



DATE: _____




READ TO RELATE

CCTS
 • Identifying and Giving Causes


THE CRICKET AND THE ANTS

<p>1</p>  <p>♪ ♯ ♯ ♯ ♯ ♯</p>	<p>2</p>  <p>Ha! Ha! Ha! Look at those ants working so hard on a hot day!</p>	<p>3</p>  <p>Why are you working so hard? We are collecting food for the rainy season. You should do the same.</p>
<p>4</p>  <p>No. It's a long way off to the rainy season. I need a longer holiday.</p>	<p>5</p>  <p>3 Weeks Later It's so cold! I have no food stored.</p>	<p>6</p>  <p>It's the ants' home.</p>
<p>7</p>  <p>Knock! Knock!</p>	<p>8</p>  <p>Who's there? It's Cricket. Would you give me some food?</p>	<p>9</p>  <p>Of course! Come in. Thank you.</p>
<p>10</p>  <p>Here, have this.</p>	<p>11</p>  <p>Thank you very much.</p>	<p>12</p>  <p>We just hope you've learnt a lesson. I'm sorry for not listening to your advice.</p>



SKILLS
 3.1.2 Read and understand
 3.3 Read aloud expressively
 and fluently

Be like the ants! Work hard
now so that you can all
back and rest later.



DATE: _____

Answer the questions below based on the comic strip.

- 1 The first picture tells us that the cricket was very
A sad C angry
B tired D happy
- 2 The ants were collecting food to
A eat during the rainy season C give to the cricket
B sell to other insects D cook for dinner
- 3 How did the cricket feel when the rainy season started?
A Lazy and tired C Brave and strong
B Cold and hungry D Happy and satisfied
- 4 Which of the following words would you use to describe the ants?
A Hardworking and kind C Intelligent and active
B Talkative and friendly D Proud and selfish
- 5 Which of the following statements is **not true**?
A It is very difficult to find food during the rainy season.
B The ants had advised the cricket to collect food.
C The ants lived with the cricket in a little house.
D The rainy season started about 21 days later.
- 6 What lessons did the cricket learn?
i) He learned that he should not be lazy.
ii) He learned that he had to plan and prepare for the future.
- 7 What do you think would have happened if the ants had refused to help the cricket?
The cricket would have died.
- 8 Circle the word that is similar in meaning to the given words taken from the comic strip.
- | | | | |
|--------------|-------------|--------------|----------|
| a collecting | selling | gathering | bringing |
| b stored | kept | cooked | ready |
| c home | school | office | house |
| d of course | sure! | never! | maybe! |
| e very much | a little | a lot | a few |
| f I'm sorry | I apologise | I'm confused | I'm sad |



SKILLS

3.4.6 Understand words similar in meaning
3.7.3 Read and extract main ideas/details
4.8.2 Write compound sentences

DATE: _____

**WRITE WELL**

Use all the words given to write sentences about each of the animals shown.



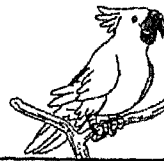
1



kangaroo – big – found – Australia –
strong legs – jump – five metres – looks
– big rat – see – zoo

A kangaroo is a big animal. It is found in
Australia. It has very strong legs and
can jump about five metres. It looks like
a big rat. We can see kangaroos at the
zoo.

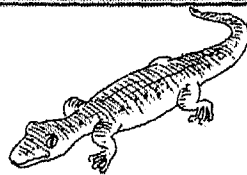
2



parrot – beautiful – lives – jungle – has
– curved beak – colourful feathers –
eats – fruits – seeds – can teach – talk

A parrot is a very beautiful bird. It lives
in the jungle. It has a curved beak and
very colourful feathers. It eats fruits and
seeds. We can teach a parrot to talk.

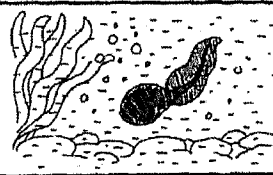
3



lizard – small – found – houses – eats –
insects – comes out – night – frightened
– drops – tail – runs – quickly

A lizard is a small animal. It can be
found inside our houses. It eats insects
like mosquitoes and flies. It usually
comes out at night. When it is
frightened, it drops its tail and runs
away quickly.

4



tadpole – small – baby frog – black –
lives – ponds – older – grows legs –
becomes – frog – hops away

A tadpole is a small animal. It is
actually a baby frog. It is black in colour
and lives in ponds. As it gets older, it
grows four strong legs. It then becomes
a frog and hops away.

**SKILLS**

4.8.1 Write simple sentences
4.8.2 Write compound sentences

59

**SKILLS**

4.10.3 Write for different purposes
– to describe

Kreatif Bestari KBSR Bahasa Inggeris

TEACHER'S EDITION 

TAHUN 6

■ Loy In Lee B. Ed (TESL)

Skills

- KBSR skills-based practices
- UPSR-orientated practices
- Extra enrichment activities

Knowledge

- General knowledge
- Cross-curricular Integration
- Science and Technology
- Living Skills and Moral Values

Mastery

- CGTS-based Questions
- Enrichment Activities
- Vocabulary – meanings of words explained
- Grammar Focus
- UPSR Model Questions
- Creative Language Games

Examinations

- Assessment Tests
- PKSR Term Tests
- UPSR Model Tests

Exclusively for Teachers

- Back To School
- About Our Book
- Tips On UPSR
- Pronunciation Practices
- English Is Fun

unit 12 **TOPIC** **Performers from the Sea**

to

AREAS OF INTEREST

- A** Animals
- B** Actions
- C** People – Rules and Regulations

SYLLABUS SKILLS

ENGLISH SECTION A FUN Reading Comprehension

UPSR FORMAT Questions 1 – 5

- 1.6.1 Listen to descriptions and draw conclusions and make inferences.
- 1.7.1 Respond to descriptions non-verbally and verbally.
- 3.7.1 Recognize and read descriptions.
- 3.7.3 Read and extract information regarding main ideas and details.
- 3.10.1 Read aloud description and make inferences.
- 4.8.1 Write simple sentences.

ENGLISH SECTION B FUN Language Usage and Vocabulary

(i) Social Expressions

UPSR FORMAT Questions 11 – 13

- 1.7.1 Respond to dialogues.
- 2.8.4 Express opinions.
- 2.9.1 Make an appointment.
- 2.9.2 Postpone an appointment.
- 4.2.1 Match phrases and sentences to pictures.

(ii) Vocabulary

UPSR FORMAT Questions 14 – 15

- 3.1.2 Inferring meaning of words from context.
- 3.4.1 Group words according to categories.
- 3.10.1 Read aloud dialogues and draw some conclusions.

(iii) Text Completion

UPSR FORMAT Questions 16 – 20

- 4.2.1 Match phrases and sentences to pictures.
- 4.3.1 Fill in missing words and phrases in sentences.
- 4.4.1 Form sentences by using substitution tables.
- 4.4.2 Form paragraphs by using substitution tables.
- 4.8.1 Write simple sentences.

