

ABSTRAK

Pendidikan prasekolah di negara kita berkembang dengan pesat disebabkan pertumbuhan kawasan-kawasan perumahan baru. Pendidikan prasekolah perlu mengadakan aktiviti-aktiviti untuk perkembangan kanak-kanak dari segi, intelek, rohani, emosi dan jasmani. Aktiviti-aktiviti berkumpulan dan individu adalah baik untuk membina kemahiran kognatif, emosi dan psikomotorikal dikalangan kanak-kanak. Adalah dirasakan perlu adanya satu kajian untuk menilai aktiviti berkumpulan dan individu kerana ianya amat berkaitan dan berguna. Oleh itu kajian ini adalah untuk melihat apakah jenis-jenis aktiviti yang dijalankan dan bahan-bahan yang digunakan dalam menjalankan aktiviti. Kajian ini juga untuk melihat kekerapan melaksanakan aktiviti-aktiviti, keberkesanan aktiviti tersebut pada pandangan guru tadika dan masalah-masalah yang dihadapi dalam pelaksanaan aktiviti-aktiviti tersebut. Data dikumpulkan dengan cara temubual berstruktur dan tidak berstruktur, pemerhatian dan dari dokumen-dokumen yang didapati. Sampel terdiri dari 10 orang guru tadika dari 10 buah tadika yang dikaji secara sukarela di kawasan Selayang. Data yang dipungut dianalisis secara kualitatif.

Dapatan kajian adalah seperti berikut;

1. Kebanyakan tadika di Selayang hanya menjalankan beberapa jenis aktiviti berkumpulan dan individu sahaja.
2. Kebanyakan tadika tidak mempunyai bahan-bahan dan kelengkapan yang mencukupi untuk mengendalikan aktiviti secara berkesan.
3. Kebanyakan tadika jarang mengendalikan aktiviti berkumpulan dan individu.
4. Kebanyakan sampel yang dikaji berpendapat aktiviti berkumpulan dan individu adalah berkesan
5. Terdapat beberapa halangan untuk guru-guru melaksanakan aktiviti-aktiviti seperti ruangan, masa, persekitaran dan kehendak ibubapa yang mahu anak-anak mereka diajar secara formal dengan membanyakkan latihan untuk pencapaian akademik.

Pengkaji telah memberikan saranan-saranan untuk menangani masalah-masalah tersebut.

ABSTRACT

Evaluation On ^f Group And Individual Activities In Pre-school Curriculum In The Selayang Area: A Descriptive Study

Pre-school education in our country has increased tremendously because of the rapid development of new areas and housing estates. Pre-schools education should consist of suitable programmes and activities to develop the child intellectually, spiritually, emotionally, physically. Group and individual activities are very good to build-up the cognitive, affective and psychomotor skills among children.

It is felt that a study to evaluate group and individual activities conducted by pre-school will be relevant and useful at this point. Thus, this study aims to examine the types of activities, materials and equipment used in pre-school for group and individual activities. This study also aims to investigate how often the activities are conducted, the effectiveness of these activities and the problems faced by teachers in these activities

The data are collected by means of structured and unstructured interviews, observations, written documents etc.

The sample consists ten of volunteer teachers from ten preschools in the Selayang area. Data collected are analysed qualitatively.

The findings of the research are as follows;

1. Most of the pre-schools conducted in Selayang just have a few types of group and individual activities.

2. Most of the pre-schools do not have enough materials, equipments and teaching aids to carry out the activities effectively.
3. Most of the pre-school teachers seldom plan their activities for group or individual work.
4. Most of the pre-school teachers believe that group and individual activities are effective for learning.
5. There are some constraints facing the teachers in conducting group and individual activities such as the space available, the time factor and the surrounding environment. Some parents want their children to be taught the formal way and feel that teachers should give more written exercises for academic achievement.

The research also give recommendations to overcome the problems.