GENDER DIFFERENCES IN LEARNING STYLE PREFERENCES AND STRATEGIES OF SECONDARY STUDENTS

ANIZAKIAH BT MAKMIN

FACULTY OF LANGUAGES AND LINGUISTICS UNIVERSITY OF MALAYA KUALA LUMPUR

2010
GENDER DIFFERENCES IN LEARNING STYLE PREFERENCES
AND STRATEGIES OF SECONDARY STUDENTS

ANIZAKIAH BT MAKMIN

A RESEARCH REPORT SUBMITTED IN FULFILMENT OF THE
REQUIREMENTS FOR THE DEGREE OF MASTERS OF ENGLISH
AS A SECOND LANGUAGE

2010
ACKNOWLEDGEMENT

After months and years spent, this research report is finally completed. The author wishes to express endless gratitude to the following people, without whom the completion of this project may not have been achieved.

My supervisor, Associate Professor Dr. Faridah Noor Mohd Noor, for her inspiration, guidance and support. I really admire her wisdom. She led me to the light and guided me all the way. This project would never be completed without her.

The principal of Sekolah Menengah Kebangsaan Batu Lapan, Puchong, Selangor for granting me permission to conduct this survey in the school.

My best friend, partner and beloved husband, Muhammad Aris Shuib, for his assistance, endless patience and confidence in me.

My parents, Hj. Makmin bin Mohamed and Hjh. Salimah bt Ahmad for their endless support and words of encouragement. I would have never completed my master’s degree without them. I dedicate this work to them.

My many wonderful friends and colleagues, who never stopped giving me their words of encouragement.