

## BIBLIOGRAPHY

- Allwright D. & Bailey K.M. (1991). Focus on the Language Classroom An Introduction to Classroom Research for language Teachers. Cambridge: Cambridge University Press.
- Appleby, D.C. (1990). "Faculty and Student Perceptions of Irritating Behaviours in the College Classroom." The Journal of Staff, Program, and Organization Development, Vol.8, 41-46.
- Aston, G. (1986). "Trouble-shooting in interaction with learners: the more the merrier". Applied Linguistics, 7/2.
- Bligh, D. (1986). Teach Thinking By Discussion. Berkshire; Philadelphia: Society for Research into Higher Education & NFER-NELSON.
- Brown, H.D. (1987). Principles of Language Learning And Teaching. U.S.A.: Prentice-Hall Inc.
- Burgess, P. (1994). "Achieving Accuracy in oral communication through Collaborative Learning." English Teaching Forum Vol.2 Pp28-31.
- Bygate, M. (1988). "Units of Oral expression and Language Learning in Small Group Interaction". Applied Linguistics, Vol. 9/1, 59-81.
- Cahn, Meyer M. (1975). "The Development of Trust in Learning Groups Mimeo". San Francisco State College.
- Cawley, R.W.V., Miller, S.A. & Milligan, J. (1976). "Cognitive Styles and the adult learner". Adult Education, 26/2, 101-26.
- Chamnot, A.U., and O'Malley, J.M. (1994). Language Learner and Learning Strategies. In Ellis N.C. (ed.). Implicit and Explicit learning of languages. U.S.A.: Academic Press Inc.
- Chaudron, C. (1986). "Comprehension, Comprehensibility, and Learning in the second language classroom". Studies in Second Language Acquisition, Vol.7/2.
- Claxton, C.H. & Ralston, Y. (1978). "Learning styles: Their impact on teaching and administration". ASHE-ERIC Report No.2 Washington D.C.: Association for the study of Higher Education.

Cole, C.C. Jr. (1982). "Improving instruction: Issues and alternatives for Higher Education". ASHE-ERIC Report No.4 Washington D.C.: Association for the study of Higher Education.

Corder, S.P. (1981). Error Analysis and Interlanguage. Oxford: Oxford University Press.

Courtney, M. (1996). "Talking to learn: selecting and using peer group oral tasks." ELT Journal Vol.50/4, 318-325.

Csete, J.M. and Yan, L. (1998). "Sounds good but that doesn't work here." American Educational Research Association Meeting. California.

Davis, E.C., Nur, H. & Ruru, S.A.A. (1994). "Helping Teachers and Students Understand Learning Styles". English Teaching Forum, Vol.32/3, 11-15.

Ellis, R. (1994). The Study of Second Language Acquisition. Oxford: Oxford University Press.

Entwhistle, N., Thompson, S. & Tait, H. (1992). Guidelines for Promoting Effective Learning in Higher Education. Edinburgh: Centre for Research on Learning And Instruction, University of Edinburgh.

Golden, J. (1986). "Reader-Text Interaction". Theory into Practice, 25/2, 91-96.

Harmer, J. (1991). The Practice Of English Language Teaching. London: Longman.

Hyland, K. (1991). "Collaboration in the Language Classroom." Prospect, Vol.7/1, 85-92.

Jacobs, G.M. and Ratmanida. (1996). "The appropriacy of group activities: Views from some Southeast Asian second language educators." RELC Journal, Vol.21/1, 103-119.

Johnson, D.W. and Johnson, R.T. (1975). Learning together and alone. New Jersey: Prentice Hall.

Johnson, D.W. and Johnson, R.T. (1991). "Cognitive - Learning and Classroom and School climate". Educational Environments, Ed. Barry, J. Fraser & Herbert, J.W. Oxford: Pergamon, 1991:55-74

Jones, J.F. (1995). "A cross-cultural perspective on the pragmatics of group discussion". RELC Journal, Vol.26/2, 44-56.

Kamil, M., Larger, J., and Shanahan, T. (1985). Understanding Reading and Writing Research. Boston: Alllyn and Bacon.

King, L., Tayler, C & Maloney, C. (1991). "Small group cooperative learning: developing a category system". Issues In Educational Research, Vol.1/1, 7-22.

Krashen, S.D. (1985). The Input Hypothesis: Issues and Implications. New York: Longman.

