

Appendix 1 : Diary Entries which Support the Claims Made Regarding Affective Factors Evidenced in the Data for the Pilot Study

A. Students' Diary Entries Regarding the Activities

It's so fun and adventure because we had to make our own computer, our own computer company, our own computer card and it's so fun. I just can't wait to see our own computer."

"Today I feel nervous because I have assignment to present a new model of computer."

"My feelings absolutely happy because I have a new group for computer project."

"I have a computer presentation assignment. I love this because it can improve my knowledge in computer."

"Mr. Yan ask us to create a computer, own computer design by us. I was excited and start planning."

I feel so good because our group discussion go so well and I have to "share my knowledge about computer equipment with other members of my group."

"All students look tired and sleepy. My. Yan teach used the CE book. All students quiet and more listening what Mr. Yan teach us." "Actually today I'm so happy because in my discussion with my group I know a little bit about the computer specification. Thanks for my friend."

"Today my group and I make presentation of our computer advertisement. Our computer company name WRX com. While doing presentation I'm not too nervous maybe its because I always make a speech in front. Today also I get further knowledge about computer from presentation.

"Today the other two groups which have not presented before presented their product. It's not really bad presentation but just ok lah. Even though it's a bit boring but it's still ok."

"Today we learn about the processing data, we did in group and discuss. As usual the class is okay and I found it interesting."

Today we got group 4 and 5 presentation. It's okay but too long so we are felt sleepy.

"Today class not as boring as before. We actually enjoyed it. I think by discussing in a group, we won't feel boring."

"Today lesson I think ok than yesterday. This is because today we don't have to read the CE book(the black and White book) that make me sleepy.

B. Students' Diary Entries Regarding Topics

"Today CE is quite interesting. Learning about the IPOS –Input, Processing, Output and storage."

"Mr. Yan taught us about the Ram and ROM. Everybody was listening to what he said but we felt so sleepy no matter how hard we try to avoid it."

"Today we learn about what is ROM and RAM not forgetting the CPU. Interesting enjoying to learn CE(Computer English) with Mr. Yan."

"Its about RAM and ROM, CPU and so on. Actually this topic was bored and I'm very sleepy."

"Today excited when Mr. Yan told about the anatomy of memory. The differents of ROM and RAM."

"We discussion about introduction to computer hardware once again. It was bored topic. I don't know why. I like computer. Maybe because of text print was so bad. It was not clear and the word was small. It make we want to sleep."

"Today we learned about hardware its so interesting. Make me know about computer a little bit more."

"Today we learned about introduction to hardware. The topic was bored."

"Today I'm learned about computer hardware and its interesting."

C. Students' Diary Entries Regarding Peers

"My feeling about other student are their been kind and like cooperate.

" My friends all still blur. Gigs. No mood to study."

"Today I feel more closer to my friends especially al members in my CE group."

"OK today I have a new lesson from my group leader, Bob. He was inform me about computer like chip which is before this I do not know computer much. I'm very thankful to Bob because he give me some information about computer."

"My friends all great sporting and got guts to learn more."

"All my friends goes well with their talkative mouth and joyful moods.

"I hate when ET always look at me. I don't like when someone is looking at me when I'm working or doing something. But just forget about it. Maybe I'm too sensitive about it."

"Today I was not happy because I have not settle my problem with my friend. It makes me so angry and mad. I have no mood to study today."

D. Students' Diary Entries Regarding the Teacher

"My feeling about the teacher, he is very good"

"Mr. Yan is so okay today. As usual!

"To be honest, Mr. Yan is a good lecturer and he is sporting and not give me a pressure about this subject to me."

"Whole class understand what Mr. Yan teach. Mr. Yan also always handsome."

" Surprisingly Mr. Yan entered the class today without wearing his favourite purple jacket. He looked smarter, I think. He gathered us in group professionally."

" Today Mr. Yan not wearing a sweater and also today he's very quite handsome. ... We enjoyed Mr. Yan period today."

"Teacher help us a lot. He give us an example to do the"Mr. Yan is very good and very excited to teach us."

"Mr. Yan look nice today."

By the way, Mr. Yan look very smart and handsome today."

"Mr. Yan today o.k. and get us many information and correct us how to answer the questions."

"Today students happy. Mr. Yan clothe is light. I like that.

"Ops ... today Mr. Yan look very handsome guy."

"Live will goes on and Mr. Yan look so good today."

"Mr. Yan shows his improvement today. He makes jokes. We all really appreciated it. At least it can less my tiredness."

"I like Mr. Yan because he is a person with open minded."

"It was great. Mr Yan had a lot of joke! Joke! And Joke to make us awake." "Mr Yan is looked great today because he very cool today."

"Mr. Yan also look smart today. I also not bored looked his face."

"Mr. Yan always smile and happy that's I want."

"During our CE class Mr. Yan looks cute with that smiling face and teach us very well with some humour for jokes."

"Today Mr. Yan always handsome."

"Mr. Yan today very kind and he except(accepted) for my friends and I reason why we are late. We felt sorry ."

