# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLARATION OF ACADEMIC WORK</td>
<td>ii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>iii</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>iv</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xi</td>
</tr>
<tr>
<td>NOTATIONS</td>
<td>xii</td>
</tr>
</tbody>
</table>

## CHAPTER 1 INTRODUCTION AND BACKGROUND

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>1.1 BACKGROUND TO THE STUDY</td>
<td>2</td>
</tr>
<tr>
<td>1.2 THE PROBLEM</td>
<td>5</td>
</tr>
<tr>
<td>1.3 AIMS OF THE STUDY</td>
<td>8</td>
</tr>
<tr>
<td>1.4 SCOPE OF THE STUDY</td>
<td>9</td>
</tr>
<tr>
<td>1.5 SIGNIFICANCE OF THE STUDY</td>
<td>9</td>
</tr>
<tr>
<td>1.6 LIMITATION OF THE STUDY</td>
<td>13</td>
</tr>
<tr>
<td>1.7 CONCLUSION</td>
<td>14</td>
</tr>
</tbody>
</table>
CHAPTER 2  REVIEW OF RELATED LITERATURE

2.0  INTRODUCTION  15

2.1  CONTRASTIVE ANALYSIS  16

2.2  ERROR ANALYSIS  18

2.2.1  Stages of Error Analysis
2.2.1.1  Recognition of Errors  21
2.2.1.2  Description of Errors  22
2.2.1.3  Explanation of Errors  23
2.2.1.4  Classification of Errors  24

2.3  SOURCES OR ERRORS  25

2.3.1  Learner’s Strategies of Learning
2.3.1.1  Interlingual Errors  25
2.3.1.2  Intralingual/Developmental Errors  26

2.3.2  Learner’s Strategies of Production  27
2.3.3  Learner’s Strategies of Communication  33
2.3.4  Limitations in CA and EA  34

2.4  STUDIES IN ERROR ANALYSIS  35

2.5  STUDIES ON SOCIO-ECONOMIC STATUS  39

2.6  CONCLUSION  41

CHAPTER 3  RESEARCH DESIGN

3.0  INTRODUCTION  43

3.1  THE SUBJECTS  43
3.1.1  Educational background of the subjects  46
3.1.2  Socio-economic Status of Subjects  47

3.2  RESEARCH TOOLS  47
3.2.1  The Written Task  47
3.2.2  The Questionnaire  49
3.2.3  The Interview  49
3.3 FRAMEWORK
  3.3.1 English Grammar
    3.3.1.1 Verb Forms
    3.3.1.2 Prepositions
    3.3.1.3 Articles
    3.3.1.4 Pronouns
    3.3.1.5 Conjunctions
  3.4 TAMIL GRAMMAR
    3.4.1 Nouns
    3.4.2 Verbs
    3.4.3 Word Order
    3.4.4 Pronouns
  3.5 METHODOLOGY
    3.5.1 Collection of Data
    3.5.2 Identification of Errors
    3.5.3 Classification of Errors
    3.5.4 Quantification of Errors
    3.5.5 Explanation of Errors
  3.6 CONCLUSION

CHAPTER 4 DATA ANALYSIS AND DISCUSSION

4.0 INTRODUCTION

4.1 FINDINGS ABOUT SUBJECTS’ SES AND SLS FROM QUESTIONNAIRES

  4.1.1 Fathers’ Occupation
  4.1.2 Fathers’ Income
  4.1.3 Mothers’ Occupation
  4.1.4 Mothers’ Income
  4.1.5 Fathers’ Education Level
  4.1.6 Mothers’ Education Level
  4.1.7 English Language Usage
  4.1.8. Exposure to Media
  4.1.9 English Language Learning
  4.1.10 Difficult Components in Writing
4.2 FINDINGS FROM THE WRITTEN TASKS

