

LIST OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
CHAPTER 1 : Introduction	
1.0 Introduction	1
1.1 Background	4
1.2 Rationale	5
1.3 Extensive Reading	9
1.4 Conclusion	9
CHAPTER 2 : Literature Review	
2.0 Introduction	10
2.1 Theoretical background	12
2.2 Theoretical Framework Grammatical Competence/proficiency	13
2.3 The Input Hypothesis	13
2.31 The Acquisition – Learning Hypothesis	13
2.32 The Natural Order Hypothesis	14
2.33 The Monitor Hypothesis	14
2.34 The Input Hypothesis	14
2.35 The Affective Filter Hypothesis	16
2.4 Evidence for the Input Hypothesis	16
2.5 Evidence Against the Input Hypothesis	20
2.6 Further Evidence for the Input Hypothesis	31
2.7 Chomsky's innate ideas / hypothesis(1967)	33

2.71	Chomsky's Rationalism	33
2.8	Habiaesthetic Hypothesis	37
2.9	Conclusion	38
CHAPTER 3 : Research Methodology		
3.0	Introduction	39
3.1	The Study Group	40
3.2	AELE 201 Syllabus	40
3.3	Reading Materials	41
3.4	Writing Assignment	42
3.5	Reading Comprehension activities	43
3.51	Pre-Reading Activities	43
3.52	Dictionary Skills	43
3.53	Background Information	45
3.54	Reading – literal Comprehension	46
3.55	Reading before Pre reading activities	52
3.5.5.1	First Reading	52
3.5.5.2	Second Reading	53
3.5.6	Lecturer assisted Vocabulary Exercise	53
3.5.7	Glossary	53
3.5.8	Comprehension	59
3.6	Conclusion	61
CHAPTER 4 : Data Analysis		
4.0	Introduction	63

4.1	The Analysis	66
4.2	Inference	95
4.3	Conclusion	98
CHAPTER 5 : Conclusion		
5.0	Introduction	99
5.1	Limitations of the Study	99
5.2	Significance of the Study	100
5.3	Scope for further Study	101
5.4	Conclusion	103
BIBLIOGRAPHY		105
APPENDIX A		109
APPENDIX B		150