

REFERENCES

- Ali, S. (1994). The reader-response approach: An alternative for teaching literature in a second language. *Journal of Reading*, 37, 288- 296.
- Almasi, J. (1995). The nature of fourth graders' sociocognitive conflicts in peer-led and teacher-led discussions of literature. *Reading Research Quarterly*, 30, 314-351.
- Applebee, A.N. (1984). Writing and reasoning: *In Review of Educational Research*, 540, 577-596.
- Asselin, M. (2000). Reader response in literature and reading instruction. *Teacher Librarian*, 27(4), 62-63.
- Atwell, N. (1987). *In the middle: Writing, reading and learning with adolescents*. Portsmouth, NH: Boynton/Cook.
- Bakhtin, M.M. (1981). *The dialogic imagination*. Austin: University of Texas Press.
- Beach, R. & Marshall, J. (1991). *Teaching literature in the secondary school*. Orlando, FL: Harcourt Brace Jovanovich.
- Beach, R. (1993). *A teacher's introduction to reader-response theories*. Urbana, Illinois: National Council of Teachers of English.
- Berger, L.R. (1996). Reader-response journals: You make the meaning...and how. *Journal of Adolescent & Adult Literacy*, 39:5, 380-385.
- Bonnycastle, S. (1991). *In search of authority: An introductory guide to literary theory*. Lewiston, NY: Broadview Press.
- Borders, S., & Naylor, A. (1993). *Children talking about books*. Phoenix, AZ: Oryx Press.
- Brown, H.D. (1994). *Principles of language learning and teaching*. Engelwood Cliffs, N.J. Prentice Hall Regents.
- Brumfit, C.J. & Carter, R.A. (1986). *Literature and language teaching*. Oxford: OUP.
- Burns, B. (1999). *How to teach balanced reading and writing*. Skylight Training and Publishing Inc. USA.
- Bushman, J.H. & Bushman, K.P. (1997). *Using young adult literature in the English classroom*. New York: Macmillan Publishing Company.
- Byram, L. (1987). Rendering literature possible. In B. Corcoran & E. Evans (Eds.), *Readers, texts, teachers*. Portsmouth, NH: Boynton/Cook.

- Calkins, L. (1986). *The art of teaching writing*. Portsmouth, N.H.: Heinemann.
- Carter, R. & Long, M.N. (1991). *Teaching literature*. London: Longman.
- Carter, R. & McRae, J. (1996). *Language, literature and the learner: Creative classroom practice*. NY: Pearson Education Inc.
- Chase, N. & Hynd, C. (1987). Reader response: An alternative way to teach students to think about text. *Journal of Reading*, 30, 530-540.
- Chin, M. (1989). *Literature in the language classroom: A handout for ELT teachers*. Kuala Lumpur: Malaysian Ministry of Education, 1, 63-72.
- Clay, M.M. (1991). *Becoming literate - The construction of inner control*. Auckland: Heinemann.
- Cobine, G. (1995). Effective use of student journal writing. *ERIC Digest*. Bloomington, IN: ERIC/REC. [ED 378587]
- Cobine, G. (1995). Writing as a response to reading. *ERIC Digest*. Bloomington, IN: ERIC/REC. [ED 386734]
- Cobine, G. (1996). Teaching expressive writing. *ERIC Digest*. Bloomington, IN: ERIC/REC. [ED 396338]
- Cohen, L. & Manion, L. (1994). *Research methods in education*. London: Routledge.
- Collie, J. & Slater, S. (1987). *Literature in the language classroom*. Cambridge University Press.
- Corcoran, B. (1987). Teachers creating readers. In B. Corcoran & E. Evans(Eds.), *Readers, texts, teachers*. Portsmouth, NH: Heinemann.
- Craig, T. (1983). Self-discovery through writing personal journals. (Interview with David Dillon). *Language Arts*, 60(3), 373-379.
- Duke, C.R. (1990). Tapping the power of personal response to poetry. *Journal of Reading*, March 1990, 442-444.
- Eisner, W. (1991). *The enlightened eye: Qualitative inquiry and the enhancement of educational practice*. NY: Macmillan.
- Fish, S. (1980). *Is there a text in this class? The authority of interpretive communities*. Cambridge, MA: Harvard University Press.
- Flitterman-King, S. (1988). The role of the response-journal in active reading. *The Quarterly of the National Writing Project and the Center for the Study of Writing*, 10, 4-11.

- Fraenkel, J.C. & Wallen, N.E. (1996). *How to design and evaluate research in education*. San Francisco: McGraw-Hill.
- Fuhler, C.J. (1994). Response journal: Just one more time with feeling. *Journal of Reading*, 37, 400-405.
- Fulwiler, T. (1987). *The journal book*. London: Boynton/Cook.
- Galda, L. (1992). Evaluation as a spectator: Changes across time and genre. In J. Many & C. Cox (Eds.), *Readers' stance and literary understanding*, 127-142. Norwood, NJ: Ablex.
- Gwin, T. (1990). Language skills through literature. *Forum XVIII*(3), 10-13.
- Gambrell, L. (1996). Creating classroom cultures that foster reading motivation. *The Reading Teacher*, 50(1), 14-25.
- Hall, L. (1989). *Poetry for life*. London: Cassell Educational Ltd.
- Hancock, M.R. (1992). Literature response journal: Insights beyond the printed page. *Language Arts*, 69(1), 36-42.
- Hill, J. (1986). *Teaching literature in the language classroom*. London & Basingstoke: Macmillan Publishers Ltd.
- Hornsby, D. & Wing Jan, L. (2001). Writing as a response to literature. In Evans, J. *The writing classroom*. David Fulton Publishers, United Kingdom, 46-65.
- Iser, W. (1978). *The act of reading*. Routledge & Kegan Paul.
- Kerka, S. (1996). Journal writing and adult learning. *ERIC Digest*. IN: ERIC/REC. [ED 399413]
- Kim, H. (2002). *Creating a foreign language learning environment through a literature-based approach*. (Doctoral Dissertation, Arizona State University).
- Kletzien, S. & Hushion, B. (1992). Reading workshop: Reading, writing, thinking. *Journal of Reading*, 35, 444-451.
- Krasher, S. (1985). *The input hypothesis*. London: Longman.
- Langer, J. (1994). A response-based approach to teaching literature. *Language Arts*, 71, 203-211
- Lazar, G. (1993). *Literature and language teaching: A guide for teachers and trainers*. Cambridge: Cambridge University Press.
- Malaysian Ministry of Education. (2001). *Sukatan pelajaran kurikulum bersepadu sekolah menengah: Bahasa Inggeris*. Kuala Lumpur: Pusat Perkembangan Kurikulum.