SENTENCE PATTERNS

1. Do you know what a young seal is called?
2. Dolphins are not fish although they live in water and swim with their fins.
3. It has long ears and it brays.
4. This is a library. You have to keep quiet.
5. This is a zoo. You must not feed the animals.

ENGLISH SECTION C FUN Writing

(i) Information Transfer

UPSR FORMAT Question 21

- 3.7.3 Read and extract information regarding main ideas and details.
- 4.2.4 Transfer information from passages and notices.
- 4.3.1 Fill in missing words and phrases in statements and questions.

(ii) Note-expansion

UPSR FORMAT Question 22

- 4.4.1 Form sentences by expanding notes.
- 4.2.4 Write simple sentences.
- 4.12.1 Write out sentences/stories based on picture series/composite pictures/cartoons.

FACTS SKILLS

- 2 Comparing and contrasting
- 3 Classifying and contrasting
- 11 Making inferences or conclusions
- 12 Making generalisations

MORAL VALUES

Love for Animals
Caring

GRAMMAR FOCUS

Relative Pronouns

dolphin	pigeon
seal	cattle
python	beaver
insect	shark
reptile	rhinoceros
amphibian	mammal
sea horse	grasshopper
yak	goose
toad	louse
donkey	turtle

**LIST
OF
WORDS**

SECTION

A

READING COMPREHENSION

ENGLISH
IS
FUNLet's
Explore!

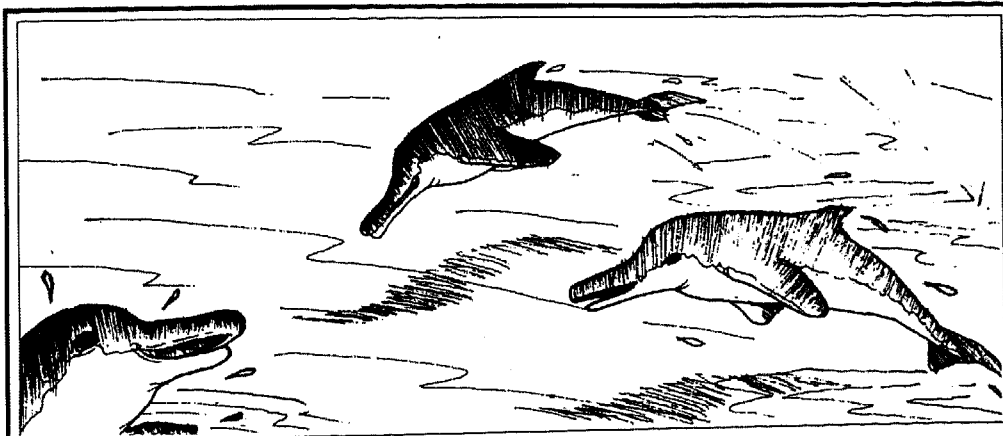
- * Dolphins can squeak, whistle or bark. Describe the sounds that other animals make.
- * Can you think of other mammals that live in the sea? Describe them.
- * Can you think of ocean mammals that are endangered? Why are they endangered and what can be done to protect them?



Read the passage below carefully.

SKILLS: 16.1, 17.1, 37.1, 37.3, 3.0.1

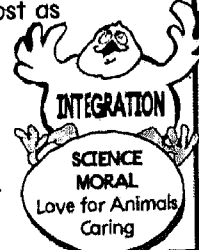
Performers from the Sea



Have you ever watched a dolphin or a seal perform? Dolphins and seals are some of the more intelligent animals on earth. They can be trained to perform difficult tricks. Dolphins can dance back and forth on their tails before jumping through hoops. Seals can balance rubber balls on the tips of their noses or play tunes on a row of trumpets.

Dolphins are not fish although they live in water and swim with their fins. Dolphins are closely related to humans. They are warm-blooded and give birth to live offspring. They breathe air through lungs. They are mammals with brains almost as large and complicated as ours. Dolphins have a 'language' of more than 30 sounds for communicating. When they are hungry, they may squeak or bark.

Seals are mammals that live on land and in water. To help them swim they have flippers instead of feet. Some seals have thick beautiful fur to keep them warm. Years ago, hundreds of seals were killed for their fur. Today, people realize that it is cruel to do this.





PRACTICE I

SKILLS: 3.7.3, 3.10.1, 4.8.1



Answer the questions.

1. What can seals and dolphins be trained to do?

They can be trained to perform difficult tricks.

2. Describe a seal's performance. CCTS

It can balance a rubber ball on the tip of its nose or play tunes on a row of trumpets.

3. What sound does a hungry dolphin make?

It may squeak or bark.

UPSR FORMAT
Skills: 3.7.3, 3.10.1

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QUESTIONS 1-5

1. What is the young of a seal called?

☒ A A pup ☐ C A chick
☐ B A kitten ☐ D A cub

2. The second paragraph tells us that dolphins ...

☐ A are the only water mammals with brains.
☐ B can communicate with people.
☒ C live in the water and swim like fish.
☐ D cry when they are frightened or angry.

3. Dolphins are similar to humans in the following ways **except** that they ...

☐ A give birth to their young.
☐ B breathe with their lungs.

☐ C breathe through their gills.
☐ D are warm-blooded.

4. Which sentence is **not** true about seals?

☒ A They can blow trumpets with their noses.
☐ B They do not have feet but flippers.
☐ C Their thick fur keeps them warm.
☐ D People used to kill them for their fur.

5. The word **this** in the last paragraph refers to ...

CCTS
☐ A training seals to perform in zoos.
☐ B catching seals and taking them away from their homes.
☐ C teaching seals to communicate.
☒ D killing seals for their beautiful fur.

UPSR FORMAT Skills: 3.7.3, 4.2.4, 4.3.1

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QUESTION 21 (B)

If you were to have a pen-pal, what characteristics would you look for?
Give reasons based on the points below.

age language hobbies

I would like to have a pen-pal of the same age as me because we can share our notes and exam papers. Besides that, she should be able to write in either English or Malay. I hope that she also shares my hobbies such as reading and collecting stamps.


(ii) Note-expansion

UPSR FORMAT Skills: 4.4.1, 4.8.1, 4.12.1


File Edit View Insert Format Tools Table Window Help

QUESTION 22


The pictures below describe a story. Use ALL the words given to make sentences about the pictures. Write your answer in the space provided.



a.



b.



c.

grasshopper sang - winter - no food - hungry
played - summer - ant -
worked hard

begged - ant - food -
refused

The grasshopper sang and played all summer while the ant worked hard.
When winter came, there was no food to be found. The grasshopper was hungry.
He begged the ant for food but the ant refused to give him any.

FAKULTI PENDIDIKAN
UNIVERSITI MALAYA



NAMA Erik MATA PELAJARAN English

Tarikh: 8 Dec 2022 Kod Kursus:

Jangan tulis apa-apa di kedua-dua belah garisan

Who is the best child

Characters = Magpie, crow, Oriole, Monkey, grasshopper,
mother and daughter

Settings: park and on a lake

Events = Don't be too proud of your child because when
it grows big it will be useless

Moral = don't be too proud of your self.

