THE CRICKET AND THE ANTS

1. Ha! Ha! Ha! Look at those ants working so hard on a hot day!

2. Why are you working so hard?

3. We are collecting food for the rainy season. You should do the same.

4. No, it's a long way off to the rainy season. I need a longer holiday.

5. It's so cold! I have no food stored.

6. It's the ants' home.

7. Who's there?

8. It's Cricket. Would you give me some food?

9. Of course! Come in.

10. Knock! Knock!

11. Thank you very much.

12. Here, have this.

13. We just hope you've learnt a lesson.

14. I'm sorry for not listening to your advice.

SKILLS

3.1.2 Read and understand
3.3 Read aloud expressively and fluently

Be like the ants! Work hard now so that you can all be back and rest later.
Answer the questions below based on the comic strip.

1. The first picture tells us that the cricket was very
   A) sad  
   B) tired  
   C) angry  
   D) happy

2. The ants were collecting food to
   A) eat during the rainy season  
   B) sell to other insects  
   C) give to the cricket  
   D) cook for dinner

3. How did the cricket feel when the rainy season started?
   A) Lazy and tired  
   B) Cold and hungry  
   C) Brave and strong  
   D) Happy and satisfied

4. Which of the following words would you use to describe the ants?
   A) Hardworking and kind  
   B) Talkative and friendly  
   C) Intelligent and active  
   D) Proud and selfish

5. Which of the following statements is not true?
   A) It is very difficult to find food during the rainy season.  
   B) The ants had advised the cricket to collect food.  
   C) The ants lived with the cricket in a little house.  
   D) The rainy season started about 21 days later.

6. What lessons did the cricket learn?
   i) He learned that he should not be lazy.
   ii) He learned that he had to plan and prepare for the future.

7. What do you think would have happened if the ants had refused to help the cricket?
   The cricket would have died.

8. Circle the word that is similar in meaning to the given words taken from the comic strip.
   a) collecting  
   b) stored  
   c) home  
   d) of course  
   e) very much  
   f) I'm sorry
   
   selling  
   kept  
   school  
   sure!  
   a little  
   I apologise
   
   gathering  
   cooked  
   office  
   never!  
   a lot  
   I'm confused
   
   bringing  
   ready  
   house  
   maybe!  
   a few  
   I'm sad

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Skills:
57

3.1.6  
3.7.3  
4.6.8

Understand words similar in meaning
Read and extract main ideas/points
Write compound sentences

---

121
Use all the words given to write sentences about each of the animals shown.

1. kangaroo - big - found - Australia - strong legs - jump - five metres - looks - big rat - see - zoo
   A kangaroo is a big animal. It is found in Australia. It has very strong legs and can jump about five metres. It looks like a big rat. We can see kangaroos at the zoo.

2. parrot - beautiful - lives - jungle - has - curved beak - colourful feathers - eats - fruits - seeds - can teach - talk
   A parrot is a very beautiful bird. It lives in the jungle. It has a curved beak and very colourful feathers. It eats fruits and seeds. We can teach a parrot to talk.

3. lizard - small - found - houses - eats - insects - comes out - night - frightened - drops - tail - runs - quickly
   A lizard is a small animal. It can be found inside our houses. It eats insects like mosquitoes and flies. It usually comes out at night. When it is frightened, it drops its tail and runs away quickly.

4. tadpole - small - baby frog - black - lives - ponds - older - grows legs - becomes - frog - hops away
   A tadpole is a small animal. It is actually a baby frog. It is black in colour and lives in ponds. As it gets older, it grows four strong legs. It then becomes a frog and hops away.
Kreatif TEACHER’S EDITION
Bestari KBSR
Bahasa Inggeris

Skills
- KBSR skills-based practices
- UPSR-orientated practices
- Extra enrichment activities

Knowledge
- General knowledge
- Cross-curricular Integration
- Science and Technology
- Living Skills and Moral Values

Mastery
- COTS-based Questions
- Enrichment Activities
- Vocabulary – meanings of words explained
- Grammar Focus
- UPSR Model Questions
- Creative Language Games

Examinations
- Assessment Tests
- PMSR Term Tests
- UPSR Model Tests

Exclusively for Teachers
- Back To School
- About Our Book
- Tips On UPSR
- Pronunciation Practices
- English Is Fun
Performers from the Sea

Areas of Interest
A Animals
B Actions
C People — Rules and Regulations

Section A
Reading Comprehension

UPSR FORMAT Questions 1 – 5
1.4.1 Listen to descriptions and draw conclusions and make inferences.
1.5.1 Respond to descriptions non-verbally and verbally.
2.3.1 Recognize and read descriptions.
3.3.3 Read and extract information regarding main ideas and details.
4.0.1 Read about description and make inferences.
4.8.1 Write simple sentences.

Section B
Language Usage and Vocabulary

UPSR FORMAT Questions 11 – 13
2.7.1 Respond to dialogues.
2.8.4 Express emotions
2.9.1 Make an appointment.
2.9.2 Postpone an appointment.
4.2.1 Match phrases and sentences to pictures.

Section C
Writing

UPSR FORMAT Question 21
3.3.3 Read and extract information regarding main ideas and details.
4.2.4 Fill in missing words and phrases in sentences.
4.3.1 Fill in missing words and phrases in statements and questions.