4.2.1. Errors at Sentence Level
4.2.2. Errors at Word Level

4.3 GRAMMATICAL ERRORS

4.3.1 Misselection Errors
4.3.1.1 Verb/ Verb Phrase
4.3.1.2 Pronouns
4.3.1.3 Prepositions
4.3.1.4 Articles
4.3.1.5 Conjunctions

4.3.2 Omission Errors
4.3.2.1 Verbs/ Verb Phrases
4.3.2.2 Articles
4.3.2.3 Pronouns
4.3.2.4 Prepositions
4.3.2.5 Conjunctions

4.3.3 Addition Errors
4.3.3.1 Prepositions
4.3.3.2 Full Verbs
4.3.3.3 Articles
4.3.3.4 Pronouns
4.3.3.5 Conjunctions

4.3.4. Misordering Errors

4.4. CONCLUSION
CHAPTER 5 DISCUSSION, FINDINGS AND RECOMMENDATION

5.0 INTRODUCTION 119

5.1 SUMMARY OF FINDINGS 120
  5.1.1 Findings From Questionnaire about Subjects’ SES and SLS 120
  5.1.2 Findings From Analysis of Errors 123

5.2 SOURCES OF ERRORS 126

5.3 IMPLICATIONS 133

5.4 PEDAGOGICAL SUGGESTIONS 137

5.5 SUGGESTIONS FOR FURTHER RESEARCH 140

5.6 CONCLUSION 141

REFERENCES 142

APPENDIX 1

APPENDIX 2

APPENDIX 3

APPENDIX 4

APPENDIX 5
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Background of the Subjects</td>
<td>45</td>
</tr>
<tr>
<td>4.1.1.</td>
<td>Descriptive Statistical Analysis of Fathers’ Occupation</td>
<td>67</td>
</tr>
<tr>
<td>4.1.2.</td>
<td>Descriptive Statistical Analysis of Fathers’ Income</td>
<td>68</td>
</tr>
<tr>
<td>4.1.3.</td>
<td>Descriptive Statistical Analysis of Mothers’ Occupation</td>
<td>69</td>
</tr>
<tr>
<td>4.1.4.</td>
<td>Descriptive Statistical Analysis of Mothers’ Income</td>
<td>69</td>
</tr>
<tr>
<td>4.1.5.</td>
<td>Descriptive Statistical Analysis of Fathers’ Education</td>
<td>70</td>
</tr>
<tr>
<td>4.1.6.</td>
<td>Descriptive Statistical Analysis of Mothers’ Education</td>
<td>71</td>
</tr>
<tr>
<td>4.1.7.</td>
<td>Descriptive Statistical Analysis of Students’ English Language Usage</td>
<td>73</td>
</tr>
<tr>
<td>4.1.8.</td>
<td>Descriptive Statistical Analysis of Exposure to Media</td>
<td>75</td>
</tr>
<tr>
<td>4.1.9.</td>
<td>Descriptive Statistical Analysis of English Language Learning</td>
<td>76</td>
</tr>
<tr>
<td>4.1.10.</td>
<td>Descriptive Statistical Analysis of Difficult Component In Writing</td>
<td>78</td>
</tr>
<tr>
<td>4.2.1.</td>
<td>Percentage of Erroneous Sentences</td>
<td>80</td>
</tr>
<tr>
<td>4.2.2.</td>
<td>Frequency and Percentage of Errors</td>
<td>81</td>
</tr>
<tr>
<td>4.3.</td>
<td>Types and Frequency of Grammatical Errors</td>
<td>82</td>
</tr>
<tr>
<td>4.3.1.</td>
<td>Distribution and Frequency of Misselection Errors</td>
<td>83</td>
</tr>
<tr>
<td>4.3.2.</td>
<td>Types and Frequency of Omission Errors</td>
<td>100</td>
</tr>
<tr>
<td>4.3.3.</td>
<td>Types and Frequency of Addition Errors</td>
<td>109</td>
</tr>
<tr>
<td>4.3.4.</td>
<td>Types and Frequency of Misordering Errors</td>
<td>115</td>
</tr>
</tbody>
</table>