

APPENDIX A

KOHLBERG'S SIX STAGES OF MORAL DEVELOPMENT

Pre-conventional Level:

Stage 1 Punishment and Obedience Orientation

- Unquestioning deference to power or authority.
- Obedience towards elders.
- Avoidance of punishment.

Stage 2 Instrumental Relativist Orientation

- Reciprocity or exchange
- Hope for rewards.
- Instrumentally satisfies one's own needs.
- Equal sharing or fairness.
- Pleasant consequences.

Conventional Level:

Stage 3 Interpersonal Concordance of "Good boy-Nice girl" Orientation

- Action which pleases or helps others.
- Seek approval of others.
- Self-sacrifice and group loyalty.
- Conformity of stereotypes.

Stage 4 Law & Order Orientation

- Actions based on defined responsibilities.
- Strict adherence to fixed rules.
- Maintenance of social order.
- Respect for authority.
- Abide by the rule of the law.

Post-conventional Level:

Stage 5 Social-Contract Legalistic Orientation

- Perceiving others as free individuals.
- Respecting individual rights.

Stage 6 Universal Ethical Principle Orientation

- Motivated by an extreme sensitivity to and concern for others.
- High principle that may run counter to established conventions.

APPENDIX B

PILOT STUDY ON COPING

Try to recall a stressful event that you encountered recently.

Cuba ingat kembali peristiwa perit yang anda telah alami kebelakangan ini.

(Please state)
(Sila catatkan)

Make a list of behaviours you used to cope with it.

Senaraikan tingkah laku yang anda gunakan semasa menangani masalah ini.

- _____
- _____
- _____
- _____

APPENDIX C

Questionnaire

This study is a project carried out in partial fulfilment
of the requirements for the degree of
Doctor of Philosophy

This questionnaire intends to find out the the social and personal resources
of the students of
Sekolah Tunas Bakti Jerantut (L), Pahang.

You are requested to read the questions carefully.
Then, answer them truthfully.

Your answers are strictly confidential and solely for the
PURPOSE OF THIS STUDY

For your kind co-operation to help make this study a success

I Thank You

Title

CORRELATES OF DEVIANT BEHAVIOUR -
AN ETIOLOGICAL STUDY

by

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Under the supervision of

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University of Malaya

PAPERS & INVESTIGATIONS

QUESTIONNAIRE ON SOCIAL RESOURCES

Read the questions carefully and answer them truthfully. Your answers are strictly confidential and are solely for the purpose of this research.

I. PERCEIVED PARENTAL SUPPORT

(a) *Emotional support*

Q1. Do your parents seem to understand you?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

Q2. Have you ever felt unwanted by your parents?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

(b) *Information support*

Q3. Do you talk to your parents about what bothers you?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

Q4. Can your parents help you with your schoolwork?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

(c) *Social support*

Q5. Do you often like to be together with your parents?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

Q6. Do your parents enquire about your daily activities?

| | mother | father |
|-----------|--------|--------|
| always | | |
| usually | | |
| sometimes | | |
| seldom | | |
| never | | |

(d) *Socioeconomic status - economic support*

Q7. What are your parents' occupations?

Mother : _____

Father : _____

Q8. What are your parents' educational levels?

| Educational level | mother | father |
|---------------------|--------|--------|
| degree | | |
| diploma | | |
| STPM/certificate | | |
| SPM | | |
| PMR | | |
| Primary School | | |
| No Formal Education | | |

II. PEER- GROUP SUPPORT

- Q1. How important are getting good grades in school to your friends?
Value system of peer group, priority given to academic achievement.

| | |
|----------------------|--|
| very important | |
| important | |
| quite important | |
| not important | |
| not at all important | |

- Q2. How many of your friends have been in trouble with the law?
Number of delinquent peer.

| | |
|---------------------|--|
| none | |
| 1 to 2 persons | |
| 3 to 4 persons | |
| 5 to 6 persons | |
| more than 6 persons | |

- Q3. How much time in a day do you spend with your friends after school?
Commitment to peer group

| | |
|-------------------|--|
| 1-2 hours | |
| 2-3 hours | |
| 3-4 hours | |
| 4-5 hours | |
| more than 5 hours | |

- Q4. If you know your friends are heading towards trouble, would you still follow?
Tolerance for delinquency

| | |
|-----------|--|
| never | |
| seldom | |
| sometimes | |
| usually | |
| always | |

- Q5. Do you think delinquency is normal among adolescents?
Attitude to delinquency

| | |
|-------------------|--|
| strongly disagree | |
| disagree | |
| quite agree | |
| agree | |
| strongly agree | |

III. SCHOOL SUCCESS

(a) Academic Achievement

Q1. Your average marks during school assessments often falls within the range of

| Marks | | |
|--------|--|--|
| 80-100 | | |
| 65-80 | | |
| 50-65 | | |
| 30-50 | | |
| 0-30 | | |

(b) Positive Contribution to School

Q2. List out the games you played while in school and indicate the level you represented.

| Sports Excellence | |
|-------------------|-------------|
| Games | Represented |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Q3. Indicate the responsible positions held while in school

| Responsible Positions Held | | |
|-----------------------------------|--|--|
| School prefect | | |
| President of clubs/societies | | |
| Vice-president of clubs/societies | | |
| Secretary of clubs/societies | | |
| Treasurer of clubs/societies | | |
| Class monitors | | |
| Others | | |
| None | | |

Q4. List down other extra-curricular activities that you were involved at while in school.