UPSR FORMAT Question 22
4.4.1 Write simple sentences.
4.8.1 Write out sentences/story based on picture sequence/composite picture/word/answer.

Comparing and contrasting
Classifying and contrasting
Making inferences or conclusions
Making generalizations

Love for Animals
Caring

Grammar Focus
Relative Pronouns

Sentence Patterns
1. Do you know what a young seal is called?
Dolphins are not fish although they live in water and swim with their fins.
3. It has long ears and it brays.
4. This is a library. You have to keep quiet.
5. This is a zoo. You must not feed the animals.

List of Words
- dolphin
- pigeon
- cow
- python
- insect
- python
- shark
- mammal
- sea horse
- grasshopper
- yak
- noise
- donkey
- goose
- house
- turtle
Performers from the Sea

Have you ever watched a dolphin or a seal perform? Dolphins and seals are some of the more intelligent animals on earth. They can be trained to perform difficult tricks. Dolphins can dance back and forth on their tails before jumping through hoops. Seals can balance rubber balls on the tips of their noses or play tunes on a row of trumpets.

Dolphins are not fish although they live in water and swim with their fins. Dolphins are closely related to humans. They are warm-blooded and give birth to live offspring. They breathe air through lungs. They are mammals with brains almost as large and complicated as ours. Dolphins have a 'language' of more than 30 sounds for communicating. When they are hungry, they may squeak or bark.

Seals are mammals that live on land and in water. To help them swim they have flippers instead of feet. Some seals have thick beautiful fur to keep them warm. Years ago, hundreds of seals were killed for their fur. Today, people realize that it is cruel to do this.
**PRACTICE I**

Answer the questions.

1. What can seals and dolphins be trained to do?
   They can be trained to perform difficult tricks.

2. Describe a seal's performance. It can balance a rubber ball on the tip of its nose or play tunes on a row of trumpets.

3. What sound does a hungry dolphin make? It may squeak or bark.

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**UPSR FORMAT**

1. What is the young of a seal called?  
   A pup  C A chick  
   B A kitten  D A cub

2. The second paragraph tells us that dolphins ...  
   A are the only water mammals with brains.  
   B can communicate with people.  
   C live in the water and swim like fish.  
   D cry when they are frightened or angry.

3. Dolphins are similar to humans in the following ways except that they ...  
   A give birth to their young.  
   B breathe with their lungs.  
   C breathe through their gills.  
   D are warm-blooded.

4. Which sentence is not true about seals?  
   A They can blow trumpets with their noses.  
   B They do not have feet but flippers.  
   C Their thick fur keeps them warm.  
   D People used to kill them for their fur.

5. The word this in the last paragraph refers to ...  
   A training seals to perform in zoos.  
   B catching seals and taking them away from their homes.  
   C teaching seals to communicate.  
   D killing seals for their beautiful fur.
If you were to have a pen-pal, what characteristics would you look for? Give reasons based on the points below.

- age
- language
- hobbies

I would like to have a pen-pal of the same age as me because we can share our notes and exam papers. Besides that, she should be able to write in either English or Malay. I hope that she also shares my hobbies such as reading and collecting stamps.

(ii) Note-expansion

The pictures below describe a story. Use ALL the words given to make sentences about the pictures. Write your answer in the space provided.

- grasshopper sang
- played
- summer
- ant
- worked hard
- winter
- no food
- hungry
- begged
- ant
- food
- refused

The grasshopper sang and played all summer while the ant worked hard. When winter came, there was no food to be found. The grasshopper was hungry. He begged the ant for food but the ant refused to give him any.
**Who is the best child**

**Characters:** Magpie, crow, crake, monkey, grasshopper, mother and daughter

**Setting:** park and on a lawn

**Events:** Don't be too proud of your child because when you grow old it will be useless.

**Moral:** Don't be too proud of your son.
Character = 4 bears

Setting = Woods, jungle, forest

Events:
1. An old bear boasts
2. Small bears waiting for honey

Moral = A deceitful person will try very hard to cover up his mistakes with excuses.
THE MAGIC PORRIDGE POT

CHARACTERS: A little girl, her mother and an old woman.

SETTING: In the jungle and cottage.

EVENTS: Hungry. Found the magic pot; the pot cooks too much that it overflows into the streets.

Moral: Do not waste food.
**The Wicked Frog**

**Characters:** Rat, Frog, Eagle, Fish (silent characters)

**Setting:** River, Ground, Sky, Nest

**Events:**
- The eagle took the rat and the frog to its nest and ate them.

**Moral:** Don't be wicked to others.
The tortoise and the rabbit

Once upon a time, there lived a rabbit and a tortoise. The rabbit is proud of his own because he thinks that he can run very fast. One day, he saw a tortoise, he wanted to have a race with the tortoise. So the race started, the rabbit ran very fast. So he thought the tortoise is very far away, so he decided to sleep under the big tree but he slept when the rabbit woke up, he saw the tortoise was so far so he shouted the tortoise but the tortoise went the fastest. So this is a lesson for the rabbit don't be proud of yourself.
One day, there was a City mouse. His name was Blacky. He was walking through the woods, heading to the country to visit his cousin, Whity. Whity was a Country mouse. When Blacky reached Whity's house, Whity served Blacky with hot cocoa and some peanuts. Blacky hated the food but Whity loved them and ate Blacky's too. Then they went out for a walk. Blacky did not like the state of the air in the country, then he left and told Whity to come and visit Blacky someday in the city. Whity thought that would be a great idea and left then and there.

