

TABLE OF CONTENTS

| | Page |
|---|------|
| ABSTRAK | i |
| ABSTRACT | iii |
| ACKNOWLEDGEMENT | v |
| TABLE OF CONTENTS | vi |
| LIST OF TABLES | ix |
| LIST OF FIGURES | xi |
| LIST OF APPENDICES | xii |
| CHAPTER 1 BACKGROUND OF THE STUDY | |
| 1.1 Introduction | 1 |
| 1.2 Rationale of the study | 4 |
| 1.3 Purpose of the study | 5 |
| 1.3.1 Research questions | 6 |
| 1.4 Definitions of terms | 6 |
| 1.5 Significance of the study | 8 |
| 1.6 Limitation of study | 8 |
| CHAPTER 2 REVIEW OF RELATED LITERATURE | |
| 2.1 Introduction | 10 |
| 2.2 Historical perspectives on the field of classroom environment | 10 |
| 2.3 Research approaches used to assess the learning environment | 12 |

| | | |
|--------------------------------------|---|----|
| 2.4 | Developments of instruments used to assess learning environment | 14 |
| 2.5 | The associations between students' outcomes and learning environment | 18 |
| 2.6 | Past research profiling classroom learning environment | 20 |
| 2.7 | Past research using the WIHIC questionnaire | 25 |
| 2.8 | Summary | 28 |
| CHAPTER 3 METHODOLOGY | | |
| 3.1 | Introduction | 30 |
| 3.2 | The research population and sample | 30 |
| 3.3 | Data collection | 32 |
| 3.4 | Test for cognitive outcomes | 33 |
| 3.4.1 | The Mathematics Achievement Test (MAT) | 33 |
| 3.4.2 | Content validation of the MAT | 36 |
| 3.5 | Classroom learning environment data | 36 |
| 3.5.1 | The personal form of WIHIC questionnaire | 37 |
| 3.5.2 | The translation and contextual suitability of the WIHIC questionnaire | 39 |
| 3.5.3 | Pilot study of the WIHIC | 40 |
| 3.5.4 | Qualitative data | 41 |
| 3.6 | Data Analysis | 42 |
| CHAPTER 4 DATA ANALYSIS AND FINDINGS | | |
| 4.1 | Introduction | 44 |

| | | |
|--|---|----|
| 4.2 | Validity and reliability Of the WIHIC | 45 |
| 4.2.1 | Internal consistency reliability of WIHIC | 45 |
| 4.3 | Validity and reliability of the mathematics achievement test | 49 |
| 4.3.1 | The test characteristics | 49 |
| 4.3.2 | The students' performance and test of normality | 50 |
| 4.4 | Perception of students' mathematics classroom environment through classroom profiles | |
| 4.4.1 | The perception of the sample population | 52 |
| 4.4.2 | Profile of the schools | 60 |
| 4.4.3 | Summary of students' perception | 65 |
| 4.5 | Associations between the mathematics classroom learning environment and student achievement | 66 |
| | | |
| CHAPTER 5 CONCLUSIONS, IMPLICATION AND SUGGESTION FOR FURTHER RESEARCH | | |
| 5.1 | Introduction | 70 |
| 5.2 | Summary of findings | 71 |
| 5.3 | Implications | 75 |
| 5.4 | Suggestions for further research | 78 |
| | | |
| | REFERENCES | 82 |
| | | |
| | APPENDICES | 88 |