REFERENCES

- Adelstein, M. and Pival, J. (1976). <u>The Writing Commitment</u>. N.Y. Harcourt Brace Joyanovich.
- Anderson, R. C. (1977). The notion of schemata and the education enterprise: general discussion of the conference. In <u>Schooling and the Acquisition of knowledge</u>, R.C. Anderson, R.J. Spiro, and W.E. Montague (Eds.), 415-431. Hillsdale, N.J. Erlbaum.
- Anderson, R.C. Spiro R.J. & Anderson, M.C. (1978). Schemata as scaffolding for the representation of information in connected discourse. American Educational Research Journal, 15(3): 433-40.
- Arapoff, N. (1975). Writing: A Thinking Process. In Ann Newton (Ed.), <u>The Art of Tesol: Selected Articles from the English Teaching Forum</u>, Part 2. Washington D.C. Newbury House.
- Armbuster, B.B., Anderson, T.H., & Ostertag. (1987). Teaching text structure to improve reading and writing. <u>Reading Teacher</u>, 43: 130-137.
- Axelrod, R.B. and Cooper, C.R. (1985). The St. Martins's Guide To Writing, New York: St Martin's Press Inc.
- Barnett, J.E. (1984). Facilitating Retention Through Instruction About Text Structure. <u>Journal of Reading Behavior</u>, 16, 1-13.
- Barnett, M.A. (1989). <u>More than Meets the Eye. Foreign Language Reading: Theory and Practice</u>. Prentice Hall Regents. Englewood Clifts, New Jersey 07632.
- Bartlett, F.C. (1932). Remembering: a study in experimental and social psychology. Cambridge: Cambridge University Press.
- Barllett, B.J. (1979). <u>Top level structure as an organizational strategy for recall of classroom text</u> (Doctoral Dissertation, Arizona State University, 1978). <u>Dissertation Abstracts International</u>, 39, 6641A. (University Microfilms No. 79-11, 113).
- Bereiter, C. (1980). Development in writing, In L.W. Gregg and E.R. Steinberg (Eds.), <u>Cognitive Processes in Writing</u>. Hillsdale, New Jersey: Lawrence Erlbaum.

- Bereiter, C., & Scardamalia, M. (1984). Learning about writing from reading. Written Communication. 1, 163-188.
- Britton, J.H., Burgess, T., N., McLeod, A. and Rosen, H. (1975). <u>The Development of Writing Abilities</u>. 11-27, London: Macmillan Education
- Burtis, J.P., Bereiter, C., Scardamalia, M., & Tefroe J. (1983). The development of planning in writing. In Kroll and Wells (Eds.), <u>Explorations in the</u> <u>development of writing</u>. New York: John Wiley and Sons.
- Byrne, D. (1979). <u>Teaching Writing Skills</u>. Longman Handbook for Language Teachers.
- Carrell, P.L. (1984). Evidence of a formal schema in second language comprehension. <u>Language Learning</u> 34(2). p. 87-112.
- Carrell, P.L. (1985). Facilitating ESL reading by teaching text structure. TESOL Quarterly, 19, 727-752.
- Carrell, P.L. (1987). Interactive text processing: Implications for ESL/Second Language reading classrooms. In P.L. Carrell, J. Devine & D. Eskey (Eds.), Interactive Approaches to Second Language Reading, 239-259. Cambridge University Press.
- Carrell, P.L. & J.C. Eisterhold. (1987). Schema theory and ESL reading pedagogy. In M. Long and J. Richards, (Eds.). <u>Methodology in TESOL</u>: a set of readings. New Yorkl. Newbury House.
- Carrell, P.L. (1990). "Some causes of text-boundedness and schema interference in ESL reading." In <u>Interactive Approaches to Second Language Reading</u>. 101-113. Cambridge University Press.
- Carrell, P.L., & Eisterhold, J. (1990). Schema Theory and ESL reading pedagogy. In <u>Interactive Approaches to Second Language Reading</u>. 73-92 Cambridge University Press.
- Carson, L. (1993). Reading for writing: Cognitive perspectives. In Joan G. Carson & I. Leki (Eds.), <u>Reading in the Composition Classroom: Second Language Perspectives</u>. Library of Congress Cataloging in Publication Data
- Chafe, W.L. (Ed.). (1990). The Pear Stories: <u>Cognitive, Cultural and Linguistics</u> <u>Aspects of Narrative Production</u>. Norwood, N.J. Ablex.

