TABLE OF CONTENTS

Cover Page
Original Literary Work Declaration (i)
Abstract (ii)
‘Abstrak’ (iii)
Acknowledgment (iv)
Table of Contents (v)
List of Abbreviations (ix)
List of Tables (x)
List of Appendices (xi)

CHAPTER 1
INTRODUCTION

1.0 Reading Literature 1
1.1 The Background of English Literature in Malaysian Schools 3
1.2 Overview of English Syllabus at Malaysian Secondary Level 4
1.3 Children’s Contemporary Literature Programme in Primary Schools 7
1.3.1 The Aims and Objectives of the Children’s Literature Programme 8
1.4 Teaching and Learning in Literature-Based Reading Classes 9
CHAPTER 2

REVIEW OF RELEVANT LITERATURE

2.0 Introduction 16
2.1 What is Content-Based Instruction (CBI)? 16
2.2 Theoretical Foundation 22
2.3 Relevant Models in CBI 26
2.4 Pedagogical Reasons 29
2.5 CBI Principles 30
2.6 Why a Need for CBI in the Literature-Based Reading Classes? 30
2.7 Relevant Studies in Reading Literature 34
2.8 Relevant Studies in CBI in ESL Classes 39
2.9 Theoretical and Empirical Concerns 41
2.10 School and Staff Level Concerns 43
2.11 Conclusion 44
CHAPTER 3
RESEARCH METHODOLOGY

3.0 Introduction 47
3.1 Sampling Framework 47

3.1.1 Subjects 49
3.1.2 Selection of English Language Teachers 50
3.1.3 Instrumentation 51
  3.1.3.1 Questionnaires 52
3.1.4 Procedure 55
3.2 Content-Based Instructional Activities 58
3.3 Tests 60
3.4 Reliability and Validity of the Questionnaire 61
3.5 Analysing of Data 62
3.6 Summary and Conclusion 63

CHAPTER 4
PRESENTATION OF DATA ANALYSIS

4.1 Introduction 64
4.2 Presentation and Analysis of Students’ Questionnaire 65
  4.2.1 Analysis of Pre-Reading Questionnaire of All Participants 65
  4.2.2 Analysis of While-Reading Questionnaire with Experimental Group 71
    4.2.2.1 Section (a) Students’ Evaluation: Ability to Speak English 72
    4.2.2.2 Section (b) Students’ Evaluation: Attitude Towards
CHAPTER 5

CONCLUSION

5.1 Overview
5.2 Summary of the Study
5.2.1 Students’ Understanding of the Aesthetic and Language Aspects
5.2.2 Students’ Attitude Towards the Effectiveness of CBI
5.3 Implications
5.4 Recommendations
5.5 Conclusion

REFERENCES
List of References
LIST OF ABBREVIATIONS

BISC - BASIC INTERPERSONAL COMMUNICATION SKILLS
CBI - CONTENT-BASED INSTRUCTION
CRP - CLASS READERS PROGRAMME
CALP - COGNITIVE ACADEMIC LANGUAGE PROFICIENCY
ESL - ENGLISH AS SECOND LANGUAGE
ELRP - EXTENDED LANGUAGE READING PROGRAMME
ZPD - ZONE OF PROXIMAL DEVELOPMENT
UPSR - UJIAN PENCAPAIAN SEKOLAH RENDAH
KBSM - KURIKULUM BERSEPADU SEKOLAH MENENGAH
KBSR - KURIKULUM BERSEPADU SEKOLAH RENDAH
## LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3.1</td>
<td>Students’ Attitude towards Reading English Storybooks</td>
<td>53</td>
</tr>
<tr>
<td>Table 4.1</td>
<td>Pre-Reading Questionnaire to all Participants</td>
<td>66</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>Ability to speak English</td>
<td>72</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>Attitude towards English Storybooks</td>
<td>74</td>
</tr>
<tr>
<td>Table 4.4</td>
<td>Attitude towards Activity Done in the Reading Classes</td>
<td>76</td>
</tr>
<tr>
<td>Table 4.5</td>
<td>Aesthetic and Language Aspects</td>
<td>78</td>
</tr>
<tr>
<td>Table 4.6</td>
<td>Effectiveness of CBI Activities</td>
<td>86</td>
</tr>
<tr>
<td>Table 4.7</td>
<td>Pretest Results</td>
<td>90</td>
</tr>
<tr>
<td>Table 4.8</td>
<td>Posttests Results of Experimental Group</td>
<td>91</td>
</tr>
<tr>
<td>Table 4.9</td>
<td>Posttests Results of Control Group</td>
<td>92</td>
</tr>
<tr>
<td>Table 4.10</td>
<td>Perception Measured against Achievement at Posttest 1</td>
<td>95</td>
</tr>
<tr>
<td>Table 4.11</td>
<td>Perception Measured Against Achievement at Posttest 2</td>
<td>96</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

## ACCORDING TO PROCESS OF STUDY

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 3.0</td>
<td>Teacher Checklist</td>
<td>126</td>
</tr>
<tr>
<td>Appendix 3.1</td>
<td>Pre-Reading Questionnaire</td>
<td>128</td>
</tr>
<tr>
<td>Appendix 3.2</td>
<td>Pretest</td>
<td>130</td>
</tr>
<tr>
<td>Appendix 3.3</td>
<td>While-Reading Questionnaire</td>
<td>135</td>
</tr>
<tr>
<td>Appendix 3.4</td>
<td>CBI Lesson with Teacher’s Guide</td>
<td>137</td>
</tr>
<tr>
<td>Appendix 3.5</td>
<td>Post-Reading Questionnaire</td>
<td>152</td>
</tr>
<tr>
<td>Appendix 3.6</td>
<td>Posttest</td>
<td>155</td>
</tr>
<tr>
<td>Appendix 3.7</td>
<td>Upper Primary Level Overview of Literature Programme</td>
<td>160</td>
</tr>
<tr>
<td>Appendix 3.8</td>
<td>KBSM English Language Secondary School Syllabus</td>
<td>168</td>
</tr>
</tbody>
</table>