Appendix 2 : Students' and Teacher's Diary Entries

1. Diary Entries For Lesson One

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
1.1 I enjoyed the class today because they have a short drama, reading, grammar and jokes. I hope this situation can be forever until this semester finish.	<p>I waited quite a while before the students came in. I tried to make small talk with the students as they arrived one by one. I started class after a fifteen- minute wait even though there were only about seven students. All, except two, were male. I was uncomfortable as the boys seemed shy to talk to me. We started the session by introducing ourselves in a circle. The first student introduced himself. The second person introduced himself and then the person who talked before him. The third student introduced himself and all the students who have introduced themselves before. This went on until the last student who had to introduce himself and the whole class. The students laughed as they tried their best to memorize the names and particulars of their friends. I was pleased as they were learning how to introduce themselves and there were many opportunities for them to practice the sentence structures. At the same time I began to remember their names better. When I called up their names(which I had memorized), the students were amazed that I could remember all their names. I gently warned them that they cannot skip class as I remember everyone. I also felt proud of myself each time I memorized the names of my students. I have been doing this since I started teaching because I felt really good when Dr. Emma did that in class. It made me feel like I was welcomed. Later more students came.</p> <p>I then briefed the students about the course. Then we did the Human Bingo.</p> <p>We then read two articles " Learn to talk to anyone about anything" and "What's the Hurry?". The students found the articles rather difficult. So we went through each paragraph thoroughly. I felt like they didn't really understand the articles. Later we went through some grammar items. Then we acted the play " At a restaurant". The students really enjoyed themselves. We sang the song "I believe I can Fly". The students love the song. I gave them a letter at the end of the class and told them to reply it and submit their letters during the next class. I think the class had a great start.</p>
1.2 The class is very nice and the teacher is very understanding with our situation (new conditions for workers as me). All friends are very friendly and I have learning very well then before. I'm not sleepy at all and hopefully for another class we were get more exciting subject.	
1.3 I am so sorry because I very bad in English but I happy with you in your class and I hope you can help me to the best.	
1.4 I learned grammar, drama, reading and listening. I enjoyed and I think I learned a lot from this class. Regards.	
1.5 No comen. It's okay. I lemah dlm English. Saya harap puan dapat membantu saya. Thanks.	
1.6 I like to joint this class today because it have some attractive style to make me easy to memorise a word and make me happy.	
1.7 I think our class is good because it's not boring. I hate to study when I fell boring. I hope our class is just like this and go on until the subject is finish.	
1.8 The English class is quite difficult but still can understand. Some few thing need more explanation. Its now my feel good language.	
1.9 Today I'm very happy with my lecture and friends in the class. My lecturer is clear and I understand what she teaches. I hope some other times she can teach we all like this again.	
1.10 Dear Madam, I've enjoyed the English class very much. It's innovative and refreshing. I think we may enjoy this class very well.	
(ABSENT)	
1.11 I think you know what does we need from this class. Whatever you do, and you ask we to do. It's for our own benefits. It's a nice.	
1.12 I haven't anything to talk about this class in this week. Just I want to say I feel good and I get to learn something from here. And I want to learn more than who I know today.	
1.13 I have fun's with my friends. They have jog's (jokes) in the group. In this class I can improve my speaking and writing.	
1.14 I feel very happy today in this class because we do some drama and have fun about it. It because we cannot remember the sentences. So the drama look very funny. I feel very happy to sing a new song every week. Thank you.	
(ABSENT)	
1.15	
(ABSENT)	
1.16	

2. Diary Entries for Lesson Two

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
2.1 For today lesson, I already know how to use the sentence like This/That/These/Those also the verbs. About the story telling, I can know how to imagine the picture (e.g. cats and fish) change to make the sentences. And then the singing can make our listening to the lyrics. As a result, I enjoyed the class for today. Thanks.	Today's class was all right. We did Lessons 2 & 3. For Grammar we covered articles and punctuation. The pupils practiced telling a story based on a wordless storybook. It was fun. The students volunteered many descriptions of each page. They were moved by the story. I tried to make them use the simple tense when describing each page. They didn't seem too concerned about the language. They were more engrossed in making sure the story was interesting. I made them guess what would occur next. Sometimes they were correct but sometimes their guesses were all wrong. I wrote a sample of their essay on the board and the whole class corrected the essay in order to achieve consistency in tense (the present tense). They did a short sketch based on the story they wrote. Next, we sang the song "Wind beneath my wings". The students liked it and wanted to sing the song a couple of times. I obliged after making sure they could fill in the blanks and have understood every word of the lyrics. They were humming the song towards the end of the class. It was fun and I feel the students are beginning to like the class.
2.2 The conditions in this class is good and we are learning very much, me too. And I believe most of us get improvement from what their learning to. For me my grammar have becomes much good then before. Honestly I said, some of us have very hard to remember the grammars. And I believe we must always practise. TQ.	
2.3 I don't have any comment as about this class but I am happy with you Madam Cordelia and my friends. Before this I don't like English but now I happy and I want I can be speak, write and sing in this language. Thank you for this.	
2.4 First time when I come this class I feel nervous, because my language is not so good. But now, I feel more confident with myself. I think this class is better for me.	
2.5 I've learned how to speak in English. I enjoy to learned it in your class.	
2.6 I like this class because I want to learn more about English and improve it. I have more problem about English pronunciation, grammar and vocabulary. This is a good program to make the confidence to speak English. I hope you will test me from time to time. Thank you.	
2.7 I still confuse about verbs and irregular verbs but I learnt a lot. I hope you will teach clearly. Most of all I feel happy because I learn to fill the lyric. Also I can enjoy the song.	
2.8 I can understand now how stupid are I am in English. I know what is my problem in English and I hope I can improve my English especially in speaking English. * sorry if there's any mistake in grammar or spelling.	
2.9 (ABSENT)	
2.10 Dear Madam Syabas once again. Your class is as usual very interesting and lively. I would like to thank you especially for the many experiences of yours that you are sharing with us in this class. Thank you.	
2.11 What do I learn for today? A lot of acting in a drama. How to act. Teach us how to speak in proper way. How to pronounce verb, nouns and what so ever. Listen to a song and understand it. Comments Do more 'oral' such as person to person Need more exercise regarding the pronunciation	
2.12 What I see about our class from my point of view is we are having a nice days of English lessons in each and every moment of it. I also owed you a million of thanks for your great teaching and support on our English lessons. Thank you.	
2.13 So far I enjoy your class very much I enjoy drama even am not good memorizing line. Hope you give script drama earlier.	
2.14 Today I learn so many. I likes the pronouns and verbs that you teach. I also likes the songs. It's was nice songs. Also I'd like the quiz because it's fun.	
2.15 & 2.16 (ABSENT)	

