## TABLE OF CONTENTS

|     |      |   | Page |  |
|-----|------|---|------|--|
| CHA | PTER | 1: INTRODUCTION   |      |  |
|     | 1.1  | Introduction  | 1    |  |
|     | 1.2  | Statement of Problem  | 2    |  |
|     | 1.3  | Objectives of the Study                                     |      |  |
|     | 1.4  | Aim of the Study  |      |  |
|     | 1.5  | Research Paradigm   |      |  |
|     | 1.6  | Significance of the Study                                   | 4    |  |
|     | 1.7  | Scope and Limitations of the Study                          | 5    |  |
|     |      |   |      |  |
| НА  | PTER | 2: REVIEW OF LITERATURE                                     |      |  |
|     | 2.1  | Definition of Underachieving Intellectually Gifted Students |      |  |
|     |      | 2.1.1 Characteristics of the Underachieving Gifted          | 10   |  |
|     |      | 2.1.2 Identification of the Gifted Underachievers           | 14   |  |
|     | 2.2. | Factors of Underachievement                                 | 16   |  |
|     |      | 2.2.1 Home and Family-Related Factors                       | 17   |  |
|     |      | 2.2.2 School-Related Factors                                | 21   |  |
|     |      | 2.2.3 Peer and Social Factors                               | 24   |  |

|         |                 | 2.2.4        | Self-Related Factors                           | 25 |
|---------|-----------------|--------------|--|----|
|         |                 | 2.2.5        | Locus of Control                               | 27 |
|         |                 |              |  |    |
| СНАІ    | PTER 3          | : MET        | HODOLOGY                                       |    |
|         | 3.1             | Introduction |  | 29 |
|         | 3.2 Methodology |              | dology   | 29 |
| 3.3. In |                 | Instrur      | nentation                                      | 30 |
|         |                 | 3.3.1        | The Teacher's Recommendation Checklist         | 30 |
|         |                 | 3.3.2        | Background Data Questionnaire                  | 30 |
|         |                 | 3.3.3        | The Attitude Questionnaire                     | 30 |
|         |                 | 3.3.4        | The School Attitudes Inventory                 | 31 |
|         |                 | 3.3.5        | The Interview Schedule & Instructions Form     | 31 |
|         |                 | 3.3.6        | Teacher's Evaluation Inventory                 | 32 |
|         |                 | 3.3.7        | High Ability Underachiever Checklist Version 2 | 32 |
|         |                 | 3.3.8        | Other Methods                                  | 33 |
|         | 3.4             | Sampli       | ing/Population                                 | 33 |
|         |                 | 3.4.1        | Students                                       | 33 |
|         |                 | 3.4.2        | Teachers, Parents and Peers                    | 34 |
|         | 3.5             | The Pr       | ocedure  | 34 |

Page

|         |                                   | Page |
|---------|-----------------------------------|------|
| CHAPTEI | R 4: RESULTS AND INTERPRETATIONS  |      |
|         |                                   |      |
| 4.1     | Introduction                      | 36   |
| 4.2     | Case A                            | 36   |
|         | 4.2.1 Factors of Underachievement | 38   |
| 4.3     | Case B                            | 42   |
|         | 4.3.1 Factors of Underachievement | 44   |
| 4.4     | Case C                            | 48   |
|         | 4.4.1 Factors of Underachievement | 50   |
| 4.5     | Case D                            | 55   |
|         | 4.5.1 Factors of Underachievement | 57   |
| 4.6     | Chapter Summary                   | 61   |
|         |                                   |      |
|         |                                   |      |
| CHAPTER | 5: DISCUSSION AND CONCLUSION      |      |
| 5.1     | Introduction                      | ,    |
| 5.2     |                                   | 62   |
|         | Summary of Results                | 62   |
| 5.3     | Recommendations                   | 65   |
| 5.4     | Suggestions for Further Research  | 66   |
| DEFEDEN | CIEG                              |      |
| REFEREN | CES                               | 60   |

|  | Page |
|--|------|
| APPENDIX A: Trends in Characteristics of General Underachievers,<br>Gifted Underachievers and Gifted Achievers | 74   |
| APPENDIX B: The Teacher's Recommendation Checklist   | 75   |
| APPENDIX C: Background Data Questionnaire  | 76   |
| APPENDIX D: A sample item of the Attitude Questionnaire  | 78   |
| APPENDIX E: A sample item of the School Attitudes Inventory  | 79   |
| APPENDIX F: A sample item of the Interview & Instructions Form   | 80   |
| APPENDIX G: A sample item of the Teacher's Evaluation Inventory  | 81   |
| APPENDIX H: A sample item of the High Ability Underachiever<br>Checklist Version 2                             | 82   |

## LIST OF TABLE

Page

| Table 2.1  | Definitions of Underschieving | (Intellectually) Gifted Students | 0 |
|------------|-------------------------------|----------------------------------|---|
| 1 able 2.1 | Definitions of Underachieving | (Intellectually) Gifted Students | 8 |

## LIST OF FIGURE

|            |                             |  | Page |
|------------|-----------------------------|--|------|
| Figure 1.1 | Factors of Underachievement |  | 4    |