Nama: Jenita Angka Giliran: _____ Kp. _____
 Tingkatan: 5 Perkara: Satisfyful old Tarikh: _____
Darjah Bear Jangan tulis apa-apa di ruang ini

Moral = A boastful person will try very hard to cover up his mistakes with excuses.

Nama : Katrena Angka Giliran : Kp
Tingkatan : 2 Perkara : English Tarikh : 4-12-2002 19 Jangan tulis apa-apa

Jangan
tulis apa-apa
di ruang ini

130

Nama

Elena

igka Giliran :

.. Kf

Tingkatan:

Perkara :

Tarikh: 4-12-2002 19

Jangan
tulis apa-apa
di ruang ini

131

APPENDIX C1

Draft 1

FAKULTI PENDIDIKAN
UNIVERSITI MALAYA

NAMA Erik MATA PELAJARAN English

Tarikh: 2 December 2002 Kod KURSUS:

Jangan tulis apa-apa di kedua-dua belah garisan

	The tortoise and the rabbit	
	Once upon a time there lives a rabbit	
	and a tortoise. The rabbit is proud of his	
	own because he thinks that he can run	
	very fast. Then one day he saw a tortoise, he	
	wanted to have a race with the tortoise. So	
	the race started the rabbit ran very fast	
-	so he thought the tortoise is very	
-	far away. So he decided to rest under	
-	the big tree, but he sleep. When the rabbit	
-	wake up he saw the tortoise were so	
-	far so he chase the tortoise but	
-	the tortoise won the race.	
-	So this is a lesson for the	
-	rabbit don't be proud of your self.	

Draft 1

FAKULTI PENDIDIKAN
UNIVERSITI MALAYA



NAMA Jenitaq MATA PELAJARAN The Country mouse and the City mouse
Tarikh: 2 Dec 2002 Kod Kursus:

Jangan tulis apa-apa di kedua-dua belah galian

One day, there was a City mouse his name was Blacky. He was walking through the woods heading to the country to visit his cousin Whity. Whity was a country mouse. When Blacky reached Whity's house, Whity served Blacky with hot coco and some peanuts. Blacky hated the food but Whity loved them and ate Blacky's too. Then they went out for a walk. Blacky did not like the state of the air in the country, then he left and told Whity to come and visit Blacky someday in the city.

Whity thought that would be a great idea and left then and there.

They crossed the forest and went to the main road. They crossed it and went in to a very very huge house. They went in and saw the dining table delicious food. They started eating with all their might.

Draft 1

FAKULTI PENDIDIKAN
UNIVERSITI MALAYA

NAMA... Katrena MATA PELAJARAN... English
Tarikh: 2-12-2002 Kod Kursus:

Jangan tulis apa-apa di kedua-dua belah garisan

THE ANT AND BIRD

Once, there was a ant who wanted to drink some water. So he went to the river. Suddenly, he fell into the river. He shouted for help. A bird flew down and plucked a leaf. He drop the leaf into the river.

The ant climbed onto the leaf and was safe. One day, the bird was seating o on a tree. A hunter wanted to shoot the bird. The ant saw the hunter. He climbed on the hunter's leg and bit his leg.

The hunter shouted in pain. The bird was safe. The ant and the bird were friends.

draft 1

Elena

The rabbit and the tortoise

Once, there was a rabbit who liked to boast to all the animals in the forest that he is the fastest runner. No other animal can run faster than him. To prove this, he challenge any animal to race against him.

All the other animals refuse to take up the challenge except the tortoise. The rabbit laughed because he knows that the tortoise is the slowest animal in the forest. The tortoise said to the rabbit, "I can beat you in the race".

All the animals cheered for the rabbit but nobody cheered for the tortoise. So the race start. The rabbit ran so fast and he is so tired that he slept under a tree. Suddenly he heard the animals saying "Hurray! Hurray! You won the race! Hurray!" When he heard that he ran as fast as he could but the rabbit lost. From that day onwards, the rabbit will not boast about himself again.

The moral of the story is,
Do not be too proud of yourself.

The dirty boy

Date 2

Erik

Once upon a time there live a dirty boy in a small village. He only bath himself twice a week. He always go to school with his dirty clothes and his friend always tease him. So he went back and told his mother, so his Mother said you have to bath everyday so he listen to his mother. After a few days the boy went back to school. His friend got a shock because he is very clean.

The moral value is

The early bird catches the worm



SEKOLAH MENENGAH KEBANGSAAN
BANDAR BARU SUNGAI BULOH

draft 2

Nama : ..
Par : ..
Tingkatan : .. Perkara

Jenitca

34
kh : ..
Jangan tulis apa-apa di ruang ini

Honesty is the best policy
along

One day, a girl was walking along the edge of a forest, she was very bored because it was the school holidays and there was nobody in the house to play with her.

As she was walking, her foot hit a shining and glittering rock, she picked it up at once. It was a golden ring, it belonged to a rich ^{man} who lived just opposite her house. ^{she thought she could sell it and have a fortune}

She quickly ran home and showed the ring to her mother ^{but when} her mother, Mrs Brown saw the ring, ^{told} her to take it back to the rich man's house.

The little ^{girl} was very sad, but she did as she was told. The rich man took the ring and thanked

her for her honesty. And so the rich man called
her whole ^{family} to come to his ^{house} to have dinner with
him. In fact, he gave them 3 big sacks of gold and
silver each. The girl was so happy that ^{she thanked} the rich
man so much, and her plans wasn't broken at all.

THE FAT BOY

And 2

There was once a boy name John. He was very fat. His friends teased him, but John just ignore them. Then one day, they went into the swimming pool. John's friends teased him and said that he could not swim.

Suddenly they heard someone calling for help. It was a little girl. John jumped into the swimming pool and saved her. His friends praised him and they never teased him again.

Katrena

Moral

The early bird catches the worm.

Jait 2



SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama

Elena

gka Giliran

Kp

Tingkatan

Perkara

Tarikh: 4-12-2022

Jangan
tulis apa-apa
di ruang ini

Country mouse and City mouse

Once, there was a country mouse named Alex who lives in the country side. He works very hard gathering food. His cousin the city mouse named Alvin came for a surprise visit.

They have not seen each other for a very long time since they were little mice. It was a pleasant surprise and they hugged each other.

One day, they both wake up early one morning to go out to find food. Then they walk along the grass and they both saw a piece of cheese. It is a very small piece of cheese. Alex and Alvin ran to the cheese. Alex said "I will take it back to my house." Alvin said "No, I will take it to my house." They argue and argue by then they started to fight.

At the end they have bruises on their face, so they promise not to fight again and that they will share their food.



