

THE ROLE OF PUBLIC SECONDARY SCHOOL COUNSELORS
IN THE PROVINCE OF EAST JAVA INDONESIA

Bambang Suryadi



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ABSTRACT

The main purpose of this study is to identify the perceptions of students, teachers, and counselors toward the role of public secondary school counselors in the Province of East Java, Indonesia. More specifically, the study deals with the perceptions of students, teachers, and counselors on how important the role of school counselors and how often school counselors perform their functions in providing personal, educational, and vocational guidance to meet the different needs of students and teachers. This study is also aimed at identifying the differences in the perceptions of students, teachers, and counselors with regard to region, gender, school location, level of work experience, and field of study; the extent of utilization of counseling services by students and teachers; problems brought by students and teachers to school counselors; the level of students' and teachers' satisfaction toward counseling services; and the barriers faced by school counselors.

To achieve the above purposes a survey method was used. The respondents of this study consisted of 401 students, 211 teachers, and 99 counselors. The respondents were drawn from four regions in the Province of East Java (Surabaya, Malang, Madiun, and Jember) using a simple random sampling technique. A modified version of the Counselor Role Assessment Survey (CRAS) developed by See (1996) was used for data collection.

The findings of the study are:

1. Generally, students, teachers, and counselors of public secondary schools in the Province of East Java, Indonesia have favorable perceptions toward the importance of the counselor's role in providing personal, educational, and vocational guidance. However, the performance of school counselors in providing the three functions is found unsatisfactory. The unsatisfactory performance of school counselors in providing the three functions could be due to the fact that school counselors faced barriers and obstacles which include lack of facilities, training, support from school personnel, and funds. In addition, they were given additional work not related to their counseling profession.
2. There were differences in the perceptions of students, teachers, and counselors toward the importance of the counselor's role and performance of school counselors. Teachers and counselors have more favorable perceptions toward the importance of the counselor's role in providing personal and educational guidance compared to the perceptions of students, but the three groups have similar perceptions toward the importance of the counselor's role in providing vocational guidance. Counselors have more favorable perceptions toward the performance of school counselors compared to that of teachers and students.
3. Counseling services were more utilized by teachers than students. Students and teachers were satisfied with the counseling services offered by school counselors. Counselors were also satisfied with their profession.

It is recommended that school counselors should maintain the favorable perceptions of students, teachers, and counselors toward the importance of the counselor's role. School counselors also should improve the quality of guidance and counseling services by actively engaged in guidance activities and being committed to helping students and teachers.

PERANAN KAUNSELOR SEKOLAH MENENGAH KEBANGSAAN DI PROPINSI JAWA TIMUR, INDONESIA

ABSTRAK

Tujuan utama kajian ini adalah untuk mengenal pasti persepsi pelajar, guru, dan kaunselor terhadap peranan kaunselor sekolah menengah kebangsaan di Propinsi Jawa Timur, Indonesia. Secara khasnya, kajian ini mengungkap persepsi pelajar, guru, dan kaunselor terhadap pentingnya peranan kaunselor dan kekerapan kaunselor menjalankan tugasnya dalam memberikan layanan bimbingan pribadi, pendidikan, dan kerjaya untuk memenuhi keperluan para pelajar dan guru. Kajian ini juga bertujuan untuk mengenal pasti perbezaan persepsi antara pelajar, guru, dan kaunselor mengikut wilayah, jantina, lokasi sekolah, pengalaman kerja, dan bidang pembelajaran; tahap pemanfaatan layanan kaunseling oleh pelajar dan guru; masalah yang dibincangkan oleh pelajar dan guru dengan kaunselor sekolah, tahap kepuasan pelajar dan guru terhadap perkhidmatan bimbingan kaunseling; dan halangan yang dihadapi oleh kaunselor sekolah.

Untuk mencapai tujuan kajian tersebut kaedah tinjauan (survey) telah dijalankan. Responden kajian terdiri daripada 401 pelajar, 211 guru, dan 99 kaunselor. Responden kajian telah dipilih dari empat wilayah di Propinsi Jawa Timur (Surabaya, Malang, Madiun, dan Jember) dengan menggunakan *simple random sampling technique*. Untuk pengumpulan data soalselidik yang digunakan adalah Soalselidik Peranan Kaunselor (the Counselor Role Assessment Survey—CRAS) yang disusun oleh See (1996).

Dapatan kajian adalah:

1. Secara amnya, pelajar, guru, dan kaunselor sekolah menengah kebangsaan di Propinsi Jawa Timur, Indonesia memiliki persepsi yang baik terhadap pentingnya peranan kaunselor dalam memberikan bimbingan pribadi, pendidikan, dan kerjaya. Namun demikian, prestasi kaunselor sekolah dalam memberikan bimbingan pribadi, pendidikan, dan kerjaya didapati kurang memuaskan. Pencapaian yang kurang memuaskan ini mungkin kerana kaunselor menghadapi banyak halangan misalnya kurang kemudahan, latihan, kerjasama dari kaki tangan sekolah, dana, dan tugas tambahan.
2. Terdapat perbezaan persepsi antara pelajar, guru, dan kaunselor terhadap pentingnya peranan kaunselor dan prestasi kaunselor. Guru dan kaunselor memiliki persepsi yang lebih baik daripada pelajar terhadap pentingnya peranan kaunselor dalam memberikan bimbingan pribadi dan pendidikan, tetapi pelajar, guru, dan kaunselor memiliki persepsi yang sama terhadap pentingnya peranan kaunselor dalam memberikan bimbingan kerjaya. Kaunselor memiliki persepsi lebih baik daripada pelajar dan guru terhadap pencapaian kaunselor dalam memberikan ketiga-tiga bimbingan tersebut.
3. Perkhidmatan kaunseling lebih banyak dimanfaatkan oleh guru daripada oleh pelajar. Pelajar dan guru merasa puas hati dengan perkhidmatan kaunseling yang diberikan oleh kaunselor sekolah. Kaunselor pula merasa puas hati dengan profesien kaunseling.

Kajian ini mencadangkan kaunselor sekolah semestinya menjaga persepsi yang positif daripada pelajar, guru dan kaunselor terhadap pentingnya peranan kaunselor. Kaunselor juga semestinya meningkatkan kualiti perkhidmatan bimbingan dan kaunseling dengan cara bersikap aktif dalam menjalankan aktiviti bimbingan serta komitet untuk membantu pelajar dan guru.

Dedicated to

my wife Qurrotul Aini

my daughter, Aisyah Zakiyah, and my son, Ahmad Taqiyuddin Ulwan

my parents, S. Dwidjohartono and Ngadiyati

my parents in law, Pudjo Samsuri and Kintamani

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