THE ATTITUDE OF SECONDARY SCHOOL STUDENTS TO THE USE OF POP SONGS IN THE ESL CLASS

By

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A thesis submitted to the Faculty of Languages and Linguistics, University of Malaya in partial fulfillment of the requirement for the degree of Master in English as a second language

FACULTY OF LANGUAGES AND LINGUISTICS
UNIVERSITY OF MALAYA
2002
ACKNOWLEDGEMENTS

I wish to express my sincere gratitude and appreciation to the following people who have contributed in one way or another to make this study possible.

First and foremost, it is a pleasure to express my gratitude to my supervisor Miss Cecilia Joseph for her unending assistance and professional advise to make this thesis a success. Without her precious help and guidance, this thesis would not have turned out successfully.

To the principal of Sekolah Tinggi Port Dickson for giving me permission to do the Masters degree, the assistant principal of Sekolah Tinggi Port Dickson and all my friends who have supported me tremendously especially Miss Elaine from Polytechnic Port Dickson.

To all the students who participated in this study for sparing their precious time answering questionnaires and participating in the experiments.

My daughter, Ashyfah bt Abdul Hamid and my son, Ammar Zufar b. Abdul Hamid who helped sift through the questionnaire and worked out the statistics.

And last but not least, to my husband, Abdul Hamid Tan and all my children, Amirah Hamizah, Ammar Zufar, Ashyfah, Aiman Hazimah, Safwah Faqihah and Naqibah Tsaqifah for their understanding, endurance and support.

To all of you, thank you.
ABSTRACT

This research is carried out to examine the case for the usage of pop songs as a methodological option in teaching English language in secondary school in Malaysian context. It aims to show that teenagers prefer using pop songs in language learning. It explains the place of English in Malaysians schools and its curriculum. It also discusses rationale, research questions and limitations of the study. Theories in language learning are discussed in detail and attempt to show how pop songs play a role in these theories as a material to learn English as a second language. The researcher explains the research procedures such as the research questions, research procedures such as access, time frame of survey and agents. It also explains the conditions, the instrument, pilot study, data collection, treatment of the data and overall summary. From the research that has being done, a few findings were found. First, the researcher displays the evidence found that answers the research questions. The study has shown teenage students do like listening to English pop songs as a leisure activity. It is also shown that the students have an obvious interest in learning English lessons which are conducted using pop songs. This is indicated entirely of the sample population agree to have pop songs in ESL. Therefore it is good enough reason for pop songs to be included in the syllabus and to be used in the class frequently. Lastly, the researcher also discusses the conclusions, implications and recommendations. The implications are made based on the findings. These implications and recommendations are aimed for the teachers and trainers, curriculum developers and textbook writers. The researcher has recommended several interesting activities that can be devised for all categories of students using pop songs, which were used in the lessons for this study.
ABSTRAK

menyonokkan yang boleh digunakan sebagai alat bantuan mengajar kepada semua kategori pelajar yang menggunakan lagu-lagu pop dalam pembelajaran di mana lagu-lagu ini telah digunakan semasa pengajaran dalam penyelidikan ini.
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ABBREVIATIONS

➤ EFL — English as a foreign language
➤ ESL — English as a second language.
➤ LAD — Language Acquisition Devise
➤ MUET — Malaysian University English Test
➤ NS — Negeri Sembilan
➤ PMR — Penilaian Menengah Rendah
➤ PS — Pop Songs
➤ SPM — Sijil Pelajaran Malaysia
➤ SRP — Sijil Pelajaran Malaysia
➤ SSIMH — Stuck in my head