- Chelliah, E.N., (1993). Facilitating ESL Writing by Reading Model Texts to Analyse Text Structures: The Product within the Process Approach. Dissertation. University of Malaya, Malaysia.
- Cohen, A. et al., (1979). Reading English for specialized purposes: Discourse analysis and the use of student informants. <u>TESOL Quarterly</u>, 13/14: 551-564.
- Cohen, Cayla (1992). An inquiry into the effects of instructional mediation in students' metacognitive awareness during story grammar instruction. The University of Manitoba, Canada, 390.
- Cooper, Charles, R. (1977). Holistic evaluation of writing. In Charles, R. Cooper and Lee Odell (Eds.), <u>Evaluating writing: describing, measuring, judging</u>. Urbana, Illinois: National Council of Teachers of English, 3-31.
- Cooper, J.D. (1986). <u>Improving Reading Comprehension</u>. Houghton Mifflin Company. Massachussetts.
- Davis, J.N., Lange, D.L., and Samuels, S.J. (1988). Effects of text structure on foreign language readers' recall of a scientific journal article. <u>Journal of Reading Behaviour</u>, 20(3): 203-214.
- Dicecco, Yvonne Marie. (1992). <u>Graphic organizers as an aid in fostering comprehension of expository text</u> (comprehension aids, learning disabilities). Ph.D. University of Oregon. Dissertation Abstracts, 205.
- Eisterhold, C.J. (1991). Reading-writing connections: toward a description for second language learners. In Barbara Kroll (Ed.), <u>Second Language</u> <u>Writing: Research Insights for the Classroom</u>, 88-101.
- Emig, J. (1971). <u>The Composing Process of Twelfth Graders</u>, NCTE Research Report No.13, Urbana Illinois: National Council of Teachers of English.
- Englert, C.S. and Hiebert, E.H. (1984). Children's developing awareness of text structure in expository materials. <u>Journal of Educational Psychology</u>, 76(1): 65-74.
- Fatimah Dinna bt Mohd. Din (1997). Effects of Teaching Text Structure on the Reading and Writing Ability of ESL Learners. Ph.D. Thesis, University of Malaya, Malaysia.
- Flower, L. (1980). Planning to be creative. <u>Composition and Teaching</u>, 2: 61-67.

- Flower, L. and Hayes, J.R. (1977). Problem solving strategies and the writing process. <u>College English</u>, 39, 449-461.
- Flower, L. and Hayes, J.R. (1980). 'The Cognition of Discovery: Defining a Rhetorical Problem. <u>College Composition and Communication</u>, 31(2): 21-32.
- Flower, L. and Hayes, J.R. (1981). The poignant pause: An enquiry into the nature of planning. <u>Research in the Teaching of English</u>, 15: 229-244.
- Freedle, R. and Hale, G. (1979). Acquisition of New Comprehension Schemata for Expository Prose by Transfer of a Narrative Schema. In R.O. Freedle (Ed.), New <u>Directions in Discourse Processing: Advances in Discourse Processes</u>, 137-181. Norwood, N.J.: Ablex.
- Gallegher, M.C., & Pearson, P.D. (1982, December). An examination of expository texts in elementary instructional materials. Paper presented at the annual meeting of the National Reading Conference, Clearwater, El.
- Garner, R. and Gillingham, M.G. (1987). Students' knowledge of text structure. <u>Journal of Reading Behaviour</u> 19(3): 247-259.
- Glenn, C.G. (1978). The role of episodic structure and of story length on children's recall of simple stories. <u>Journal of Verbal Learning and Verbal Behaviour</u>, 17(2): 29-247.
- Gordon, C.J., & Braun, C. (1983). Using story schemata as an aid to reading and writing. <u>The Reading Teacher</u>, 37(2): 116-121.
- Grabe, W.P. (1985). Written discourse analysis. In R.B. Kaplan (Ed.). Annual review of applied linguistics. Rowley, MA: Newbury House.
- Halliday, M.A.K. and Hassan, R. (1976). <u>Cohesion in English</u>. London: Longman.
- Heng, A.N. (1992). <u>Effects of Teaching Organization of Prose on the Comprehension Performance of ESL Readers</u>. Dissertation. University of Malaya, Malaya, Malaya.
- Henk, W.A. and Stahl, N.A. (1989). Comparison-contrast text structures at the college developmental reader. <u>Journal of Reading</u>, 35: 494-499.
- Hiebert, E.N., Englert, C.S., G. Brennan, S.I. (1983). Awareness of text structure in recognition and production of expository discourse. <u>Journal</u> of Reading Behavior, 15, 63-79.

