

**LEARNER –TEACHER PERCEPTIONS OF CLASSROOM
PROCESSES IN AN ENGLISH PROFICIENCY CLASS**

By

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**A DISSERTATION SUBMITTED TO THE UNIVERSITY OF
MALAYA IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF MASTER IN ENGLISH AS A SECOND
LANGUAGE.**

FACULTY OF LANGUAGES AND LINGUISTICS

UNIVERSITY OF MALAYA

2001

Perpustakaan Universiti Malaya



A510790059

ACKNOWLEDGEMENTS

This thesis is completed because of the effort of friends who have helped me tremendously. First of all I wish to express my deepest gratitude to Dr. Mullai whose gentleness and professional guidance has made it less stressful to get the job done before the deadline.

I wish to thank all my students who have shared a lot of their thoughts and feelings through their diaries. Their willingness to reveal what and how they feel has made teaching a meaningful profession for me. They have shown me the endless boundaries of learning about others and ourselves.

I thank Zainal, Mikhail and Obed for their support and love. I wish to also express my appreciation to my friends Salehan, Sukma, Juriah, Surendran, Hashimah, Puteri, Jan, Suguna, Suhaila, Hafizah, Encik Sukor, Azah, Yati, Fauziah, and Salmah for their encouragement and help.

Last but not least, I wish to thank my mother and my brothers and sisters who often called me just to ask whether I have “finished my homework”. Well, my homework is done and I dedicate them to all of you.

ABSTRACT

The main goals of this study are firstly to find out how the perceptions of students and teachers regarding classroom processes differ or coincide, and secondly to identify affective factors evidenced in an English proficiency class. These goals are supported by the need to find out learners' perceptions of classroom processes so that we better understand the learners and hopefully become more learner centered.

The method used to conduct the study is the diary study method where the diary entries made by students and teacher are analysed using the procedures developed by Progoff (McDonough & McDonough, 1997). Seventeen subjects were involved in this study. They made diary entries of all eight lessons of the English Proficiency class.

The results of this study reveal that:

- (1) The perceptions of students and teacher both coincide and differ. The perceptions are directed towards different categories of the classroom processes. The activities which students enjoy and which they think can facilitate their efforts to learn English are drama, singing, conversation, grammar and writing.
- (2) The affective factors evidenced in the diaries are varied. The affective factors evidenced include both positive and negative affect. The mixed feelings suggest that there are differences in the way students relate to or comprehend their experience in the class.

The study concluded with recommendations for practice and further research.

- (1) Persepsi pelajar dan pengajar mengenai setiap kuliah mempunyai perbezaan dan kesamaan. Persepsi mereka juga tertumpu kepada pelbagai kategori proses pembelajaran. Aktiviti-aktiviti yang digemari pelajar dan dianggap membantu dalam meningkatkan kemahiran Bahasa Inggeris adalah drama, nyanyian, pertuturan, nahu dan penulisan.

- (2) Faktor-faktor afek yang dikesan dalam catitan diari pelajar adalah berbeza. Perbezaan ini menunjukkan bahawa pelajar-pelajar mempunyai perasaan yang berbeza mengenai pengalaman yang ditimpa semasa mengikuti kelas Kemahiran Bahasa Inggeris.

Kajian diakhiri dengan cadangan untuk dipraktikan dan untuk penyelidikan selanjutnya.

TABLE OF CONTENTS

Title Page	
Acknowledgement	
Abstract	
Abstrak	

CHAPTER ONE : INTRODUCTION

1.1	Background Of The Study	1
1.2	Purposes Of The Study	4
1.3	Significance Of The Study	5

CHAPTER TWO : REVIEW OF RELATED LITERATURE

2.1	Introduction	8
2.2	Classroom-Centred Research	8
2.3	Diary Studies	13
2.3.1	Diary Studies As A Research Tool	13
2.3.2	Definitions And Descriptions	17
2.4	Descriptions Of Some Diary Studies	20
2.4.1	Study No. 1: Socializing with the Teachers and Prior Language Experience: A Diary Study by Cherry Campbell (1996)	22
2.4.2	Study No. 2: Diary Studies as a Teacher Awareness Tool(1989)	24
2.4.3	Study No. 3: First Impressions: Beginning New EFL Classes (1998)	26
2.4.4	Comparison of the Three Studies Described	29
2.5	Studies On Learner's Perceptions	30
2.6	Studies on Affective Factors	32