They crossed the forest and went to the main road. They entered city and went into a very very huge house. They went in and saw the dining table delicious food. They started eating with all their might.
THE ANT, ANT AND BIRD

Once, there was a ant who wanted to drink some water. So, he went to the river. Suddenly, he fell into the river! He shouted for help. A bird flew down and plucked a leaf. He drop the leaf into the river.

The ant climbed onto the leaf and was safe. One day, the bird was sitting on a tree. A hunter wanted to shoot the bird. The ant saw the hunter. He climbed on the hunter's leg and bit his leg.

The hunter shouted in pain. The bird was safe. The ant and the bird were friends.
The rabbit and the tortoise

Once, there was a rabbit who liked to boast to all the animals in the forest that he is the fastest runner. No other animal can run faster than him.

To prove this, he challenged any animal to race against him.

All the other animals refused to take up the challenge except the tortoise. The rabbit laughed because he knows that the tortoise is the slowest animal in the forest.
The tortoise said to the rabbit, "I can beat you in the race?"

All the animals cheered for the rabbit but nobody cheered for the tortoise. So the race started. The rabbit ran so fast and he is so tired that he slept under a tree. Suddenly, he heard the animals saying, "Hurrah! Hurrah! You won the race, Hurrah!" When he heard that he ran as fast as he could, but the rabbit lost.

From that day onwards, the rabbit will not boast about himself again.

The moral of the story is,

Do not be too proud of yourself."
Once upon a time, there lived a dirty boy in a small village. He only bathed himself twice a week. He always go to school with his dirty clothes and his friends always tease him. So he went back and told his mother. So his mother said you have to bath everyday so he listen to his mother. After a few days, the boy went back to school. His friends got a shock because he is very clean.

The moral value is

The early bird catches the worm.
Appendix D2

Honesty is the best policy.

One day, a girl was walking the edge of a forest, she was very bored because it was the school holidays and there was nobody in the house to play with her.

As she was walking, her foot hit a shining and glittering rock, she picked it up at once. It was a golden ring, it belonged to a rich man who lived just opposite her house.

She quickly ran home and showed the ring to her mother. Her mother, Mrs Brown, saw the ring, told her to take it back to the rich man's house.

The little girl was very sad, but she did as she was told. The rich man took the ring and thanked her.
her for her honesty. And so the rich man called family house her whole to come to his to have dinner with him. In fact, he gave them 3 big sacks of gold and she thanked silver each. The girl was so happy that the rich man so much, and her plans wasn't broken at all.
There was once a boy named John. He was very fat. His friends teased him, but John just ignored them. Then one day, they went into the swimming pool. John's friends teased him and said that he could not swim.

Suddenly, they heard someone calling for help. It was a little girl. John jumped into the swimming pool and saved her. His friends praised him and they never teased him again.

Moral

The early bird catches the worm.
Country mouse and City mouse

Once, there was a country mouse named Alex who
lives in the countryside. He worked very hard gathering
food. His cousin, the city mouse named Alvin, came for a
surprise visit.

They have not seen each other for a very long
time since they were little mice. It was a pleasant
surprise and they hugged each other.

One day, they both woke up early one morning
to go out to find food. Then they walked along the
grass and they both saw a piece of cheese. It is
a very small piece of cheese. Alex and Alvin ran to
the cheese. Alex said, "I will take it back to my
house." Alvin said, "No, I will take it to my house!" They
argue and argue by then they started to fight.

At the end, they have bruises on their
face so they promise not to fight again and that
they will share their food.

The moral of the story is:
The early bird catches the worm.
Once there was a peacock who liked to boast

in fact, everyone who passed by saw his beautiful feathers.

The peacock was often seen with black feathers, and people always said, "The peacock is so beautiful.

In one of the peacock's many flights, the peacock was seen with black feathers, and everyone said, "The peacock is so beautiful.

The peacock, seeing that the crow was not very tall, said, "You are very short, and you can't lift your body up.

The peacock, seeing that the crow was not very tall, said, "You are very short, and you can't lift your body up.

The peacock, seeing that the crow was not very tall, said, "You are very short, and you can't lift your body up.

And then, two wild hares one to another said, "For me, suddenly, a group of hares came to
In the jungle, the hunter and the crow saw a peacock.

And the crow and so they tried to catch the crow.

But the crow flew away and the last the peacock got caught by the hunter.

Moral Value: For this story is pride leads to a fall.
The Poor Woodcutter And The Birds.

There once lived a woodcutter who chopped wood to sell in the town near his house and some of the wood they used to make fire in the cold winter. This woodcutter's name was John.

John goes into the forest to chop wood. For his lunch, he would bring some dry bread and a bit of mushroom soup in a pot with the bread. Sometimes John will also feed with the birds around him, some of his bread. He will scatter the bread on the floor, and the birds will come and peck at the bread.

