

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
ABSTRAK	iv
TABLE OF CONTENTS	v
LIST OF TABLES	x
LIST OF FIGURES	x
CHAPTER 1 INTRODUCTION	1
1.1 BACKGROUND OF THE STUDY	1
1.2 THE STATEMENT OF RESEARCH PROBLEM	5
1.3 RESEARCH QUESTIONS	6
1.4 RESEARCH APPROACH	7
1.5 RESEARCH INFORMANTS	8
1.6 THEORETICAL FRAMEWORK	8

1.7 THE SIGNIFICANCE OF THE STUDY	13
1.8 THE LIMITATION OF THE STUDY	14
1.9 DEFINITION OF TERMS	15
CONCLUSION	17
CHAPTER 2 LITERATURE REVIEW	18
2.1 INTRODUCTION	18
2.2 THE WORK-FAMILY CONFLICT LITERATURE	19
2.3 BASIC CONCEPTS, DEFINITIONS AND THEORIES	22
2.4 THE IMPACT OF WORK-FAMILY CONFLICT ON WORKING WOMEN	27
2.5 WHEN MOTHERS BECOME STUDENTS	33
2.6 CONCLUSION	34
CHAPTER 3 RESEARCH METHODOLOGY	36
3.1 INTRODUCTION	36
3.2 RATIONALE FOR USING ETHNOGRAPHIC METHODS	37
3.3 SELECTION OF SETTING AND SAMPLE	39
3.3.1 Setting – The Technocyber Private College	39

3.3.2	Sample	41
3.4	GAINING ACCESS	45
3.5	DATA COLLECTION/FIELD TECHNIQUES	45
3.5.1	Participant Observation	46
3.5.2	Informal Interviewing using Semi-structured Questions	47
3.6	DATA ANALYSIS	49
CHAPTER 4	PRESENTATION AND ANALYSIS	52
4.1	INTRODUCTION	52
4.2	ANALYSIS	53
4.3	DOMINANT THEMES	53
4.3.1	Social Changes that have influenced woman's traditional role	54
4.3.2	The constraints of working mother turned student	56
4.3.3	The inter-connectiveness of work-family-study conflict	58
4.3.4	Role balancing dilemmas	68
4.3.5	Relationships are bound to suffer	70
4.3.6	Self-actualization	71
4.3.7	Providing role models for children	72
4.4	CONCLUSION	74

CHAPTER 5	CONCLUSION	75
5.1	SUMMARY OF THE MAIN FINDINGS	75
5.2	IMPLICATION OF THE STUDY	77
5.3	SUGGESTION FOR FUTURE RESEARCH	79
5.4	CONCLUDING REMARKS	80

REFERENCES

APPENDICES

APPENDIX I FIELD NOTES

- Fragments of transcripts
- Abbreviation

APPENDIX II SEMI-STRUCTURED QUESTIONS

APPENDIX III FRAGMENTS OF TRANSCRIPTS OF INTERVIEWS