Appendix 1 - VOCABULARY ACTIVITIES

Vocabulary Activity 1 - FOOD

1  You buy tea or biscuits in it
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5
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17
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2  A drink that is made from leaves
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14
16
18
20
### Vocabulary Activity 2 – Describing People

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<table>
<thead>
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<tbody>
<tr>
<td>1.</td>
<td>She's a pretty young woman with short dark hair. She's very slim and she's got beautiful eyes.</td>
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<td>2.</td>
<td>He's a good-looking man with curly hair and a moustache. He's quite short and he looks fit.</td>
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<td>3.</td>
<td>He's middle-aged and he's got gray hair and a beard. He's quite tall and he looks really serious.</td>
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<td>4.</td>
<td>She's tall with very short dark hair. She wears glasses and she looks like a banker or company director.</td>
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<td>5.</td>
<td>He's got quite long fair hair and he wears glasses. He's very thin and he looks like a student.</td>
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<td>6.</td>
<td>He's an attractive young man with long hair. He's got beautiful eyes and he looks like a dancer.</td>
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<td>7.</td>
<td>She's very tall and she's got long dark hair. She's slim and she looks like a model.</td>
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<td>8.</td>
<td>He's quite old, with curly white hair and a beard and moustache. He looks like someone's grandfather.</td>
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<tr>
<td>9.</td>
<td>She's a good-looking middle-aged woman with gray hair. She's of medium height and she looks happy.</td>
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<tr>
<td>10.</td>
<td>She's a pretty woman with long dark hair. She's quite fat and she looks nice.</td>
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<tr>
<td>11.</td>
<td>She's of medium height and she's got long blonde hair. She wears glasses and she looks friendly.</td>
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<tr>
<td>12.</td>
<td>He's got quite long curly hair and a nice face. He wears glasses and he looks like a musician.</td>
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<tr>
<td>13.</td>
<td>He's quite old and he's bald. He's got a round face and he looks kind</td>
</tr>
<tr>
<td>14.</td>
<td>She's of medium height with long straight hair. She's quite young and she looks sad.</td>
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</table>
1. Divide the students into groups of four to six.
2. Give one set of pictures and sentences to each group.
3. Go through the sentences with the students and explain any new words.
4. The students spread out the pictures and the sentences face down separately.
5. The students take it in turns to turn over one picture and one description. They read the description and decide whether it matches the picture.
Vocabulary Activity 3 – CLOTHING

Skill: Identifying items of clothing and describing them in detail.

Procedure: Divide the students into pairs. Prepare pictures or photos of different items of clothing. Have the students describe the pictures and photos. Tell them to include any patterns and the color of the items of clothing.
Vocabulary Activity 4 - OCCUPATION

Prepare a set of cards with words related to different occupations, i.e. uniform, shift, office, station, police, nurse, hospital. Divide the class into two groups. One student from each group will take one card and will try to describe the word by drawing on the board. The other team members will try to guess the word. They are not allowed to write any words or letters on the board, only pictures. The time limit is one minute. Students can pick out another card if a word is guessed correctly but only within the time limit. Two points will be given for every word guessed correctly and one point deducted for any passes made.
Vocabulary Activity 5 - DIRECTIONS

Give each pair of student in the class a small toy vehicle and a city map with street names and major landmarks clearly identified. Have the students start at the same location on the map. The teacher will give directions to several places. Teacher will write these directions on the board. Have the student mark each place they arrive to. At the end of the activity, the pair with the most correct answers is the winner.
Appendix 2 – SPEAKING ACTIVITIES

Speaking Activity 1 - FOOD

Prepare two sets of pictures of different food including the ones in the vocabulary activity. Put them in a box. Assign one student to be the seller and the rest of the class as the customers. Have each 'customer' pick out 3-5 pictures. The seller should have one set of pictures. Tell the 'customers' they are going shopping at the grocery store and they must ask for these things from the seller. The seller will give the pictures of the things requested by the 'customers'. The 'customers' are not allowed to show their cards to the seller. 'Customers' then go to the cashier, who is the teacher, and, count the total of identical pairs of pictures they have. Each pair gets one point.
Speaking Activity 2 – DESCRIBING PEOPLE

Materials Needed: A large collection (20+) of recognizable pictures of individuals mounted on heavy paper.

Setting: A student has just had his book bag or briefcase stolen. Remaining students are police investigators who will try to catch the thief described by the victim.