One day, as John was walking into a jungle, a huge snake fell from the top of his head to the ground. At first, he was frightened, but then he knew if he was
Frightened, the snake would surely bite him. So, as he raised his axe, a flock of familiar birds flew down to the ground and pecked at the snake until the snake died.

After that, the poor woodcutter was so grateful to the birds that he gave them more of his bread than usual. Later that evening, after chopping some firewood, John told the whole story to his mother.

Moral: One Good Deed Deserves Another
Once upon a time, there live a lion who was very brave. Everyone said that he was the king of the jungle.

One day, the lion was walking true the jungle when suddenly, he tripped on a torn. He yelled in pain. And that was the time when the hunter came into the jungle to catch the animals. All the lion to hide except the bear. He helped the lion take out the torn and hide in a cave.

After the hunters left, the other animals asks the lion whether he was okay. The lion answer them "Okay," and that he was fine.

But the lion has found a true that helped him:

A friend in need is a friend indeed.
Once upon a time, there was a snake who lived in a forest. Everyday he goes to the farm to steal some chicken to eat.

One day, the snake got fed up of eating chickens every day, so he went to the forest to search for food. Suddenly, a baby rhino was born. The people spread the word from place to place. When the snake noticed this, he went and visited the rhino because he was curious about the baby rhino.

On the next day, he went to visit the baby. The rhinos saw the snake coming and they quickly ran away. The snake said, "Don't be afraid, I am here to visit the baby rhino." When the rhinos saw that the snake meant no harm to the baby, they
The snake in charge of the baby and the rhinos set off to find food.

Soon, as the rhinos left, the snake ate the baby rhino. Then, when the rhinos came back they saw the snake sleeping and the baby rhino was nowhere to be found. Mr. Owl saw everything that had happened and he told the rhinos all about it.

When the snake woke up, the rhinos were looking very fiercely at the him, then the chimp changed into him, the killed him.

The Moral of the story is look before you leap.
LIST OF FABLES READ TO THE CHILDREN

- The Dog and the Shadow
- The Wolf and the Crane
- The Town Mouse and the Country Mouse
- The Fox and the Crow
- The Sick Lion
- The Lion and the Mouse
- The Fox and the Stork
- The Fox and the Mask
- The Jay and the Peacock
- The Frog and the Ox
- The Man and the Wood
- The Dog and the Wolf
- The Fox and the Grapes
- The Horse, Hunter, and Stag
- The Fox and the Lion
- The Lion and the Statue
- The Ant and the Grasshopper
- The Tree and the Reed
- The Fox and the Cat
- The Wolf in Sheep's Clothing
- The Dog in the Manger
- The Two Fellows and the Bear
- The Two Pots
- The Four Oxen and the Lion
- The Fisher and the Little Fish
- The Goose With the Golden Eggs
- The Labourer and the Nightingale
- The Fox, the Cock, and the Dog
- The Wind and the Sun
- The Man, the Boy, and the Donkey
- The Miser and His Gold
- The Fox and the Mosquitoes
- The Fox Without a Tail
- Belling the Cat
- The Hare and the Tortoise
- The Bundle of Sticks
- The Lion, the Fox, and the Beasts
- The Milkmaid and Her Pail
THE LION AND THE MOUSE

A mouse happened to run into a lion's cave one day. It was so dark that she did not see the lion sleeping inside. She bumped straight into his nose and woke him up.

The lion gave a roar and caught the little mouse in his paws. The frightened little mouse pleaded, "Oh great king of all animals, please do not kill me. You never know, one day I may be able to help you!"

The lion laughed at the thought that such a small creature might be able to help him at all. He did not have the heart to kill her so he said, "Go away before I change my mind!"

A few days later, the lion was out hunting for food when he fell into a hunter's net. The lion roared loudly when he found that he could not escape from it.

The mouse heard the lion's roar and quickly came to see what had happened. When she saw that he was trapped in the net, she started using her sharp teeth to bite through the net. Soon she had made a hole big enough for the lion to crawl through and be free.

**MORAL:**

*Sometimes the weak are able to help the strong.*
The
Stories Jesus Told

Jesus went about the land,
preaching God's word. One day,
he told the story about the good
Samaritan.

One day, a man was travelling
from Jerusalem to Jericho. He was
attacked by thieves, who stripped him,
beat him and left him for dead. Later
that day, a priest travelled the same
road. He saw the man lying in the road
and passed by on the other side. A
Levite passed on the same road and
crossed the road to avoid the man lying
there. Some time later, a Samaritan
came to the place in the road and saw
the man. His heart was full of pity for
him. He took him to a nearby inn.
The next day he took some money and
gave it to the innkeeper.

"Take care of the poor man," said
the Samaritan. "If you spend more
money than this, I will repay you on my
return."

"Which of these three people was
a neighbour to the traveller who was
attacked?" Jesus asked his listeners.

"The one who showed mercy,"
answered one.

"Then go and do likewise," Jesus
said to him.

Jesus told his listeners the story of
the prodigal son. "There was a
man who had two sons. The
younger man went to his father and
Fables

1. got moral value
2. got animals - more
3. got people
4. not real
5. short
6. very fast can know ending
7. character - one type only
   good or bad
8. start with 'Once upon a time'
CHARACTERS

SETTING / Place

A set of surroundings; the place at which something happens.