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |

(c) *General School Enjoyment*

Q5. To what extent do you like school?

| | |
|-----------|--|
| very much | |
| a lot | |
| a little | |
| not much | |
| I detest | |

Q6. Do you often give the teachers a lot of trouble?

| | |
|-----------|--|
| never | |
| seldom | |
| sometimes | |
| usually | |
| always | |

Q7. Do you often skip school without legitimate excuse?

| | |
|-----------|--|
| never | |
| seldom | |
| sometimes | |
| usually | |
| always | |

QUESTIONNAIRE ON PERSONAL RESOURCES

Read the following questions carefully and answer them truthfully. Your answers are strictly confidential and solely for the purpose of this research.

I. CONCEPTS OF SELF

(a) Scholastic competence

Q1. Compare your intelligence to others your age?

| | |
|---------------------|--|
| much more than them | |
| more than them | |
| the same | |
| less than them | |
| far less than them | |

(b) Physical appearance

Q2. How satisfied are you with your looks?

| | |
|-------------------|--|
| very satisfied | |
| satisfied | |
| quite satisfied | |
| dissatisfied | |
| very dissatisfied | |

(c) Social acceptance

Q3. Do others listen to you when you talk?

| | |
|-----------|--|
| always | |
| usually | |
| sometimes | |
| seldom | |
| never | |

(d) Aspirations

Q4. What were your ambitions while in school?

(e) Expectation of attaining aspirations

Q5. What will you become in ten years time?

II. COPING BEHAVIOURS

Please indicate how often do you use these behaviours when faced with problems or felt tense?

| Coping Behaviours | Never | Rarely | Sometimes | Often | Always |
|---|-------|--------|-----------|-------|--------|
| | 1 | 2 | 3 | 4 | 5 |
| Get angry and yell at people | | | | | |
| Organize my life and what I have to do | | | | | |
| Talk to friends about how I feel | | | | | |
| Joke and try to be funny | | | | | |
| Sleep a lot | | | | | |
| Complain to friends and family | | | | | |
| Try to make my own decision | | | | | |
| Talk to parents about it | | | | | |
| Tell myself that the problem is not important | | | | | |
| Do strenuous physical activity | | | | | |
| Cry alone | | | | | |
| Pray to God | | | | | |

III MORAL DEVELOPMENT

Below is a hypothetical moral dilemma.

Heinz Dilemma:

Heinz's wife is dying of cancer. Heinz is unable to raise funds to buy a life-saving drug that is sold at an exorbitant price by a druggist. In desperation, he steals it.

Q1. What do you think of Heinz's act of stealing?

| | |
|---|--|
| He should not steal because the police might catch him. | |
| He should not steal because his action will bring more problems to himself. | |
| He was right to steal so that he would not lose his wife. | |
| He should not steal because it was against the law | |
| He was right to steal because he saved a human life. | |

Q2. Why is the act of stealing often considered wrong?

| | |
|---|--|
| The offender can be fined | |
| It can bring shame to the family | |
| Many people disliked it | |
| It disrupts the public peace | |
| It interferes with the rights of others | |

Q3. When is the act of stealing acceptable?

| | |
|--------------------------------------|--|
| When there is no way of detecting it | |
| When it is not likely to be punished | |
| When we are just following the crowd | |
| During riots or in times of war | |
| When it involves life and death | |

Q4. What will you do if you were in Heinz's position?

| | |
|----------------------------|--|
| I would steal the drug. | |
| I would not steal the drug | |

AN INVENTORY OF OFFENCES

Indicate (/) how often you commit the following offences:

| OFFENCES | Never | Once Only | Several Times | Many Times |
|---|-------|-----------|---------------|------------|
| | 1 | 2 | 3 | 4 |
| 1.Theft of articles valued less than RM10 | | | | |
| 2.Theft of articles valued between RM10 - RM 50 | | | | |
| 3.Theft of articles valued more than RM 50 | | | | |
| 4.Bicycle theft | | | | |
| 5.Motorcycle theft | | | | |
| 6.Car theft | | | | |
| 7.Burglary | | | | |
| 8.Vandalism | | | | |
| 9.Arson | | | | |
| 10.Robbery | | | | |
| 11.Attempt murder | | | | |
| 12.Assault | | | | |
| 13. Smoking | | | | |
| 14.Truancy | | | | |
| 15.Defying parents | | | | |
| 16.Defying other adults (teachers, neighbours etc.) | | | | |
| 17.Running away from home | | | | |
| 18.Selling drugs | | | | |
| 19.Taking drugs | | | | |
| 20.Buying liquor | | | | |
| 21.Taking liquor | | | | |
| 22.Possession of dangerous weapons | | | | |
| 23.Driving without license | | | | |
| 24.Traffic offences | | | | |
| 25.Gambling | | | | |
| 26.Sexual offences | | | | |

Please indicate your reason for referral (*)

AN INVENTORY OF MOTIVES

Please recall your most serious offence.