3. Diary Entries for Lesson Three

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
<p>3.1 Today around 3:00-4:30p.m., about grammar it's ok but sometimes that can be make me sleepy. I like grammar very much. Maybe because fasting day. Practice for reading is very good. Can make us better pronounce the sentences. All the activity for today is very good and the class look happy. I'll enjoy it. Thanks.</p>	<p>This is our third lesson together. I was a little worried that the students would not turn up as today is a public holiday. However, it turned out that everyone came except for three students. We started by going through what we learned last week. We spent forty minutes on the supplementary grammar exercises. Then we talked about the course evaluation. Finally we did Lesson Four which was about first impressions. The students were attentive and participative. As the lesson was rather long we stopped for a break. After the break, I showed them a segment of the movie, 'Beaches'. I put the sound at mute. Students then wrote a script based on what they saw. They then presented their sketch. They were hilarious. They had lots of fun as each group performed. None of the group guessed the script correctly. Some looked rather shy as they tried to imitate the movements made by the actors and actresses in the movie. Before we viewed the movie segment with the sound on, I asked them why was the lady crying. Everyone made a guess. When we viewed the segment again (with the sound on), they were laughing as the script was quite different from what they did. We listened to the song 'If'. The students filled in the blanks as they listened to the song. We listened to the song twice before discussing the answer. The students had never heard the song before as it was from the 70s. Nonetheless they loved the melody. I talked about the singer, Olivia Newton John. I made it a point to mention that she is an English girl who grew up in Australia and now (at that point) reside in America. Mentioning that made me feel good as she seems to represent English speakers from those three countries. The class was great and we enjoyed ourselves.</p>
<p>3.2 I have got a lot of subject today, and the best thing is drama because we can speak by own and try to understand the situation given and how to say word that always say everyday. It's simple bur need more practise and can to speak without any nervous.</p>	
<p>3.3 (ABSENT)</p>	
<p>3.4 I am very bad in writing and speaking. This has affected my performance of work at office. From this class I have learnt noun, verb and etc.</p>	
<p>3.5 Today I'm learning verbs. I don't like act but I like this class</p>	
<p>3.6 Today I learn more about expressing response from the others. I learned too about listen and catch words from the song and try understand the words.</p>	
<p>3.7 I still confused about grammar rule but I hope I will recover that soon. Hopefully you will help me. Mostly I feel happy today and not boring. Mdm Cordelia I wish you Hari Raya Aidil Fitri.</p>	
<p>3.8 Can you give any idea how to improve to speak English. Sometimes we feel unconfidence when speak English with publics. * I try to speak English when I go shopping to improve my language.</p>	
<p>3.9 (ABSENT)</p>	
<p>3.10 Dear Madam The class was as interesting this week. Even though I'm a bit off course today thinking about twigs and trunks, I've got much involved with the class later on. I wish you a very happy 'Hari Raya' celebrations. May God bless you and your family. Thank you. Regards</p>	
<p>3.11 Need a lot of practise on grammar and how to pronounce it properly need a lot of writing such as essay ...etc We need to know how to talk to mother person such as oral talking.</p>	
<p>3.12 For today classes, I've learned about grammar review. The contents are present simple, present continuous, past perfect, past continuous, etc. We also had a quiz like made our own short stories. It's giving a fun! Today is my talkative day of my studying session. I don't know I felt like to talk much today. My ideas flows like a falling rain in my thought Same as a class before, we also have a song to sing. According to this way, we can improve our listening to the sentences or words which we're not sure about that. Listening and checking... two ways can improved my English! Anyway, it's not bored class and I hope it can be in another next class! Best regards</p>	
<p>3.13 Today I have learnt grammar, verb pattern, irregular verb plus a role play and creating dialogue for role play. Comment: Overall all its okay, I don't have any comment. May I just not suitable for acting.</p>	
<p>3.14 At the evening when we learn grammar, I feel boring(bored?) & feel to sleep. Today I'm learn about First Impressions and Take A Closer Looks as entitled.</p>	
<p>3.15 From these topics I learn about grammar and how to use the functions. We all play a short drama after watching a movie without a voices. I feel very happy and perhaps this class will be the happiest class to learn about English. Thank you.</p>	
<p>3.16 (ABSENT)</p>	

4. Diary Entries for Lesson Four

LEARNERS' DIARY ENTRIES		TEACHER'S DIARY ENTRY
4.1	(ABSENT)	I was on time for class today. There was a drama competition today at AIM and I was a bit busy. We did Lessons 4 & 5 before doing the first quiz. I played a Japanese song and then wrote the lyrics (in roman) on the board. I cancelled the words one by one and they memorized the lyrics gradually. They were happy to realize that even though they do not know Japanese they could remember the lyrics, which were totally foreign for them. This seem to make them realize that learning a language is not as difficult as they perceive it to be. Then we sang a song (The Power of Love) before we took a break. We can the tenses in the song from the present to the past tense. We then did lesson seven. The students seemed participative but a few are so quiet. I hope they've learnt something today.
4.2	Today we are introduce to use the correct grammar in our written and the rules/structure of grammar. We know how to speak and make up our sentences. I hope we will sing more new songs.	
4.3	Firstly I'm sorry because I can't came with you and my friend last week because I must be at my village because my auntie die. So after work I back to Kelantan for this day. I am so sorry but no inform first.OK about my class for this day I interest about traveller's Thomas Cook – " The World's First Package Tours' but I not satisfied about sings The Power of Love. Is not best sing.	
4.4	Today I've learned grammar. I'm going understanding it. I've listened song and sang.	
4.5	Today I can't enjoy in my class. I don't know why.	
4.6	I think it's a nice class today. Today's class I have learn more about writing, express writing or grammar, listen and pronunciation about words with song. I have poor listening or catch the word after listen.	
4.7	Mostly felt happy today. About grammar I think I can differentiate the part simple from present simple quite a bit. I hope I can understand more about this. I also hope I can speak English well. Hopefully you can teach me.	
4.8	Learning at class is better than house Learning at house is better than office Learning at office is better than library. So every place is better to learn. I would like to suggest that one day we make a trip to any interest place such as museum or elsewhere which is directly involved with our lesson to improve our language. Maybe we can go to place which everyone speak English to learn, catch up how to speak naturally. * pendedahan kepada English.	
4.9	Today I learn about past and present tense and they get the quiz and also learn by song.	
4.10	(ABSENT)	
4.11	I think we need to talk more in public. Need more practise in reading and spelling Frankly speaking, I did not know much about new English words. I feel my grammar is still poor and need to learn more. There are so many words that I can't understand and need some explanation.	
4.12	(ABSENT)	
4.13	Today I learn about past tense using songs, and a few grammar thing like article. Finished lesson 7. I think I want to know about how to use right word at certain situation	
4.14	Today have a test. I answer very bad. I hear a story from our friends and I feel OK But today don't have many songs. I love to learn in this class. Maybe we can insert other languages in our class. I like to learn like this now that we learn Japanese songs.	
4.15	Today I learning about grammar and as usually learning about song. I like it I also learning about Japanese song. It was very difficult to learn but it give me way how to learn about grammar from the song.	
4.16	Learn with electronic medium such as listen as radio for listen and check exercise. Home rules topic, plural and singular, reading and vocabulary, writing and guessing. Learn about tourism history. You make English so fun. Thanks. I'm so sorry for my attitude and discipline. I know I'm so poor about it but I can't help it. Actually I'm facing a big problem and I don't have anybody shoulder to cry. Hope my apologies are accepted. You are really good in teaching and I learn many things from you. Thanks.	