EVENTS

A happening, especially an important one.

MORAL
THE HARE AND THE TORTOISE

A tortoise one day met a hare who made fun of her. "My, my, you move so slowly, you will never get far!"

The tortoise, upset by the hare's manner, said, "Let's have a race and see who is faster."

The hare laughed and said, "You must be joking! But all right, we'll see who reaches the other side of the hill first."

Off he ran, leaving the tortoise far behind.

After a time, the hare stopped to wait for the tortoise to come along. He waited and waited till he felt sleepy. "I might as well take a nap," he thought. "Even if she catches up with me, I can easily win the race." So he lay down under a shady tree and closed his eyes.

When the tortoise passed the sleeping hare, she walked on slowly but steadily. By the time the hare woke up, the tortoise was near the finishing line. He ran as fast as he could, but he could not catch up with the tortoise.

The tortoise had won the race!

MORAL:
Slow and steady can win the race.
44. The Hare and the Tortoise

In a meadow near a forest lived a hare, a tall handsome fellow with brown fur all over his body. His strong sturdy legs could carry him over far distances.

Now, in the meadow not far from where the hare lived, there was a river. Near this river lived a tortoise, a little creature with short and weak legs that could only move along very slowly.

The tortoise spent most of his time crawling slowly along the river bank, looking for food. In the afternoon when the sun was hot, he preferred to rest under the large rocks on the bank. There he would be fast asleep until the sun went down.

The hare came to the river often to drink. And whenever he saw the tortoise he would make fun of him. "You're such a slow animal," he would say. "I wouldn't at all be surprised if you were the slowest creature in the world."

Whenever the tortoise heard the hare's teasing, he would just smile politely and carry on crawling away slowly. He would not waste his time teasing with the hare.

One day, however, the tortoise was in a bad mood for he had not had anything to eat since morning. Therefore, when the hare came by and started teasing him as usual, he got quite irritated.

"Come on, slow coach, get out of my way," the hare jeered as he came leaping towards the river. "I don't think you know how to move fast even if you wanted to."

"I'm sure I can be faster than you if I wanted to," the tortoise snapped back at him.

On hearing this, the hare laughed so heartily that he fell backwards.

This made the tortoise even more irritated. "Let's have a race then, and we'll see who wins."

The hare stopped laughing and stared at the tortoise for daring to suggest such a thing. "You want to race with me? All right then, we'll have a race. But after I win, I don't want to see you here ever again!"

"We shall see," the tortoise replied.

They then chose the date, time and place for the race. They decided to ask the fox to start off the race for them.

The news of the race soon spread throughout the meadow and the jungle. On the day of the race, the animals turned up in large numbers,
lining up on either side of the race course all the
way from the starting point right up to the finish
line.

The two contestants took up their positions at
the starting point. When the signal was given, the
hare zoomed down the race course while the
tortoise crawled along at his usual slow pace.
Soon the hare was out of sight.

Before long, the hare had already run three-
quaters of the race while the tortoise was still
quite a distance behind. The hare grinned happily
as he looked back. Suddenly, he had an idea.

"It'll be more fun if the tortoise were to see
me winning the race," he said to himself. "I'll
relax here until the tortoise comes by. Then I'll
leap past him and make a dash to the finish line.
That will teach him not to challenge me again."

And so the hare sat down under a large shady
tree near the course and waited for the tortoise. It
was a very hot day and all that running had made
the hare tired. He closed his eyes and leaned
against a tree. Before long he fell fast asleep.

Meanwhile, the tortoise crawled slowly and
steadily along the course, without stopping at all.
After some time he passed the tree where the
hare lay sleeping. The tortoise crawled past
slowly as the hare slept on.

When it was evening, the tortoise reached the
finish line. By then most of the animals had
become bored and had left. The remaining few
cheered loudly when they saw the tortoise cross
the finish line.

The loud cheering woke up the hare. He
rubbed his eyes sleepily and looked around. "My
goodness! It's already evening. I must have slept
for some time." He looked back down the course
and he did not see the tortoise. "Ha, that slow and
silly tortoise must be still far away," he thought.
"I can still win the race."

Getting up with a leap, he ran towards the
finish line. What a shock he had when he saw the
tortoise already there. From that day on, the hare
never made fun of the tortoise again.

Moral
Doing something slowly and steadily can still
bring good results.
18. The Crow That Wanted to be White

Once upon a time, there was a crow. He hated his black feathers. He thought that people disliked him because of his black feathers.

One day the crow saw a swan flying in the air. He was fascinated by the swan’s white feathers. He thought that he too could become white if he lived like the swan.

The crow said to himself, “The swan is white because he always swims and dives in the pond.”

From that day onwards, the crow began to swim and dive in the pond. He also washed his feathers thoroughly.

The swan was surprised to see this. He said to the crow, “Hey, Crow! You are not used to the water. You will get sick if you swim and dive in the water too long.”

“I will get used to the water soon,” answered the crow. “Then my feathers will be as white as yours.”

The crow soaked himself every day for a long time, but his feathers did not turn white. He only became weaker and weaker. Finally, he fell sick and died.

