

BIBLIOGRAPHY

- Ainur,R & Sheena,K. (2004). Learning of Maths and Science in English : Focus on Orang Asli. In *ELT Matters 1 : Issues in English Language Learning and Teaching*. University Putra Malaysia Publication.
- Ambigapathi,P & Revathi,R.(2004). Mathematics And Science In English : Teacher Voice. *Malaysian English Language Teaching Association (MELTA) Journal*.
- Amy, T., Mark, S., Chi, K.W., Shek, K.T & Wing, W.K. (2003). *Which Agenda ? Medium of Instruction Policy in Post-1997 Hong Kong*. Retrieved March 13, 2007 from [http://www.hku.hk/curric/amy tsui/ journal-article](http://www.hku.hk/curric/amy%20tsui/journal-article).
- Bennett, J. (2003). *Teaching and Learning Science*. London : Continuum Publication.
- Brinton, D.M., Snow, M.A., & Weschc, M. (2003). *Content-Based Second Language Instruction*. United States of America : Michigan Press.
- Brown, D.H. (2000). *Principles of Language Learning and Teaching* : San Francisco.
- Brown, J.D., & Rjodgers, T.S. (2002). *Doing Second Language Research*. London : Oxford.
- Chamot, A.U., & O'Malley, M.J. (1994). *The CALLA Handbook : Implementing the Cognitive Academic Language Learning Approach*. United States of America : Addison-Wesley Publishing Company.
- Chan, S.H., & Tan, H. (2006). *English for Mathematics and Science : Current Malaysian Language-in-education Policies and Practices*. [Electronic version]. Retrieved March 13, 2007 from [http:// www.channelview.publications.net/le/020/0306/leo0200306.pdf](http://www.channelview.publications.net/le/020/0306/leo0200306.pdf).
- Chaudron, C. (1998). *Second Language Classrooms.Research on teaching and learning*. New York : Cambridge.
- Cheng, J. (2007, January 27). Self-directed learning the key. *The Star Publication*, p. N43.
- Collier, V.P. (1999). Acquiring a Second Language for School. In *Teaching English As A Second Language*. United States of America : McGraw-Hill.
- Din, Y.Y., Wing, K.T., & Sin, P.C. (2003). *Evaluation of the Effects of Medium of Instruction on the Science Learning of Hong Kong Secondary Students : Performance on the Science Achievement Test*. *Bilingual Research Journal*, 27, 295-331.
- English gives competitive edge.(2006, November 8). *The Star Publication*, p. N8.

- Ewer, J.R. (1976). *The Specialized Training of Teachers and Programme Organizers. Teaching English for Science & Technology : SEAMEO Regional English Language Centre.* Singapore : University Press.
- Fewer answer Maths and Science in English. (2006, December 26). *The Star Publication*, p. 16
- Fueyo, V. (1999). *Below the Tip of the Iceberg : Teaching Language Minority Students. In Teaching English As A Second Language.* United States of America : McGraw-Hill.
- Ganti Mathi,K. (2004). *Perceptions of teachers towards the teaching of Science in English In Form One.* Unpublished Project Paper. Masters of Education, University of Malaya.
- Gill, S.K. (2006). *EMI In Higher Education in Malaysia : The Dilemma of the State Agents of Implementation.*[Electronic version]. Retrieved March 3, 2007 from <http://www.fssk.ukm.my/saran/>.
- Gill, S.K. (2006). *Change in Language Policy in Malaysia : The Reality of Implementation in Public Universities.* [Electronic version]. Retrieved March 13, 2007 from <http://www.channelview.publications.net/clip/007/0082/cilp0070082.pdf>.
- Godman, A. (1975). *The Language Of Science From The Viewpoint Of The Writer of Science Textbook. Teaching English for Science & Technology : SEAMEO Regional English Language Centre.* Singapore : University Press.
- Hamidah,R., Aziz,N.,Mukheta,I. et al. (2005). *Teachers' Competency In The Teaching of Mathematics In English In Malaysian Secondary Schools.* [Electronic version]. Retrieved March, 13 2007 from http://math.unipa.it/grim/21_project/21_malasya_Rahman_31-6-05.pdf.
- Hassan, A. (2005). *Language planning in Malaysia : The first hundred years.* English Today. The International Review of the English Language.London : Cambridge.
- Jarrett, Denise. (1999). *The Inclusive Classroom: Teaching Mathematics and Science To English Language Learners.* [Electronic version]. Retrieved December 13, 2006 from http://www.mwrel.org/msec/images/resources/just_good/11.99.Pdf.
- Kessler, C., Quinn, M.E., & Fathman, A.K. (1992). *Science And Cooperative Learning for LEP Students.* In Kessler, C., *Cooperative Language Learning.* United States of America : Prentice Hall Regents.
- Krashen, S. (1985). *Theory of Second Language Acquisition.*[Electronic version] Retrieved June 12, 2004 from <http://www.secondlanguagelearning.com>.
- Lawton, D.(1981). *An Introduction to Teaching and Learning .* England : Hodder and Stoughton Publication.