5. Diary Entries for Lesson Five

LEARNERS' DIARY ENTRIES		TEACHER'S DIARY ENTRY
5.1	Because now still in Raya week, I'm very tired. But I'm enjoyed class today. I'm understand for today lesson.	Today's class started rather badly. There was a change in class venue. I had to drag my bags all the way to R12 which was at the end block and for that matter at the end of the corridor. It was tiresome. On top of that the room had no electric outlet and both the air-con units were out of order. The students came late because (probably like me) they couldn't find the place. They were sweaty too. Then we started chapter 8. Some students who didn't do the quiz last week had to sit for the quiz this week. So I gave the rest of the class a writing assignment instead. Good thing Puan B came and advised us to move to R1 instead – the air-con was working and there was an electric outlet for us to play the cassette player. Best of all it was at the entrance of the block. So our class proceeded well after that. We sang (Total Eclipse of the Heart) and did grammar exercises. The participants wrote in groups. They wrote their essays on mahjong paper and then read them aloud. The class corrected the essays. Meanings and grammar points were discussed as they read their essays. Their essays are fairly poorly written. Most essays need to be improved in terms of organization of ideas, conveyance of meanings and language use. After the discussion they looked tired and solemn. I'm not sure if they're having fun today (or whether they've learned anything).
5.2	I interested to learn more statement using a grammar. To make different between present and past tense. Some people/ maybe most of us are not familiar with the sentences using the past tense and past continuous tense. The word/sentences are changed when we change to past tense. So I think we better do this specific.	
5.3	For this day I don't have any comment but I'm happy with you for this class. With you I know many grammar, past tense and expressions of past time in this time.	
5.4	I've learned grammar, past tense and test. Change present tense to Past tense. Sing song.	
5.5	Today is my first test in English. I felt good but I don't know how to write essay. May be I don't have any idea to write on.	
5.6	Class today is very nice. I learned more about grammar and pronounce the words. I like today's class because it is very effective to make me confidence to speak English. I hope I will improve my English with this class and I will solve my problem when I try to speak English.	
5.7	So I get to know about past tense more because I write a long story today using a past tense. That's mean I want to thank you about. I hope you will teach me more about English so I can master this language.	
5.8	So far the class is going good. But I still don't know whether I am getting better or not. Can you tell the class how to write formal and informal letters. And how to make Essay's look better with many different words. It's really important to us to do paper works/ make reports etc.	
5.9	5.9 (ABSENT)	
5.10	I would like to apologize to you for not attending your class last week. Due to unavoidable circumstances I have to miss your class. Anyway I thank you so much for allowing us to sit for the quiz. The class was as interesting and effective today as it were earlier. Thank you.	
5.11	First of all I felt very sorry about the accident that you had met. Do not feel so bad about it. It is normal for a person to had an experience with it. Today I learned a lot of grammar and writing. I think we need a writing to improve ourselves. For the time being, we need to learn more spelling for a new words.	
5.12	As usual, I quite happy with an English result. So far I have to upgrade my hardworking time to earn more English knowledge.	
5.13	5.13 (ABSENT)	
5.14	It's raining when we want to go out. I was so sad when I read your letter (about your car). In the class I sit in a group to write a story about 'something went wrong'. It's was nice story (in the radio). Next Saturday, maybe I can try my best to write another story.	
5.15	Today I sing a new song entitled 'Total eclipse of the Heart' - the singer is Bonnie Tyler. I feel very happy although the key is very high. We all use G Minor. Then my group describing what happened to Bob. Who is Bob? We don't know him We learn grammar too.	
5.16	Learn to listen and the topic is something went wrong. Working in group. Singing. Before this song just entertain me but now I realize that song also can teach!	

6. Diary Entries for Lesson Six

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
6.1 (ABSENT)	<p>My car has been repaired and so I drove to TTC. ml can bring everything with me. The students were cheery as usual. We did Unit Nine and talked about Malaysian families. Then I read aloud a story(to be retold).The title of the story was "The cat who thought he was a dog and the dog who thought he was a cat". The students were listening attentively, not knowing , I suppose, that they would have to retell the story. What I gave them the task of writing out the story they had just listened to, they all seemed taken by surprise. They enjoyed themselves very much. Then we listened to the song "No Matter What". Zal was particularly enjoying the song. After that the students wrote out the story they heard earlier. Zan was cold because he was caught in the rain. I enjoyed the class and felt a little sad that the course will end soon.</p> <p>I played the song "No Matter What" throughout the time the students wrote the story. Some students started to hum and sing a few verse here and there. I think the tune must have lingered in their minds. The students referred to their dictionaries as they wrote. Others worked in pairs. Most wrote alone. We went home a bit earlier today.</p>
6.2 We might be listening more materials other than radio and television like a magazines newspaper reports, a information's using computer/net. Maybe we can bring our own ideas about this.	
6.3 Same for next day I don't have any idea want to write to you. In my small diary. In this day I very tired because burden in my job so I not ready. For this class I am so sorry.	
6.4 Today I have learned possessive adjectives, sing a song and write a short story about a dog and a cat. It is so fun.	
6.5 Today I'm learning grammar and I get my test result.	
6.6 Dear madam I so sorry to hear that are was involved in an accident last weekend. I hope you will be find. Today's class is very nice to me because I learn more about vocabulary, pronounce use the grammar and create the short sentence to make a new story. Thanks for this class.	
6.7 I feel happy today just like before. Today I can sing Boyzone's song and I very like it. I think I don't comment today so that's it.	
6.8 It is good idea to learn English in the internet. Why don't you set up a homepage to learn English level one first. So we can know that its giving benefit or not. Can you give any hints about final exam?	
6.9 Very nice class today b'coz have a song, story and the most important I can early go back.	
6.10 Dear madam It is alright today but I'm a bit disappointed that we have finished early. See you again next week. Bye. Thank you.	
6.11 How's your kancil anyway. It is still in the workshop. What did I learn for today. How to spell and write from a song How does the words mean too. Suggestion. Do a lot of test and oral test.	
6.12 Today's class ended EARLY. Many of my classmates were absent on this day. The weather was quite bad raining day. Anyway I had a great time in class.	
6.13 (ABSENT)	
6.14 Today , something went wrong to me because my wallet have lost in taxi car. I was so sad about it. I listen to the radio and of course your story too. The song was very nice and I like the singer. And last, I hope I found my wallet. So sad.	
6.15 Today we learn about Family Life. How the life at France compare with life in Malaysia. Then we sing a new song entitled "No Matter". It sound good. I like the lyrics.The last work before we go home is write a story about The cat who thought she was a dog and the dog who thought he was a cat' with accompaniment of song No Matter.	
6.16 (ABSENT)	