Procedure: Pull one student apart from the class. Show him a picture of his attacker. Return to group. Display all pictures on table, wall, or floor for remaining students to see. Victim should not be able to see pictures. The victim must describe the thief in as much detail as he can remember. ("The thief was a man." "He had white skin." "He had brown wavy hair." "He had brown eyes." "He had a mustache.") When the student has described the thief in as much detail as he can recall, the investigators choose their suspect. If the suspect was the perpetrator, the victim wins.
Speaking Activity 3 – CLOTHING

Skill: Identifying items of clothing and describing them in detail.

Materials Needed: Several sheets of paper and colored pencils or markers for each group

Setting: Two friends are talking on the phone. They want to dress alike for a party the next day. One student must describe what he or she is wearing so that the other can follow suite.

Game: Divide players into pairs. Each student pick out one item of clothing from each category, i.e. top, bottom, shoes, etc. Give each student paper and colored pencils. Instruct students to hold paper in such a way that partner cannot see what is being drawn. Student one begins to describe what he or she is wearing while sketching what he or she is visualizing. ("I'm wearing light blue jeans." "I'm wearing yellow and white striped T-shirt "There are small yellow flowers on my socks.") Student two sketches each item as described by student one. At the end of a set time period (five-seven minutes), all drawing must stop. The pair of students with the most similar, detailed drawings win the Twins' Award. Reverse student roles, and play again.
Speaking Activity 4 – OCCUPATION

Materials  A set of cards with pictures and names of different occupations.

Procedure  Assign each student a turn. Give the first student a card and have the student sit in front of the class. The rest of the class ask questions so they can guess the occupation. The teacher may write useful expressions on the board for the students to use. The student sitting in front can only answer yes, no or sometimes.
Speaking Activity 5 - DIRECTIONS

Materials Needed: City map with street names and major landmarks clearly identified for each pair of students; cards listing locations marked on map; small toy vehicles.

Game: Divide students into groups of two. Give each group a map, a car, and a stack of location cards. Students will alternate between customer and taxi driver role. The customer draws one card to determine his current location. He shares this information with the taxi driver. The customer then draws a second card to determine his destination. He may not tell the taxi driver the destination. Instead, he must orally direct the taxi driver. The taxi driver should then follow directions exactly as they are given.
Appendix 3 – Transcripts of Speaking Activities Carried Out

Saturday 18th December 1999
Speaking Activity 1

T   Class, we are going shopping today. I need one person to be the seller.

SS  Teacher, seller tu apa?

T   Do you know what is sell?

S    Jual teacher?

S    Penjuallah.

T    Good Aziah, seller is penjual.

S    Teacher...I wan to be seller.

T    Okay, Faizal will be the seller. The rest of you will be the customers or buyers. One person take five cards from this box okay?

No, no, don’t look at the cards...just take five each okay?

We should have enough cards...good... just nice. Does everyone have five cards?

S    Can see the cards ah teacher?

T    Yes, yes, look at your cards. Do you remember the names of the food? If not, you can ask me okay? Now you are going to buy these things from the seller. Don’t show the cards to him. If you
ask correctly, he will give you the cards with the same picture. When you’ve collected all, come to me and I will give you your points.

Faizal, you stand behind this desk. Take a look at all the cards and make sure you know the names of all the food. If you don’t remember, ask me okay. We’ll start in five minutes.

(Students were given five minutes to get ready)

S Teacher...aah...how to ask(ask) to buy?
T You mean how to ask for these things from the seller?
S (Nods)
SS A ah teacher...how to ask(ask)
T I’ll write some examples of questions on the board, okay?
(T writes on the board): I would like to buy some....
May I have ....
Do you have any....

S Teacher...kalau dia orang tanya tak betul, jangan bagi yeh ?
T Yes, Faizal. Do you know all the names of the food?
S (Nods) Mmmm.
T Good. Okay class, can we start? Yes? No? Okay, let’s try once first.
Aminah, go to Faizal and ask him for things you want. You can bring your cards with you but don’t show them to him.

