# TABLE OF CONTENTS

| ABST | TRAK   |    |
|------|--|----|
| ABST | TRACT  |    |
| ACKI | NOWLEDGEMENTS  |    |
| LIST | OF TABLES  |    |
|      |  |    |
|      | CHAPTER ONE  |    |
| 1.1  | INTRODUCTION   | 1  |
| 1.2  | HISTORICAL BACKGROUND - LITERATURE IN ENGLISH              | 5  |
| 1.3  | THE TEACHING OF ENGLISH LITERATURE                         | 7  |
| 1.4  | THE OBJECTIVES OF "LITERATURE IN ENGLISH"<br>AS AN ELECTVE | 8  |
| 1.5  | RESEARCH QUESTIONS   | 9  |
| 1.6  | SIGNIFICANCE OF THE STUDY                                  | 10 |
| 1.7  | LIMITATIONS OF THE STUDY                                   | 12 |
|      | CHAPTER TWO  |    |
|      |  |    |
|      | REVIEW OF RELATED LITERATURE                               |    |
| 2.1  | THE MERITS OF LITERATURE AND DRAMA LESSONS                 | 14 |
| 2.2  | THE LEARNERS' EXPERIENCE WITH LITERATURE                   | 19 |
| 2.3  | TEACHING DRAMA IN SCHOOLS - ITS VALUE IN EDUCATION         | 32 |
| 2.4  | STUDYING SHAKESPEARE IN THE CLASSROOM                      | 40 |

## CHAPTER THREE

## METHODOLOGY

| 3.1 | PREPARATIONS FOR CONDUCTING THE STUDY AND VIDEO RECORDINGS                 |          |  |  |  |  |
|-----|--|----------|--|--|--|--|
| 3.2 | INSTRUMENTATION - VIDEO RECORDINGS, OBSERVATIONS INTERVIEWS, QUESTIONNAIRE |          |  |  |  |  |
| 3.3 | SELECTION OF THE SAMPLE SUBJECTS   |          |  |  |  |  |
| 3.4 | CONDUCTING THE RECORDINGS AND OBSERVATIONS                                 |          |  |  |  |  |
| 3.5 | ANALYSES OF DATA   |          |  |  |  |  |
|     | 3.5.1 VIDEO RECORDINGS<br>3.5.2 CLASSROOM OBSERVATIONS                     | 51<br>52 |  |  |  |  |
|     | CHAPTER FOUR   |          |  |  |  |  |
|     | FINDINGS AND DISCUSSION  |          |  |  |  |  |
| 4.1 | INTRODUCTION   |          |  |  |  |  |
| 4.2 | TEACHING TECHNIQUES AND STRATEGIES EMPLOYED                                |          |  |  |  |  |
|     | 4.2.1 SET INDUCTION  |          |  |  |  |  |
|     | 4.2.2 TEACHING AIDS  | 64       |  |  |  |  |
|     | 4.2.3 TASKS - LEARNER-CENTRED and TEACHER-CENTRED                          | 69       |  |  |  |  |
|     | 4.2.4 TYPES OF QUESTIONS   | 82       |  |  |  |  |
|     | 4.2.5 TEACHER PERSONALITY  | 91       |  |  |  |  |
|     |  |          |  |  |  |  |
| 4.3 | ANALYSIS OF STUDENTS' QUESTIONNAIRE 94                                     |          |  |  |  |  |
| 4.4 | ANALYSIS OF THE TEACHERS' QUESTIONNAIRE 99                                 |          |  |  |  |  |

## CHAPTER FIVE

## CONCLUSIONS & RECOMMENDATIONS

| 5.1        | CONCLUSIONS |  |   |     |  |  |
|------------|-------------|--|---|-----|--|--|
|            | 5.2         | TEACHING TECHNIQUES AND STRATEGIES         |   |     |  |  |
|            | 5.2.1       | QUESTIONING TECHNIQUES                     |   |     |  |  |
|            | 5.2.2       | SET INDUCTION                              |   |     |  |  |
|            | 5.2.3       | 3 TEACHING AIDS                            |   |     |  |  |
|            | 5.2.4       | TEAC                                       | HER PERSONALITY                         | 109 |  |  |
|            |             |  |   |     |  |  |
|            | 5.3         | ANAL                                       | YSIS OF THE STUDENTS' QUESTIONNAIRES    | 110 |  |  |
|            | 5.4         | ANALYSIS OF THE TEACHERS' QUESTIONNAIRES   |   | 113 |  |  |
|            | 5.5         | RECO                                       | MMENDATIONS                             | 115 |  |  |
|            |             | TEAC                                       | HING TECHNIQUES AND STRATEGIES          |     |  |  |
|            | 5.5.1       | SET I                                      | NDUCTION                                |     |  |  |
|            | 5.5.2       | TEAC                                       | HING AIDS                               | 116 |  |  |
|            | 5.5.3       | QUES'                                      | TIONING TECHNIQUES                      | 117 |  |  |
|            | 5.5.4       | TEAC                                       | HER PERSONALITY AND OTHER FACTORS       | 118 |  |  |
|            | 5.5.5       | TEACHER PERSONALITY<br>STUDENTS' RESPONSES |   |     |  |  |
|            | 5.6         |  |   |     |  |  |
|            | 5.7         | TEAC                                       | HERS' RESPONSES                         | 122 |  |  |
|            |             |  |   |     |  |  |
| REFERENCES |             |  |   |     |  |  |
| APPENDIX 1 |             |  | SAMPLE QUESTIONAIRE FOR STUDENTS        | 134 |  |  |
| APPENDIX 2 |             |  | SAMPLE QUESTIONAIRE FOR TEACHERS        | 136 |  |  |
| APPENDIX 3 |             |  | SPM LITERATURE IN ENGLISH RESULTS -1994 | 139 |  |  |