

APPENDIX A

Personal Information of Omani Participants

Studying Background of the Omani Subject

Speaker	Age	First Degree		Postgraduate	
		Major	MOI	Major	MOI
1	32	Teaching English as a Second Language	English	Master of English as a Second Language	English
2	29	Computer Science	English	Computer Science	English
3	33	Computer Science	English	Computer Science	English
4	30	Mathematics	English/Arabic	Computer Science	English
5	30	Accounting	English	MBA	English

Note: "MOI" indicates the medium of instruction of program.

Characteristics of the Omani Subject

Speaker	Gender	E P	AOL	LOR	% English
1	M	GA	25	1.5	75
2	M	RP	22	2	50
3	M	RP	26	3	50
4	M	RP	23	2.5	60
5	M	GA	23	2	70

Note: "EP" indicates the English preference. "AOL" and "LOR" indicate the age of learning English and length of residence in Malaysia, in years, and "%English" self-estimated daily percentage use of English. The parameters used in the tables below were very similar to the ones used by Flege, MacKay & Meador (1999).

APPENDIX B

Learner Profile

Surname:	First names:	
Age:	Female:	Male
Nationality: Native language: Father's mother tongue: Mother's mother tongue: Language(s) spoken at home:		
Education: Primary school – medium of instruction: Secondary school – medium of instruction: Degree – medium of instruction: Current studies: Current year of study: Institution: Faculty: Major: Medium of instruction: English only Other language(s) (specify) Both		
Years of English at school: Years of English at university:		
Stay in an English-speaking country: Where? When? How long?		
Other languages in decreasing order of proficiency:		
How many percent do you use the English language in your daily life? (%)		
General American English and Received Pronunciation of British English, which do you prefer?		
Do you think learning the basic knowledge of English pronunciation is important?		

I hereby give permission for my essay to be used for research purposes.

Date:

Signature: (sgd)

APPENDIX C

Word List for Experiment One

heed;

hid;

head;

had;

who'd;

hood;

Hudd;

hard;

hod;

hawed;

herd;

APPENDIX D

Minimal Pairs for Experiment TWO

1. bead/bid	bid
2. cud/card	card
3. keyed/ kid	kid
4. pot/port	pot
5. hut/heart	heart
6. pat/pet	pat
7. lip/leap	leap
8. ten/tan	tan
9. bard/bud	bud
10. pull/pool	pull
11. had/head	head
12. hod/hawed	hawed
13. hard/Hudd	Hudd
14. cawed/cod	cawed
15. look/Luke	Luke
16. bawd/bod	bod
17. sad/said	said
18. cooed/could	could
19. hood/who'd	hood
20. hit/heat	heat

APPENDIX E

Experiment Three: Sentences

1. Let's all join as we sing the last chorus.
2. The store walls were lined with colored frocks.
3. The last switch cannot be turned off.
4. The beam dropped down on the workman's head.
5. Paper is scarce, so write with much care.
6. The peach league met to discuss their plans.
7. The rise to fame of a person takes luck.
8. A rod is used to catch pink salmon.
9. Pink clouds floated with the breeze.
10. The fish twisted and turned on the bent hook.
11. Glue the sheet to the dark blue background.
12. The fight will end in just six minutes.
13. Screw the round tap on as tight as needed.
14. Men think and plan and sometimes act.
15. The plant grew large and green in the window.
16. The tube was blown and tire flat and useless.
17. Time brings us many changes.
18. It was later morning on the old wall clock.
19. The quick fox jumped on the sleeping cat.
20. The purple tie was ten years old.
21. Slide the box into that empty space.
22. The meal was cooked before the bell rang.

APPENDIX F

Confusion Matrix (frequency) for the Production of English Vowel Monophthongs of Omani Speaker of English in Experiment One

Choice	iː	ɪ	e	æ	ʊ	uː	ʌ	ɑː	ɒ	ɔː	ɜː
Target	Frequency N=20										
iː	14	5	1								
ɪ		18	1			1					
e			13	4							3
æ			4	13			1			1	1
ʌ							8	10	1		1
ɑː					2		1	13		1	3
ɒ				1			12	4	2		1
ɔː					1	3			4	12	
ʊ					3	15	1		1		
uː				1	7	9			2		1
ɜː	1		10	2							7

Note: The vertical coordinate indicates the target vowels; the horizontal one represents all the variables for multiple-choices. N represents the number of participants.

APPENDIX G

Confusion Matrixes (frequency) for the Production of English Vowel Monophthongs of Omani Speaker of English in Experiment Two

	Heared	ɪ	iː
Stimuli	Target		
bead/bid	ɪ	20	
keyed/kid	ɪ	20	

	Heared	ɪ	iː
Stimuli	Target		
bead/bid	iː		19
keyed/kid	iː		14

	Heared	e	æ
Stimuli	Target		
had/head	e	19	
sad/said	e	20	

	Heared	e	æ
Stimuli	Target		
pat/pet	æ		16
ten/tan	æ		17

	Heared	ʌ	ɑː
Stimuli	Target		
bard/bud	ʌ	18	
hard/hudd	ʌ	15	

	Heared	ʌ	ɑː
Stimuli	Target		
cud/card	ɑː		20
hut/heart	ɑː		18

	Heared	ɒ	ɔɪ
Stimuli	Target		
pot/port	ɒ	20	
bawd/bod	ɒ	20	

	Heared	ɒ	ɔɪ
Stimuli	Target		
hod/hawed	ɔɪ		20
cawed/cod	ɔɪ		17

	Heared	ʊ	uɪ
Stimuli	Target		
pull/pool	ʊ	18	
cood/could	ʊ	19	

	Heared	ʊ	uɪ
Stimuli	Target		
look/luke	uɪ		19
hood/who'd	uɪ		13

Note: The first vertical coordinate indicates the stimuli tested for the target vowel; the second vertical coordinate indicates the target vowels; the horizontal one represents all the variables for choices. N represents the number of participants.