- Marckwardt, A. (1978). *The place of literature in the teaching of English as a second or foreign language*. Honolulu: Univerty Press of Hawaii.
- Marshall, J. (1987). The effects of writing on students' understanding of literary texts. *Research in the Teaching of English*, 21, 30-63.
- McRae, J. (1982). *Reading between the lines of students' books: Integrated language and literature activities*. London: Routledge.
- McRae, J. (1991). *Literature with a small 'l'*. London: Prentice Hall.
- Meredith, L. (1996). Connections between reading and writing: What the experts say. *The Clearing House*, 70(2), 103-105.
- Merriam, S.B. (1988). *Case study research in education: A qualitative approach*. Jossey-Bass Publishers.
- Noe, K.L.S. & Johnson, N.J. (1999). *Getting started with literature circles*. Norwood, MA: Christopher-Gordon Publishers, Inc.
- Nystrand, M. & Gamoran, A. (1991). Instructional discourse, student engagement, and literature achievement. *Research in the Teaching of English*, 25, 261-290.
- Povey, J. (1981). Literature in TESL programs - The language and the culture. In Allen, H.B. and Cambell, W.R. (Eds.). *Teaching English as a Second Language - A Book of Readings*. New York: McGraw Hill.
- Probst, R.E. (1987). Adolescent literature and the English curriculum. *English Journal*. 76(2), 26-30.
- Protherough, R. (1983). *Developing response to fiction*. Milton Keynes: Open University Press.
- Protherough, R. (1991). Assessing response to literature. In C. Brumfit(Ed.). *Assessment in literature teaching*. MacMillan Publishers Limited. London & Basingstoke.
- Purves, A.C. & Rippere, V. (1968). *Elements about writing about a literary work*. Champaign, IL: National Council of Teachers of English.
- Rosenblatt, L.M. (1978). *Literature as exploration*. New York. Modern Language Association of America.
- Rosenblatt, L.M. (1991). Literature - S.O.S.! *Language Arts*, 68, 444-448.
- Samway, K. et al. (1991). Reading the skeleton, the heart, and the brain of a book: students' perspective on literature study circles. *The Reading Teacher*, 45, 196-205.

- Shanahan, T. (1988). The reading-writing relationship: Seven instructional principles. *The Reading Teacher*, 41, 436-447.
- Sithamparam, S. et al. (1996). *ELT methodology: Principles and practice*. Fajar Bakti.
- Smagorinsky, P. (1991). *Expressions: Multiple intelligences in the English class*. Hopkins University Press. Urbana. IL: National Council of Teachers of English.
- Spiegel, D.L. (1996). The role of trust reader-response groups. *Language Arts*, 72, 332-339.
- Spiegel, D.L. (1998). Reader-response approaches and the growth of readers. *Language Arts*, 76(1), 41-48.
- Spiro, J. (1991). Assessing literature. In Brumfit, C. (Ed.). *Assessment in literature teaching*. London: MacMillan.
- Subramaniam, G. (2002). Reading through literature and literature through reading: The incorporation of a literature component in the ESL syllabus. In *Developing reading skills*. Sasbadi Sdn. Bhd.
- Tashlik, P. (1987). I hear voices: The text, the journal, and me. In T. Fulwiler (Ed.), *The journal book*. Portsmouth, NH: Heinemann Educational Books.
- Thomson, J. (1987). *Understanding teenagers' reading*. Melbourne, Australia: Methuen & Co.
- Tibbetts, D. (1998). Poets in the classroom: Creative, communicative drills and meaningful repetition. *The English Teacher*. Vol. XXV, 127-144.
- Tierney, R.J. et al. (1989). The effects of reading and writing upon thinking critically. *Reading Research Quarterly*, 24, 134-169.
- Tolkien, J. (1964). *Tree and leaf*. London: George Allen & Unwin.
- Vygotsky, L.S. (1978). *Mind in society: The development of higher psychological processes*. Cambridge, Mass: Harvard University Press.
- Widdowson, H.G. (1985). The teaching, learning and study of literature. *English in the World*. Cambridge: CUP.
- Wilhelm, J.D. (1997). The dimensions of the reader's response. In *You gotta be the book*. New York: Teachers College Press.
- Wollman-Bonilla, J.D. (1986). Reading journals: Invitations to participate in literature. *The Reading Teacher*, 43, 112-120.
- Wong, B.Y.L. et al. (2002). Effects of guided journal writing on students' story understanding. *The Journal of Educational Research*, 95(3).