- Littlewood, W. (1998). *Foreign and Second Language Learning*. London : Cambridge.
- Lu, D.(2003). *English in Hong Kong. Super Highway or Road to Nowhere? Reflections on Policy Changes in Language Education of Hong Kong*. RELC Journal.
- Many still refusing to teach in English. (2007, January 23). *The Star Publication*, p. N8
- Ministry of Education Annual Report. (2002). Curriculum Development Centre : *The Teaching and Learning of Science and Mathematics in English (TLSME)*. Putrajaya.
- Ministry of Education. (2006). *English for Teaching Mathematics and Science.(ETeMS)* [Electronic version]. Retrieved March 13, 2005 from [http:// www.gov.edu.my](http://www.gov.edu.my).
- Ministry of Foreign Affairs. (2000). Keynote Address for Malaysia International Conference on English Language Teaching. [Electronic version].Retrieved March 8, 2007.
- Mohan, B.A.(1986). *Language and Content*. United States of America : Addison-Wesley.
- Mooko, T. (2004). *An Investigation into the Use of Setswana to Teach Primary School Mathematics*. Language, Culture and Curriculum.Great Britain : Short run press.
- National Secondary School Science Curriculum. (2002).Curriculum Development Centre.
- Ninth Malaysia Plan (2006-2010). *Enhancing Human Capital*. The Economic Planning Unit, Ministry of Finance.
- Noraini,I (2006). *Teaching and Learning of Mathematics*. Kuala Lumpur : Utusan Publication.
- Nunan, D. (1992). *Research Methods in Language Learning*. United States of America : Cambridge.
- Probyn, M. (2004). Making Sense of Science through two languages : a South African case study. *School Science Review*.
- Ramiah, R., Koo, Y.L., & Mustafa, J. (2006). The Discourses of Doing Science in English : Narrating the Interactions between Policy & Practice. *Journal of Language Teaching, Linguistics, Literature*.
- Recruit mentor teachers. (2007, March 6). The Star Publication, p. N8.
- Reiss, J. (2005). *Teaching Content to English Language Learners*. New York : Longman

- Richards, J.C. (1990). *The Language Teaching Matrix*. London : Cambridge.
- Richards, J.C., & Lockhart, C. (1994). *Reflective Teaching In Second Language Classrooms*. London : Cambridge.
- Samuel, M., & Sithamparam, S. (2005). *Preparing the Ground Locally for a Policy Initiative. Perspectives on Policy and Practice in English Language Teaching*. Malaysia : Capital Corporate Communication.
- Selinger, H.W., & Shohamy, E. (1989). *Second Language Research Methods*. New York : Oxford.
- Sidhu, N. (2007, March 11). *Be a true guru*. The Star Publication, p. E9.
- Short, D.J., & Spanos, G (1989). *Teaching Mathematics to Limited English Proficient Students*. Washington : Clearinghouse on Languages and Linguistics. (ERIC Identifier : ED 317086). Retrieved from ERIC (Educational Resources Information Center) database.
- Students still prefer to use Bahasa. (2005, December 23). The Star Publication p. 14.
- Sutman, F.X. Et al. (1993). *Teaching Science Effectively to Limited English Proficient Students*. New York : ERIC Clearinghouse on Urban Education. (ERIC Identifier : ED 357113). Retrieved from ERIC (Educational Resources Information Center) database.
- Switch to English woes to be addressed. (2007, November 10). The Star Publication p. N8.
- Teachers Education Division. (2007) *English for Mathematics and Science (EMS) Module*. Ministry of Education.
- Tellis, W. (1997). *Introduction to Case Study*. [Electronic Version].Retrieved December 30, 2008 from <http://www.nova.edu/ssss/QR/QR3-2/tellis/.html>.
- Thilagavathi (2005). *Problems and Prospects of Learning and Teaching Science in English*. Unpublished MESL research report, University of Malaya.
- Wellington.J., & Osborne.J. (2001). *Language And Literacy In Science Education*. Buckingham : Open University Press.
- Wilardjo, L. (1975).*Reflections of A Scientist on Teaching the English Of Science*. Teaching English for Science and Technology: SEAMEO Regional English Language Centre.
- Wilkins, D.A. (1974). *Second-language learning and teaching*. England : The Chaucer Press.