AN INQUIRY INTO TEACHERS' READINESS
TO TEACH IN SMART SCHOOLS

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Abstract

This project paper focuses on the findings of a prototype school selected for the Electronic Resource Center (ERC) Project in Rembau, Negeri Sembilan. The study centered on a survey of the teachers' readiness to teach in Smart Schools which are newly reinvented technologically - supported institutions. Findings from this survey seem to confirm that the teachers lack specific knowledge of important aspects of Smart Schools, such as the smart assessment and the roles of teachers and students. A majority of teachers only had basic knowledge and skills in computers, but lack in-depth knowledge of other technological applications to integrate Information Technology into classroom practices. Teachers also lack confidence to teach in technology-supported classroom environments. On-going, effective and essential training sessions in technology was found to be a key requirement to produce competent information literate teachers, capable of teaching with technology in Smart Schools.
KAJIAN KEATAS KESEDIAAN GURU
MENGAJAR DI SEKOLAH BESTARI

Abstrak

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Dedicated to My Children,

Nor Afida, Nor Hafiz and Nor Fariza.

My all of you be inspired to reach for the sky..............in search of your dreams;
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