



**FACULTY OF EDUCATION**  
**UNIVERSITY OF MALAYA**

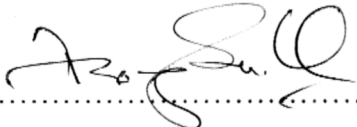
Statement of Original Authorship

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Title of Project Paper: ..... A CASE STUDY OF A TRAINING PROGRAM IN A PRIVATE  
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HOSPITAL IN SHAH ALAM  
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Signed: .....  ..... Date: ..... 25/11/99 .....

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## **ABSTRACT**

This project examined a training program for the personal care assistants (PCA), at a private hospital in Shah Alam. The objective of the study was to examine whether the program was relevant and appropriate in training the PCAs.

Data was collected through a structured interview on ten (10) personal care assistants employed in Hospital G. A set of questions was prepared as a guide to obtain the PCA's perceptions on the content, teaching methodologies and methods of assessments used.

The results of this study indicated that the PCAs generally agreed that the curriculum content, teaching methodologies and methods of assessments were relevant and appropriate.

However, the findings also revealed that, the entrance level of the students must be taken into consideration when deciding the content of the program and clinical supervision as a teaching method must be emphasized as nursing is basically "hands on". While the assessment methods were appropriate, there must be consistencies in the measures taken. This illustrates the importance of ensuring a valid and reliable performance assessment measure for a particular learning objective.

# **KAJIAN KES PROGRAM LATIHAN DI SEBUAH HOSPITAL SWASTA DI SHAH ALAM**

## **ABSTRAK**

Projek ini merupakan satu kajian terhadap program untuk melatih “Personal care Assistants (PCA)” di sebuah hospital swasta di Shah Alam. Objektifnya adalah untuk melihat sama ada program tersebut sesuai untuk menenuhi keperluan latihan PCA.

Data telah dipungut melalui satu temuduga berstruktur pada sepuluh “Personal Care Assistants” yang berkerja di Hospital G. Satu set soalselidik telah disediakan sebagai bantuan untuk mendapat persepsi PCA terhadap kandungan program, cara mengajar serta penilaian yang digunakan.

Dapatan kajian ini menunjukkan, bahawa kebanyakan PCA bersetuju kandungan program, cara mengajar dan penilaian adalah sesuai.

Walaupun demikian, ia juga menunjukkan bahawa semasa menentukan kandungan sesuatu program latihan, paras kemasukkan pelajar mesti dipertimbangkan terdahulu. Oleh kerana kejururawatan memerlukan “hands on”, lebih tumpuan juga mesti di berikan kepada penyelaian klinikal. Walaupun, cara penilaian adalah sesuai pada keseluruhannya, masih terdapat beberapa ketidakseimbangan. Ini menunjukkan kepentingan untuk memastikan sesuatu cara penyelaian adalah sah serta boleh disukat untuk objektif pelajaran.

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