The moral of the story is:

The early bird catches the worm.

draft 3



SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama Erik Angka Giliran : Kp.
 Tingkatan : Perkara : English Tarikh : 22 Dec 2002
 Jangan tulis apa-apa di ruang ini

The peacock and the crow
Once there live a peacock who likes to boast
a lot. And every time when people pass by he will show
his beautiful feathers.
The crow always get fed up of the peacock, and
so one day the crow went to meet the peacock, and ^{at the jungle}
The peacock saw the crow and said, "Crow you
are so plain with black colour, and see me and I have
beautiful feathers and people always see me." The crow said " "
to the peacock you are very fat and you can't ^{lift} fly up
your body up on the sky but I can lift up
my body up to the sky. And the peacock said "I
don't care because my beautiful feathers are enough
And they two were boasting alot of theirself.
for me. And suddenly a group of hunter came to

the jungle to hunt, and they saw a ~~the~~ peacock
~~the~~ ~~the~~ crow
and the crow and so they tried to catch the crow
but the crow fly away. And at last the peacock got
caught by the hunter

Moral value For this story is
pride leads to a fall
~~~~~

of the story is that the crow was out of its mind





# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama : Jenitaa Angka Giliran : 34 Kp. ....  
 Purieth : 5 Perkara A Fable Tarikh : 18-12-2002  
 Jangan tulis apa-apa di ruang ini

## The Poor Woodcutter And The Birds.

There once lived a woodcutter who chopped wood to sell in the town near his house and some of the wood they used to make fire in the cold winter. This woodcutter's name was John.

John goes into the forest to chop wood for his lunch he would bring some dry bread and a bit of mushroom soup to eat with the bread. Sometimes John will also feed the birds around him <sup>with</sup> some of his bread. He will scatter the bread on the floor and the birds will come and peck at the bread.

One day, as John was walking into a jungle, a huge snake fell from the top of his head to the ground. At first, he was frightened, but then he knew if he was

Frightened, the snake would surely bite him. So, as he raised his  
axe, a flock of familiar birds flew down to the ground and  
pecked at the snake until the snake died.

After that, the poor woodcutter was so grateful to  
the birds, that he gave them more of his bread than  
usual. Later that evening, after chopping some firewood, John  
told the whole story to his mother.

Moral: One Good Deed Deserves Another



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Kartrena

Nama : .....

Angka Giliran : .....

Kp. ....

Tingkatan : .....

Perkara : .....

ENGLISH

Tarikh : 18-12-2008

Jangan  
tulis apa-apa  
di ruang ini

## THE LIONS TRUE FRIEND

Once upon a time, there live a lion who was very brave. Everyone said that he was the king of the jungle.

One day, the lion was walking true the jungle when suddenly, he trod on a torn. He yelled in pain.

And that was the time when the hunters came into the jungle to catch the animals. All the animals hid except the bear. He helped the lion take out the torn and hide in a cave.

After the hunters left, the other animals asked the lion

whether he was okay, the lion answer them "Okay," and that he was fine.

But the lion has found a true friend that helped him.

### MORAL

A friend in need is a friend indeed.

draft 3



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

## The snake and the stupid rhinos

Nama Elena

angka Giliran : ..... Kp.....

Tingku

Tarikh : .....

Jangan  
tulis apa-apa  
di ruang ini

|                                                     |  |
|-----------------------------------------------------|--|
| Once upon a time, there was a snake who             |  |
| lived in a farm. Everyday he goes to the farm to    |  |
| steal some chicken to eat.                          |  |
| One day the snake got fed up of eating              |  |
| chickens every, so he went to the forest to search  |  |
| for food. Suddenly a baby rhino was born. Mr Owl    |  |
| spread the word from place to place. When the snake |  |
| noticed this, he go and visit the rhino because he  |  |
| is planning to eat the baby rhino.                  |  |
| So the next day he went to visit the                |  |
| baby. The rhinos saw the snake coming they quickly  |  |
| ran away. The snake said "Don't be afraid, I am     |  |
| here to visit the baby rhino" When the rhino knew   |  |
| that the snake meant no harm to the baby, live      |  |

the snake in charge of the baby and the rhinos  
set off to find food.

Soon as the rhinos left, the snake ate the  
baby rhino. Then when the rhinos came back they saw the  
snake sleeping and the baby rhino was nowhere to  
be found. Mr. Owl saw everything that had happened and  
he told the rhinos all about it.

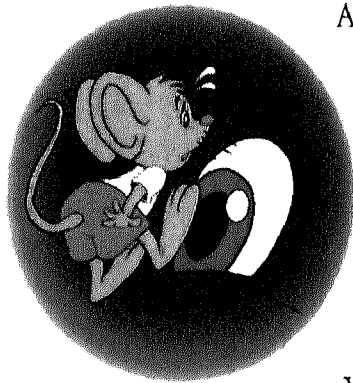
When the snake woke up, the rhinos are looking  
very fearfully at him, then the rhino charged into him,  
they killed him.

The Moral of the story is  
Look before you leap.

**LIST OF FABLES READ TO THE CHILDREN**

- The Dog and the Shadow
- The Wolf and the Crane
- The Town Mouse and the Country Mouse
- The Fox and the Crow
- The Sick Lion
- The Lion and the Mouse
- The Fox and the Stork
- The Fox and the Mask
- The Jay and the Peacock
- The Frog and the Ox
- The Man and the Wood
- The Dog and the Wolf
- The Fox and the Grapes
- The Horse, Hunter, and Stag
- The Fox and the Lion
- The Lion and the Statue
- The Ant and the Grasshopper
- The Tree and the Reed
- The Fox and the Cat
- The Wolf in Sheep's Clothing
- The Dog in the Manger
- The Two Fellows and the Bear
- The Two Pots
- The Four Oxen and the Lion
- The Fisher and the Little Fish
- The Goose With the Golden Eggs
- The Labourer and the Nightingale
- The Fox, the Cock, and the Dog
- The Wind and the Sun
- The Man, the Boy, and the Donkey
- The Miser and His Gold
- The Fox and the Mosquitoes
- The Fox Without a Tail
- Belling the Cat
- The Hare and the Tortoise
- The Bundle of Sticks
- The Lion, the Fox, and the Beasts
- The Milkmaid and Her Pail

## THE LION AND THE MOUSE



A mouse happened to run into a lion's cave one day. It was so dark that she did not see the lion sleeping inside. She **bumped** straight into his nose and woke him up.

The lion gave a roar and caught the little mouse in his paws. The frightened little mouse pleaded, "Oh great king of all animals, please do not kill me. You never know, one day I may be able to help you!"

The lion laughed at the thought that such a small creature might be able to help him at all. He did not have the heart to kill her so he said, "Go away before I change my mind!"

A few days later, the lion was out hunting for food when he fell into a hunter's net. The lion roared loudly when he found that he could not escape from it.

The mouse heard the lion's roar and quickly came to see what had happened. When she saw that he was trapped in the net, she started using her sharp teeth to bite through the net. Soon she had made a hole big enough for the lion to crawl through and be free.

### MORAL:

*Sometimes the weak are able to help the strong.*





# APPENDIX H



# The Stories Jesus Told

Jesus went about the land, preaching God's word. One day, he told the story about the good Samaritan.