CHAPTER THREE : METHODOLOGY

3.1	Introduction	36
3.2	Research Design	36
3.3	Procedure For Data Elicitation	42
3.3.1	The Diary Entries of Students	42
3.3.2	The Diary Entries of the Teacher/Researcher	43
3.4	The Pilot Study	43
3.4.1	Analysis of how the Perceptions of the Learners and Teacher Coincide or Differ	44
3.4.1.1	Learners' and Teacher's Perceptions which Coincide	44
3.4.1.2	Learners' and Teacher's Perceptions which Differ	46
3.4.2	Affective Factors Evidenced in the Diaries	48
3.4.3	General Conclusions	49
3.5	The Subjects Of The Study	51
3.5.1	The Teacher	51
3.5.2	The Students	52
3.6	Description Of The Course	54
3.7	Procedures For Data Analysis	55

CHAPTER FOUR : ANALYSIS OF THE DATA

4.1	Introduction	57
4.2	Presentation And Description Of Data	58
4.3	Analysis Of Data	60
4.3.1	Analysis of Lesson One	61
4.3.1.1	Comparison of the Students' and Teacher's Perceptions of Lesson One	62
4.3.1.2	Perceptions of Lesson One which Coincide	62
4.3.1.3	Perceptions about Lesson One which Differ	64
4.3.1.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson One	64
4.3.1.5	Affective Factors Evidenced in Lesson One	65
4.3.2	Analysis of Lesson Two	66
4.3.2.1	Comparison of the Students' and Teacher's Perceptions of Lesson Two	67
4.3.2.2	Perceptions which Coincide	67
4.3.2.3	Perceptions about Lesson Two which Differ	68
4.3.2.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Two	69
4.3.2.5	Affective Factors Evidenced in Lesson Two	69
4.3.3	Analysis of Lesson Three	71
4.3.3.1	Comparison of the Students' and Teacher's Perceptions of Lesson Three	72
4.3.3.2	Perceptions about Lesson Three which Coincide	72
4.3.3.3	Perceptions about Lesson Three which Differ	73
4.3.3.4	The Inter-rater's Interpretation of the Students' Perceptions of Lesson Three	74
4.3.3.5	Affective Factors Evidenced in Lesson Three	74
4.3.4	Analysis of Lesson Four	76
4.3.4.1	Comparison of the Students' and Teacher's Perceptions of Lesson Four	76
4.3.4.3	Perceptions about Lesson Four which Differ	77
4.3.4.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Four	79
4.3.4.5	Affective Factors Evidenced in Lesson Four	79

4.3.5	Analysis of Lesson Five	80
4.3.5.1	Comparison of the Students' and Teacher's Perceptions of the Fifth Lesson	81
4.3.5.2	Perceptions about Lesson Five which Coincide	81
4.3.5.3	Perceptions about Lesson Five which Differ	81
4.3.5.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Five	84
4.3.5.5	Affective Factors Evidenced in Lesson Five	84
4.3.6	Analysis of Lesson Six	85
4.3.6.1	Comparison of the Students' and Teacher's Perceptions of Lesson Six	86
4.3.6.2	Perceptions about Lesson Six which Coincide	86
4.3.6.3	Perceptions about Lesson Six which Differ	87
4.3.6.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Six	88
4.3.6.5	Affective Factors Evidenced in Lesson Six	88
4.3.7	Analysis of Lesson Seven	90
4.3.7.1	Students' and Teacher's Perceptions of Lesson Seven	91
4.3.7.2	Perceptions about Lesson Seven which Coincide	91
4.3.7.3	Perceptions about Lesson Seven which Differ	92
4.3.7.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Seven	94
4.3.7.5	Affective Factors Evidenced in Lesson Seven	94
4.3.8	Analysis of Lesson Eight	95
4.3.8.1	Comparison of the Students' and Teacher's Perceptions of Lesson Eight	96
4.3.8.2	Perceptions about Lesson Eight which Coincide	96
4.3.8.3	Perceptions about Lesson Eight which Differ	97
4.3.8.4	The Inter-rater's Interpretation of Students' Perceptions of Lesson Eight	98
4.3.8.5	Affective Factors Evidenced in Lesson Eight	99
4.4	Findings	100
4.4.1	Summary of how the Perceptions of the Students and Teacher Coincide or Differ	100
4.4.1.1	Perceptions which Coincide	100
4.4.1.2	Perceptions which Differ	102
4.4.2	Affective Factors are Evidenced in the Diaries	103
4.4.3	Discussion	105

