- Arabski, J. (1979). <u>Errors as indications of the development of interlanguage</u>. Katowice: Uniwersyted Slaski.
- Azar, B. S. (1992). <u>Fundamentals of English grammar</u>. New Jersey: Prentice Hall Regents.
- Bell, R. T. (1974). Error analysis: a recent pseudoprocedure in applied linguistics. International Review of Applied Linguistics, 25-26, 35-49.
- Benson, P. (1990). A language in decline? <u>In English Today: The International</u> <u>Review Of The English Language</u>, 19-24.
- Castelo, L. M. (1972). Verb usage in educated Filipino English. <u>IRAL</u>, <u>10</u>(2), 153-165.
- Chamot, A. U. (1978). Grammatical problems in learning English as a third language. In Hatch, E. (Ed.). <u>Second language acquisition: a book of readings</u> (p. 176-189). Rowley, Mass: Newbury House.
- Chun, J. (1980). A survey of research in second language acquisition. <u>The</u> <u>Modern Language Journal</u>, 64(3), 287-295.
- Cook, V. J. (1993). <u>Linguistics and second language acquisition</u>. New York: St. Martin's Press.

Corder, S.P. (1967). The significance of learner's errors. IRAL, 5(4), 161-176.

_____. (1973). <u>Introducing applied linguistics</u>. Harmondsworth, Great Britain: Penguin.

. (1974). Idiosyncratic dialects and error analysis. In. J. C. Richards (Ed.). <u>Error analysis, perspectives in second language</u> <u>acquisition</u> (p. 158-171). London: Longman. _____, (1981). <u>Error analysis and interlanguage</u>. London: Oxford University Press.

- Cunningsworth, A. (1984). Evaluating and selecting EFL teaching materials. London: Heinemann.
- Da Rocha, F. J. (1975). On the reliability of error analysis. <u>ITL: Review Of</u> Applied Linguistics, 29, 53-61.
- Di Pietro, R. J. (1971). <u>Language structures in contrast</u>. Rowley, Mass: Newbury House Publishers.
- Dulay, H. C. and Burt, M. K. (1972). Goofing: an indicator of children's second language learning strategies. <u>Language Learning</u>, <u>22</u>, 235-252.

. (1974). Natural sequences in child second language acquisition. Language Learning, <u>24</u>(1), 37-53.

- Dulay, H. C., Burt, M. K. and Krashen, S. (1982). <u>Language Two</u>. Oxford: Oxford University Press.
- Duskova, L. (1969). On sources of errors in foreign language. <u>IRAL</u>, <u>7</u>(1), 11-33.
- Edge, J. (1989). Mistakes and correction. Harlow: Longman.
- Ellis, R. (1985). <u>Understanding second language acquisition</u>. Oxford: Oxford University Press.
- Etherton, A. R. B. (1977). Error analysis: problems and procedures. <u>English</u> <u>Language Teaching Journal</u>, <u>32</u>(1), 67-78.
- Focus on learning English, says Prime Minister. (1999, September 10). The Star, p. 7.

- 10 e

- Fries, C. C. (1945). <u>Teaching and learning of English as a foreign language</u>. Ann Arbor: University of Michigan Press.
- Gass, S. (1984). A review of interlanguage syntax: language transfer and language universals. <u>Language Learning</u>, <u>34</u>(2), 115-132.
- Gass, S. M. and Selinker, L. (1993). <u>Second language acquisition</u>. New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.
- George, H. V. (1972). <u>Common errors in language learning</u>. Rowley, Mass: Newbury House.
- Gorbet, F. (1979). To err is human: Error analysis and child language acquisition. <u>ELT Journal</u>, <u>34</u>, 22-28.
- Hammerberg, B. (1974). The insufficiency of error analysis. <u>IRAL</u>, <u>12</u>(3), 185-185-192.
- Hammerly, H. (1982). Contrastive phonology and error analysis. <u>International</u> <u>Review Of Applied Linguistics</u>, <u>20</u>, 17-32.
- Harmer, J. (1991). <u>The practice of English language teaching</u>. Harlow: Longman.
- Heaton, J. B. (1988). <u>Writing English language tests: A practical guide for</u> teachers of English as a second or foreign language. Harlow: Longman.
- Hendrickson, J. M. (1978). Error correction in foreign language teaching: recent theory, research and practice. <u>The Modern Language Journal</u>, 62, 387-398.
- Hendrickson, J. M. (1980). The treatment of error in written work. <u>The</u> <u>Modern Language Journal, 64,</u> 216-221.

- Hyltenstam, K. (1977). Implicational patterns in interlanguage syntax variation. Language Learning, <u>27</u>(2), 383-411.
- James, C. (1977). Judgements of error gravities. <u>ELT Journal</u>, <u>31</u>(2), 116-124.

James, C. (1980). Contrastive analysis. London: Longman.

. (1998). Errors in language learning and use. Harlow: Longman.

Johansson, S. (1975). The uses of error analysis and contrastive analysis (1). <u>ELT Journal</u>, <u>29</u>(3), 246-253.

