

## CONTENTS

	Page
Acknowledgement	i
Abstract	ii - iii
Abstrak	iv -v
Contents	vi - viii
List of Tables	ix - x
 Chapter One	
1.0 Introduction	1 – 4
1.1 Statement of Problem	4– 7
1.2 Significance of Study	7
1.3 Purpose of Study	8
1.4 Rationale of Study	8
1.5 Research Questions	9
1.6 Limitations of Study	9
1.7 Definition of Terms	10 – 11
 Chapter Two	
 Literature Review	
2.0 Introduction	12
2.1 Effective School	12– 16
2.2 The Role of the Principal as an Instructional Leader	16 – 21
2.3 Defining Mission and Vision	21 – 24

2.4	Managing the Curriculum	24 – 27
2.5	Supervising the Teaching-Learning Process	27 – 28
2.6	Monitoring Student Achievement	28 – 30
2.7	Promoting Conducive Climate	30– 33
2.8	Conclusion	33
	Chapter Three	
	Methodology	
3.0	Introduction	34
3.1	Research Location	34 – 35
3.2	Research Instrument	36 – 39
3.3	Distribution and Administration of Questionnaire	39 - 41
3.4	Method of Analysis	41
	Chapter Four	
	Data Analysis and Research Findings	
4.0	Introduction	42 – 43
4.1	Findings of Study	43
4.1.1	Descriptive analysis of the teacher's personal and professional background	43 – 48
4.1.2	Analysis of the teacher's responses to the role of the Principal as an Instructional Leader	48 – 66
4.1.3	Analysis of the relationship between age and the role of the principal as an Instructional Leader	66 – 67

4.1.4	Analysis of the relationship between the years of service in the school and the role of the principal as an Instructional Leader	67 - 68
4.2	Conclusion	69
	Chapter Five	
	Summary, Conclusion, Implication and Recommendation	
5.0	Introduction	70
5.1	Summary of Findings	71 – 77
5.2	Discussion and Implications of the Study	77 – 79
5.3	Recommendation	79
5.4	Further Research	80
5.5	Conclusion	80 - 81
	Bibliography	82 - 86
	Appendix A	
	Questionnaire – English Version	87 – 91
	Appendix B	
	Questionnaire – Bahasa Malaysia Version	92 - 96
	Letter of Approval	97

## List of Tables

	<b>Page</b>
4.1 Frequency of Teachers Based on Sex	43
4.2 Frequency of Teachers Based on Age	44
4.3 Frequency of Teachers Based on Academic Qualification	44
4.4 Frequency of Teachers Based on Professional Qualifications	45
4.5 Frequency of Teachers Based on Years of Experience as a Teacher	45
4.6 Frequency of Teachers Based on the number of years of teaching in the school	46
4.7 Frequency of Teachers Based on the number of schools the teachers have taught in.	47
4.8 Frequency of Responses of the teachers towards the principals role in Defining the mission and vision	52
4.9 Frequency of Responses of the teachers towards the principals role in Managing Curriculum	55
4.10 Frequency of Responses of the teachers towards the principals role in Supervision of the Teaching-Learning Process	58

4.11	Frequency of Responses of the teachers towards the principals role in Monitoring Student Achievement	62
4.12	Frequency of Responses of the teachers towards the principals role in Promoting Conducive Climate.	65
4.13	Mean Value and Percentages of teachers perception on the role of the principal as an Instructional Leader	66
4.14	Analysis of variance of age and role of principal as an Instructional Leader	67
4.15	Results of t-test showing the difference in perception of the role of the principal as an Instructional Leader between the number of years in service.	68