7. Diary Entries for Lesson Seven

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
7.1 Public speaking on this week is very enjoyable. I hope this activity can be do it on most time.	Today's class is a bit dull. I feel tired. The first thing we did was to go through chapter 10. Then we had free conversation. The students took turns to sit in front and answer various questions from their peers. The activity went on for quite sometimes and some of the students looked nervous. One girl was asked all kinds of questions which she answered quite well, I thought. The students were participative. They asked many questions, sometimes teasing the person in front. They enjoyed themselves. After everyone has had their turn, we had a break. When class resumed, I gave them quiz no.2. It took them quite a while to complete the quiz. I played instrumental songs while they did the exam, "Silky Imagination. After the quiz, we sang a song. As usual the students enjoyed the singing session. They were singing loudly. I feel quite sad thinking about the fact that this is our second last class.
7.2 I've got nothing to write about. I'm scared about the final exam. What are the most important thing we should have prepared to?	
7.3 Hai. For this day same with next day I'm happy with you in this class. You are a good teacher, a best teacher in my live. Every class you must be have me to heard to song and sing. With this I can involve my grammar and language. Thanks for everything.	
7.4 I have learned so and because, sing a song and learned past tense.	
7.5 Today we learn about relationship in family. I like the reading and talking.	
7.6 Dear madam. Thank for teachers me along the class was walking. I've got learn more about part English term, about listen, pronounce the words. It will give me confidence to speak English as soon as possible. I can or will speak from time to time. Thank you.	
7.7 Mostly I don't have any comment today but I feel happy because I had a conversation session today so that makes me more confident about English language. Today I also I do a quiz and that can improve my writing.	
7.8 I agree with Zan that we need to talk more in class. What was I found that still not all the students talk English very well as well as me. So we need s to talk more to improve English. Do you willing to teach or help us to improve English after English course finish? Maybe at your college ya.	
7.9 (ABSENT)	
7.10 Dear madam It is getting more interesting as weeks go by. I've noted that all of them participating in the class activities very actively. It is good, isn't it? Bye for now and see you next week. Thank you.	
7.11 What do I learned for today. Finally I learned about public speaking and do not afraid when you are in public. Be patient and keep on speaking. I found out that English is very interesting and valuable for a person who involved with people other countries. I hope that I can learned more and more about English. Cheers.	
7.12 The situation in the class for today is quite good condition. My speeches in class are getting better from day to day. I'd like to speak to my lecturer as long as with my classmates. My lecturer also did a lot of talking and a few enquiries too. So long see you in next class.	
7.13 Today is a last day before the exam and we learn about "The Town where I live" After break we got a quiz about 1 hour.	
7.14 All my friends are very happy today also me too. I was so nervous during there have question session (public speaking) and also quiz. I don't remember what I'm doing during Chinese New Year. I hope I will pass my exam.	
7.15 (ABSENT)	
7.16 We learn how describing a place more to our own hometown. We done our quiz slow and steadily. Good marks I hope. I think learning and to be good in English, we have to be brave. When we brave and confident, we can do anything. We also should watch and listen to English movies and songs. Use English as many as we can. Mdm Cordelia also a good alternative in knowing and learning English. I like her very much!!	

8. Diary Entries for Lesson Eight

LEARNERS' DIARY ENTRIES	TEACHER'S DIARY ENTRY
8.1 Today is Saturday, tomorrow is Sunday. This week is the last class have English lesson. Thanks to the Mrs. Cordelia give us tips on how to answer the final exam. Lastly I'm very enjoy English class.	Today's class was only for 2 ½ hours. We had free conversation for 1 1/2 hours.
8.2 I'm enjoying for entire of our classes during this semester. I learn most of thing and understood the grammar as well, and I hope I'll be lucky and successful in this final exam. I wish you luck and happy in whatever you do and we can still keep remembering each other. Now I'm very sure and confident about my spoken and it's will be improve.	The students were happy to get the opportunity to express themselves. After that I told them the format of the final exam and reminded them on the areas to be covered. Then we sang the song "Snow on Sahara".
8.3 (ABSENT)	They could not guess the nationality of the singer. They were really surprised to find out that she is Indonesian. They enjoyed the song. I was a little sad today to think that this is our last class together. I wrote the students a farewell letter. During the free conversation, I really felt touched when Su talked about why he loves his girlfriend. He's really a nice guy. I hope he'll be happy forever. I was also touched when Mus gave me a key chain with an elephant motif. She said it was a symbol of the strong friendship we have developed. I tried to put on my bravest face and pretended that the parting is just a normal part of any course. But deep down I knew that I was going to miss all of them. It has been great teaching them.
8.4 Today I have learned I've got and public speaking and this a last class for English. My English seem like improving compare to the beginning of the English class.	
8.5 Today we learn how to use 'have got' . And we go home early. We have three weeks to final exam. I'm not ready yet.	
8.6 Thank for all, I hope you will enjoy with your family. I am sorry if I was make something wrong when the class is going on. Today class is very nice and sadness. The nice thing is I learn about English and try to make public speaking. The sadness thing it was a last class. That all, thank you very much. I hope I will meet you again next time.	
8.7 Today is our last class so that I hope we can see each other again afterwards. I'm very admirer you because you are very kind and nice person. Actually I don't have such a very nice teacher like you before. That's why I'm very like you. I hope we still contact after this although we not see each other.	
8.8 Today is last day for our English class. So far what was I learned is not enough and I still can't see any improvement on my language. But I will try to improve myself to be good in English. I would like to express my thanks to you as teacher and I won't forget your hard work that you put to teach us. * Teacher are equal to God –for Hindu's/myself.	
8.9 (ABSENT)	
8.10 Dear madam. Thank you for the wonderful time that we all spent together for the English class. I've always hated language classes as it was a boring subject to me. But you have shown to me to me how beautiful it is to learn a language. I'm sure you have put it in a lot of effort into it. Thank you again for the time and energy you have spent for us. I wish you and your family the very best for the future. May god bless you. Bye for now. Thank you. Regards N/B: the world is round and it is a small place. So, we will all meet sometimes in future. (I hope so).	
8.11 Thank you for teaching us and hope to meet you again. I did appreciate what you have teach us. So far I have learn a lot about English lesson. You have so many solution to teach us how to improve in English. Thanks again. Cheers	
8.12 Today I learn how to talk in front the class. How to answer question and how to ask question. I also know about Indian culture from my friend Su, and how to make an essay with the past tense and present tense situation. This is the last day of my English class and I'm on the way of preparing my struggleness for an examination. I hope I wish to all my classmates for their fullest of struggle at preparing on their coming examination. So good luck!!!	
8.13 Last class. Doing free conversation and sing song. Comment: I found your class is so enjoyable and fun. I don't have any problem with your class. Thank you.	
8.14 I want to say thank you to my very beautiful teacher. It's hard to say goodbye to you but I hope we can see you one day if you still know me. We have chit-chat about 3pm-5pm. It's fun and I enjoyed it. And after this I want to buy Anggun cassette. It was a nice song. And I think it's not enough for me to learn English and this is the best English class that I have. So sad to me. Bye.	
8.15 Today is a last day before the exam and we learn about "The Town where I live" After break we got a quiz about 1 hour.	
8.16 Thanks a lot .. Love you . Take care!!!.	