What really happened on that day? Why do you do it?
What was your feeling at that time?

You can mark (/) several times to explain your situation

| | |
|--|--|
| 01. I was bored at that time. | |
| 02. Friends invited me. | |
| 03. I only wanted to have fun. | |
| 04. I followed along friends. | |
| 05. I was at a dead-end. | |
| 06. I was shy to retreat. | |
| 07. I quarreled with my parents. | |
| 08. I had problems with my teachers in school. | |
| 09. I quarreled with my girl friend. | |
| 10. I was forced to. | |
| 11. I was challenged. | |
| 12. I lost my head at that time. | |
| 13. I had no money. | |
| 14. I wanted to show my strength. | |
| 15. I wanted to show my courage. | |
| 16. I wanted to revenge. | |
| 17. Others always say I am bad. | |
| 18. In order to attract attention. | |
| 19. I just wanted to show off. | |
| 20. I hate him. | |
| 21. I was just kidding around. | |
| 22. They stole my things first. | |
| 23. I was sad. | |
| 24. I lost hope. | |
| 25. I was angry. | |
| 26. I was scolded. | |
| 27. I was insulted. | |
| 28. I was pressurized | |
| 29. I was jealous. | |
| 30. He hit me first. | |
| 31. He spoilt my property. | |
| 32. He hurt my feelings. | |
| 33. I really wanted it. | |
| 34. I only retaliated. | |
| Others.....(Please state) | |

Borang Soal Selidik

Kajian ini merupakan satu projek
yang dijalankan bagi memenuhi syarat pengurian
Ijazah Doktor Falsafah Pendidikan

Soal selidik bertujuan untuk meninjau sejauh mana penghuni
Sekolah Tunas Bakti Jerantut (L), Pahang
dilengkapi dengan kebolehan sosial and kendiri untuk
menangani masalah remaja

Anda diminta membaca soalan-soalan
dengan teliti serta menjawab soalan-soalan dengan jujur dan ikhlas

Untuk makluman, segala maklumat yang anda berikan akan digunakan untuk
TUJUAN KAJIAN INI SAHAJA

Segala kerjasama yang anda berikan untuk menjayakan soal selidik ini diucapkan

Jutaan Terima Kasih

Tajuk

CORRELATES OF DEVIANT BEHAVIOUR -
AN ETIOLOGICAL STUDY

disediakan oleh

Chan Siok Gim

di bawah penyeliaan

Prof. Dr. Chiam Heng Keng

Universiti Malaya

SOAL SELIDIK SOKONGAN SOSIAL

Baca soalan-soalan berikut dengan teliti dan tanda (/) secara jujur. Jawapan anda adalah sulit dan untuk tujuan penyelidikan semata-mata.

I. SOKONGAN IBU BAPA

S1. Adakah ibu bapa memahami perasaan kamu?

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S2. Pernahkah kamu berasa disingkir dari ibu bapa?

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S3. Adakah kamu berbincang dengan ibu bapa tentang masalah diri kamu?

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S4. Mampukah ibu bapa membantu kamu dalam kerja sekolah?

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S5. Adakah kamu suka **berada bersama ibu bapa?**

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S6. Adakah ibu bapa kamu **mengambil tahu tentang aktiviti harian kamu semsa di sekolah?**

| | ibu | bapa |
|---------------|-----|------|
| selalu | | |
| biasanya | | |
| kadang kala | | |
| jarang-jarang | | |
| tidak | | |

S7. Apakah pekerjaan **ibu bapa** kamu?

Ibu : _____

Bapa : _____

S8. Apakah taraf pendidikan yang ada pada ibu bapa kamu?

| Taraf Pendidikan | ibu | bapa |
|-------------------------|-----|------|
| ijazah | | |
| diploma | | |
| STPM/sijil | | |
| SPM | | |
| PMR | | |
| sekolah rendah | | |
| tidak pernah bersekolah | | |

II. KUMPULAN RAKAN SEBAYA SEMASA DI SEKOLAH

S1. Mengikut pendapat rakan-rakan kamu semasa di sekolah, adakah penting mendapat keputusan yang baik dalam pelajaran?

| | |
|----------------------|--|
| sangat penting | |
| penting | |
| sederhana penting | |
| tidak penting | |
| sangat tidak penting | |

S2. Berapa orangkah rakan kaimu semasa di sekolah pernah ditahan oleh polis?

| | |
|--------------------|--|
| tiada | |
| 1 hingga 2 orang | |
| 3 hingga 4 orang | |
| 5 hingga 5 orang | |
| lebih dari 6 orang | |

S3. Berapa jamkah dalam satu hari kamu bersama rakan-rakan selepas waktu sekolah?

| | |
|------------------|--|
| 1-2 jam | |
| 2-3 jam | |
| 3-4 jam | |
| 4-5 jam | |
| lebih dari 5 jam | |