One day, a man was travelling from Jerusalem to Jericho. He was attacked by thieves, who stripped him, beat him and left him for dead. Later that day, a priest travelled the same road. He saw the man lying in the road and passed by on the other side. A Levite passed on the same road and crossed the road to avoid the man lying there. Some time later, a Samaritan came to the place in the road and saw the man. His heart was full of pity for him. He took him to a nearby inn. The next day he took some money and gave it to the innkeeper.

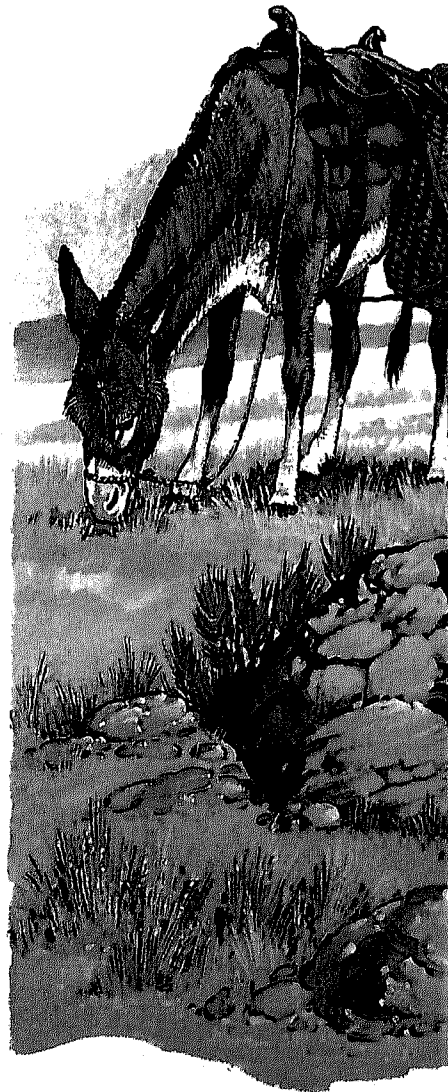
"Take care of the poor man," said the Samaritan. "If you spend more money than this, I will repay you on my return."

"Which of these three people was a neighbour to the traveller who was attacked?" Jesus asked his listeners.

"The one who showed mercy," answered one.

"Then go and do likewise," Jesus said to him.

Jesus told his listeners the story of the prodigal son. "There was a man who had two sons. The younger man went to his father and



# Fables

- ① got moral value
- ② got animals — more
- ③ got people
- ④ not real
- ⑤ short
- ⑥ very fast can know ending
- ⑦ character — one type only good or bad
- ⑧ start with 'Once upon a time'



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama : ..... Angka Giliran : ..... Kp. ....

Tingkatan : ..... Perkara : ..... Tarikh : .....

Jangan  
tulis apa-apa  
di ruang ini

## CHARACTERS

## SETTING / Place

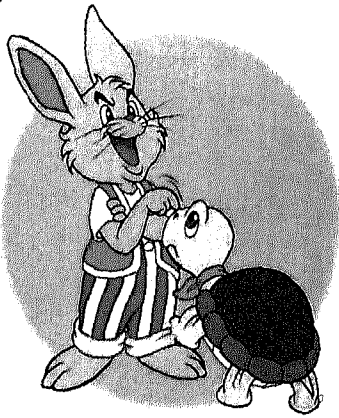
a set of surroundings; the place at which sth happens

## EVENTS

A happening, especially an important one.

## MORAL

## THE HARE AND THE TORTOISE



A tortoise one day met a hare who made fun of her. "My, my, you move so slowly, you will never get far!"

The tortoise, upset by the hare's manner, said, "Let's have a race and see who is faster."

The hare laughed and said, "You must be joking! But all right, we'll see who reaches the other side of the hill first." Off he ran, leaving the tortoise far behind.

After a time, the hare stopped to wait for the tortoise to come along. He waited and waited till he felt sleepy. "I might as well take a nap," he thought. "Even if she catches up with me, I can easily win the race." So he lay down under a shady tree and closed his eyes.

When the tortoise passed the sleeping hare, she walked on slowly but *steadily*. By the time the hare woke up, the tortoise was near the finishing line. He ran as fast as he could, but he could not catch up with the tortoise.

The tortoise had won the race!

**MORAL:**  
*Slow and steady can win the race.*



■ Aesop

①

## 44. The Hare and the Tortoise

In a meadow near a forest lived a hare, a tall handsome fellow with brown fur all over his body. His strong sturdy legs could carry him over far distances.

Now, in the meadow not far from where the hare lived, there was a river. Near this river lived a tortoise, a little creature with short and weak legs that could only move along very slowly.

The tortoise spent most of his time crawling slowly along the river bank, looking for food. In the afternoon when the sun was hot, he preferred to rest under the large rocks on the bank. There he would be fast asleep until the sun went down.

The hare came to the river often to drink. And whenever he saw the tortoise he would make fun of him. "You're such a slow animal," he would say. "I wouldn't at all be surprised if you were the slowest creature in the world."

Whenever the tortoise heard the hare's teasing, he would just smile politely and carry on crawling away slowly. He would not waste his time arguing with the hare.



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One day, however, the tortoise was in a bad mood for he had not had anything to eat since morning. Therefore, when the hare came by and started teasing him as usual, he got quite irritated.

"Come on, slow coach, get out of my way," the hare jeered as he came leaping towards the river. "I don't think you know how to move fast even if you wanted to."

"I'm sure I can be faster than you if I wanted to," the tortoise snapped back at him.

On hearing this, the hare laughed so heartily that he fell backwards.

This made the tortoise even more irritated. "Let's have a race then, and we'll see who wins."

The hare stopped laughing and stared at the tortoise for daring to suggest such a thing. "You want to race with me? All right then, we'll have a race. But after I win, I don't want to see you here ever again!"

"We shall see," the tortoise replied.

They then chose the date, time and place for the race. They decided to ask the fox to start off the race for them.

The news of the race soon spread throughout the meadow and the jungle. On the day of the race, the animals turned up in large numbers,



112



lining up on either side of the race course all the way from the starting point right up to the finish line.

The two contestants took up their positions at the starting point. When the signal was given, the hare zoomed down the race course while the tortoise crawled along at his usual slow pace. Soon the hare was out of sight.

Before long, the hare had already run three-quarters of the race while the tortoise was still quite a distance behind. The hare grinned happily as he looked back. Suddenly, he had an idea.

"It'll be more fun if the tortoise were to see me winning the race," he said to himself. "I'll relax here until the tortoise comes by. Then I'll leap past him and make a dash to the finish line. That will teach him not to challenge me again."

And so the hare sat down under a large shady tree near the course and waited for the tortoise. It was a very hot day and all that running had made the hare tired. He closed his eyes and leaned against a tree. Before long he fell fast asleep.

Meanwhile, the tortoise crawled slowly and steadily along the course, without stopping at all. After some time he passed the tree where the hare lay sleeping. The tortoise crawled past

slowly as the hare slept on.

When it was evening, the tortoise reached the finish line. By then most of the animals had become bored and had left. The remaining few cheered loudly when they saw the tortoise cross the finish line.

The loud cheering woke up the hare. He rubbed his eyes sleepily and looked around. "My goodness! It's already evening. I must have slept for some time." He looked back down the course and he did not see the tortoise. "Ha, that slow and silly tortoise must be still far away," he thought. "I can still win the race."

Getting up with a leap, he ran towards the finish line. What a shock he had when he saw the tortoise already there. From that day on, the hare never made fun of the tortoise again.

#### **Moral**

*Doing something slowly and steadily can still bring good results.*



■ Aesop

### 18. The Crow That Wanted to be White

Once upon a time, there was a crow. He hated his black feathers. He thought that people disliked him because of his black feathers.

One day the crow saw a swan flying in the air. He was fascinated by the swan's white feathers. He thought that he too could become white if he lived like the swan.

The crow said to himself, "The swan is white because he always swims and dives in the pond."

From that day onwards, the crow began to swim and dive in the pond. He also washed his feathers thoroughly.

The swan was surprised to see this. He said to the crow, "Hey, Crow! You are not used to the water. You will get sick if you swim and dive in the water too long."

