

## LIST OF CONTENTS

<b>ABSTRACT</b>		ii
<b>ACKNOWLEDGEMENT</b>		iii
<b>LIST OF CONTENTS</b>		iv
<b>CHAPTER ONE : INTRODUCTION</b>		
1.0	Introduction	1
1.1	Background to the study	1
1.2	Research questions	4
1.3	Aims of the study	4
1.4	The significant of the study	5
1.5	The rationale of the study	7
1.6	Limitations of the study / Further research	7
1.7	Organisation of the text	8
1.8	Conclusion	8
<b>CHAPTER TWO : LITERATURE REVIEW</b>		
2.0	Introduction	9
2.1	British school of linguists and their contributions to Modern Linguistics	10
2.2	Context of culture and context of situation	11
2.3	Halliday's School Of Thought	13

2.4	The Systemic Functional Linguistic Theory	14
2.5	Halliday and Hasan's model of cohesion	16
2.6	Models of conjunctions within the systemic functional theory	17
2.7	Criticisms on Halliday and Hasan's 1976 model	19
2.8	Other research on conjunctions	21
2.9	Conclusion	25

## **CHAPTER THREE : THEORETICAL FRAMEWORK AND RESEARCH**

### **METHODOLOGY**

3.0	Introduction	26
3.1	Selection and collection of data	26
3.2	Expository /factual writing	30
3.3	Context of situation	31
3.3.1	Field	31
3.3.2	Tenor	32
3.3.3	Mode	32
3.4	The concept of cohesion	33
3.4.1	Cohesive conjunctions – the two types of relations	35
3.4.1.1	Internal and external relations	35
3.4.1.2	Selection of cohesive conjunctions	40
3.5	Theoretical framework	42
3.5.1	The framework of the study	48
3.6	Research Methodology	49

3.7	Conclusion	51
-----	------------	----

#### **CHAPTER FOUR : FINDINGS AND DISCUSSION**

4.0	Introduction	52
4.1	The additive relation	52
4.2	The adversitive relation	66
4.3	The causal relation	76
4.4	The temporal relation	95
4.5	Summary of findings	104
4.6	Conclusion	107

<b>CHAPTER FIVE : CONCLUSION</b>	<b>108</b>
----------------------------------	------------

<b>BIBLIOGRAPHY</b>	<b>111</b>
---------------------	------------

#### **APPENDICES**

Appendix 1 : Drastic steps to improve English

Appendix 2 : Speech delivered at the opening ceremony of The 8<sup>th</sup> international conference of the Commonwealth Counsel for Educational Administration (CCEA)

Appendix 3 : Leadership models of Asia in the 21<sup>st</sup> century

Appendix 4 : Competition in the education arena

Appendix 5 : Pure love and true family : Reconciliation for world peace

**LIST OF FIGURES:**

Fig. 1.1.1	2
Fig. 2.1.1	10
Fig 2.4.1	15
Fig 3.4.1.1	35
Fig 3.5.1	44
Fig 4.1.1	53
Fig 4.2.1	66
Fig 4.3.1	77
Fig 4.4.1	96

**LIST OF TABLES**

Table 3.5.1	43
Table 3.5.2	45
Table 3.5.3	46
Table 3.6.1	51
Table 4.1.1	54
Table 4.1.2	55
Table 4.1.3	57
Table 4.1.4	58
Table 4.1.5	61
Table 4.1.6	62

Table 4.1.7	64
Table 4.2.1	67
Table 4.2.2	68
Table 4.2.3	70
Table 4.2.4	75
Table 4.3.1	78
Table 4.3.2	80
Table 4.3.3	81
Table 4.3.4	87
Table 4.3.5	88
Table 4.3.6	89
Table 4.3.7	90
Table 4.3.8	93
Table 4.3.9	93
Table 4.4.1	96
Table 4.4.2	99
Table 4.4.3	102
Table 4.4.4	103