S4. Semasa di sekolah pernahkah kamu turut serta apabila rakan-rakan bercadang untuk melanggar peraturan?

| | |
|---------------|--|
| tidak | |
| jarang-jarang | |
| kadang kala | |
| biasanya | |
| selalu | |

S5. Pada pendapat kamu adakah salah laku suatu perkara yang lazim di kalangan remaja?

| | |
|---------------------|--|
| sangat tidak setuju | |
| tidak setuju | |
| setuju sedikit | |
| setuju | |
| sangat setuju | |

III. PENGALAMAN DI SEKOLAH

S1. Markah purata kamu dalam peperiksaan semasa di sekolah biasanya berada pada tahap

| Markah | Pencapaian |
|--------|------------|
| 80-100 | |
| 65-80 | |
| 50-65 | |
| 30-50 | |
| 0-30 | |

S2. Senaraikan permainan yang kamu ceburi semasa di sekolah dan nyatakan peringkat yang diwakili

| Permainan | Mewakili |
|-----------|----------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

S3. Nyatakan jawatan penting yang kamu sandang semasa di sekolah

| Jawatan | |
|-------------------------------|--|
| Pengawas | |
| Presiden Kelab/Persatuan | |
| Naib Presiden Kelab/Persatuan | |
| Setiausaha Kelab/Persatuan | |
| Bendahari Kelab/Persatuan | |
| Ketua Kelas | |
| Lain-Lain.... | |
| Tiada | |

S4. Senaraikan aktiviti-aktiviti lain bercorak kokurikulum yang kamu ceburi semasa di sekolah.

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |

S5. Sejauh manakah kamu suka kepada sekolah dahulu?

| | |
|--------------|--|
| sangat suka | |
| suka | |
| suka sedikit | |
| kurang suka | |
| tidak suka | |

S6. Pernahkah kamu ada masalah dengan guru-guru kamu semasa di sekolah?

| | |
|---------------|--|
| tidak | |
| jarang-jarang | |
| kadang kala | |
| kerap | |
| selalu | |

S7. Pernahkah kamu ponteng sekolah tanpa sebab?

| | |
|---------------|--|
| tidak | |
| jarang-jarang | |
| kadang kala | |
| kerap | |
| selalu | |

SOAL SELIDIK KEKUATAN DIRI

Baca soalan berikut dengan teliti dan tanda (/) dengan jujur. Jawapan kamu adalah sulit dan semata-mata untuk tujuan penyelidikan.

I. KONSEP TERHADAP DIRI

S1. Di manakah peringkat kecerdasan kamu apabila dibandingkan dengan orang lain yang sebaya dengan kamu?

| | |
|-------------------------------|--|
| jauh lebih tinggi dari mereka | |
| lebih tinggi dari mereka | |
| seperti mereka | |
| bawah dari mereka | |
| jauh lebih bawah dari mereka | |

S2. Adakah kamu berpuas hati dengan rupa paras kamu?

| | |
|------------------------|--|
| sangat puas hati | |
| puas hati | |
| puas hati juga | |
| tidak puas hati | |
| sangat tidak puas hati | |

S3. Adakah orang lain menerima pendapat kamu?

| | |
|---------------|--|
| selalu | |
| biasanya | |
| kadang kala | |
| jarang-jarang | |
| tidak pernah | |

S4. Apakah cita-cita kamu semasa di sekolah?

S5. Pada masa 10 tahun yang akan datang, kamu jangka kamu akan bekerja sebagai
seorang

II. MENANGANI MASALAH

Sila tandakan (/) kekerapan kamu melakukan tingkah laku berikut apabila menghadapi masalah.

| Tingkah laku semasa menangani masalah | Tidak Pernah | Jarang | Kadang Kala | Kerap | Selalu |
|---|--------------|--------|-------------|-------|--------|
| | 1 | 2 | 3 | 4 | 5 |
| 01. Naik marah dan jerit di kalayak ramai | | | | | |
| 02. Merancang apa yang perlu dilakukan | | | | | |
| 03. Berbincang dengan rakan-rakan | | | | | |
| 04. Melawak dan cuba berseloroh | | | | | |
| 05. Menghabiskan banyak masa dengan tidur | | | | | |
| 06. Bersungut kepada rakan-rakan dan keluarga | | | | | |
| 07. Cuba membuat keputusan secara bersendirian | | | | | |
| 08. Berbincang dengan ibu bapa perkara yang merunsingkan kamu | | | | | |
| 09. Cuba mengabaikan masalah itu | | | | | |
| 10. Menjalani aktiviti fizikal yang lasak | | | | | |
| 11. Menangis seorang diri | | | | | |
| 12. Berdoa kepada Tuhan | | | | | |
| Lain-lain Sila nyatakan..... | | | | | |

PERINGKAT PERKEMBANGAN MORAL

Berikut adalah suatu keadaan dilema moral

Dilema Heinz

Isteri Heinz sakit tenat kerana mengadapi penyakit kanser. Heinz kekurangan wang untuk membeli ubat yang dijual dengan harga yang sangat tinggi. Heinz terpaksa mencuri ubat itu.