"I will get used to the water soon," answered the crow. "Then my feathers will be as white as yours."

The crow soaked himself every day for a long time, but his feathers did not turn white. He only became weaker and weaker. Finally, he fell



sick and died.

#### Moral

*We must accept what we are born with.*

■ *Germany – Lessing*

## 1. The Crow and the Peacocks

There was once a crow who did not like being a crow for he thought he looked ugly with his plain black feathers. He wished his feathers were as colourful as a peacock's feathers.

One day, the crow saw some peacock feathers lying on the ground. "Oh, this is my lucky day," thought the crow. "With these feathers I can now look as handsome as a peacock."

He quickly picked up the peacock feathers and stuck them in between his own feathers. When he had finished, he went to the lake and looked at his reflection. The crow was pleased with what he saw. In between his black feathers were glossy blue and green feathers.

"Oh, how handsome I look!" the proud and silly crow said to himself. "In fact, I look just like a peacock. Even the peacocks won't recognise me."

Just then, a flock of peacocks came by. They looked very handsome indeed with all their tail feathers spread out like fans. And how proudly





they walked up to the lake!

The crow was very happy to see the peacocks. "Aha! Now I can join the peacocks and be one of them," he thought as he hopped up to them. He tried to spread out his tail feathers like a fan too but it did not turn out right.

2

Unfortunately, as soon as the peacocks took one look at him, they knew that the crow was not one of them.

"How dare you pretend to be a peacock," they said angrily. "You are only a crow!" The peacocks started attacking the poor crow. They used their sharp beaks to pluck away the peacock feathers. Soon, the crow lost all the peacock feathers that he had stuck on. The peacocks continued attacking the crow.

"Stop! Stop!" cried the crow. "You have taken off all the peacock feathers. Why are you still attacking me?"

"Be quiet!" cried the peacocks. "We are sure that these black feathers are not yours too!" They carried on pulling out all the crow's own feathers too. In the end the crow was left without a single feather on his body.

#### Moral

*We should not try to cheat others by pretending to be what we are not. We may end up hurting ourselves.*

3



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama : Elena

Angka Giliran : Kp.

Tingkatan : Perkara : Tarikh : 19

Jangan  
tulis apa-apa  
di ruang ini

|                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------|
| I like the longer story because it is more meaningful than the shorter and the longer want, it describe more things than the shorter. |
|---------------------------------------------------------------------------------------------------------------------------------------|



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama : Jenitaa

Angka Giliran : Kp.

Tingkatan : Perkara : Tarikh : 19

Jangan  
tulis apa-apa  
di ruang ini

|                                                                            |
|----------------------------------------------------------------------------|
| I prefer the longer because it's much more interesting and more meaningful |
|----------------------------------------------------------------------------|



# SEKOLAH MENENGAH KEBANGSAAN BANDAR BARU SUNGAI BULOH

Nama : Erik

Angka Giliran : Kp.

Tingkatan : Perkara : Tarikh : 19

Jangan  
tulis apa-apa  
di ruang ini

|                                                 |
|-------------------------------------------------|
| The hare and the tortoise                       |
| I like the long want because it is interesting  |
| It describe how the tortoise and also the hare. |

Katrena

## HOME WORK.

why

No.

Date

I've seen that I can't write the same  
 time of things that the story writer writes.  
 Because they practise and practise to write  
 stories. But I never practise so I don't  
 have the power to concentrated on what  
 I am writing.

~~Maybe Even thought you were slow you can write~~

I compared the two ~~same~~ stories together. Now

I've seen that that the writers can write and

that their stories are interesting and they know

how to understand more things and what they have written

ONCE upon a time a tortoise and a hare had an argument about who was faster. They decided to settle the argument with a race.

They agreed on a route and started off the race. The hare shot ahead and ran briskly for some time. Then stopping, but he was far ahead of the tortoise. He thought he was under a tree for some time and relax before continuing the race. He sat under the tree and soon fell asleep.

The tortoise plodding on overtook him and soon finished the race, emerging as the undisputed champion. The hare woke up and realised that he'd lost the race.

The moral of the story is that slow and steady wins the race. This is the version of the story that we've all grown up with.

But then recently, someone told me a more interesting version of this story. It continues...

The hare was disappointed at losing the race and he did some soul-searing him. He realised that he'd lost the race only because he had been overconfident, care-granular and lax. If he had not taken things for granted, he would have won. The tortoise could have beaten him. So he challenged the tortoise to another race. The tortoise agreed.

This time, the hare went all out and ran without stopping from start to finish. He was by several miles.

The moral of this story? Fast and consistent will always beat the slow and steady.

If you have two people in your organisation, one slow, methodical and reliable, and the other fast and still reliable, will you be able to use the reliable chap with consistency? Unlamb the organisational ladder faster than the slow, methodical chap.

It's good to be slow and steady, but it's better to be fast and reliable.

But if you're fast and consistent, the tortoise did something thinking this way, and realised that there's no time he can beat the hare in a race the way it was currently formatted. He thought for a while, and then challenged the hare to another race. But only on his own terms.

The hare agreed. They started off in keeping with his self made commitment to be consistently fast, the hare took off

and ran at top speed until he came to a broad river. The finishing line was a couple of kilometres on the other side of the river. The hare sat there wondering what to do. In the meantime the tortoise waddled along, got into the river, swam to the opposite bank, continued walking and finished the race.

The moral of the story? First identify your core competency and then change the playing field to suit your core competency.

The story still hasn't ended.

The hare and the tortoise, by this time, had become pretty good friends and they did some thinking together. Both realised that the last race could have been run much better. So

They started off, and this time the hare carried the tortoise till the riverbank. There, the tortoise took over and swam across with the hare on his back. On the opposite bank, the hare again carried the tortoise and they reached the finishing line together. They both felt a greater sense of satisfaction than they'd felt earlier.

The moral of the story?  
