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Signed: .................................. Date: 10.2.2004

Perpustakaan Universiti Malaya
LEADERSHIP BEHAVIOR AND ACADEMIC ACHIEVEMENT
OF PUPILS: A COMPARISON IN TWO
SECONDARY SCHOOLS

LEONG KAI SAN

A Project Paper Submitted to the Faculty of Education
University of Malaya In Fulfillment of the
Requirements for the Degree of Master
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ABSTRACT

Extensive correlative research indicates that schools with certain characteristics, such as the ideology, organizational structure, and the instructional practices of the school, had been identified in creating effective schools have higher levels of student achievement than schools without those characteristics. In recent years, a situation gradually emerges in which certain schools gain a good reputation for producing excellent results while others do not. This has inevitably created a situation where school principals try their best to ensure that their students achieve high quality passes at all common examinations. The main purpose of this study attempts to ascertain the types of administrative behavior the principal exhibit in selected secondary schools, and to what degree these behaviors are related to the pupil academic achievement. Two principals and 85 teachers serving under them participated in this study covering two secondary schools in a district of Pahang State. The Leadership Behavior Description Questionnaire (LBDQ) Form XII was used and teachers’ perceptions on items indicating the principal’s administrative leadership and his compliance with certain norms, held by teachers, of his administrative behavior were used as data to classify a principal according to whether he displays Personal Orientation Leadership Behavior or System Orientation Leadership Behavior. Although the result of the study indicated that Personal Oriented Leadership was predominated, but the different leadership behavior of principal which are the Personal Oriented Leadership and the System Orientation Leadership are important contributors to academic achievement in both schools.
PERLAKUAN KEPIMPINAN DAN PENCAPAIAN AKADEMIK PELAJAR: SATU PERBANDINGAN ANTARA DUA BUAH SEKOLAH MENENGAH DI NEGERI PAHANG

ABSTRAK

DEDICATION

Special for......

My loving wife, Sons and daughter
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2. My thanks also go to the two secondary schools and their teachers who co-operated during data collection.

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## CONTENTS

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement of Original Authorship</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>Dedication</td>
<td>v</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>vi</td>
</tr>
<tr>
<td>Abstract</td>
<td>vii</td>
</tr>
<tr>
<td>Content</td>
<td>v</td>
</tr>
<tr>
<td>List of Figures</td>
<td>vi</td>
</tr>
<tr>
<td>List of Tables</td>
<td>vii</td>
</tr>
<tr>
<td>List of References</td>
<td>viii</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>ix</td>
</tr>
</tbody>
</table>

### CHAPTER 1  INTRODUCTION

1.1 Background of Study  
1.2 Purpose of the Study  
1.3 Statements of Hypotheses  
1.4 Operational Definition  
1.5 Need and Importance of the Study  
1.6 Limitation of Study  
1.7 Conclusion  

### CHAPTER 2  LITERATURE REVIEW

2.1 Introduction  
2.2 Leadership Behavior  
2.3 Leadership Theories and Styles  
2.4 Foreign Studies of Leadership Behavior  
2.5 Local Studies On Leadership Behavior  
2.6 Leadership Effectiveness  
2.7 Conclusion  

### CHAPTER 3  RESEARCH METHODOLOGY

3.1 Introduction  
3.2 Design of Study  
3.3 The Research Variables & Framework  
3.4 Population and Sampling  
3.5 Instrumentation  
3.6 Procedures of Collecting Data  
3.7 Data Analysis Procedure
CHAPTER 4 DATA ANALYSIS

4.1 Introduction 44
4.2 Background of Respondents 44
4.3 Analysis of Leadership Behavior 50
4.4 Analysis of Predominating Leadership Types 52
4.5 Main Contributors to Effective School Leaders 54
4.6 Leadership Behavior and Academic Achievement 58
4.7 Results According to Hypotheses 61
4.8 Summary 65

CHAPTER 5 DISCUSSION, SUGGESTION AND CONCLUSION

5.1 Introduction 66
5.2 Summary of Finding 66
5.3 Suggestion 70
5.4 Conclusion 71

BIBLIOGRAPHY 77
REFERENCES 81
# LIST OF FIGURE

<table>
<thead>
<tr>
<th>Figure</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>45</td>
</tr>
<tr>
<td>4.2</td>
<td>45</td>
</tr>
<tr>
<td>4.3</td>
<td>46</td>
</tr>
<tr>
<td>4.4</td>
<td>46</td>
</tr>
<tr>
<td>4.5</td>
<td>47</td>
</tr>
<tr>
<td>4.6</td>
<td>48</td>
</tr>
<tr>
<td>4.7</td>
<td>48</td>
</tr>
<tr>
<td>4.8</td>
<td>49</td>
</tr>
<tr>
<td>4.9</td>
<td>51</td>
</tr>
<tr>
<td>4.10</td>
<td>52</td>
</tr>
<tr>
<td>4.11</td>
<td>53</td>
</tr>
<tr>
<td>4.12</td>
<td>54</td>
</tr>
</tbody>
</table>

- School Sampling According to Types of School
- Distribution of Teacher by Sex
- Distribution of Teacher by Age
- Distribution of Teacher by Marital Status
- Distribution of Teacher by Race
- Distribution of Teacher by Professional Qualification
- Distribution of Teacher by Income
- Distribution of Teachers by Teaching Experience
- Mean and Standard Deviation of System Orientated Behavior According to Items
- Mean and Standard Deviation of Person Orientated Behavior According to Items
- Total Mean and Standard Deviation of Types of Leadership Behavior of Two Secondary Schools
- Percentage of Secondary School Principals who Are High, Average and Low in System Orientated
<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.13</td>
<td>Percentage of Secondary School Principal Who are High, Average and Low in Person Orientated</td>
</tr>
<tr>
<td>4.14</td>
<td>Mean of Each Subscales in Person Orientated Leadership Behavior in Two Different Schools</td>
</tr>
<tr>
<td>4.15</td>
<td>Mean of Each Subscales in System Orientated Leadership Behavior in Two Different Schools</td>
</tr>
<tr>
<td>4.16</td>
<td>Mean, Standard Deviation and T-Value of Leadership Behavior in Two Different Schools</td>
</tr>
<tr>
<td>4.17</td>
<td>Rank Order of Leadership Behavior Scales for Principals in Two Different Schools</td>
</tr>
<tr>
<td>4.18</td>
<td>Total Mean and Standard Deviation of Types Leadership Behavior of Urban and Rural School to Level of Pupils Academic Achievement</td>
</tr>
</tbody>
</table>
REFERENCES

Appendix A  Surat Kebenaran dari Bahagian Perancangan dan Penpelidikan Dasar Pendidikan (EPRD), Kementerian Pendidikan Malaysia.

Appendix B  Surat Kebenaran dari Unit Perhubungan, Pendaftaran dan Pendidikan Swasta, Sektor Pengurusan Sekolah, Jabatan Pendidikan Negeri Pahang

Appendix C  Questionnaire

Appendix D  Score Sheet
ABBREVIATIONS

LBDQ = Leadership Behavior Description Questionnaire

SPSS = Statistical Packages for the Social Science

SMK = Sekolah menengah Kebangsaan

SK = Sekolah Kebangsaan

n = Numbers of sample

t = T-Value Test

UPSR = Ujian Penilaian Sekolah Sekolah Rendah

PMR = Penilaian Menengah Rendah

SPM = Sijil Pelajaran Malaysia

p < .05 = Significant level of 95%