S1. Berikan pendapat kamu tentang tindakan Heinz. Sila berikan sebab-sebab bagi jawapan kamu.

| | |
|--|--|
| Dia tidak patut mencuri kerana dia dapat ditangkap polis | |
| Di tidak patut mencuri kerana perbuatan itu akan mendatangkan lebih masalah kepada dirinya | |
| Tindakannya betul supaya dia tidak kehilangan seorang isteri dan keseorangan | |
| Dia tidak patut mencuri kerana dia telah melanggar undang-undang | |
| Tindakannya betul kerana dia ingin menyelamatkan nyawa seseorang | |

S2. Mengapakah mencuri itu suatu perbuatan yang biasanya dianggap salah?

| | |
|--|--|
| Pencuri boleh didenda | |
| Perbuatan mencuri boleh membawa malu kepada keluarga | |
| Perbuatan mencuri tidak disenangi orang ramai | |
| Perbuatan mencuri akan mengganggu ketenteraman awam | |
| Perbuatan mencuri mencerobohi hak orang lain | |

S3. Bilakah perbuatan mencuri itu dianggap halal?

| | |
|--|--|
| Apabila ia tidak mungkin diketahui orang lain | |
| Apabila ia tidak mungkin dihukum | |
| Apabila kita mengikuti orang lain melakukannya | |
| Semasa rusuhan atau peperangan | |
| Keadaan hidup-mati | |

S4. Apakah yang kamu akan lakukan sekiranya kamu berada dalam keadaan yang sama dengan Heinz?

| | |
|------------------------|--|
| Mencuri ubat itu | |
| Tidak mencuri ubat itu | |

INVENTORI SALAH LAKU

Tandakan (/) betapa kerap anda lakukan kesalahan berikut:

| SALAH LAKU | Tidak Pernah | Sekali Sahaja | Bberapa Kali | Banyak Kali |
|--|--------------|---------------|--------------|-------------|
| | 1 | 2 | 3 | 4 |
| 01. Mencuri Barang Berharga Kurang Daripada RM10 | | | | |
| 02. Mencuri Barang Berharga Di Antara RM10 - RM 50 | | | | |
| 03. Mencuri Barang Berharga Lebih Daripada RM 50 | | | | |
| 04. Mencuri Basikal | | | | |
| 05. Mencuri Motosikal | | | | |
| 06. Mencuri Kereta | | | | |
| 07. Pecah Rumah dan Mencuri | | | | |
| 08. Merosak Harta Benda | | | | |
| 09. Membakar Harta Benda | | | | |
| 10. Merompak | | | | |
| 11. Membunuh | | | | |
| 12. Mencederakan Orang Lain | | | | |
| 13. Merokok | | | | |
| 14. Ponteng Sekolah | | | | |
| 15. Menentang Ibu Bapa | | | | |
| 16. Menentang Dewasa Lain (Guru, Jiran DLL) | | | | |
| 17. Melarikan Diri Dari Rumah | | | | |
| 18. Menjual Dadah | | | | |
| 19. Mengambil Dadah | | | | |
| 20. Membeli Arak | | | | |
| 21. Minum Arak | | | | |
| 22. Membawa Senjata Berbahaya | | | | |
| 23. Memandu Tanpa Lesen | | | | |
| 24. Melanggar Peraturan Jalan Raya | | | | |
| 25. Berjudi | | | | |
| 26. Melakukan Perhubungan Seks | | | | |
| Lain-Lain | | | | |
| Sila Nyatakan | | | | |

Tandakan (*) salah laku yang menyebabkan kamu ditahan di Sekolah Tunas Bakti ini.

INVENTORI MOTIF SALAH LAKU

Ingin kembali salah laku kamu yang paling serius.

Apakah yang sebenarnya berlaku pada hari itu? Sebab apakah kamu melakukannya?

Apakah perasaan kamu pada masa itu? Kamu boleh menanda berbilang kali.

| | |
|--|--|
| 01. Saya sangat boring pada masa itu | |
| 02. Rakan-rakan mengajak saya | |
| 03. Saya cuma hendak berseronok | |
| 04. Saya turut sama rakan-rakan | |
| 05. Saya menghadapi jalan buntu | |
| 06. Saya malu hendak mengundur diri | |
| 07. Saya bertengkar dengan ibu bapa | |
| 08. Saya bertengkar dengan guru di sekolah | |
| 09. Saya bertengkar dengan girlfriend | |
| 10. Saya terpaksa | |
| 11. Saya dicabar | |
| 12. Saya hilang pertimbangan pada masa itu | |
| 13. Saya tidak ada duit | |
| 14. Saya hendak menunjuk gagah | |
| 15. Saya hendak menunjuk berani | |
| 16. Saya ingin balas dendam | |
| 17. Orang lain selalu kata saya jahat | |
| 18. Untuk menarik perhatian | |
| 19. Saya cuma hendak menunjuk-nunjuk | |
| 20. Saya benci orang itu. | |
| 21. Saya cuma bergurau sahaja | |
| 22. Orang lain telah mencuri barang kepunyaan saya | |
| 23. Saya sedih | |
| 24. Saya putus asa | |
| 25. Saya dalam keadaan marah | |
| 26. Saya dimarahi | |
| 27. Saya dihina/caci | |
| 28. Saya tertekan/tidak tentera | |
| 29. Saya berasa iri hati/cemburu/dengki | |
| 30. Orang itu pukul saya dahulu | |
| 31. Dia rosakkan barang saya | |
| 32. Dia sakitkan hati saya | |
| 33. Saya hendak sangat benda itu | |
| 34. Saya hanya membala-balakan perbuatannya. | |
| Lain-lain..... | |
| Sila nyatakan | |