Appendix 3 : Researcher's Analysis of Students' Perceptions

Lesson 1

In entry 1.1 the student's perception is that the class is enjoyable especially the drama, reading and grammar sessions. He also enjoys the class because some people make jokes in class.

In entry 1.2 the student reveals his perception of the teacher as someone she considers nice and understanding. Her perception of herself is that she is learning more than she has ever learned before.

In entry 1.3 the student writes that she is happy in class because she feels that she can improve her English by attending this class.

In entry 1.4 the student holds the same perception as the student who made entry 1.1, i.e. that the class is enjoyable because of the activities carried out i.e. the drama, reading and grammar. This student also feels that she had learned a lot from this class.

In entry 1.5 the student merely perceives that the class was okay.

In entry 1.6 the student writes her perception of the teaching method which she thinks is attractive and can help her how to learn new words easily.

In entry 1.7 the student reveals that he feels the class is good because it is not boring.

In entry 1.8 the student shares his perception that his English is improving.

In entry 1.9 the student states that he likes the class because he feels happy being with his friends and teacher. He feels that the teacher teaches clearly and he can understand what is taught.

In entry 1.10, the student says that he has enjoyed the class very much and that the class is innovative and refreshing.

In entry 1.12 the student feels that the class is 'nice'. He thinks that the teacher knows what is good for the class and all the things she wants the students to do would benefit them.

In entry 1.13 the student states that he feels good and that he has learned something from the class.

In entry 1.14 the student feels that he can improve his speaking and writing in the class and that the jokes shared with his group members make the class fun.

In entry 1.15 the student writes that he feels happy in class because he has fun during the drama session. The students cannot remember their lines and this makes the drama funny. He also feels happy about singing a new song every week.

Lesson 2

In entry 2.1 the student's perception of the class is that it was enjoyable. He attributes this to the activities (story-telling and singing) carried out in class that day and also the fact that he learns how to use certain language items (pronouns, verbs and sentences).

In entry 2.2 the student's perception is that the drama activity gives him the opportunity to express himself, to be sensitive to the situation of the drama, and also how to use common expressions. His perception of drama was that it is simple but needs a lot of practice. The drama also helps him overcome his nervousness.

In entry 2.3 the student writes that she has no comments about the class. She says that she is happy in class because of the teacher and her classmates. She feels the warm relationship motivates her to learn to speak, write and sing in English. She confesses that she has never liked English class until then.

In entry 2.4 the student's perception of the class so far is that it is good for him. In just two lessons he feels that he has gained confidence. He claims being nervous when he first entered the class but by the second lesson he has become more confident.

In entry 2.5 the student's perception is that he enjoys the class and he has learned how to speak in English.

In entry 2.6 the student's perception of the class is that it is a good program and feels she could learn a lot from the class and thus improve her English. She thinks she is weak in pronunciation, grammar and vocabulary. She holds the opinion that periodical testing can help students improve their English.

In entry 2.7 the student shares her views that she feels happy filling in the blanks in the lyrics of the song. She enjoys the singing session and feels she has learned a lot even though she is still confused about verbs and irregular verbs.

In entry 2.8 the student only writes about how he feels about himself as a learner of the English language. He has negative perception of himself as a learner of English.

In entry 2.10 the student's perception of the class is that it is interesting and lively.

In entry 2.11 the student thinks that there is a need for more exercises on pronunciation.

In entry 2.12 the student's perception is that the teacher's 'great teaching and support' is instrumental in making the class 'nice'.

In entry 2.13 the student's perception of the class is that it is enjoyable especially because of the drama.

In entry 2.14 the student's perception is that he has learned many things. He enjoys the grammar exercises, the songs and the quizzes.

Lesson 3

In entry 3.1 the student's perception of the class is that it was a happy class. As for the activities, he enjoys the reading practice and grammar but mentions that learning grammar can make him feel sleepy.

In entry 3.2 the student's perception is that he has learned many things and the best part is the drama. He likes drama because it gives him an opportunity to speak, to understand the context and to use common phrases. He feels that with ample practice one can learn how to speak without being nervous.

In entry 3.4 the student shares his view that he feels his weakness in writing and speaking has affected his performance at work.

In entry 3.5 the student writes that he likes the class even though he does not like to act.

In entry 3.6 the student mentions that he learns how to listen to the lyrics of the song and that he tries to understand the meanings of the words in the song.

In entry 3.7 the student's perception is that the class is not boring and he feels happy. He also says he is still confused about grammar.

In entry 3.8 the student asks the teacher for ideas on how he can improve his spoken English. He says he does not feel confident to speak English in public. He mentions one strategy he uses to improve his English which is to speak English whenever he goes shopping.

In entry 3.10 the student's perception of the class is that it is interesting. He mentions that he is not able to concentrate well because he has some minor problems. Nonetheless he becomes more participative later.

