagai wadah kepada kemajuan diri individu dan masyarakat amnya. Di samping itu ilmu yang berteraskan al-Quran dan al-Sunnah bagi menjamin kebahagiaan dan kejayaan hidup di dunia dan di akhirat. Metodologi Al-Ghazali juga adalah penyatuan daripada mata pelajaran keagamaan dan keduniaan untuk menyedarkan ilmu Allah dan kekuasannya.

# THE PHILOSOPHY AND CONCEPT OF EDUCATION ACCORDING TO IMAM AL-GHAZALI

## ABSTRACT

Imam Al-Ghazali, a muslim philosopher, was also a scholar in Islamic education. He set the principles of Islamic education for the muslim community. This included the philosophy and his suggestions and views on ways to solve problems in education.

This writing will begin with Al-Ghazali's background, his family, upbringing and education. Then, Al-Ghazali's views on educational philosophy and its objectives will be discussed in greater detail. This will include the importance of knowledge and its many stages. There will also be a discussion on curriculum at elementary, intermediate and advanced levels. Subjects will also be divided into "fardu ain" and "fardhu kifayah". Al-Ghazali's educational method includes aspects of the profession, characteristics and qualities of an educator and his or her role in education. The student's nature, development and role has also been laid out. In addition, teacher-student relationship and conduct is also discussed.

According to Al-Ghazali, knowledge must be based on the Al-Quran and the As-Sunnah. All aspects of human life, especially with regard to education must be founded on these two sources. Adhering to these two sources was seen by Al-Ghazali as a platform or stepping stone for the development of the individual muslim and the Islamic community at large. Furthermore, knowledge that had its roots from the Al-Quran and As-Sunnah would ensure happiness in this world and the hereafter. Al-Ghazali's methodology also emphasized that religious and worldly knowledge were one. For Al-Ghazali this was one of many ways of appreciating and acknowledging Allah's bountiful knowledge, wisdom and power.