S Start...teacher?
T Yes, Aminah.
S Faizal, I want to buy...aaa...cheese, egg, teh, tomato, bread.
T Thank you, Aminah. Okay class, did she get everything right?
SS Teh... wrong teacher.
T That’s right...what’s the right way to say it?
SS  Tea (loudly)
T  Good...so Faizal, give Aminah some cheese, eggs, tomatoes, and
  bread only. Aminah gets eight points. Very good Aminah...you
  can sit down.
  Does everyone understand how to do it? We'll continue with
  Ummu Salwa...this way until Fazli okay?
S  Faizal, I...wool (would) like to buy some banana, a....rice,
    ummm....ala lupalah...apa...roti bakar tu...
S  Sorry, no roti bakarlah.
S  Nooo....mmm...takpe....I wan (want) oil and coffee, have or not?
S  Yes, yes, everything forty-five ringgit, heh, heh.
T  Thank you Salwa.
S  Mister Faizal, (giggling) may I have a milk, potato, ah
    ...apa...salad, bread, dan...eh...and coffee. Please
S  I have only milk, potato, bread and coffee.
T  Thank you Shahida.
S  Aku nak...
S  English please.
S  Alamak... I wan (want) fruit, tomato, cheese, pis (peas) and
    aaaa...oil, okay.
S  Nah...takelah.
T  Thank you, Iqram
S  Eh...Do you have...any goat, strawberry, tos (toast), tea, and
    tomato?
S  Yes, everything got. But no goatlah
T  Thank you, Fazli.
Now class, let's look at your scores. Aminah has eight points,
Salwa also eight points, Shahida also eight points, Iqram has
ten points, and Fazli has eight points. Well done everyone.
Wednesday 22nd December 1999

Speaking Activity 2

T Have you ever watched a detective story?

SS Yes

T You are going to be detectives and try to investigate a theft.

S Nak buat apa, teacher?

T (Writes on the board) Investigate means siasat. Theft means kecurian.

I need one victim. The victim is the person who just had his or her bag stolen. Who wants to be the victim.

(Swrites on the board) Victim means mangsa kecurian.

S I teacher, I

T You mean 'me', Iqram.

S Me, teacher, me.

T Okay, Iqram is the victim. Come to the front and look at this picture. Look at it carefully and try to remember what the person looks like. You are going to describe the thief to the class. Then they will choose from the pictures.

Iqram akan gambarkan rupa pencuri ini kepada kelas. Understand?

S (Nods)

T Ready? Okay class come sit around this table and look at these pictures carefully. Iqram will describe the thief. Choose the person you suspect...syak...is the thief.

Okay Iqram, start.

S The thief is a man. A white man. His hair is chocolate color.
Umm....very short hair, not curly. Apa lagi ahh...mmmm....his hair is very little. Oh! He look like artis or model. Dah.

T  Very good Iqram. Detectives...can you find the suspect?
SS This one ah, teacher?
T  Iqram, is that the thief?
S   Alamak...correct!
T  Good! You win Iqram. Okay, who wants to be next?
    (student raises hand) Fazli? Come to the front.
    Now look at this picture carefully, I'll give you a few minutes okay?
    (After a few minutes) Ready? Start.
S   The thief is woman, long...mmmm....belond (blond) hair like Maggie Mee. A lot of make-up. Mmmmm....ah...I think she look like Madonna, heh, heh.
T  Class?
SS This one...this one...teacher!
S   Yay! Malaysia boleh! I win teacher?
T  Yes, Fazli you win. Let's have one of the girls now. Aziah?
S   The man is look like Chinese. Black hair and mus...mustash (mustache). He look very nice and smart, like Hong Kong artis. Tu je.
T  Any ideas class?
SS This one ke?
S   Ha, ha, ha, nolah
T  I'm sorry Aziah, you didn't win.
S   Never mind, teacher.
T  Who's next?
S   Me, me, teacher.
T  Come Shahida....this is your thief.
S  Hah...this thief is Mat Salleh...eh...woman. She got coklat eye, black hair and she smiling. She not wear make-up. Very pretty.
SS Senang aje....This one.
S  Yes.
T  Very good Shahida, you win. Let's see...who's going to be next...mmm....Oh...Faizal or Afifah? Let's have a boy now okay? Faizal, you're next, then Afifah.
S  Wow! Macam Hulk Hoganlah. Ahh....This man is very big. White man, white hair...eh....belond (blond) hair. Big mustash (moustach)...his teet (teeth) also big. Eee...takutnya. Siapa saya?
SS  Ha, ha, this one teacher!
T  Well done Faizal. Afifah, you're next...come on...it's okay...try your best.
S  Mmm....mmm...Malay man. Very short hair, like police. Got mus...mus...moostach (moustach). Oh! Black hair and black eye. Dah.
SS  Easy...This man!
T  Good work Afifah, you win. Oh! There are only six of you today...
SS  Teacher, play some more, teacher.
T  It's time for your break now...so we'll play this game another time okay?
Wednesday 5th January 1999

Speaking Activity 4

T For speaking we are going to play a game called twenty questions. One student is going to sit in front of the class, and the rest of you will ask questions about an occupation. Pekerjaan.

