## CONTENTS

	Page
ACKNOWLEDGEMENTS	ii
ABSTRACT	iii
CONTENTS	viii
LIST OF TABLES	xii
CHAPTER 1: INTRODUCTION	1
1.1 Purpose	5
1.2 Rationale	6
1.3 Significance	9
1.4 Summary	12
CHAPTER 2 : LITERATURE REVIEW	13
2.1 Relation Between Classroom Discourse &	
Learning	16
2.2 Peer Group Talk	19
2.3 Summary	27
CHAPTER 3: METHODOLOGY	28
3.1 Subjects	28
3.2 Materials	29
3 3 Data Collection Procedure	31

	3.4	Data	a Analys	sis	34
		3.4.	l Form	s of Questions	34
		3.4.2	2 Stude	nt Performance with Detailed Outlines	3
	3.5	Sum	ımary		40
CHAPTER 4 :	FIN	DING	S		4
	4.1	Use c	of Quest	ions to Enhance Comprehension of	
		Passa	ges		4
	4	4.1.1	Use of	Different Question Forms by Teacher	
			and Stu	dents	42
	4	4.1.2	Use of	Questions to Elicit Information in	
			Teacher	r-Led Discussion	4
		4.1.3	Use of	Questions to Elicit Information in	
			Student	-Student Discussion	63
	4.2	Effec	ts of Cla	ass Discussion on Students' Performance	76
		4.2.1	Effects	of Teacher-led Discussion on Learning	
			Outcon	nes	7
			4.2.1.1	Comparative Study of Learning	
				Outcomes Before and After Discussions	7
			4.2.1.2	Comparative Study of Learning	
				Outcomes Among Different Proficiency	
				Students	7
		4.2.2	Effects	of Student-Student Discussion on	
			Learnin	g Outcomes	8

82

4.2.2.1 Comparative Study of Learning	
Outcomes Before and After Discussions	82
4.2.2.2 Comparative Study of Learning Outcomes	s
Among Different Proficiency Students	84
4.3 Comparative Study of Teacher-led and Student-	
Student Discussions	86
4.4 Summary	87
CHAPTER 5 : DISCUSSION	90
5.1 Summary of Findings	90
5.2 Pedagogical Implications	93
5.3 Limitations	97
5.4 Direction for Future Research	98
REFERENCES	100
APPENDICES	
A. The Jury - Citizens' Friend?	103
B. Pharmaceutical Products Not the Only Answer	104
C. The Importance of Wilderness	105
D. Detailed Outline	106
E. Transcript of Teacher-Led Discussion	108
F. Transcript of Student-Student Discussion	122
G. Samples of Students' Detailed Outlines Before Discussion of the	
Passage, "The Jury"	130

H	Samples of Students' Detailed Outlines After Discussion of the	
	Passage, "The Jury"	136
I.	Samples of Students' Detailed Outlines Before Discussion of the	
	Passage, "Pharmaceutical Products."	143
J.	Samples of Students' Detailed Outlines After Discussion of the	
	Passage. "Pharmaceutical Products."	148

## LIST OF TABLES

Table	•	Page
3.1	Procedure and Task in Reading Passages	33
3.2	Main and Supporting Ideas in the Passage, "The Jury"	38
3.3	Main and Supporting Ideas in the Passage, "Pharmaceutical	
	Products"	39
4.1	Forms and Frequency of Questions in Teacher-Led	
	Discussion	42
4.2	Forms and Frequency of Questions in Student-Student	
	Discussion	43
4.3	Students' Performance Before and After Discussion on the	
	Passage, "The Jury".	78
4.4	Performance Among Different Proficiency Students on the	
	Passage, "The Jury".	81
4.5	Students' Performance Before and After Discussion on the	
	Passage, "Pharmaceutical Products".	83
4.6	Performance Among Different Proficiency Students on the	
	Passage, Pharmaceutical Products".	85
4.7	Mean Scores of Class Discussion	86
4.8	Mean Scores of Different Proficiency Students in Class	
	Discussion	86