_____. (1975). The uses of error analysis and contrastive analysis (II). ELT Journal, 29(4), 330-333.

- Kementerian Pendidikan Malaysia. (1987). <u>Sukatan Pelajaran Menengah</u> Bahasa Inggeris. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Khairussamee, P. (1982). <u>Teaching English as a foreign language in</u> <u>Thailand: A survey of the relation between students' grammatical</u> <u>problems and their teachers' methodology</u>. Ph. D. Thesis University of Kansas.
- Kleinmann, H. H. (1977). Avoidance behavior in adult second language acquisition. <u>Language Learning</u>, <u>27</u>(1), 93-107.
- Lado, R. (1957). <u>Linguistics across cultures</u>. Ann Arbor: University of Michigan Press.
- Larsen-Freeman, D. and Long, M. H. (1991). <u>An introduction to second</u> <u>language acquisition research</u>. London: Longman.
- Leki, I. (1991). The preference of ESL students for error correction in collegelevel writing classes. <u>Foreign Language Annals</u>, <u>24</u>(3), 203-211.

- Lightbown, P. M. and Spada, N. (1993). <u>How languages are learned</u>. Oxford: Oxford University Press.
- Littlewood, W. (1984). Foreign and second language learning. Cambridge: Cambridge University Press.
- Lowenberg, P. H. (1991). Variation in Malaysian English: The pragmatics of languages in contact. In Jenny Chesture (Ed.). <u>English around the</u> world sociolinguistic perspectives (p. 364-375). Cambridge: Cambridge University Press.
- McArthur, T. (Ed.). (1992). <u>The Oxford companion to the English language</u>. Oxford: Oxford University Press.
- Meziani, A. (1984). Moroccan learners' English errors: A pilot study. <u>IRAL</u>, <u>22</u>(4), 297-309.
- Nemser, W. (1971). Approximative systems of foreign language learners. IRAL, 9, 115-124.
- Ngeow Y. K. and Soo, K. S. (1997). <u>Model English compositions and Summaries for PMR</u>. Shah Alam: Penerbit Fajar Bakti Sdn. Bhd.
- Nickel, G. (1989). Some controversies in present-day error analysis: 'Contrastive vs. non-contrastive' errors. <u>IRAL</u>, <u>27</u>(4), 293-305.
- Norrish, J. (1983). <u>Language learners and their errors</u>. London: Macmillan Publishers Limited.
- Palmer, F. R. (1980). The English verb. Great Britain: Longman.
- Paul, P. (1993). <u>Linguistics for language learning</u>. An introduction to the <u>nature and use of language</u>. Australia: Macmillan Education Australia Ptd. Ltd.

- Platt, J. and Weber, H. (1980). <u>English in Singapore and Malaysia</u>. Kuala Lumpur: Oxford University Press.
- Quirk, R. and Greenbaum, S. (1973). <u>A university grammar of English</u>. Raimes, A. (1983). <u>Techniques in teaching writing</u>. Oxford: Oxford University Press.
- Raja Zarina Raja Othman. (1997). <u>Error analysis of written English: An analysis of written English of university students</u>. M. ESL. University of Malava.
- Ravem, R. (1968). Language acquisition in a second language environment. International Review of Applied Linguistics, 6, 175-185.
- Richards, J. (1971a). A non-contrastive approach to error analysis. <u>English</u> Language Teaching, <u>25</u>, 204-219.

_____, (1971b). Error analysis and second language strategies. Language Sciences, <u>17</u>, 12-22.

- Richards, J. (Ed.). (1974). <u>Error analysis: Perspectives on second language</u> acquisition. London: Longman.
- Schachter, J. (1974). An error in error analysis. <u>Language Learning</u>, <u>24</u>(2), 205-214.
- Schachter, J. and Celce-Murcia, M. (1977). Some reservations concerning error analysis. <u>TESOL Quarterly</u>, <u>11</u>(4), 441-451.

Selinker, L. (1972). Interlanguage. IRAL, 10(3), 209-231.

. (1992). Rediscovering interlanguage. London: Longman.

- Selinker, L. and Lamendella, J. T. (1978). On TESOL '78 EFL policies, programs, practices. In C.H. Blatchford and J. Schachter (Ed.). <u>Fossilization in interlanguage learning</u> (p. 240-249). Washington: Teachers of English to Speakers of Other Languages.
- Sheen, R. (1980). The importance of negative transfer in the speech of nearbilinguals. <u>IRAL</u>, <u>18</u>(2), 105-111.
- Sheen, R. (1996). The advantage of exploiting contrastive analysis in teaching and learning a foreign language. <u>IRAL</u>, <u>34</u>(3), 183-197.
- Sheena, Kaur. (1996). <u>Verb phrase errors in the written English of undergraduates</u>. M. ESL. University of Malaya.

Sprague, J. (1999, July). Mind your language. Asiaweek, p. 29.

- Tan, Beng Kim. (1978). Proficiency in English amongst secondary four Chinese stream students in Singapore. <u>RELC Journal</u>, <u>9</u>(1), 39-53.
- Wardhaugh, R. (1970). The contrastive analysis hypothesis. <u>TESOL</u>, <u>4</u>(2), 123-130.
- Wee, Rosalind. (1995). <u>Types of written verb-form errors made by</u> Sarawakian <u>Malay ESL students</u>. M. ESL. University of Malaya.
- Weir, C. J. (1990). <u>Communicative language testing</u>. Hertforshire: Prentice Hall International (UK) Limited.
- Wong, H. C. (1992). Problems faced by Mandarin speaking Chinese students in learning English as a second language. <u>MELTA</u>, 21, 53-74.
- Wong, Irene and Thambyrajah, H. (1991). The Malaysian sociolinguistic situation an overview. In Anna Kwan-Terry (Ed.). <u>Child language</u> <u>development in Singapore and Malaysia</u> (p. 3-11). Singapore: Singapore University Press.