Kumaravadivelu, B. (1991). "Language-learning tasks: teacher intention and learner interpretation". ELT Journal, Vol.45/2, 98-107.

Lewis, M. and Hill, J. (1992). Practical Techniques For Language Teaching. London: Commercial Colour Press.

Long, M.H. (1983). "Native Speaker/Non-Native Speaker Conversation and Negotiation of Comprehensible Input". Applied Linguistics, 4: 126-41.

Long, M.H. (1990). "Task group, and task-group interactions". In Language Teaching Methodology for the nineties (S.Anivan, ed.), Singapore: SEAMEO Regional Language Centre.

Long, M.H. & Porter, P, (1985). "Groupwork, Interlanguage Talk and Second Language Acquisition". TESOL Quarterly, 19/2, 207-208.

Long, M.H. and Richards, J. C. (1987). Methodology in TESOL. Singapore: Harper & Row.

MacIntyre, D. (1995). "How does anxiety affect second language learning? A reply to Sparks and Ganschow". Modern Language Journal, Vol.79, 245-248.

MacIntyre, D., Noels, K.A., & Clement, R. (1997). "Biases in Self-Ratings of Second Language Proficiency: The Role of Language Anxiety." Language Learning, Vol.47/2, 265-287.

Malachi, E. (1993). "The Teaching of Literature in English in Malaysian Secondary Schools". In C. Brumfit & M. Benton (eds.). Teaching of Literature: A World Perspective. London: MacMillan Publishers Limited.

McRae, J. (1991). Literature with a Small L. MEP/MacMillan Basingstoke.

Philips, S. (1972). Participant structure and communicative competence: Warm Springs children in community and classroom. In Cazden, C., John, V. & Hymes, D. (eds.) Functions of language in the classroom. New York: Teachers College Press.

- Porter, P.A. (1983). Variation in the conversation of Adult Learners of English as a function of proficiency level of the participants. Unpublished Doctoral Dissertation, Stanford University, Palo AHO.CA.
- Prabhu, N.S. (1987). Second Language Pedagogy. Oxford: Oxford University Press.
- Richards, J.C. & Lockhart, C. (1994). Reflective Teaching in Second Language Classrooms. Cambridge: Cambridge University Press.
- Rudduck, J. (1976). Small Group Teaching and Learning. In Selected papers: A report by the group for research and innovation in higher education. The Nuffield Foundation: University of East Anglia.
- Salvia, J. And Ysseldyke, J.E. (1991). Assessment. Boston: Houghton Mifflin Company.
- Savova, L. and Donato, R. (1991). Group activities in the Language Classroom". English Teaching Forum, 29/2, 12-15.
- Seliger, H.W. and Shohamy, E. (1990). Second Language Research Methods. Oxford: Oxford University Press.
- Shulman, L.S. (1981). "Disciplines in inquiry in education: and overview". Educational Researcher June/July: 5-12.
- Shultz, J., Florio, S., & Erickson, F. (1982). Where's the floor? Aspects of the cultural organization of social relationships in communication at home and in school. In Gilmore, P. and A. Glatthorn (eds.) Children In and Out of School. Washington D.C: Centre for Applied linguistics.
- Snow, M.A., Met, M. & Genesse, F. (1989). "A Conceptual Framework for the integration of language and content in second/foreign language learning instruction." TESOL Quarterly, 23/2, 201-217.
- Swan, M. and Walter, C. (1994). The New Cambridge English Course. New York: Cambridge University Press.
- Thorp, D. (1991). "Confused encounters: differing expectations in the EAP classroom". ELT Journal, Vol.45/2, 108-118.
- Tuckman, B.W. (1965). "Developmental sequence in small groups". Psychological Bulletin, 63/6.
- Watson-Gegeo, K.A. (1988). "Ethnography in ESL: Defining the Essentials". TESOL Quarterly, 22/4, 575-592.

Wheeler, J. (1994). "Overcoming Difficulties in Pair and Group Work". English Teaching Forum, 32/3, 48-49.

Whitman, N.A., Spendlove, D.C. and Clark, C.H. (1986). "Increasing students' learning". ASHE-ERIC Report No.4. Washington D.C.: Association for the study of higher education.

Wright, T. (1991). Roles of Teachers and Learners. Oxford: Oxford University Press.

Yukie Aida (1994). Examination of Horwitz, Horwitz, and Cope's Construct of Foreign Language Anxiety: The Case of students of Japanese. The Modern Language Journal Vol. 78, 155-167.