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..... Intellectually Gifted Malaysian Students.
.....

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PERPUSTAKAAN UNIVERSITI MALAYA

UNDERACHIEVEMENT AMONG FOUR INTELLECTUALLY
GIFTED MALAYSIAN STUDENTS

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ABSTRACT

UNDERACHIEVEMENT AMONG FOUR INTELLECTUALLY GIFTED MALAYSIAN STUDENTS

Underachievement among the gifted has been a focus of research for the past 43 years. This case study looks at factors relating to academic underachievement in four intellectually gifted Malaysian college students, whose ages range from 18 to 19. Five factors were examined to see if they contribute to academic underachievement. They are family and parental factors, peer and social factors, school related factors, self concept and locus of control. Students with an IQ score of 140 and above in the Cattell's Culture Fair Intelligence Test will be selected for this study. School records, test results, public examination results and CGPA will be examined to identify underachievement. The lecturers teaching these students will fill Teacher's Recommendation Checklist. Four students who are identified as underachieving will be selected for this study. These four underachieving intellectually gifted students will complete Background Data Questionnaire, The Attitude Questionnaire, Hauick-2, Teachers' Evaluation Inventory and The School Attitudes Inventory. The researcher will also conduct the first interview based on The Interview Schedule and Instruction Form. Observations and interviews with the peers, parents and teachers were also made.

Results indicated that four out of the five are strong factors of underachievement. Self-concept was found not to be a factor affecting academic underachievement in the four intellectually gifted Malaysian students. It is also found that the curriculum is one of the biggest factor that contributes to underachievement among these four intellectually gifted Malaysian students.

ABSTRAK

PENCAPAIAN BAWAH DI KALANGAN EMPAT ORANG PELAJAR YANG BERBAKAT DARI SEGI INTELEK DI MALAYSIA.

Pencapaian bawah di kalangan pelajar yang berbakat dari segi intelek telah menjadi fokus kajian sejak 43 tahun yang lalu. Kajian kes ini bertujuan melihat faktor-faktor yang menyumbang kepada ketidakpencapaian dari segi akademik di kalangan empat orang pelajar kolej yang berbakat dari segi intelek di Malaysia. Mereka berumur di antara 18 hingga 19 tahun.. Lima faktor yang telah dikaji adalah faktor ibubapa dan keluarga, faktor sosial dan pengaruh rakan sebaya, faktor sekolah, faktor konsep diri dan lokus kawalan. Pelajar yang mendapat markah IQ sebanyak 140 dan ke atas dalam *Cattell's Culture Fair Intelligence Test* akan dipilih. Kemudian, rekod sekolah, keputusan ujian dan peperiksaan serta CGPA akan dikaji untuk mengesan pencapaian bawah dari segi akademik.. Pensyarah yang mengajar pelajar ini akan diminta mengisi *Teacher's Recommendation Checklist*. Empat orang pelajar yang dikesan sebagai mencapai dibawah tahap intelektual mereka akan dipilih.. Keempat-empat orang pelajar ini akan menjawab soalan-soalan di dalam *Background Data Questionnaire*, *The Attitude Questionnaire*, *Hauick-2*, *Teachers' Evaluation Inventory* dan *The School Attitudes Inventory*. Pengkaji juga akan menjalankan wawancara pertama berdasarkan *The Interview Schedule and Instruction Form*. Pengamatan dan wawancara dengan rakan sebaya, pensyarah dan ibubapa pelajar juga akan dijalankan.

Keputusan kajian ini mencadangkan bahawa empat daripada lima faktor tersebut sememangnya menjadi faktor penyumbang kepada ketidakpencapaian dalam bidang akademik. Konsep diri didapati tidak menyumbang langsung kepada pencapaian bawah di kalangan empat orang pelajar yang berbakat dari segi intelek ini. Keputusan juga menunjukkan bahawa kurikulum merupakan faktor penyumbang terbesar kepada pencapaian bawah di kalangan empat orang pelajar yang berbakat dari segi intelek tersebut.

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