5. Do things together with parents

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 25 (39.7) | 16 (25.4) |
| usually | 6 (9.5) | 5 (7.9) |
| sometimes | 16 (25.4) | 12 (19.0) |
| seldom | 11 (17.5) | 17 (27.0) |
| never | 5 (7.9) | 9 (14.3) |
| no response | - | 4 (6.3) |

6. Parents enquire about daily activities

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 29 (46.0) | 16 (25.4) |
| usually | 7 (11.1) | 6 (9.5) |
| sometimes | 11 (17.5) | 6 (9.5) |
| seldom | 6 (9.5) | 14 (22.2) |
| never | 10 (15.9) | 17 (27.0) |
| no response | - | 4 (6.3) |

7. Parents' educational levels

| Educational level | Mother | Father |
|---------------------|-----------|-----------|
| degree | - | - |
| diploma | - | - |
| STPM/certificate | 3 (4.8) | 3 (4.8) |
| SPM | 5 (7.9) | 13 (20.6) |
| PMR | 5 (7.9) | 4 (6.3) |
| Primary School | 38 (60.3) | 31 (49.2) |
| No Formal Education | 9 (14.3) | 6 (9.5) |
| no response | 3 (4.8) | 6 (9.5) |

APPENDIX E

FREQUENCY (%) OF RESPONSES

I. PERCEIVED PARENTAL SUPPORT

1. Parents are seem understanding

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 27 (42.9) | 17 (27.0) |
| usually | 9 (14.3) | 5 (7.9) |
| sometimes | 9 (14.3) | 15 (23.8) |
| seldom | 10 (15.9) | 11 (17.5) |
| never | 8 (12.7) | 9 (14.3) |
| no response | - | 6 (9.5) |

2. Felt unwanted by your parents (re-coded)

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 11 (17.5) | 1 (1.6) |
| usually | 2 (3.2) | 2 (3.2) |
| sometimes | 7 (11.1) | 14 (22.2) |
| seldom | 14 (22.2) | 11 (17.5) |
| never | 26 (41.3) | 27 (42.9) |
| no response | 3 (4.8) | 8 (12.7) |

3. Talk to parents about what bothers you

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 5 (7.9) | 1 (1.6) |
| usually | 2 (3.2) | 4 (6.3) |
| sometimes | 14 (22.2) | 10 (15.9) |
| seldom | 8 (12.7) | 9 (14.3) |
| never | 33 (52.4) | 35 (55.6) |
| no response | 1 (1.6) | 4 (6.3) |

4. Parents can help with schoolwork

| Response | Mother | Father |
|-------------|-----------|-----------|
| always | 14 (22.2) | 9 (14.3) |
| usually | 7 (11.1) | 4 (6.3) |
| sometimes | 13 (20.6) | 15 (23.8) |
| seldom | 6 (9.5) | 8 (12.7) |
| never | 22 (34.9) | 21 (33.3) |
| no response | 1 (1.6) | 6 (9.5) |

II. PEER-GROUP SUPPORT

1. Importance of getting good grades in school among friends

| Response | N (%) |
|----------------------|-----------|
| very important | 21 (33.3) |
| important | 13 (20.6) |
| quite important | 17 (27.0) |
| not important | 8 (12.7) |
| not at all important | 4 (6.3) |

2. Number of delinquent peers

| Response | N (%) |
|---------------------|-----------|
| none | 17 (27.0) |
| 1 to 2 persons | 8 (12.7) |
| 3 to 4 persons | 11 (17.5) |
| 5 to 6 persons | 3 (4.8) |
| more than 6 persons | 24 (38.1) |

3. Time spent with friends after school hours

| Response | N (%) |
|-------------------|-----------|
| 1-2 hours | 8 (12.7) |
| 2-3 hours | 7 (11.1) |
| 3-4 hours | 6 (9.5) |
| 4-5 hours | 9 (14.3) |
| more than 5 hours | 33 (52.4) |

4. Follow friends with plans for deviant activities

| Response | N (%) |
|-------------|-----------|
| never | 3 (4.8) |
| seldom | 9 (14.3) |
| sometimes | 8 (12.7) |
| usually | 9 (14.3) |
| always | 33 (52.4) |
| no response | 1 (1.6) |

5. Delinquency is normal among adolescents

| Response | N (%) |
|-------------------|-----------|
| strongly disagree | 14 (22.2) |
| disagree | 20 (31.7) |
| quite agree | 10 (15.9) |
| agree | 12 (19.0) |
| strongly agree | 5 (7.9) |