In entry 3.11 the student's perception is that he needs more practice on grammar, pronunciation, writing (essays, etc) and speaking to native speakers of English.

In entry 3.12 the student's perception of the class is that it is fun and not boring. He feels that by listening to songs he can listen for new words and sentences. He feels that this 'listening' and 'checking' activity can help him improve his English.

In entry 3.13 the student thinks the class is all right.

In entry 3.14, the student's perception is that the grammar session is boring and makes him fall asleep.

In entry 3.15 the student's perception of the class is that, to him, it is the happiest class in which to learn English.

Lesson 4

In entry 4.2 the student has the perception that he knows how to construct sentences after the grammar session.

In entry 4.3 the student says she likes the reading passage but does not like the song “ The Power of Love” as she thinks the lyrics are rather obscene.

In entry 4.4 the student’s perception is that he is beginning to understand grammar.

In entry 4.5 the student mentions that he does not enjoy the class but he does not know why.

In entry 4.6 the student’s perception is that the class is nice and that he learns more about writing and listening and pronunciation through singing. He states that he had difficulty trying to listen to the lyrics of the song.

In entry 4.7 the student feels that he can differentiate between the simple past tense and simple present tense. He also hopes to learn more about this and to be able to speak English well.

In entry 4.8 the student’s perception is that we can learn anywhere and suggests a field trip where students can use English in natural setting.

In entry 4.9 the student writes about what is learned for the day – grammar items and also learning language through a song.

In entry 4.11 the student’s perception is that there are a lot more that he needs to learn. He feels that his progress is slow and that he needs to do more public speaking, more reading and spelling and learn more new words. He feels he is weak in grammar and does not know the meanings of many words.

In entry 4.13, the student feels he wanted to know how to use words appropriately.

In entry 4.14, the student states that he loves to learn in the class and that he feels good listening to what his friends say in class. He likes the idea of using foreign languages in the class to illustrate grammar points.

In entry 4.15, the student's perception is that he likes listening to the Japanese song and that he can learn grammar from songs (songs could be used to learn grammar).

In entry 4.16, the student mentions that the radio is used for listening exercise. Her perception is that the teacher makes English fun and is good in teaching and she learns many things from her.

Lesson 5

In entry 5.1 the student's perception of the class is that it is enjoyable and that he understands what is taught.

In entry 5.2 the student thinks the session on tenses is not adequate and more time is needed to learn grammar.

In entry 5.3 the student's perception is that he is happy in class.

In entry 5.4 the student just mentions what he learns that day.

In entry 5.5 the student's perception is that he feels good even though he does not know how to write the essay.

In entry 5.6 the student feels that the class is very nice and she likes it because the class helps her gain confidence.

In entry 5.7 the student's perception is that he has begun to understand the use of the past tense after writing a story using the past tense. He expresses his thanks to the teacher and express his hope that the teacher will teach him more about English so that he could understand English better.

In entry 5.8 the student's perception of the class is that it is going on fine. However he is not sure if his English is improving or no. He mentions that writing in English is important for his job and requests the teacher teach the class how to write informal and formal letters.

In entry 5.10 the student's perception is that the class is , as usual, interesting and effective. He apologizes for not coming last week and says thanks to the teacher for giving them the opportunity to sit for the quiz which they did not sit for the previous week.

In entry 5.11 the student feels that more writing activities are needed. He also feels spelling should also be taught more so they could enrich their vocabulary.

In entry 5.12 the student states that he is happy with his English result and feels more motivated to learn English.

In entry 5.14 the student feels sad when she hears about the accident in which the teacher is involved.

In entry 5.15 the student mentions that he feels happy to sing the song 'Total Eclipse of the Heart' because the key is very high.

In entry 5.16 the student writes that she realizes that we can learn from songs. Before this she thought that songs only had entertainment value.

Lesson 6

In entry 6.2 the student makes a suggestion that they learn English through the internet.

In entry 6.3 the student writes that she is not attentive in class because she had a lot of work to do at the office.

In entry 6.4 the student write about what she learned in class but does not give any elaboration.

In entry 6.5 the student just mentioned what he learned that day.

In entry 6.6 the student's perception is that the class is nice because he learned more vocabulary, pronunciation, grammar and how to construct short sentences.

In entry 6.7 the student writes that she feels happy in class because he likes the song "No Matter What".

In entry 6.8 the student suggests that the teacher teaches through the internet to find out whether it is really effective to learn through the internet. He also asks for hints on the final exam.

In entry 6.9 the student's perception is that the class is very nice because of the song and the story, and also because they could go home a bit earlier.

In entry 6.10 the student perception's of the class is that it was alright. He also writes about his disappointment because the class ended earlier than usual.

In entry 6.11 the student writes that he learned to spell and write from a song. He suggests hat more test especially oral tests be administered.

Lesson 7

In entry 7.1, the student's perception is that the class is enjoyable and he hopes the activity (free conversation) will be carried out more often.

In entry 7.2, the student just mentions that he is scared of the final exam and asked what he should prepare for.

In entry 7.3, the student writes that he is happy with the class. He thinks the teacher is a good teacher, the best teacher he has ever had. He feels that the teacher's use of songs in every class has helped him improve his grammar and language.

In entry 7.4, the student mentions what he learned that day which are 'so' and 'because', and the past tense.

In entry 7.5, the student writes that he learns about family relationships. He also mentions that he likes reading and talking.

In entry 7.6, the student writes about his perception of the class thus far. He feels that the teacher has guided him along and he has learned a lot and has gained confidence to use English.

In entry 7.7, the student's perception is that the free conversation has helped him gain confidence to use English and he feels very happy about that.

In entry 7.8, the student perception's is that the class needs more opportunity to converse freely. He feels that many of his classmates do not speak English very well and they need more practice.

In entry 7.10, the student's perception is that the class gets more interesting as time goes by. He also feels that the class participated actively in class.

In entry 7.11, the student's perception is that he has gained confidence to speak in front of the class. He also holds the perception that English is very important especially to communicate with foreigners.

In entry 7.12, the student feels that the class is quite good. He feels that his speech has improved and he likes to talk to the lecturer as long as it is a group conversation. He also feels that the teacher does a lot of talking and questioning.

In entry 7.13, the student only writes about what the class did on that day.

In entry 7.14, the student's perception is that all her classmates including her are very happy in class. She also writes that she is nervous during the question answer session.