- Hoskins, S.B. (1986). Text Superstructures. Journal of Reading, 29(5).
- Hughey et al. (1983). <u>Teaching ESL Composition</u>: <u>Principles and Techniques</u>. Newbury House Publishers, Inc.
- Irwin, J.W. (1986). <u>Teaching Reading Comprehension Process</u>. Prentice-Hall, Inc., Englewood Clifts, New Jersey.
- Jacob, H.L., Zingraf, S.A., Wormuth, D., Hartfiel, V.F., & Hughey, J.B. (1981).
 <u>Testing ESL Composition: A Practical Approach.</u> Rowley, M.A.: Newbury House Publishers.
- Johns, A. (1986). Coherence and academic writing: Some definitions and suggestions for teaching. <u>TESOL Quarterly</u>, 20(2).
- Kaplan, R.A. (1972). Cultural thought patterns in intercultural education. <u>Language Learning</u>, 16: 1-20.
- Kementerian Pendidikan Malaysia. (1991). <u>Huraian Sukatan Pelajaran Bahasa</u> <u>Inggeris</u>, Tingkatan V, Pusat Perkembangan Kurikulum.
- Kharma, N. (1986). Composition problems: diagnosis and remedy. <u>English Teaching Forum</u>, July.
- Kintsch, W., & Greene, E. (1978). The role of culture-specific schemata in the comprehension and recall of stories. <u>Discourse Processes</u>, 1: 1-13.
- Kintsch, W., & van Dijk, T.A. (1978). Toward a model of text comprehension and production. Psychological Review, 85(5).
- Mandler, J.M., & Johnson, N.S. (1977). Remembrance of things parsed: Story structure and recall. <u>Cognitive Psychology</u>, 9, 111-151.
- McCartney, Sarah J. (1994). Authors, texts and talk. The internalization of dialogue from social interaction during writing. <u>Reading Research</u> <u>Quarterly</u>, 29(3): 201-231.
- Mc Gee, L.M. (1982). Awareness of text structure: Effects on children's recall of expository text. <u>Reading Research Quarterly</u>, 17(4), 581-590.
- McGee, L.M., & Richgels, D.J. (1985). Teaching expository text structure to elementary students. <u>The Reading Teacher</u>, 38: 739-748.
- Meyer, B.J.F. (1975). <u>The Organization of Prose and Its Effects on Memory</u>, Amsterdam: North-Holland Pub.Co.

- Meyer, B.J.F. (1984). Text dimensions and cognitive processing. In M. Mandl, N.L. Stein, & T. Trabasso (Eds.), Learning and Comprehension of Text, 3-51. Hillsdale, NJ: Erlbaum.
- Meyer, B.J.F. and Freedle, R.O. (1984). Effects of discourse types on recall. <u>American Educational Research Journal</u>, 21: 121-143.
- Meyer, B.J.F., Brandt, D.M. and Bluth, G.J. (1980). Use of top-level structure in text: key for reading comprehension of ninth-grade students. <u>Reading</u> Research Ouarterly. 16, 72-103.
- Miller, Kathleen K. and George, John E. (1992). Expository Passage Organizers: Models for reading and writing. <u>Journal of Reading</u>, 35(5): 372-377.
- Moore, Susan Randolph. (1995). <u>Building schemata for expository text through collaboration and an integration of reading and writing</u>, Dissertation, Harvard University.
- Onaka, N. (1984). Developing Paragraph Organization Skills at the College Level. <u>English Teaching Forum</u>, July.
- Perkins, Kyle (1983). On the use of composition scoring techniques, objective measures, and objective tests to evaluate ESL writing ability. <u>TESOL</u> <u>Quarterly</u>, 17(4).
- Raimes, A. (1983). Tradition and revolution in ESL teaching. <u>TESOL</u> <u>Quarterly</u>. 17(4), 535-552.
- Raimes, A. (1985). What Unskilled ESL Students Do as They Write: A Classroom Study of Composing. <u>Tesol Quarterly</u>, 19(2): 229-259.
- Raimes, A. (1988). Language Proficiency, Writing Ability and Composing Strategies; A study of ESL College Student Writers. <u>Language Learning</u>, 37(2): 234-241.
- Raphael, T.E., & Kirschner, B.W. (1985). The effects of instruction in comparison/contrast text structure on sixth-grade students' reading comprehension and writing products. (Research Series No. 161). East Lansing: Michigan State University, Institute of Research on Teaching.
- Reid, J. (1993). Teaching ESL Writing. Regents/Prentice Hall. Englewood Cliffs, New Jersey.