III. SCHOOL SUCCESS

1. Academic Achievement

| Marks | N (%) |
|--------|-----------|
| 80-100 | 1 (1.6) |
| 65-80 | 26 (41.3) |
| 50-65 | 19 (30.2) |
| 30-50 | 10 (15.9) |
| 0-30 | 7 (11.1) |

2. Sports Involvement

| Points | N (%) |
|--------|-----------|
| 0 | 14 (22.2) |
| 1 | 7 (11.1) |
| 2 | 4 (6.3) |
| 4 | 10 (15.9) |
| 5 | 4 (6.3) |
| 6 | 2 (3.2) |
| 7 | 2 (3.2) |
| 8 | 8 (12.7) |
| 10 | 4 (6.3) |
| 12 | 3 (4.8) |
| 16 | 1 (1.6) |
| 18 | 1 (1.6) |
| 20 | 1 (1.6) |
| 22 | 1 (1.6) |
| 24 | 1 (1.6) |

3. Responsible posts held

| Points | N (%) |
|--------|-----------|
| 0 | 31 (49.2) |
| 10 | 21 (33.3) |
| 20 | 7 (11.1) |
| 30 | 4 (6.3) |

4. Extra-curricular activities

| Points | N (%) |
|--------|-----------|
| 0 | 41 (65.1) |
| 1 | 12 (19.0) |
| 2 | 2 (3.2) |
| 3 | 3 (4.8) |
| 4 | 2 (3.2) |
| 5 | 2 (3.2) |
| 6 | 1 (1.6) |

5. Enjoyed Schooling

| Response | N (%) |
|-----------|-----------|
| very much | 14 (22.2) |
| a lot | 21 (33.3) |
| a little | 12 (19.0) |
| not much | 10 (15.9) |
| I detest | 6 (9.5) |

6. Gave teachers problems

| Response | N (%) |
|-------------|-----------|
| never | 7 (11.1) |
| seldom | 16 (25.4) |
| sometimes | 15 (23.8) |
| usually | 5 (7.9) |
| always | 19 (30.2) |
| no response | 1 (1.6) |

7. Played truant

| Response | N (%) |
|-------------|-----------|
| never | 5 (7.9) |
| seldom | 13 (20.6) |
| sometimes | 17 (27.0) |
| usually | 11 (17.5) |
| always | 16 (25.4) |
| no response | 1 (1.6) |

IV. CONCEPTS OF SELF

1. Perceived intelligence

| Response | N (%) |
|---------------------|-----------|
| much more than them | - |
| more than them | 3 (4.8) |
| the same | 42 (66.7) |
| less than them | 16 (25.4) |
| far less than them | 2 (3.2) |

2. Satisfaction with physical appearance

| Response | N (%) |
|-------------------|-----------|
| very satisfied | 11 (17.5) |
| satisfied | 39 (61.9) |
| quite satisfied | 10 (15.9) |
| dissatisfied | 3 (4.8) |
| very dissatisfied | - |

3. Social (peer) acceptance

| Response | N (%) |
|-----------|-----------|
| always | 9 (14.3) |
| usually | 18 (28.6) |
| sometimes | 23 (36.5) |
| seldom | 11 (17.5) |
| never | 2 (3.2) |

V MORAL DEVELOPMENT

1. Evaluate Heinz's act of stealing

| Response | N (%) |
|---|-----------|
| He should not steal because he might be caught by the police. | 5 (7.9) |
| He should not steal because his action will bring more problems to himself. | 26 (41.3) |
| He was right to steal so that he would not lose his wife and be alone. | 13 (20.6) |
| He should not steal because it was against the law | 10 (15.9) |
| He was right to steal because he saved a human life. | 8 (12.7) |
| No response | 1 (1.6) |

2. Explain why the act of stealing is often considered wrong

| Response | N (%) |
|--|-----------|
| The offender can be fined | 1 (1.6) |
| It can bring shame to the family | 20 (31.7) |
| It is disliked by many people | 14 (22.2) |
| It disrupts the public peace | 8 (12.7) |
| It interferes with the right of others | 19 (30.2) |
| No response | 1 (1.6) |

3. Give a situation whereby the act of stealing is acceptable

| Response | N (%) |
|--------------------------------------|-----------|
| When there is no way of detecting it | 3 (4.8) |
| When it is not likely to be punished | 8 (12.7) |
| When we are just following the crowd | 14 (22.2) |
| During riots or in times of war | 9 (14.3) |
| When it involves life and death | 28 (44.4) |
| No response | 1 (1.6) |

4. Moral choice if they were in Heinz's position

| Response | N (%) |
|----------------------------|-----------|
| I would steal the drug. | 35 (55.6) |
| I would not steal the drug | 27 (42.9) |
| No response | 1 (1.6) |

APPENDIX F

RECORD SHEET FOR INTERVIEWS WITH FAMILY MEMBERS

Home conditions & neighbourhood

Broken/Intact home :

