ABSTRACT

CD-ROM Fariliarisation Programmes : An Investigation
of Second Language Discourse Patterns
Among College Librarians.

This pedagogically-driven study aims to explore whether typical patterns of discourse organisation and interaction can be identified from the spoken data of 3 SL librarians during their conduct of 3 CD-ROM familiarisation sessions to 3 small groups of SL students in a Malaysian college library.

In this non-classroou context, a variety of communication strategies have to be orchestrated to answer the needs and expectations of a SL student user group. Variety of talk and approach at each phase of the programme is needed to promote the use of these computerised information resources and to ensure that students have engaging encounters with the technology.

using an informed eclectic approach to discourse analysis, the study aims to accomplish the following :

a) to identify patterns of discourse at the overall interactional level for each of the sessions conducted ; and

b) to identify the patterns of talk librarians generally employ during each macro phase.

The findings will provide implications for pedagogy and a firmer basis for determining the appropriacy of adopting a student-friendly approach when conducting these CD-ROM programmes to second language student user groups.