It's good to be individually brilliant and  
to have strong core competencies  
but unless you're able  
to work in a team  
and harness  
each other's  
core competencies, you'll  
always perform  
below par because  
there will always be  
situations at which you'll  
do poorly and someone else  
does well.

Teamwork is mainly about situational leadership, letting the person with the relevant core com

There are more lessons to be learnt from this story.

Note that neither the hare nor the tortoise gave up after failures. The hare decided to work harder and put in more effort after his failure. The tortoise changed his strategy because he was already working as hard as he could.

In life, when faced with failure, sometimes it is appropriate to work harder and put in more effort. Sometimes it is appropriate to change strategy and try something different. And sometimes it is appropriate to do both.

The hare and the tortoise also learnt another vital lesson. When we stop competing against a rival and instead start competing against the situation, we perform far better.

When the late Roberto Goizueta took over as CEO of Coca-Cola in the 1980s, he was faced with intense competition from Pepsi that was eating into Coke's growth. His executives were Pepsi-focused and intent on increasing market share 0.1% a time.

Goizueta decided to stop competing against Pepsi and instead compete against the situation of 0.1% growth. He asked his executives what was the average fluid intake of an American per day? The answer was 14 ounces. What was Coke's share of that? Two ounces.

Goizueta said Coke needed a larger share of that market. The competition wasn't Pepsi. It was the water, tea, coffee, milk and fruit juices that went into the remaining 12 ounces. The public should reach for a Coke whenever they felt like drinking something.

To this end, Coke put up vending machines at every street corner. Sales took a quantum jump and Pepsi has never quite caught up since.

To sum up, the story of the hare and tortoise teaches us many things. Chief among them are that fast and consistent will always beat slow and steady; work to your competencies; pooling resources and working as a team will always beat individual performers; never give up when faced with failure; and finally, compete against the situation, not against a rival.

■ This lesson in teamwork from a classic fable was culled from the Internet which has become a wonderful medium for passing around heart-warming or thought-provoking stories.



## APPENDIX O

SULIT  
014  
Bahasa  
Inggris  
September  
2002  
1 jam

No. Surat Beranak ..... Angka Othman .....

LEMBAGA PEPERIKSAAN

KEMENTERIAN PENDIDIKAN MALAYSIA

### UJIAN PENCAPAIAN SEKOLAH RENDAH 2002

#### BAHASA INGGERIS

120 min

#### JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

- Kertas soalan ini mengandungi tiga bahagian yang terdiri daripada 21 soalan.
- Jawab semua soalan.
- Jawapan hendaklah ditulis di ruang yang disediakan dalam kertas soalan.
- Kertas soalan ini hendaklah diserahkan sebagai bukti sahaja ujian ini selesai.
- Anda hendaklah menggunakan pensil 2B atau HB.

| Unit Kegunaan Pemeriksa |         |        |  |
|-------------------------|---------|--------|--|
| Bahagian                | Soalan  | Markah |  |
| A                       | 1 - 10  |        |  |
| B                       | 11 - 15 |        |  |
|                         | 16 - 20 |        |  |
| C                       | 21      | A      |  |
|                         |         | B      |  |
| JUMLAH BESAR            |         | 22     |  |

Kertas soalan ini mengandungi 13 halaman bercetak dan 3 halaman tidak bercetak  
(Lihat sebelah)  
SULIT

014 © 2002 MPP, Cipta Kemajuan Malaysia

SULIT

12

014

#### Question 21

The pictures below describe what Enik Maxlan and his family did last Sunday evening. Use all the words given to make sentences to describe the pictures. You may use the words in any order you like to make your description interesting. Write your answer in the space provided.

Gambar-gambar di bawah menunjukkan apa yang Enik Maxlan dan keluarganya lakukan pada petang Ahad yang lalu. Gunakan semua perkataan yang diberi untuk membina ayat-ayat berdasarkan gambar-gambar tersebut. Anda boleh menggunakan perkataan-perkataan yang diberi dalam pelbagai susunan bagi menghasilkan penerangan yang menarik. Tuliskan jawapan anda di ruang yang disediakan.



Last Sunday evening - Enik Maxlan - family - went - cinema - bought tickets



clapped - cheered - excited - happy - seat



After - went - dinner - tired - happy

014

SULIT

You're exposed to the sun's UV rays 7 days a week.  
Some UV rays can even penetrate glass.  
Direct exposure can cause your skin to burn.  
Still think you don't need protection?

Unless you come out of the house only at night, skin protection is a must.

Overexposure to the sun's UV rays can damage skin. And the fact that your skin is the largest and one of the most important organs in your body makes protection all the more vital.

That's why Pond's Institute has created New Pond's Skin Lightening Moisturizer. It contains Double Sunscreen Protection to shield your skin from the sun's harmful Ultraviolet rays.



#### UVA and UVB protection

The UV rays that have damaging effects on your skin are UVA and UVB.

UVA rays, present in the sunlight we're exposed to, can pass through glass and penetrate deep into the skin,

causing it to darken immediately, and gradually sag and wrinkle.

UVB rays are the sun's burning rays. Overexposure can lead to sunburn.

In extreme cases, UVA and UVB have been known to cause skin cancer as well.

Pond's Skin Lightening Moisturizer is formulated to shield both UV bands from penetrating the skin, hence protecting it from aging and burning due to sunlight.

Just remember that Pond's Skin Lightening Moisturizer is not meant for

prolonged hours under the sun. If you plan to go sunbathing, you still need a proper sun block lotion.

Pond's Skin Lightening Moisturizer also contains other skin enhancing properties. One of which is Vitamin B3 – a natural ingredient that gently lightens your skin.

Obtained from plant extracts, it regulates the production of melanin (your skin's darkening agent). Once melanin is reduced, coupled with the renewal of your skin cells, you will get fairer skin naturally. And in just 6 weeks.

Pond's Skin Lightening Moisturizer also comes with a new Skin Smoother that deeply nourishes your skin, giving you a smooth and healthy looking complexion.

Try it today, unless you can avoid the sun for the rest of your life.



**SAVE RM2.00**

on the purchase of Pond's Skin Lightening Moisturizer.

(Applicable for 50g cream and 70ml lotion)  
Offer valid from 1 Sept. till 31 Oct.

Please present coupon during purchase at any of these participating outlets:  
Georgetown Pharmacy • Watsons • Guardian • Prime Health • Vitacare

**POND'S INSTITUTE**

GEORGE TOWN

Watsons

guardian

PRIMA health

Vitacare



Introducing

Eversoft  
WHITE



Prevents • Protects • Whitens



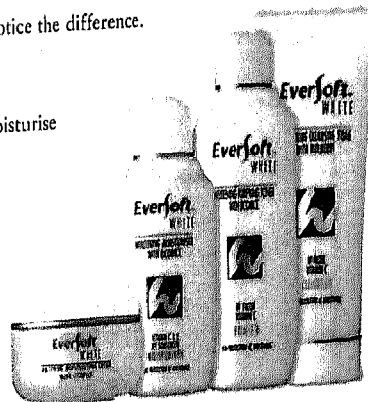
EVERSOFT WHITE is specially created for the modern woman whose skin is constantly exposed to the damaging effects of our environment - the sun, air and pollution. Major factors that accelerate premature ageing and stimulate the formation of melanin resulting in freckles, dark spots and dull devitalised skin.

