ADB 2851

THE USE OF LITERARY TEXTS TO ENHANCE THINKING SKILLS IN AN ESL CLASSROOM : A CASE STUDY

JEYARAJAH KANDIAH

DISSERTATION SUBMITTED IN FULFILMENT
OF THE REQUIREMENTS
FOR THE DEGREE OF MASTER IN ENGLISH
AS SECOND LANGUAGE

FACULTY OF LANGUAGES AND LINGUISTICS
UNIVERISTY OF MALAYA
KUALA LUMPUR

SEPTEMBER 2003

Perpustakaan Universiti Malaya
A511433371

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Sekian, dimaklumkan.

Yang benar,

Nama calon: JEYARAJAH KANDIAH

Tarikh: September 2003

Dedicated to my Wife

There can be no substitute for the sacrifice
she had made and the love she had so graciously shown
to make it possible for me to complete this dissertation.

I owe it to her!

ABSTRAK

Kajian ini bertujuan menyelidiki strategi dan teknik yang digunakan oleh guru dalam kelas sastera Bahasa Inggeris Tingkatan Empat yang memberi peluang kepada pelajar-pelajar untuk meningkatkan respon dan kemahiran berfikir secara kritikal.

Seramai enam puluh pelajar lelaki dan perempuan Tingkatan Empat dari tiga buah Sekolah Menengah terlibat dalam kajian ini. Kaedah yang digunakan dalam pengumpulan maklumat adalah soal selidik dan pemerhatian pengajaran oleh guru.

Hasil kajian ini menunjukkan bahawa pelajar-pelajar yang mempunyai tahap kefasihan bahasa yang lebih tinggi adalah lebih aktif dalam perbincangan yang melibatkan penggunaan kemahiran berfikir. Pada amnya, strategi perbincangan dalam kumpulan dan berpasangan telah menunjukkan bahawa ia memberi peluang kepada pelajar untuk mengembangkan kemahiran berfikir dan bukan hanya penerimaan maklumat yang pasif. Guru didapati menggunakan strategi dan teknik pengajaran yang membantu pelajar-pelajar meningkatkan kemahiran berfikir secara kritikal semasa pembelajaran sastera.

ABSTRACT

This research sets out to investigate the strategies and techniques employed by the teacher in the Form Four literature classroom in providing opportunities for critical responses from the students.

Sixty Form Four students from three schools were involved in the study. The data was collected by using a questionnaire and three classroom lesson observations.

The findings of the study show that the students who have an above average and average level of language proficiency are more active in the participation of discussions which require critical thinking. Generally, group discussion and pair work have proven to be a teaching strategy which gives students the opportunities to develop their critical thinking skills, making them active receivers of information. Teachers have employed teaching strategies and techniques which encourage students in developing their critical thinking skills in a literature classroom.

ACKNOWLEDGEMENT

I wish to express my greatest gratitude and appreciation to my supervisor, Dr. Zubaidah Bt. Ibrahim, for her professional help and guidance, in reading through my drafts in a conscientious and meticulous manner and offering useful advice at each stage which helped me very much in the completion of this dissertation.

To the principals and English Language teachers of SMK Sultan Abdul Samad, SMK Methodist and SMK Telok Panglima Garang, Kuala Langat, Selangor, I wish to convey my appreciation and gratitude for their support and permission to carry out the classroom observations.

To my sister, Ratha, who has faith in me and helps me to keep going when the going got tough.

To my wife, for her love, and who has greatly helped and shared my many chores and responsibilities so that I have more time to work on my dissertation.

To my daughter, Navina, who despite her young age, gave me all the inspiration to complete this course.

To my dearest friends, Mr. Heng Ah Neoh, Senior Assistant and Mr. Chong Chee Keong of SMK Sultan Abdul Samad, Banting, I wish to express my heartfelt thanks for all the encouragement and support they have given me in the completion of this course.

I wish to acknowledge my thanks to the many people who, in one way or another have contributed towards the materialization of this project. I owe them a great deal and I wish to thank them here.

And last, but not least, to my *late father* for all the encouragement, advice, love and sacrifice he had made, which gave me the perseverance and determination to fulfill his dream of me completing this course.

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