

**EXTENSIVE READING  
AND  
GRAMMATICAL COMPETENCE  
(A CASE STUDY)**

**BY**

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**A DISSERTATION SUBMITTED TO THE UNIVERSITY OF  
MALAYA IN PARTIAL FULFILMENT OF THE REQUIREMENTS  
FOR THE DEGREE OF "MASTER OF ENGLISH AS A SECOND  
LANGUAGE"**

**FACULTY OF LANGUAGES AND LINGUISTICS  
UNIVERSITY OF MALAYA  
KUALA LUMPUR.**

**2000**



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## ABSTRACT

One who reads a lot writes well too. This study sets out to prove this . After years of teaching experience and by observing learners who write well, it was found that reading improves the reader's writing skills. Grammar is part and parcel of good language. Learn the language and you learn the grammar as well.

For this study , students were provided with a lot of reading materials. Initially, they were taught reading comprehension. Later they developed those skills. It was found from their compositions that they performed well after reading.

For the study, only tenses were studied, because the teaching and learning of tenses is a problem to all students who are not exposed to the language outside the classroom. The results of the study proved what I had observed all along.

## ACKNOWLEDGEMENT

First of all, I wish to thank Prof. Madya Dr. Eric Wong Tat Koon, who was my supervisor until he retired, for his advice and guidance at the beginning of my research.

I wish also to thank Prof., Madya Dr. Loga Bhaskaran for her help, without which I would not have completed my course.

And finally I wish to express my thanks to Dr. Azirah Hashim, for all that she has done to help me.