EVERSOFT WHITE contains natural whitening ingredients like Mulberry and Licorice, Vitamins C and E plus UV Filters in a uniquely balanced combination that works, within days, to give you visibly fairer, brighter, more luminous skin. Even your friends will notice the difference.

All it takes is just 3 natural steps every day: cleanse, tone, moisturise  
- for skin that stays beautifully smooth, naturally fair.

*Clinically tested effectiveness. A clinical test\* conducted on young women using the moisturising cream showed that after 4 weeks: 95% showed an increase in skin lightness and 80% had a reduction in melanin level.*

*\* Clinical study conducted by Advanced Oleochemical Technology Centre, PORIM, using EVERSOFT WHITE Whitening Moisturising Cream.*



*A Natural Way to Whitening*

Take action.

© Clinique Laboratories, Inc. www.clinique.com (ROC 241291 U)



New Active White treatments. Clinique's skin-whitening champions. An entirely new approach to fending off dark spots and discolourations. Now you can win fair, flawless skin. Clinique. Allergy Tested. 100% Fragrance Free.

**Excerpt A**

- Sacha* : *teacher, the male is boasting away*
- Christine* : *Ya teacher, like Irvin always tell - Boys are better*
- Cassandra* : *Ya the boys in my school also like this one. Then they'll fight one you know.*
- Me* : *So who is better?*
- Irvin* : *Boy*
- The Three Girls* : *Girl*
- Christine* : *Boys always want to win one. Like Kenneth (her older brother)*  
*always fight with me to win*
- Me* : *Okay, look at the fable. What can you tell me about this fable?*  
*By making the slow tortoise as the girl and the fast hare as the boy, what is the writer trying to do?*
- Christine* : *making the girl win ... making the girl better*
- Me* : *see how they used he and she instead of it. What do you think?*
- Sacha* : *'It' can be for girl and boy. But 'he' is only for boy and 'she' is only for girl.*
- Irvin* : *If the writer use 'it' then we don't know if girl win or boy win.*

**Excerpt B**

- Irvin : *Teacher here I don't feel angry the tortoise wins.*
- Me : *Why?*
- Irvin : ***the tortoise is boy and the hare is also boy. Anyone win also okay. So the female cannot action-lah***
- Sacha : *But the one action in the story is the hare*
- Cassandra : *the hare, the male is action not the girl. So that is why she win because she didn't action.*
- Me : *Okay I'm asking you now, to think, **why did the writer write Here as two boys?***
- Christine : *I know . . . I know . . . because **he don't want anybody to think they're** ...er... better ....who is better, who is boasting*
- Me : *Who is the 'who' you are talking about?*
- Christine : *The girl and the boy*
- Me : *In the earlier one? (Appendix L1, with gender marked)*
- Christine : *the writer purposely want to show that the girl is better.*

## Excerpt C

- Me : *In the earlier one? (Appendix L1, with gender marked)*
- Christine : *the writer purposely want to show that the girl is better.*
- Sacha : *I think this writer is a girl, maybe Enid Blyton*
- Christine & Cassandra : *Ya, I think this writer is a girl writer.*
- Sacha : *Ya, or I think Enid Blyton's sister or girl cousin or anyone...girl*
- Me : *Enid Blyton is a girl or a boy?*
- Sacha : *girl*
- Me : *So you think she wrote this one to show that the girl ....*
- Sacha : *is better.*
- Me : *So who do you think wrote this? (Appendix L2, without gender marked)*
- Cassandra : *must be a man*
- Me : *Why?*
- Christine : *I know.... the man want to show that....nobody ....er...you cannot boast.*
- Me : *Can you explain?*
- Christine : *He want to show that you cannot boast. He don't want to show girl winning or boy losing.*
- Sacha : *Maybe it's the same person...and...er....the writer wants to say that one person is better than another.*
- Me : *Who it that one person*
- Sacha : *the girl is better than the boy. In the longer fable, the same ....same like the ....er.....he don't want the male and female to .... to...*
- Irvin : *to fight together because they think that the female is better...*
- Sacha : *because we always read about this one (without gender marked) not this one (with gender marked)*

## Excerpt D

- Me* : *So how is this fable (with gender difference) different from the usual fable?*
- Sacha* : *...er... the normal fable got one message only....er...the moral value. This one (with gender difference) got two message*
- Me* : *oh, what are the two messages?*
- Sacha:* : *one message is at the .....er.....bottom, the moral value. The second message is .....the female is better.....*
- Me* : *I see. So this one got one message (without gender difference) and this one (with gender difference) got two message*
- Sacha* : *Ya*
- Irvin* : *No.....here also (without gender difference) got two message. The first message is the moral value*
- Me* : *Ya...and the second?*
- Irvin* : *the female and male can't boast....cannot.....er... they are same... they are ....*
- Me* : *you mean to say they are equal*
- Irvin* : *ya...ah..ya... equal... are equal...*

**Excerpt E**

- Me* : *Are we like the crows sometimes*
- Sacha* : *Yes*
- The rest* : *No*
- Me* : *Sacha, why do you say yes? **How are we like the crow?***
- Sacha* : *Some people are ugly...when they see beautiful people, they also want to be beautiful. So they do something to make them beautiful.*
- Me* : *What kind of things they do huh?*
- Cassandra* : *Oh...I know....Like their hair is old and ugly...they dye their*
- Hair*
- Irvin* : *Ya...ya...there....they put make-up to make them very Beautiful. My mother always put make-up.*
- Christine* : *They put the 'fair and lovely' cream. Then they can become White*
- Me* : ***How do you know there is such a cream to make you white?***
- How do you know?*
- Christine* : *watch television*
- Sacha* : *advertisement...er....**advertisemen in tv***
- Me* : *Besides television, where else can you find advertisement?*
- Irvin* : ***newspaper***
- Sacha* : ***magazines***

## Excerpt F

- Me : What can you see on the tube?
- Sacha : some writing, POND'S WHITE BEAUTY, SKIN LIGHTENING CREAM, NOT FOR INDIVIDUAL SALE. This is all in the front.

Then I asked them to turn to the back of the tube.

- Christine : It's written in Malay teacher.
- Me : OK. Do you know what's written there? Can you tell me in English? What is this cream called in Malay?
- Christine : KRIM POND'S WHITE BEAUTY SKIN LIGHTENING. They tell about the cream. They also tell how to use it.
- Me : Anything else?
- Christine : No, nothing.
- Irvin : Got what. They say untuk hasil terbaik bersihkan muka Dengan PEMBERSIH MUKA POND'S WHITE BEAUTY SKIN LIGHTENING.
- Me : Pembersih Muka means Facial Cleanser. What is Facial Cleanser?
- Cassandra : I know. My mother got use it. I also take her one and wash my face. It is like soap.
- Me : Why do you think they have this message there at the bottom of the tube?
- Sacha : So you can buy it. When you buy this cream for the face, they also want you to buy the facial soap.
- Christine : Maybe...er...they want to tell you they also got sell it.
- Me : oh, can you tell me more?
- Christine : it's like book-lah teacher. You know when you buy book, at the back they put the picture of other book also. So you can see which one you not yet read and can buy the book and read.
- Irvin : Teacher, sometimes when we buy the CDs for the play-Station, they also put picture of other games also. Then we can see and buy if we want.