- Raphael, T.E., Kirschner, B.W., & Englert, C.S. (1988). Expository writing program: Making connections between reading and writing. <u>Reading</u> Teacher, 41(8): 790-795.
- Raphael, T.E., Englert, C.S., & Kirschner, B.W., (1989). Acquisition of expository writing skills. In J.M. Mason (Eds.) <u>Reading and Writing Connections</u>. (261-290). Library of Congress Cataloging in Publication Data
- Richgels, McGee, Lomax & Sheard. (1987). Awareness of Four Text Structures: Effects on Recall of Expository Text. <u>Reading Research</u> Quarterly, 22: 177-196.
- Risemberg, Rafael. (1993). <u>Self-regulated strategies of organizing and information seeking when writing expository text from sources</u>. Ph.D. City University of New York, Dissertation Abstracts, 193.
- Robinson, Daniel Harm. (1993). The effects of multiple graphic organizers on students' comprehension of a chapter - length text (text comprehension). Ph.D. The University of Nebraska - Lincoln. Dissertation Abstracts, 132.
- Rumeihart, D.E., & A. Ortony. (1977). The Representation of knowledge in memory. In <u>Schooling and the Acquisition of Knowledge</u>, R.C. Anderson, R.J. Spiro, and W.E. Montague (Eds.), 99-135. Hillsdale, N.J.: Erlbaum.
- Rumelhart, D.E. (1980). Schemata: The building blocks of cognition. In R.J. Spiro, et al., (Eds.), <u>Theoretical Issues in Reading Comprehension</u>. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Schumacher, G.M., Klare, G.R., and Moses, D. (1984). Cognitive activities of beginning and advanced college writers: a pausal analysis. <u>Research in the Teaching of English</u>, 18(2).
- Shanahan, T. (1984). The reading-writing relationship: seven instructional principles. <u>The Reading Teacher</u>, 41: 636-647.
- Skillings, Mary Josephine. (1993). Exploring the interrelationships between literature - based instruction in expository text structures and third grade students' writing behaviors and products and reading selections. Ph.D. The OHIO State University, Dissertation Abstracts, 272.
- Spencer, E. 1979. <u>Writing Matters Across the Curriculum</u>. SCRE Publication, 76-103.

- Spiro, R.J., & Taylor, B. (19) On investigating children's transition from narrative to expository discourse; The multidimensional nature of psychological text classification. In R. Tierney, J. Mitchell, & P. Anders (Eds.), <u>Understanding readers' understanding</u>. Hillsdale, N.J.: Erlbaum in press.
- Stein, N., & Glenn, C. (1979). An analysis of story comprehension in elementary school children. In R. Freedle (Ed.), <u>Discourse Processing:</u> <u>Multidisciplinary Perspectives in Discourse Comprehension</u>,53-120. <u>Hillsdale</u>, NJ: Ablex, Inc.
- Stubbs, M. (1987). <u>Discourse Analysis</u>. The Socio-linguistic Analysis of Material Language. London Basil Bhalk Well Ltd.
- Taylor, Barbara M. (1980). Children's memory for expository text after reading. Reading Research Quantely, 15: 399-411.
- Taylor, Barbara M. (1982). Text Structure and Children's Comprehension and Memory for Expository Meterial. <u>Journal of Educational Psychology</u>, 74(3): 323-340.
- Taylor, B.M. (1985). Improving Middle-Grade Students' Reading and Writing of Expository Text. <u>Journal of Educational Research</u>, 79(2): 119-125.
- Taylor, B.M., & Beach, R.W. (1984). The effects of text structure instruction on middle-grade students' comprehension and production of expository text. Reading Research Quarterly, 19 (2): 134-146.
- Taylor, B., & Berkowitz, S. (1980). <u>Children's memory for narrative and expository text after reading</u>. Paper presented at the annual meeting of the International Reading Association, St. Louis.
- Taylor, B.M. (1985). Improving Middle-Grade Students' Reading and Writing of Expository Text. <u>Journal of Educational Research</u>, 79(2): 119-125.
- Thomas, Mary-Lynn. (1995). The effect of genre-specific story-grammar instruction on recall, comprehension and writing of 10th grade English students. Marquette University. 251.
- Thorndyke, P.W. (1977). Cognitive structures in comprehension and memory of narrative discourse. Cognitive Psychology 9(1): 77-110.

- van Dijk, T.A. (1977). <u>Text and Context: Explorations in the Semantics and Pragmatics of Discourse</u>. London: Longman.
- van Dijk, T.A. (1986). <u>Text and Context Explorations in the Semantics and Pragmatics of Discaurse</u>. Longman, London.
- Widdowson, H.G. (1978). <u>Teaching language as communication</u>. New York: Oxford University Press.
- Widdowson, H.G. (1983). "New starts and different kinds of failure." In Ian Pringle, Aviva Freedman, and Janice Yalden (Eds.), <u>Learning to Write:</u> <u>First Language</u>, <u>Second Language</u>. London: Longman.
- Witherell, Nancy Louise. (1993). The Relationship of Children's Knowledge of Expository Text Structure to their Expository Writing Ability (graphic organizers, reading interests). Dissertation. University of Lowell.
- Zamel, V. (1983). The Composing Processes of Advanced ESL students: Six Case Studies. <u>TESOI Quarterly</u>, 17/2: 164-186.
- Zubaidah Ibrahim (1991). The Effects of Prewriting Instruction on the Expository Writing of ESL Learners. Research Report, University of Malaya. Kuala Lumpur.