Moral

We must accept what we are born with.
1. The Crow and the Peacocks

There was once a crow who did not like being a crow for he thought he looked ugly with his plain black feathers. He wished his feathers were as colourful as a peacock's feathers.

One day, the crow saw some peacock feathers lying on the ground. "Oh, this is my lucky day," thought the crow. "With these feathers I can now look as handsome as a peacock."

He quickly picked up the peacock feathers and stuck them in between his own feathers. When he had finished, he went to the lake and looked at his reflection. The crow was pleased with what he saw. In between his black feathers were glossy blue and green feathers.

"Oh, how handsome I look!" the proud and silly crow said to himself. "In fact, I look just like a peacock. Even the peacocks won't recognise me."

Just then, a flock of peacocks came by. They looked very handsome indeed with all their tail feathers spread out like fans. And how proudly
Unfortunately, as soon as the peacocks took one look at him, they knew that the crow was not one of them.

"How dare you pretend to be a peacock," they said angrily. "You are only a crow!" The peacocks started attacking the poor crow. They used their sharp beaks to pluck away the peacock feathers. Soon, the crow lost all the peacock feathers that he had stuck on. The peacocks continued attacking the crow.

"Stop! Stop!" cried the crow. "You have taken off all the peacock feathers. Why are you still attacking me?"

"Be quiet!" cried the peacocks. "We are sure that these black feathers are not yours too!" They carried on pulling out all the crow's own feathers too. In the end the crow was left without a single feather on his body.

Moral

We should not try to cheat others by pretending to be what we are not. We may end up hurting ourselves.
SEKOLAH MENENGAH KEBANGSAAN
BANDAR BARU SUNGAI BULOH

Name: Elena

I like the longer story because it is more meaningful than the shorter and the longer want to describe more things than the shorter.

SEKOLAH MENENGAH KEBANGSAAN
BANDAR BARU SUNGAI BULOH

Name: Jenitaja

I prefer the longer because it's much more interesting and meaningful.

SEKOLAH MENENGAH KEBANGSAAN
BANDAR BARU SUNGAI BULOH

Name: Erik

The hare and the tortoise

I like the long story because it is interesting. It describes how the tortoise and the hare.
Katrena

Homework.

I've seen that I can't write the same time of things that the story writer writes. Because they practice and practise to write stories. But I never practise so I don't have the power to concentrated on what I am writing.

Most: Even thought you can now you can write.

I compared the two stories together. Now I've seen that that the writers can write and their stories are interesting and they know how to understand more things and what they have written.
How to ace the race

Once again, a story. This time it's a race and there are two main players. They started out as opponents, but, as the race progressed, they started to work together. They both tried to outdo each other, but in the end, they realized that they were stronger together.

The story is about two characters, Jack and Jill. Jack was the leader of the packs, and Jill was the follower. They were both very fast, but Jack was faster than Jill. They were both very determined, and they both wanted to win the race.

The race started, and Jack was in the lead. He was running fast, but he was also taking risks. He was trying to win the race as quickly as possible, but he was also trying to show off his skills. He was running on the edge of control, but he couldn't stop himself.

Jill was following Jack, trying to keep up with him. She was running at a steady pace, but she was also trying to stay safe. She was trying to conserve her energy, but she also wanted to win.

At the halfway point, Jack was still in the lead. He was running on the edge of control, but he was also trying to show off his skills. He was running on the edge of control, but he couldn't stop himself.

Jill was still following Jack, trying to keep up with him. She was running at a steady pace, but she was also trying to stay safe. She was trying to conserve her energy, but she also wanted to win.

As they approached the finish line, Jack was still in the lead. He was running on the edge of control, but he was also trying to show off his skills. He was running on the edge of control, but he couldn't stop himself.

Jill was still following Jack, trying to keep up with him. She was running at a steady pace, but she was also trying to stay safe. She was trying to conserve her energy, but she also wanted to win.

In the end, Jack won the race. He was the fastest, but he couldn't have done it without Jill. Jill was the closest runner, and her presence kept Jack on his toes. Together, they were stronger than when they were alone.

The moral of the story is to identify your own strengths and then challenge the playing field to show what you've got. The team that is willing to take the challenge is the team that wins.

The race is a metaphor for life. Life is full of challenges, and only the strongest survive. You need to identify your strengths and then challenge yourself to show what you're made of. Together, with the right team, you can overcome any obstacle.
You're exposed to the sun's UV rays 7 days a week.
Some UV rays can even penetrate glass.
Direct exposure can cause your skin to burn.
Still think you don't need protection?

Unless you come out of the house only at night, skin protection is a must.
Exposure to the sun's UV rays can damage skin. And the fact that your skin is the largest and one of the most important organs in your body makes protection all the more vital.
That's why Pond's Institute has created Pond's Skin Lightening Moisturizer. It contains Double Sunscreen Protection to shield your skin from the sun's harmful Ultraviolet rays.

**UVA and UVB protection**
The UV rays that have damaging effects on your skin are UVA and UVB.
UVA rays, present in the sunlight we're exposed to, can pass through glass and penetrate deep into the skin, causing it to darken immediately, and gradually pig and wrinkle.
UVB rays are the sun's burning rays. Overexposure can lead to sunburn.
In extreme cases, UVA and UVB have been known to cause skin cancer as well.

