

**FACULTY OF EDUCATION**

**UNIVERSITY OF MALAYA**

**Structured Interview**

Purpose of the survey: This structured interview is to examine the relevance of the instructional content, teaching methodologies and methods of assessment used in the training of the Personal Care Assistants (PCA).

---

**Section A (Demographic Data)**

1. How old are you?

18-22 years

23-27 years

28-32 years

33-37 years

38-42 years

43-47 years

48-52 years

2. Race:

- Malay
- Chinese
- Indian
- Others

3. Sex of respondent:

- Male
- Female

4. What are your highest academic qualification?

- SRP/ LCE
- SPM / MCE

5. How many years of nursing experience do you have?

- None
- 1 – 5 years
- 6 – 10 years

6. Can you please tell me from where you gained your nursing experiences?

- General Practitioner’s clinic
- Acute hospital
- Nursing Homes

7. Why do you choose to be a personal care assistant?

I like nursing

I like looking after the elderly

I need the job

I want to gain some experience in  
caring for the elderly

8. Have you ever lived with elderly people?

Yes  No

9. How are these elderly people related to you?

Parents

Grandparents

10. What is your proficiency in the English language?

Poor

Fair

Good

Excellent

**Section B (instructional content)**

**Instruction:** Circle the most appropriate number to express the respondent's views with regards to the following statements on instructional content.

1= Never  
2= Seldom

3= Sometimes  
4= Always

---

11. Are the objectives of every lesson stated clearly?

1      2      3      4

12. Are the stated objectives achieved in every lesson?

1      2      3      4

13. Are the contents well sequenced?

1      2      3      4

14. Is there a link between theory taught and skills to be achieved?

1      2      3      4

15. Are learning activities well planned and organized?

1      2      3      4

16. Are you able to carry out your duties as a personal care assistant following what has been taught in class?

1      2      3      4

**Section C (teaching methods)**

**Instruction:** Circle the most appropriate number to express the respondent's views with regards to the following statements on the teaching methods used.

1= Never  
2= Seldom

3= Sometimes  
4= Always

---

17. Are the facts are well explained and presented?

1      2      3      4

18. Are you given time to ask and answer questions?

1      2      3      4

19. Are you given any opportunities to discuss and clarify further any ideas presented?

1      2      3      4

20. Are you encouraged and given opportunities to apply knowledge learnt to practical situations in the clinical area?

1      2      3      4

21. Are you given more than one practice to develop skills with your colleagues prior to clinical posting?

1      2      3      4

22. Are you assigned to patient care appropriate to your level of learning?

1      2      3      4

23. Are you supervised in all your clinical learning activities?

1      2      3      4

24. Is the medium of instruction (English) used appropriate for your learning?

1      2      3      4

---

**Section D (assessment)**

**Instruction:** Circle the most appropriate number to express the respondent's views in regards to the following statements on the methods of assessment used in their training.

1= Never  
2= Seldom

3= Sometimes  
4= Always

---

25. Are you provided daily with feedback in relation to your performance and progress in the clinical area?

1      2      3      4

26. Are questions asked in written tests related to what was taught in the classroom?

1      2      3      4

27. Are you given adequate time to carry out procedures in the practical examination conducted at the end of the training?

1      2      3      4

28. Do you feel that continuous assessment helps to improve and motivate you to learn?

1      2      3      4

29. In your opinion, does certification presented at the end of the training provides meaning to you?

1      2      3      4

30. In your opinion, are the present methods used to assess your skills and knowledge appropriate in your training?

1      2      3      4