TABLE OF CONTENTS

ACKNOWLEDGEMENT ii

ABSTRACT iii
ABSTRAK iv
TABLE OF CONTENTS v
LIST OF TABLES x
LIST OF FIGURES x

CHAPTER 1 INTRODUCTION 1

1.1 BACKGROUND OF THE STUDY 1
1.2 THE STATEMENT OF RESEARCH PROBLEM 5
1.3 RESEARCH QUESTIONS 6
1.4 RESEARCH APPROACH 7
1.5 RESEARCH INFORMANTS 8
1.6 THEORETICAL FRAMEWORK 8
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.7 THE SIGNIFICANCE OF THE STUDY</td>
<td>13</td>
</tr>
<tr>
<td>1.8 THE LIMITATION OF THE STUDY</td>
<td>14</td>
</tr>
<tr>
<td>1.9 DEFINITION OF TERMS</td>
<td>15</td>
</tr>
<tr>
<td>CONCLUSION</td>
<td>17</td>
</tr>
<tr>
<td>CHAPTER 2 LITERATURE REVIEW</td>
<td>18</td>
</tr>
<tr>
<td>2.1 INTRODUCTION</td>
<td>18</td>
</tr>
<tr>
<td>2.2 THE WORK-FAMILY CONFLICT LITERATURE</td>
<td>19</td>
</tr>
<tr>
<td>2.3 BASIC CONCEPTS, DEFINITIONS AND THEORIES</td>
<td>22</td>
</tr>
<tr>
<td>2.4 THE IMPACT OF WORK-FAMILY CONFLICT ON WORKING WOMEN</td>
<td>27</td>
</tr>
<tr>
<td>2.5 WHEN MOTHERS BECOME STUDENTS</td>
<td>33</td>
</tr>
<tr>
<td>2.6 CONCLUSION</td>
<td>34</td>
</tr>
<tr>
<td>CHAPTER 3 RESEARCH METHODOLOGY</td>
<td>36</td>
</tr>
<tr>
<td>3.1 INTRODUCTION</td>
<td>36</td>
</tr>
<tr>
<td>3.2 RATIONALE FOR USING ETHNOGRAPHIC METHODS</td>
<td>37</td>
</tr>
<tr>
<td>3.3 SELECTION OF SETTING AND SAMPLE</td>
<td>39</td>
</tr>
<tr>
<td>3.3.1 Setting – The Technocyber Private College</td>
<td>39</td>
</tr>
</tbody>
</table>
3.3.2 Sample 41

3.4 GAINING ACCESS 45

3.5 DATA COLLECTION/FIELD TECHNIQUES 45
  3.5.1 Participant Observation 46
  3.5.2 Informal Interviewing using Semi-structured Questions 47

3.6 DATA ANALYSIS 49

CHAPTER 4 PRESENTATION AND ANALYSIS 52

4.1 INTRODUCTION 52

4.2 ANALYSIS 53

4.3 DOMINANT THEMES 53
  4.3.1 Social Changes that have influenced woman’s traditional role 54
  4.3.2 The constraints of working mother turned student 56
  4.3.3 The inter-connectiveness of work-family-study conflict 58
  4.3.4 Role balancing dilemmas 68
  4.3.5 Relationships are bound to suffer 70
  4.3.6 Self-actualization 71
  4.3.7 Providing role models for children 72

4.4 CONCLUSION 74
CHAPTER 5 CONCLUSION

5.1 SUMMARY OF THE MAIN FINDINGS 75
5.2 IMPLICATION OF THE STUDY 77
5.3 SUGGESTION FOR FUTURE RESEARCH 79
5.4 CONCLUDING REMARKS 80
REFERENCES

APPENDICES

APPENDIX I FIELD NOTES
- Fragments of transcripts
- Abbreviation

APPENDIX II SEMI-STRUCTURED QUESTIONS

APPENDIX III FRAGMENTS OF TRANSCRIPTS OF INTERVIEWS