Pond's Skin Lightening Moisturizer is formulated to shield both UV bands from penetrating the skin, hence protecting it from aging and burning due to sunlight.
Just remember that Pond's Skin Lightening Moisturizer is not meant for prolonged hours under the sun if you plan to go sunbathing, you still need a proper sun block lotion.
Pond's Skin Lightening Moisturizer also contains other skin enhancing properties, one of which is Vitamin B3—a natural ingredient that gently lightens your skin.
Obtained from plant extracts, it regulates the production of melanin (your skin's darkening agent). Once melanin is reduced coupled with the removal of your skin cells, you will get fairer skin naturally. And it's just 6 weeks.

Pond's Skin Lightening Moisturizer also comes with a new Skin Smoother that deeply nourishes your skin, giving you a smooth and healthy looking complexion.
Try it today, unless you can avoid the sun for the rest of your life.

**SAVE RM2.00**
on the purchase of Pond's Skin Lightening Moisturizer.
(Applicable to 50g cream and 30ml lotion)
Offer valid from 1 Sep 01 to 31 Oct.
Please present coupon during purchase at any of these participating outlets:
George Town Watsons
Prima Supermarket
Vitacare

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Prevents • Protects • Whitens

EVERSOFT WHITE is specially created for the modern woman whose skin is constantly exposed to the damaging effects of our environment - the sun, air and pollution. Major factors that accelerate premature ageing and stimulate the formation of melanin resulting in freckles, dark spots and dull desulted skin.

EVERSOFT WHITE contains natural whitening ingredients like Mulberry and Licorice, Vitamin C and E plus UV Filters in a uniquely balanced combination that works, within days, to give you visibly fairer, brighter, more luminous skin. Even your friends will notice the difference.

All it takes is just 3 natural steps every day: cleanse, tone, moisturize
- for skin that stays beautifully smooth, naturally fair.

Clinically tested effectiveness. A clinical test * conducted on young women using the anti-aging cream showed that after 4 weeks, 93% showed an increase in skin brightness and 88% had a reduction in melanin level.

* Clinical study conducted by Advanced Biochemical Technology Center, POROM, using EVERSOFT WHITE Whitening Moisturizing Cream.
Take action.

<table>
<thead>
<tr>
<th>Character</th>
<th>Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sacha</td>
<td><em>teacher</em>, the male is boasting away</td>
</tr>
<tr>
<td>Christine</td>
<td><em>Ya teacher, like Irvin always tell - Boys are better</em></td>
</tr>
<tr>
<td>Cassandra</td>
<td><em>Ya the boys in my school also like this one. Then they'll fight one you know.</em></td>
</tr>
<tr>
<td>Me</td>
<td><em>So who is better?</em></td>
</tr>
<tr>
<td>Irvin</td>
<td>Boy</td>
</tr>
<tr>
<td>The Three Girls</td>
<td>Girl</td>
</tr>
<tr>
<td>Christine</td>
<td><em>Boys always want to win one. Like Kenneth (her older brother)</em></td>
</tr>
<tr>
<td></td>
<td><em>always fight with me to win</em></td>
</tr>
<tr>
<td>Me</td>
<td><em>Okay, look at the fable. What can you tell me about this fable? By making the slow tortoise as the girl and the fast hare as the boy, what is the writer trying to do?</em></td>
</tr>
<tr>
<td>Christine</td>
<td><em>making the girl win . . . making the girl better</em></td>
</tr>
<tr>
<td>Me</td>
<td><em>see how they used he and she instead of it. What do you think?</em></td>
</tr>
<tr>
<td>Sacha</td>
<td><em>'It' can be for girl and boy. But 'he' is only for boy and 'she' is only for girl.</em></td>
</tr>
<tr>
<td>Irvin</td>
<td><em>If the writer use 'it' then we don't know if girl win or boy win.</em></td>
</tr>
</tbody>
</table>
### Excerpt B

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Irvin</strong></td>
<td>Teacher here I don't feel angry the tortoise wins.</td>
</tr>
<tr>
<td><strong>Me</strong></td>
<td>Why?</td>
</tr>
<tr>
<td><strong>Irvin</strong></td>
<td>the tortoise is boy and the hare is also boy. Anyone win</td>
</tr>
<tr>
<td></td>
<td>also okay. So the female cannot action-lah</td>
</tr>
<tr>
<td><strong>Sacha</strong></td>
<td>But the one action in the story is the hare</td>
</tr>
<tr>
<td><strong>Cassandra</strong></td>
<td>the hare, the male is action not the girl. So that is why she</td>
</tr>
<tr>
<td></td>
<td>win because she didn't action.</td>
</tr>
<tr>
<td><strong>Me</strong></td>
<td>Okay I'm asking you now, to think, why did the writer write</td>
</tr>
<tr>
<td></td>
<td><strong>Here as two boys?</strong></td>
</tr>
<tr>
<td><strong>Christine</strong></td>
<td>I know . . . I know . . . because he don't want anybody to</td>
</tr>
<tr>
<td></td>
<td>think they're . . . er . . . better . . . who is better, who is</td>
</tr>
<tr>
<td></td>
<td>boasting</td>
</tr>
<tr>
<td><strong>Me</strong></td>
<td>Who is the 'who' you are talking about?</td>
</tr>
<tr>
<td><strong>Christine</strong></td>
<td>The girl and the boy</td>
</tr>
<tr>
<td><strong>Me</strong></td>
<td>In the earlier one? (Appendix L1, with gender marked)</td>
</tr>
<tr>
<td><strong>Christine</strong></td>
<td>the writer purposely want to show that the girl is better.</td>
</tr>
</tbody>
</table>
Excerpt C:

