Structured Interview

Purpose of the survey: This structured interview is to examine the relevance of the instructional content, teaching methodologies and methods of assessment used in the training of the Personal Care Assistants (PCA).

Section A (Demographic Data)

1. How old are you?

18-22 years
23-27 years
28-32 years
33-37 years
38-42 years
43-47 years
48-52 years
2. Race:

Malay [ ]
Chinese [ ]
Indian [ ]
Others [ ]

3. Sex of respondent:

Male [ ] Female [ ]

4. What are your highest academic qualification?

SRP/ LCE [ ]
SPM / MCE [ ]

5. How many years of nursing experience do you have?

None [ ]
1 – 5 years [ ]
6 – 10 years [ ]

6. Can you please tell me from where you gained your nursing experiences?

General Practitioner's clinic [ ]
Acute hospital [ ]
Nursing Homes [ ]
7. Why do you choose to be a personal care assistant?
   I like nursing □
   I like looking after the elderly □
   I need the job □
   I want to gain some experience in caring for the elderly □

8. Have you ever lived with elderly people?
   Yes □ No □

9. How are these elderly people related to you?
   Parents □
   Grandparents □

10. What is your proficiency in the English language?
    Poor □
    Fair □
    Good □
    Excellent □
Section B (instructional content)

Instruction: Circle the most appropriate number to express the respondent’s views with regards to the following statements on instructional content.

1= Never  
2= Seldom  
3= Sometimes  
4= Always

11. Are the objectives of every lesson stated clearly?
   1  2  3  4

12. Are the stated objectives achieved in every lesson?
   1  2  3  4

13. Are the contents well sequenced?
   1  2  3  4

14. Is there a link between theory taught and skills to be achieved?
   1  2  3  4

15. Are learning activities well planned and organized?
   1  2  3  4

16. Are you able to carry out your duties as a personal care assistant following what has been taught in class?
   1  2  3  4

63
Section C (teaching methods)

Instruction: Circle the most appropriate number to express the respondent's views with regards to the following statements on the teaching methods used.

1= Never  
2= Seldom  
3= Sometimes  
4= Always

17. Are the facts are well explained and presented?

1  2  3  4

18. Are you given time to ask and answer questions?

1  2  3  4

19. Are you given any opportunities to discuss and clarify further any ideas presented?

1  2  3  4

20. Are you encouraged and given opportunities to apply knowledge learnt to practical situations in the clinical area?

1  2  3  4

21. Are you given more than one practice to develop skills with your colleagues prior to clinical posting?

1  2  3  4

22. Are you assigned to patient care appropriate to your level of learning?

1  2  3  4

23. Are you supervised in all your clinical learning activities?

1  2  3  4

64
24. Is the medium of instruction (English) used appropriate for your learning?

1  2  3  4

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**Section D (assessment)**

**Instruction:** Circle the most appropriate number to express the respondent's views in regards to the following statements on the methods of assessment used in their training.

1= Never  
2= Seldom  
3= Sometimes  
4= Always

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25. Are you provided daily with feedback in relation to your performance and progress in the clinical area?

1  2  3  4

26. Are questions asked in written tests related to what was taught in the classroom?

1  2  3  4

27. Are you given adequate time to carry out procedures in the practical examination conducted at the end of the training?

1  2  3  4

28. Do you feel that continuous assessment helps to improve and motivate you to learn?

1  2  3  4

65
29. In your opinion, does certification presented at the end of the training provides meaning to you?

1  2  3  4

30. In your opinion, are the present methods used to assess your skills and knowledge appropriate in your training?

1  2  3  4