S Kena tanya twenty question ke teacher?

T No, you can ask less or more, until you can guess the occupation. Okay? We'll start with Aziah and go this way to Iqram. Ready Aziah? Come to the front and take one card. You can only answer their questions with a yes or a no or sometimes.

SS Tak faham teacher...macam mana nak tanya?

T I'll write some questions to get you started.

[Teacher writes on board: Do you wear a uniform?

Do you work in an office?

Ready class?]

S Do you wear a uniform?

S Yes

S Do you work in an office?

S No

S Do you work in a hospital?

S No

S You sell food or not?

S No

S Mmm...you work outside or inside?
Oh...sorry, sorry...You work outside?
Yes.
Ahh... you are cons...construction worker!
Hah, hah, no
Oh! Oh! teacher I know...do you have a pistol?
Yes
Haaa...you are policeman
I not manlah
Eh...police officer
Well done class...whose turn is it now? Afifah? Choose one card.
Do you wear a uniform?
No
Do you work in an office?
Mmm...no
You work outside?
No
Eh? Oooh... you work in a bangunan?
Mmm...yes
You sell things or not?
No
Are you a teacher?
No
Are you work in factory?
No
Susahlah teacher.
Give up? Or you want to keep trying?
No, no, keep trying.
S  Give uplah.
T  I'll give you a clue...books
S  Oh! Book seller!
S  Nolah....Maybe librarian (librarian)?
S  Correct!!
T  Now it's Fazli's turn. Take one.
S  Ha, ha, ready.
S  Do you work in an office?
S  Yes.
S  Do you work with computer?
S  Mmm...Yes, sometimes
S  I know teacher...manager!
S  Alamak! Correct.
T  Very good Aziah.
S  Teacher, I. Teacher, l
T  Okay, okay, Faizal. Your turn...Take one card....no Faizal, no signaling.
S  No, no, okay, teacher. Cepatlah, tanya.
S  Doctor, bomba, teacher?
T  Ask questions Iqram. Don't just guess.
S  You work outside office or inside?
S  Wei! Dia boleh jawab yes no sajalah. Bodoh.
S  Eh! Aaa...do you work outside office?
S  Mmm...yes.
S  Do you wear uniform?
S  Yes.
S  Are you work alone?
S  Mmm...yes.
S You sell something?
S No, no...no sell. Ala...senang aje.
S Donolah teacher.
T I'll give you a clue...letters.
S Aaa? Amende letters ah?
S Suratlah, bodoh
T Fazli, don't call people stupid.
S You sell suratkhabar lama ah?
S No..lah!
S Posmen?
S Ah! Posmen? Correct!
T Well done, Afifah.

IQram...You're the last one. No, you cannot choose. Just take one.
S Wah! Glamer!
S Do you wear uniform?
S Noooo.
S Do you work in office?
S Noooo.
S Are you sell something?
S Noooo.
Wednesday, 12th January 2000
Speaking Activity 5

S  Kau jadi drebar...aku jadi penumpang...Eh! Teacher.
S  Taxi driverlah. I be customer. So I take one card.
    Hah...Kita kat railway station
S  Yes sir, where you want to go? I drive you.
S  Okay, okay, I give...umm...direction, you follow, can?
S  Can, can, no problem.
S  Drive on Station Road until Aaa...Aabing...Abingdon Road, and
    then turn left, eh no, right until Wallingford Road. Then you
    turn right some more and then stop at the last building.
S  Oh! You want to go to the masjid.
T  What masjid in English?
S  Moskan (mosque) teacher?
S  Very good
S  Now the other group, whose going to start? Shahida and Salwa?
    Okay.
S  I driver, you customer okay?
S  Okay, now we at the hospital. Drive on Park Road sampai Fig
    Street.
S  Wei, Englishlah, until.
S  Ahh...until Fig Street...mmm...then belok...eh...turn right kat
    New Road. You goooo straight until the river. The house is on
    left.
S  Hey! No houselah mem.
S  Ahh...no house? Tulah
T  The house is on the right Salwa.
S  Oh...yes, yes. Sorry