Me : In the earlier one? (Appendix L1, with gender marked)
Christine : the writer purposely want to show that the girl is better.
Sacha : I think this writer is a girl, maybe Enid Blyton
Christine & Cassandra : Ya, I think this writer is a girl writer.
Sacha : Ya, or I think Enid Blyton's sister or girl cousin or anyone...girl
Me : Enid Blyton is a girl or a boy?
Sacha : girl
Me : So you think she wrote this one to show that the girl ....
Sacha : is better.
Me : So who do you think wrote this? (Appendix L2, without gender marked)
Cassandra : must be a man
Me : Why?
Christine : I know..... the man want to show that.....nobody .....er....you cannot boast.
Me : Can you explain?
Christine : He want to show that you cannot boast. He don't want to show girl winning or boy losing.
Sacha : Maybe it's the same person....and...er....the writer wants to say that one person is better than another.
Me : Who it that one person
Sacha : the girl is better than the boy. In the longer fable, the same .....same like the ....er.....he don't want the male and female to.... to...
Irvin : to fight together because they think that the female is better....
Sacha : because we always read about this one (without gender marked) not this one (with gender marked)
<table>
<thead>
<tr>
<th>Me</th>
<th>So how is this fable (with gender difference) different from the usual fable?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sachu</td>
<td>...er... the normal fable got one message only....er...the moral value. This one (with gender difference) got two message</td>
</tr>
<tr>
<td>Me</td>
<td>oh, what are the two messages?</td>
</tr>
<tr>
<td>Sachu:</td>
<td>one message is at the .....er.....bottom, the moral value. The second message is .....the female is better.....</td>
</tr>
<tr>
<td>Me</td>
<td>I see. So this one got one message (without gender difference) and this one (with gender difference) got two message</td>
</tr>
<tr>
<td>Sachu</td>
<td>Ya</td>
</tr>
<tr>
<td>Irvin</td>
<td>No.....here also (without gender difference) got two message. The first message is the moral value</td>
</tr>
<tr>
<td>Me</td>
<td>Yu...and the second?</td>
</tr>
<tr>
<td>Irvin</td>
<td>the female and male can't boast....cannot.....er... they are same.... they are ....</td>
</tr>
<tr>
<td>Me</td>
<td>you mean to say they are equal</td>
</tr>
</tbody>
</table>
| Irvin | ya...ah...you...equal...are equal...
Excerpt E

Me : Are we like the crows sometimes
Sacha : Yes
The rest : No
Me : Sacha, why do you say yes? How are we like the crow?
Sacha : Some people are ugly...when they see beautiful people, they also want to be beautiful. So they do something to make them beautiful.
Me : What kind of things they do huh?
Cassandra : Oh...I know....Like their hair is old and ugly...they dye their
Hair
Irvin : Ya...ya...there....they put make-up to make them very Beautiful. My mother always put make-up.
Christine : They put the 'fair and lovely' cream. Then they can become White
Me : How do you know there is such a cream to make you white?
How do you know?
Christine : watch television
Sacha : advertisement...er....advertisenent in tv
Me : Besides television, where else can you find advertisement?
Irvin : newspaper
Sacha : magazines
Excerpt F

Me : What can you see on the tube?
Sacha : Some writing, POND'S WHITE BEAUTY, SKIN LIGHTENING CREAM, NOT FOR INDIVIDUAL SALE. This is all in the front.

Then I asked them to turn to the back of the tube.

Christine : It's written in Malay teacher.
Me : OK. Do you know what's written there? Can you tell me in English? What is this cream called in Malay?
Christine : KRIM POND'S WHITE BEAUTY SKIN LIGHTENING.
They tell about the cream. They also tell how to use it.
Me : Anything else?
Christine : No, nothing.
Irvin : Got what. They say untuk hasil terbaik bersihkan wajah Dengan PEMBERSIH MUKA POND'S WHITE BEAUTY SKIN LIGHTENING.
Me : Pembersih Muka means Facial Cleanser. What is Facial Cleanser?
Cassandra : I know. My mother got use it. I also take her one and wash my face. It is like soap.
Me : Why do you think they have this message there at the bottom of the tube?
Sacha : So you can buy it. When you buy this cream for the face, they also want you to buy the facial soap.
Christine : Maybe...er...they want to tell you they also got sell it.
Me : Oh, can you tell me more?
Christine : It's like book-lah teacher. You know when you buy book, at the back they put the picture of other book also. So you can see which one you not yet read and can buy the book and read.
Irvin : Teacher, sometimes when we buy the CDs for the play-station, they also put picture of other games also. Then we can see and buy if we want.