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PERPUSTAKAAN UNIVERSITI MALAYA

EFFECTIVENESS OF VOCABULARY ACTIVITIES
IN IMPROVING THE SPEAKING ABILITY OF
YOUNG LEARNERS

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ABSTRACT

This study was aimed at investigating the effectiveness of vocabulary activities in enhancing the speaking abilities of young learners. The subjects were fifteen standard four students with very low proficiency.

The researcher used a qualitative approach for this study. A total of five vocabulary activities were carried out in this study. The topics of the vocabulary activities were food, clothes, descriptions, directions, and occupations. The vocabulary for each topic was introduced using different activities. In order to study if the new vocabulary was effective in encouraging students to speak, students then carried out speaking activities. The speaking activities were selected to correspond with the new vocabulary introduced earlier. A total of five speaking activities were selected according to the topics of the new vocabulary. All the activities required the students to use as much of the new vocabulary as possible. The reason for this was to study if the new vocabulary introduced had been effective in encouraging the students to speak.

The data collected came mainly from audio recordings of the lessons

and activities carried out, classroom observation of the students and teaching journals.

The findings from this study indicated that the students were able to incorporate the new vocabulary into their speech quite effectively. After being exposed to the new vocabulary students were observed to be more willing to speak in English and they were able to convey their ideas clearer and with more detail.

ABSTRAK

KEBERKESANAN AKTIVITI PERBENDAHARAAN KATA DALAM MEMPERTINGKATKAN KEUPAYAAN PELAJAR BERTUTUR

Kajian ini bertujuan untuk mengkaji keberkesanan aktiviti perbendaharaan kata dalam mempertingkatkan keupayaan pelajar bertutur. Subjek untuk kajian ini terdiri dari lima belas pelajar darjah empat yang tidak mahir dalam Bahasa Inggeris.

Penyelidik telah menggunakan pendekatan kualitatif dalam kajian ini. Sebanyak lima aktiviti perbendaharaan kata telah dijalankan. Topik yang dipilih untuk aktiviti perbendaharaan kata adalah makanan, pakaian, gambaran, tuju arah dan pekerjaan. Bagi setiap topik, perbendaharaan katanya diperkenalkan melalui aktiviti yang berlainan. Pelajar kemudiannya menjalankan aktiviti bertutur untuk mengkaji sama ada perbendaharaan kata yang diperkenalkan itu berkesan dalam menggalakkan pelajar bertutur. Aktiviti bertutur telah dipilih agar bersesuaian dengan aktiviti perbendaharaan kata tersebut. Sebanyak lima aktiviti bertutur telah dipilih dan pelajar dikehendaki menggunakan seberapa banyak perbendaharaan kata yang telah diperkenalkan.

Data telah dikumpul melalui rakaman audio kelas dan aktiviti yang dijalankan, pemerhatian pelajar di dalam kelas dan jurnal mengajar.

Dapatan yang diperolehi dari kajian ini menunjukkan bahawa pelajar berupaya menggabungkan perbendaharaan kata yang diperkenalkan di dalam pertuturan mereka dengan lebih berkesan. Pelajar didapati lebih bersedia untuk bertutur dalam bahasa Inggeris dan berupaya menyampaikan idea mereka dengan lebih jelas setelah didedahkan pada perbendaharaan kata baru.

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