

ABSTRAK

Penilaian Guru-Guru Terhadap Pelaksanaan Perkhidmatan Bimbingan Dan Kaunseling Di Salah Sebuah Sekolah Menengah Di Daerah Petaling

Perkhidmatan bimbingan dan kaunseling adalah penting dalam sistem pendidikan kita untuk membantu pelajar memperoleh maklumat, membuat pilihan dan penyesuaian dalam hidup mereka. Bimbingan dan kaunseling juga merupakan satu perkhidmatan yang membantu pelajar mengembangkan potensinya.

Kajian ini bertujuan untuk menilai pandangan para guru terhadap pelaksanaan perkhidmatan bimbingan dan kaunseling di salah sebuah sekolah menengah di daerah Petaling. Kajian ini melibatkan 114 orang guru. Peratus digunakan untuk menilai pandangan guru terhadap tiga aspek utama dalam perkhidmatan bimbingan dan kaunseling iaitu bidang akademik, peribadi dan kerjaya. Ujian *t* dan ANOVA digunakan untuk meninjau penilaian guru mengikut jantina, kaum, tahap pendidikan dan pengalaman bekerja guru.

Secara keseluruhannya, para guru berpendapat perkhidmatan bimbingan dan kaunseling di sekolah yang dikaji dapat memainkan peranannya dalam membantu pelajar. Penilaian para guru mengikut kaum, jantina, tahap pendidikan dan pengalaman bekerja tidak menunjukkan perbezaan signifikan.

ABSTRACT

Teachers' Assessment Towards The Implementation Of Guidance And Counseling In A Secondary School In Petaling District

In our education system, guidance and counseling is important for students to acquire information to make decisions and adjustments in their life. Guidance and counseling can also help students expand their potentials.

With that, the purpose of this study is teachers' assessment towards the implementation of the guidance and counseling services in a secondary school in Petaling Jaya. This study involved 114 teachers. The data was analysed using percentage. This was to assess teachers' opinion towards the implementation of three major areas of guidance and counseling which are vocational, academic and personal. *T* test and ANOVA were used to analyse teachers' assessment according to sex, race, academic background and experience.

Generally, this research shows that majority of teachers felt that the guidance and counseling service has definitely helped the students. There were no significant differences in teachers' assessment according to sex, race, working experience and academic background.