In entry 7.16, the student writes about her perception that to learn English you must be brave. If we are brave we will be more confident. She also believes that we must also use every opportunity available for us to speak English.

Lesson 8

In entry 8.1 the student's perception is that he enjoys the class.

In entry 8.2 the student just writes that he enjoys the class and he has learned a lot of things including grammar.

In entry 8.4 the student's perception is that her English is improving compared to the beginning of class.

In entry 8.5 the student thinks she is not ready for the exam yet.

In entry 8.6 the student perceptions are that the class is nice and yet sad. Nice because of the activity and sad because it is the last day.

In entry 8.7 the student's perception is that the teacher is kind and nice.

In entry 8.8 the student perceptions are that what he has learned so far is not enough. He also writes that the teacher has worked hard.

In entry 8.10 the student's perception is that the class is wonderful. He also writes that the teacher has shown him how beautiful it is to learn a language. He thinks the teacher must have put a lot of effort in her teaching. He no longer hates English class.

In entry 8.11 the student's perception is that he has learned a lot. He appreciates what the teacher has taught him. His perception of the teacher is that she has so many "solutions"(approaches?) to teach them how to improve in English

In entry 8.12 the student only writes about what was learned in class that day.

In entry 8.13 the student's perception is that the class is enjoyable and fun and she has no problem with the class. The student also writes about his preparation for the exam.

In entry 8.14 the student's perception of the class is that it is fun and she enjoys it. She also thinks the song by Anggun is nice. Her perception of the course is that it is not long enough and she wants to continue learning English.

In entry 8.15 the student only writes about what the class did on that day.

In entry 8.16 the student only says thanks to the teacher and asks her to take care.

Appendix 4 : Inter-rater's analysis of the students' and teacher's diaries.

1. Analysis of diary entries for Lessons 1-2

Students' perception	Teacher's Perceptions	Affective factors evident
<p>Lesson 1</p> <ul style="list-style-type: none"> • Did not know what to expect at first but almost all were willing to learn • Lesson went well – enjoyed the class • Self-analysis – many lacking in confidence of the language • Not much opinion on lesson itself expect –one which says teacher knows what she's talking about – activities motivated students 	<p>Lesson 1</p> <ul style="list-style-type: none"> • Lesson went well • Students at first not responsive but later warmed up – a positive sign for learning to take place • Activities suited students' learning abilities and emotional needs 	<ul style="list-style-type: none"> • Afraid • No confidence • Eagerness to learn
<p>Lesson 2</p> <ul style="list-style-type: none"> • Lesson went extremely well • Learning did take place – suggestion of improvement in grammar • Excitement in class • Activities invoked interest and response • Teacher is doing her job well • Understand that more work need to be out in if want to improve English – very positive sign 	<p>Lesson 2</p> <ul style="list-style-type: none"> • Fun, enjoyable and relaxed lesson • Excitement among the students • Successfully invoked their curiosity and interest • Learning most probably took place 	<ul style="list-style-type: none"> • Highly motivated • Happy with teacher and lesson • Beginning to care to improve English proficiency

2. Analysis of diary entries for Lessons 3-5

Students' perception	Teacher's Perceptions	Affective factors evident
<p>Lesson 3</p> <ul style="list-style-type: none"> • Students were more confident to talk about activities and topics covered unlike previous two lessons • Know they are learning something and want to learn more – a very positive attitude towards English is developing • 	<p>Lesson 3</p> <ul style="list-style-type: none"> • Highly motivated and it rubbed on to students • Knows what subjects interest students – exploited this knowledge to the fullest – with positive results • The class was fun, activities went on smoothly, learning took place • Students were more emotionally involved and very motivated • Teacher pleased with herself 	<ul style="list-style-type: none"> • Very motivated • Confidence improving • Beginning to trust teacher and themselves
<p>Lesson 4</p> <ul style="list-style-type: none"> • Students responsive • 4.8 – field trip suggestion – positive sign for learning • slowly beginning to look at English for communicative purpose & not just as a subject to learn 	<p>Lesson 4</p> <ul style="list-style-type: none"> • lesson well executed • students seemed responsive but less energetic- teacher concerned 	<ul style="list-style-type: none"> • positive • more confident
<p>Lesson 5</p> <ul style="list-style-type: none"> • Revelation time ! 5.16 • Students learnt a lot • Lesson activities as interesting and enjoyable as before • Many need to improve writing skills • Develop a special bond towards teacher 	<p>Lesson 5</p> <ul style="list-style-type: none"> • Lesson well organized • A bit of problem with venue • Students able to do exercises • and work together. • Students participative and contributed to lesson. • Teacher wondered whether learning took place. 	<ul style="list-style-type: none"> • More confidence but still not enough ummph! • Self – critical and often apologetic but are apologies enough

3. Analysis of diary entries for Lessons 6-8

Students' perception	Teacher's Perceptions	Affective factors evident
<p>Lesson 6</p> <ul style="list-style-type: none"> • Students talking responsibility of their own learning – giving suggestion they think can improve them further • Students know teacher takes her classes seriously 	<p>Lesson 6</p> <ul style="list-style-type: none"> • Class started on a cheerful mood • Teacher is very excited about teaching – really enjoys her role and knows her purpose • Students liked singing 	<ul style="list-style-type: none"> • Eagerness to learn • Cheerful • But still this lingering feeling of being afraid
<p>Lesson 7</p> <ul style="list-style-type: none"> • Students very appreciative of teacher • 7.10 – wrote of his/her responsive mates – denoting good • most activities are good and relevant to students • more on oral – conversational English 	<p>Lesson 7</p> <ul style="list-style-type: none"> • Teacher not in very good mood – perhaps because the course was going to end soon • Conversation activity made students nervous 	<ul style="list-style-type: none"> • positive note • happy with teacher • afraid of exam • there's a whole new world out there!
<p>Lesson 8</p> <ul style="list-style-type: none"> • Students very happy with course • Teacher took her work seriously – made all the necessary effort to make lessons interesting and enjoyable • Students leaving with positive note • Some improvement but most of all the subtle motivation to continue learning the language 	<p>Lesson 8</p> <ul style="list-style-type: none"> • Teacher leaving students with heavy heart – parting is such sweet sorrow • Teacher enjoyed teaching them very much • Quite emotional 	<ul style="list-style-type: none"> • Sad • Very grateful to teacher • Motivated to continuing learning English