CHAPTER FIVE : CONCLUSIONS, LIMITATIONS, IMPLICATIONS AND RECOMMENDATIONS

5.1	Conclusions	109
5.2	Limitations	109
5.3	Implications	110
5.3.1	Implications for Teaching and Learning	110
5.3.1.1	Advantages of Conducting a Diary Study for the Teacher	110
5.3.1.2	Advantages of Conducting a Diary Study for the Students	111
5.3.1.3	Implications for Further Research	111
5.4	Recommendations	112

BIBLIOGRAPHY	i
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LIST OF APPENDICES

Appendix 1	: Diary Entries which Support the Claims Made Regarding Affective Factors Evidenced in the Data for the Pilot Study	vii
A.	Students' Diary Entries Regarding the Activities	vii
B.	Students' Diary Entries Regarding Topics.....	viii
C.	Students' Diary Entries Regarding Peers	ix
D.	Students' Diary Entries Regarding the Teacher.....	x
Appendix 2	: Students' and Teacher's Diary Entries.....	xi
1.	Diary Entries For Lesson One.....	xii
2.	Diary Entries for Lesson Two	xiii
3.	Diary Entries for Lesson Three	xiv
4.	Diary Entries for Lesson Four.....	xv
5.	Diary Entries for Lesson Five	xvi
6.	Diary Entries for Lesson Six	xvii
7.	Diary Entries for Lesson Seven.....	xviii
8.	Diary Entries for Lesson Eight.....	xix
Appendix 3	: Researcher's Analysis of Students' Perceptions	xx
Appendix 4	: Inter-rater's analysis of the students' and teacher's diaries.	xxxvi
1.	Analysis of diary entries for Lessons 1-2.....	xxxvi
2.	Analysis of diary entries for Lessons 3-5.....	xxxvii
3.	Analysis of diary entries for Lessons 6-8.....	xxxviii

LIST OF TABLES

Table 2.1	Comparison of Studies Described	29
Table 3.1	Perceptions which Coincide	45
Table 3.2	Perceptions which Differ	47
Table 3.3	Affective Factors Evidenced in the Students Diaries	48
Table 3.4	Particulars of Students	53
Table 4.1	Table to Show Dates of diary Entries Made by Students	59
Table 4.2	Perceptions about Lesson One which Coincide	63
Table 4.3	Perceptions about Lesson One which Differ	64
Table 4.4	Affective Factors Evidenced in Lesson One	65
Table 4.5	Perceptions about Lesson Two which Coincide	68
Table 4.6	Perceptions about Lesson Two which Differ	69
Table 4.7	Affective Factors Evidenced in Lesson Two	70
Table 4.8	Perceptions about Lesson Three which Coincide	73
Table 4.9	Perceptions about Lesson Three which Differ	74
Table 4.10	Affective Factors Evidenced in Lesson Three	75
Table 4.11	Perceptions about Lesson Four which Coincide	77
Table 4.12	Perceptions about Lesson Four which Differ	78
Table 4.13	Affective Factors Evidenced in Lesson Four	79
Table 4.14	Perceptions about Lesson Five which Differ	83
Table 4.15	Affective Factors Evidenced in Lesson Five	84
Table 4.16	Perceptions about Lesson Six which Coincide	87

Table 4.17	Perceptions about Lesson Six which Differ	88
Table 4.18	Affective Factors Evidenced in Lesson Six	89
Table 4.19	Perceptions about Lesson Seven which Coincide	92
Table 4.20	Perceptions about Lesson Seven which Differ	93
Table 4.21	Affective Factors Evidenced in Lesson Seven	94
Table 4.22	Perceptions about Lesson Eight which Coincide	97
Table 4.23	Perceptions about Lesson Eight which Differ	98
Table 4.24	Affective Factors Evidenced in Lesson Eight	99
Table 4.25	Comparison of the Interpretations of the Researcher and Inter-rater	104