Chronology of Events leading to the Offence:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

| <i>Notable Characteristics and Attributes of Subjects & Siblings</i> | |
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| <i>Parental expectations of Subjects & Siblings</i> | |
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| <i>Year/Age</i> | <i>Guardianship Changes</i> |
|-----------------|-----------------------------|
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| <i>Year/Age</i> | <i>Major Problems Presented to Family by Subjects & Siblings</i> |
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APPENDIX G

Table 6.1
Adjudicated Juveniles 1998 according to Sex and Race

| Offences | MALAY | | CHINESE | | INDIAN | | BUMIPUTRA | | OTHER | | TOTAL | |
|----------------------------------|-------------|------------|-------------|-----------|------------|-----------|------------|-----------|------------|----------|-------------|------------|
| | M | F | M | F | M | F | M | F | M | F | M | F |
| 01. Crimes against Property | 2427 | 60 | 474 | 11 | 510 | 8 | 378 | 4 | 76 | 2 | 3865 | 85 |
| 02. Crimes against Persons | 271 | 3 | 140 | 3 | 122 | 1 | 37 | | 9 | | 579 | 7 |
| 03. Sexual Offences | 57 | | 13 | | 11 | | 3 | | | | 84 | 0 |
| 04. Detention Ordinance Offences | 42 | 13 | 2 | | 6 | 1 | | | 1 | | 51 | 14 |
| 05. Drug Offences | 396 | 14 | 66 | | 77 | | 3 | 1 | 2 | | 544 | 15 |
| 06. Gambling Offences | 33 | 1 | 80 | 4 | 9 | | 12 | | | | 134 | 5 |
| 07. Carry Firearms | 29 | | 17 | | 5 | | 5 | | | | 56 | 0 |
| 08. Traffic Offences | 300 | 5 | 151 | 4 | 29 | | 29 | 3 | 1 | | 510 | 12 |
| 09. Weapon Possession | 24 | 3 | 14 | | 9 | | 5 | | | | 52 | 3 |
| 10. Others | 140 | 18 | 87 | 6 | 23 | 3 | 17 | 6 | 18 | 4 | 285 | 37 |
| Total | 3719 | 117 | 1044 | 28 | 801 | 13 | 489 | 14 | 107 | 6 | 6160 | 178 |

Source: Jabatan Kebajikan Masyarakat Malaysia

Table 6.2
Adjudicated Juveniles 1998 according to States in Malaysia

| Offences | Johor | Kedah | Kelantan | Melaka | Sembilan | Perak | Penang | Selangor | Terengganu | Kuala Lumpur | Labuan | Sabah | Sarawak | Total | | |
|----------------------------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|--------------|------------|------------|-----------|------------|------------|-------------|
| 01. Crimes against Property | 355 | 330 | 181 | 57 | 316 | 115 | 462 | 67 | 223 | 856 | 156 | 210 | 6 | 250 | 366 | |
| 02. Crimes against Persons | 42 | 25 | 28 | 9 | 50 | 25 | 39 | 27 | 31 | 224 | 10 | 9 | 14 | 53 | 586 | |
| 03. Sexual Offences | 6 | 9 | 7 | 1 | 9 | 11 | 12 | | | 16 | 2 | 2 | 2 | 7 | 84 | |
| 04. Detention Ordinance Offences | 1 | 3 | 1 | | 2 | 3 | 30 | | 3 | 21 | 1 | | | | 65 | |
| 05. Drug Offences | 18 | 55 | 64 | 8 | 56 | 26 | 95 | 6 | 39 | 101 | 59 | 18 | 2 | 5 | 559 | |
| 06. Gambling Offences | 5 | 11 | 5 | 2 | 18 | 6 | 20 | | 6 | 38 | 6 | 5 | 6 | 11 | 139 | |
| 07. Carry Firearms | 8 | | | | 14 | | 6 | | 3 | 12 | 2 | 1 | 5 | 5 | 56 | |
| 08. Traffic Offences | 6 | 11 | 4 | 4 | 33 | 2 | 72 | 3 | 83 | 28 | 10 | 182 | 15 | 8 | 61 | |
| 09. Weapon Possession | 4 | 3 | 3 | | 1 | 2 | 8 | | 9 | 5 | 5 | 4 | | 11 | 55 | |
| 10. Others | 8 | 10 | 19 | 2 | 15 | 13 | 53 | | 20 | 49 | 25 | 27 | 1 | 26 | 54 | |
| Total | 453 | 457 | 312 | 83 | 514 | 203 | 797 | 103 | 417 | 1350 | 276 | 458 | 24 | 316 | 575 | 6338 |

Source: Jabatan Kebajikan Masyarakat Malaysia

APPENDIX H

CAMPUS GROUNDS



The Approved School
Parents are hopeful that
their children are given a
fresh start in life

**Administrating the
questionnaire**
We want to know what
brought them here



Responsibility
Get them involve in
food production

**Satisfy their inquiring
minds**
Figuring out how the
automobile works in the
workshop



Till the soil
Their agricultural plot
occupies a large part of the
80-acre campus grounds

Masterpieces on display
A boost to their self-esteem

