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INVC...nms 24/12/0

**INFORMATION NEEDS OF ACADEMIC STAFF  
AT THE UNIVERSITY OF MALAYA  
IN A DIGITAL ENVIRONMENT**

**HARVINDER KAUR D/O BAKHTAWAR SINGH**

Perpustakaan Universiti Malaya



A510475426

A Dissertation Submitted in Partial Fulfilment of the Requirements for the Degree of  
Masters in Library and Information Science  
Faculty of Computer Science and Information Technology  
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## ABSTRACT

The aim of this study was to determine the information needs, use and expectations of academic staff at the University of Malaya in a digital environment. A survey research methodology was used, and 328 academic staff members were sent a questionnaire asking for information on their current information seeking patterns, perceptions on role, resources and services provided by the university library, information availability and usage, and their information needs. A total of 113 responses were received, representing a 34.45% rate of return.

The findings showed that a majority of the academic staff seeks information for research purposes. 87.6% of the respondents perceived the library as the most important source of information, and followed by Internet resources (84.1%). 47.2% of the respondents considered journals and periodicals as the most important published sources in meeting their information needs. The survey found that 90.7% of the academic staff had visited or used UM Library or any of its branch libraries during the 1998/99 academic year. The library services and collections were rated between poor to fair. Overall the respondents were fairly satisfied with the library in meeting their information needs.

A majority (92.9%) of the respondent had Internet facilities either at their office or other convenient place. Over 80% of the respondents used the computer for word-processing and information search through the Internet. Over 60% of the respondents had used reference and secondary electronic resources for their work.

90.2% of the respondents were aware of the digital resources in their area of specialization and 82.1% of the respondents had accessed the digital information resources. A major deterrent for the use of computers and Internet as well as creating digital resources was a lack of knowledge, skills and time. 86% of the respondents felt that digital resources, which they produced, were an asset to their teaching, research or other professional work-related activities. Training was one of the main improvements the academic staff hoped to see in the future.

## ACKNOWLEDGEMENTS

First and foremost I would like to express my gratitude to God for giving me the strength to complete this research.

This dissertation is the culmination of the efforts of a number of individuals whom I would like to acknowledge and offer my sincere thanks. I thank beyond measure my supervisor Associate Professor Dr. Diljit Singh for his support, encouragement and thoughtful guidance during the writing of this dissertation.

A special thanks to Mr. Liew Peng Kwai, Principle of SMK La Salle Brickfields for his encouragement during the writing of this dissertation.

I am also indebted to my parents, sister Satveer and brother in-law Rajinder for their understanding and support.

I am grateful to my housemates, friends and colleagues for their warmth and friendship.

*Harvinder Kaur*

*May 2000*

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## **ABBREVIATIONS**

<b>DAO</b>	Dissertation Abstracts Ondisc/Online
<b>ERIC</b>	Educational Resources Information Centre
<b>ISP</b>	Internet Service Provider
<b>IT</b>	Information Technology
<b>JARING</b>	Joint Advanced Research Integrated Networking
<b>KLCC</b>	Kuala Lumpur City Centre
<b>KLIA</b>	Kuala Lumpur International Airport
<b>LISA</b>	Library Information Science Abstracts
<b>MIMOS</b>	Malaysian Institute of Microelectronics System
<b>MSC</b>	Multimedia Super Corridor
<b>OPAC</b>	Online Public Access Catalogue
<b>R&amp;D</b>	Research and Development
<b>SPSS</b>	Statistical Package for Social Sciences
<b>UM</b>	University of Malaya
<b>UML</b>	University of Malaya Library



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